

CASAS National News and Updates Webinar

August 23, 2023



Welcome to the August 2023 CASAS National Webinar

- Your **phones and computers** are muted.
- Presentation questions? **USE Q & A**
- Technical Difficulties? **USE CHAT**
- **PowerPoint** is already posted on the website:
<https://www.casas.org/social-media-newsroom/webinars>
- Webinar **recording will be posted August 30.**

- So long summer, hello fall!





Congratulations!
Irma Mata

Kings Canyon Adult School

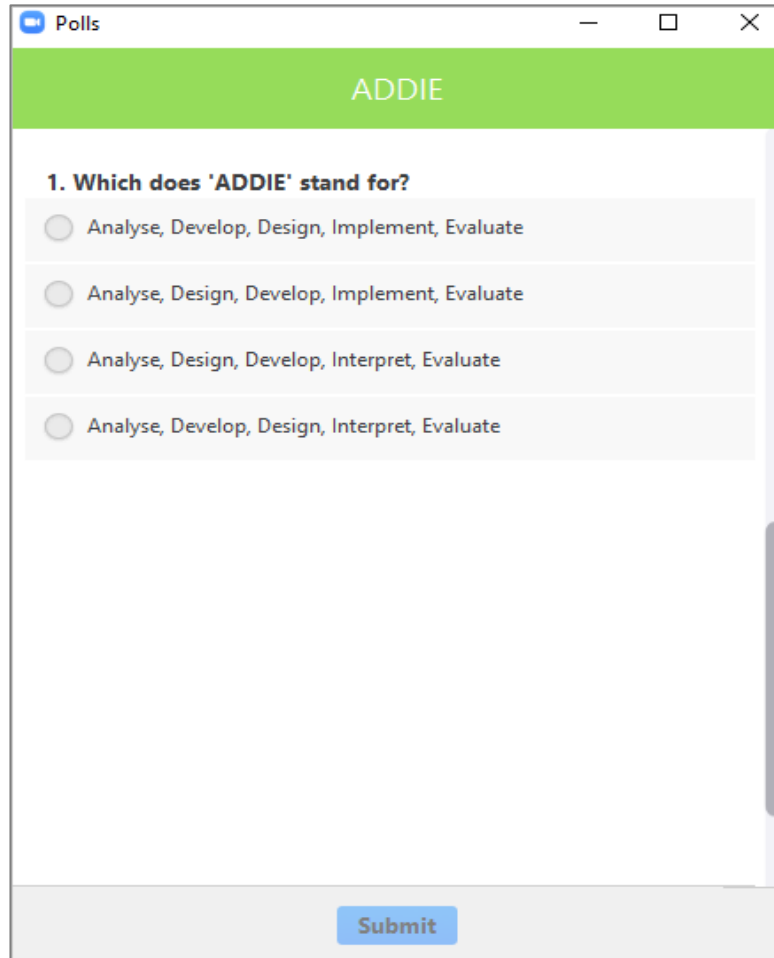


www.casas.org

Agenda

- Promising Practice Presentation: HyFlex Instruction at Merced Adult School
- Test Development Updates
- Transitioning to the New Series
- eTests Security Update – “Take a Test”
- Upcoming Events

POLLS



The screenshot shows a web browser window titled "Polls" with a green header bar containing the word "ADDIE". Below the header, the question "1. Which does 'ADDIE' stand for?" is displayed. There are four radio button options listed below the question:

- ☐ Analyse, Develop, Design, Implement, Evaluate
- ☐ Analyse, Design, Develop, Implement, Evaluate
- ☐ Analyse, Design, Develop, Interpret, Evaluate
- ☐ Analyse, Develop, Design, Interpret, Evaluate

At the bottom of the form, there is a blue "Submit" button.



3 Close the poll



1 Answer the poll

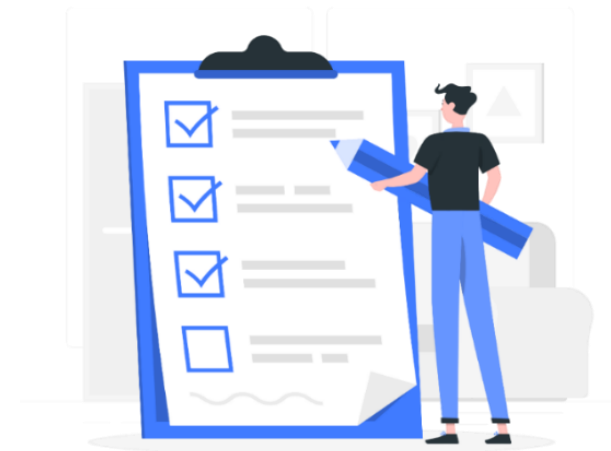


2 Submit the poll

Poll: Student Persistence

“As you begin the school year, what do you anticipate will be your learners’ greatest barrier to beginning classes and continuing to attend?”

- Childcare
- Transportation
- Work Related
- Family Concerns
- Other



Action Research: HyFlex Instruction

Featuring Merced Adult School

CONCLUSION

Action Research Data indicates...

- HyFlex instruction model can achieve positive student continuity of participation.
- HyFlex instruction model can result in positive outcomes for student performance.
- Students have a positive response to the HyFlex instructional model.
- HyFlex instructional model removes barriers to student participation.

Planning Considerations

- What HyFlex Instruction training will be provided for teachers?
- What technology will be required for implementation of HyFlex Instruction?
- How will teachers be compensated for additional preparation time?
- How will ongoing administrative, training, and technical support be addressed?



If you have any questions about the content presented, please contact Kay Hartley at khartley@casas.org.

Assessment Update





Daniel Esko
Assessment Development Program Manager

ESL Assessments - NRS Approved

Reading	Listening
Reading STEPS Ready for use! NRS-approved through 2030	Listening STEPS Ready for use! NRS-approved through 2030
Life and Work Reading – 80 series & Forms 27/28, 513/514 Approved through June 30, 2024	Life and Work Listening – 980 series Approved through June 30, 2024

ABE Math Assessments - NRS Approved

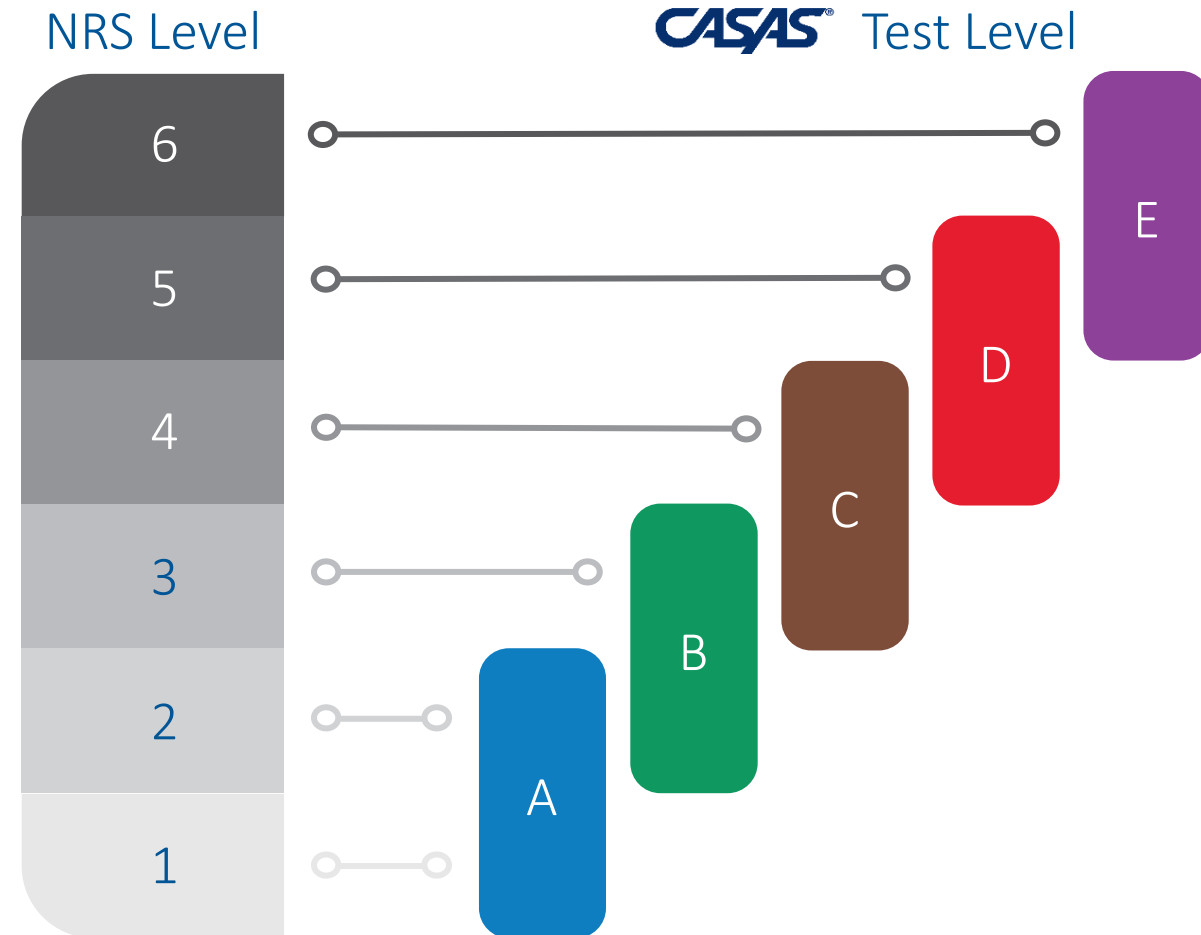
Math 	Math 
NRS-approved through June 30, 2024	Ready for use! NRS-approved through 2030

ABE Reading Assessments – Current NRS Approval

Reading GOALS CASAS	Reading GOALS 2 CASAS
NRS-approved through March 2024	<i>Field Testing in fall/winter 2023</i>



Levels Breakdown



Test Reports

What's new with  and  2 reports?

GOALS 2 Reports

Frequently-Used **TOPSpro** Reports

Score Reports

- Personal Score Report
- Next Assigned Test
- Test History
 - Student Test Summary
 - Test Score Overview
- Learning Gains

Skill Reports

- Individual Skills Profile
- Content Standard
- Competency Performance
- Task Area

TE Reports

The screenshot displays the TE Reports interface. The top navigation bar includes 'TE', 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The 'Reports' menu is open, showing a list of report categories: CASAS eTests, Demographics, Program Outcomes, Test Results (highlighted), Consumer Reports, Graduation Reports, Data Management, State Reports, Federal Reports, Report Locator Wizard..., Reports Manager, Dashboard Sources, and Ad Hoc Reporting. The 'Test Results' sub-menu is also open, listing: Skills Profile, Competency Performance (highlighted), Content Standards (highlighted), Learning Gains, Test Response, Test History, and WSCS. The 'Competency Performance' and 'Content Standards' sub-menus are further expanded, showing options like Student Competency Area, Competency Area Summary, Student Task Area, Task Area Summary, Student Competency Performance *, Competency Performance Summary *, Student Content Area, Content Area Summary, Student Content Standard Performance *, and Content Standard Performance Summary *. The interface also features a 'How To' section on the left with instructions on adding various data points, a 'Shortcuts' section in the middle, and an 'Announcements' section on the right. The user is identified as 'User: ITD Dani'.

TE View Organization Records **Reports** Tools Help

Start Page [X]

How To

If you want to...

Add demographics

Add education background

Add address and contact information

Add employment barriers

Add training services

Add vocational rehabilitation services

Add transition services

Add supportive services

Add force majeure event (COVID-19)

Add program enrollment

Update status in program or exit reason

Add class enrollment

Update status in class

Add classroom or distance learning instructional hours

Open

Demo

In Pro

Program Enrollments L...

Class Enrollments Lister

Class Records Lister

Student Records Lister

Shortcuts

Announcements

State

Test Results

Consumer Reports

Graduation Reports

Data Management

State Reports

Federal Reports

Report Locator Wizard...

Reports Manager

Dashboard Sources

Ad Hoc Reporting

Skills Profile

Competency Performance

Content Standards

Learning Gains

Test Response

Test History

WSCS

Student Task Area

Individual Skills Profile

Content Area Summary

Aztec Content Standards

Competency Area Summ

Student Competency Are

Student Content Area

Form Items Export

Content Standards by NR

Student Competency Area

Competency Area Summary

Student Task Area

Task Area Summary

Student Competency Performance *

Competency Performance Summary *

* Not available for GOALS 2/STEPS

Student Content Area

Content Area Summary

Student Content Standard Performance *

Content Standard Performance Summary *

* Not available for GOALS 2/STEPS

User: ITD Dani



Skill Reports

1

Content Standard Report

Student
Class

2

Competency Report

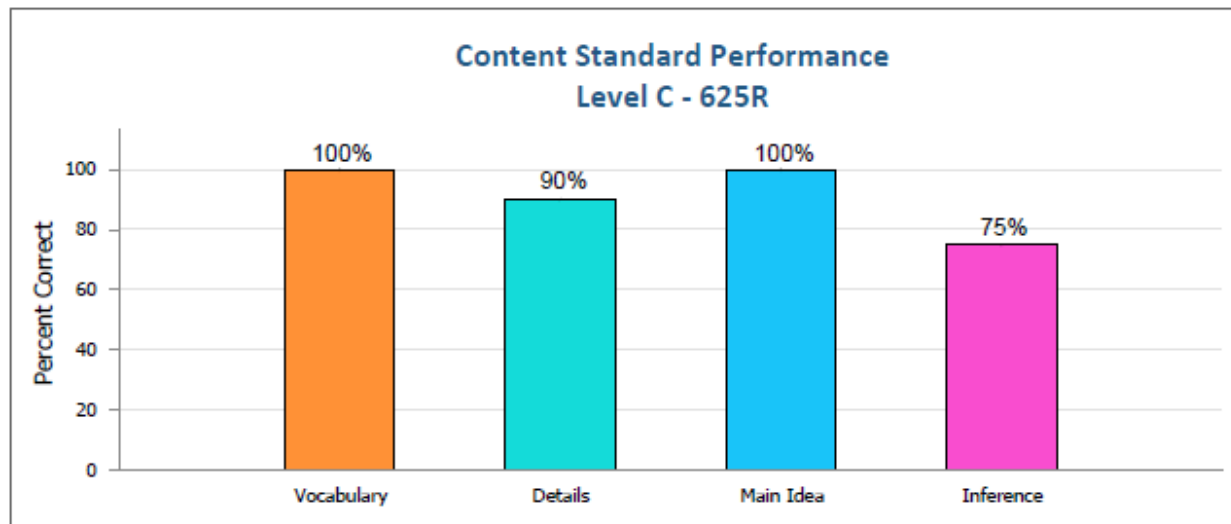
Student
Class

3

Task Area Report

Student
Class

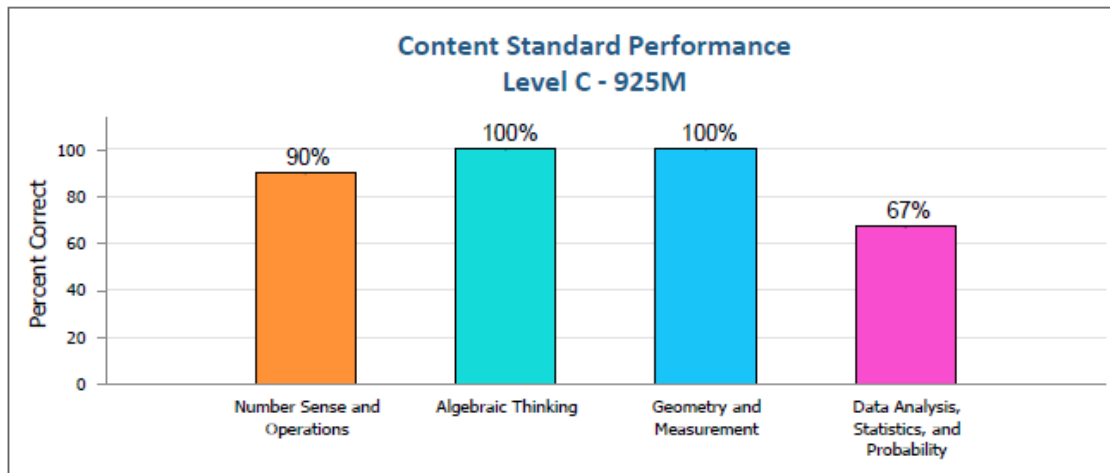
Agency:	1000 - Trinity County Office of Education	Form:	625R - Reading STEPS Level C
Site:		Level Scale:	CASAS STEPS Reading
Class:	N/A	Form Level:	C
Teacher:	N/A	Student:	Rios, Michael A
			006012018



Content Areas	ELP Standard	N	% Correct
Vocabulary Understand high-frequency words Understand academic vocabulary	8	6	100 %
Details Retell key details	1	21	90 %
Main Idea Identify the main topic Identify an author's purpose	1	5	100 %
Inference Infer/Draw conclusions	1	4	75 %

New Content Standard Report – Reading STEPS

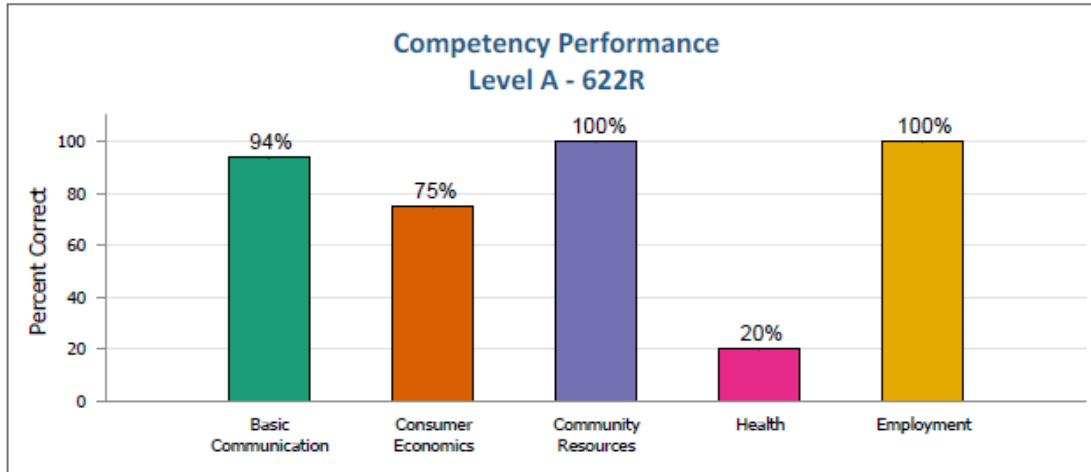
Agency:	1000 - Trinity County Office of Education	Form:	925M - Math GOALS 2 Level C
Site:		Level Scale:	CASAS GOALS 2 Math
Class:	N/A	Form Level:	C
Teacher:	N/A	Student:	Rios, Michael A 006012018



Content Areas	N	% Correct
Number Sense and Operations Perform the four operations with whole numbers, decimals, and fractions Understand ratio, rate, and percent concepts Understand properties of integer exponents	10	90 %
Algebraic Thinking Solve simple one-variable equations and simple inequalities Understand relationships between dependent and independent variables Understand proportional relationships and linear equations	10	100 %
Geometry and Measurement Solve problems involving perimeter, area, surface area, and volume Solve problems with measurement and scale drawings Understand the Pythagorean theorem and concepts of congruence and similarity	10	100 %
Data Analysis, Statistics, and Probability Understand statistical variability concepts like center and spread, and recognize deviations from patterns Understand and apply the concept of probability	6	67 %

New Content Standard Report – Math Goals 2

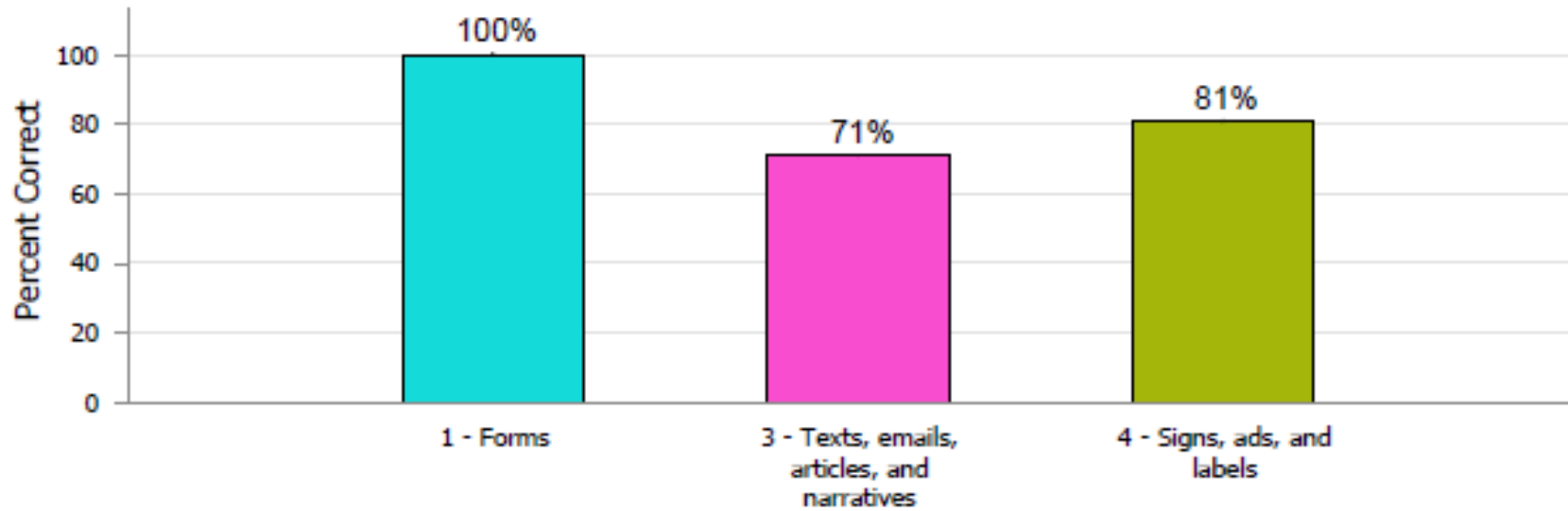
Agency:	1000 - Trinity County Office of Education	Form:	622R - Reading STEPS Level A
Site:	8544 - California Heritage Youthbuild Academy	Level Scale:	CASAS STEPS Reading
Class:	N/A	Form Level:	A
Teacher:	N/A	Student:	Rios, Michael A 006012018



Competency Areas	N	% Correct
0. Basic Communication 0.1 Communicate in interpersonal interactions 0.2 Communicate regarding personal information	16	94%
1. Consumer Economics 1.1 Use weights, measures, measurement scales, and money 1.2 Apply principles of comparison shopping for goods & services	4	75%
2. Community Resources 2.2 Understand how to locate and use transportation 2.3 Understand concepts of time and weather	5	100%
3. Health 3.1 Understand how to access and utilize the health care system 3.2 Understand medical and dental forms and related information	5	20%
4. Employment 4.1 Understand basic principles of getting a job 4.6 Communicate effectively in the workplace	3	100%

New Competency Report – Reading STEPS

Task Area Performance
Level A - 622R



Task Areas	N	% Correct
1 - Forms	5	100%
3 - Texts, emails, articles, and narratives	7	71%
4 - Signs, ads, and labels	21	81%

New Task Area Performance Report — Reading STEPS

Reading GOALS 2 Studies Fall / Winter 2023



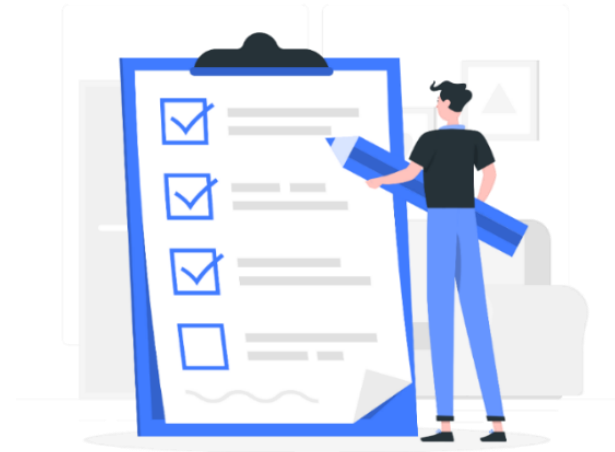
Contact Karen Burger
fieldtesting@casas.org

- ❖ Teachers get an early look at the new series!
- ❖ Test-takers can build confidence and lower test anxiety. Students receive gift cards.
- ❖ Agencies receive complimentary test units.
- ❖ Administer with CASAS eTests or Paper/Pencil.

Poll: Moving to the New Series

“What are your plans for transitioning to the new test series?”

- Starting right away
- Starting asap, waiting for state assessment policy update
- Starting small with a specific group or groups
- Waiting until January 1, 2024
- Waiting until July 1, 2024
- Not sure



Transitioning to the New Series

Elizabeth Scheib
National Program Specialist

Transitioning to the new test series

- Many programs are choosing to switch to the new test series to pre-test students for the upcoming school year
- Prior to switching, please confirm that your state has updated its assessment policy for the new series. While CASAS does not require any verification of an updated assessment policy, agencies will not be able to use the new CASAS assessments for reporting purposes until the state policy has been updated.
- Your program has two options:
 - Adjust your current ABE and ESL testing sessions to administer the new series
 - OR have a new set of session added (ABE – GOALS, ESL – STEPS) to administer the new testing sessions and the old test series
- Your program may want to keep a post-testing session to post-test students on the old test series IF they have 10+ instructional hours

Default Testing Sessions from CASAS

- Option 1: Adjusted to administer the new test series to all students

Testing Sessions

Testing Session Templates

Test Results

Students

Testing Stations

Change Password

Testing Sessions

(12 records)

Refresh

Filter by: Status

Save table filters

filter

filter

filter

filter

filter

filter

Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Accommodations: Untimed	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Intake: Pretest w/Locator	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Progress: Post-test	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Retest: Scores Outside Accurate Range (Not Same Day)	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Retest: Scores Outside Accurate Range (Same Day Only)	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL	Accommodations: Untimed	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL	Intake: Level A only	07/01/2023	07/01/2024
Edit	View	Start	Tests (3)	Delete	Copy	Site 1	ESL/ELL	Intake: Pretest w/ Locator	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL	Progress: Post-test	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL	Retest: Scores Outside Accurate Range (Not Same Day)	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL	Retest: Scores Outside Accurate Range (Same Day Only)	07/01/2023	07/01/2024
Edit	View	Start	Tests	Delete	Copy	Site 1	PRACTICE	Reading, Math, Listening	07/01/2023	07/01/2024

Create new Session

Default Testing Sessions from CASAS

- Option 2: New testing sessions added (with a new and separate template) to administer both test series

Testing Sessions

Filter by: Status


Save table filters

						Site	Lab Name	Template Name	Session Name	Start Date	End Date	Proctor
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Intake: Pretest w/ Locator		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Intake: Pretest w/ Locator - Math only		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Intake: Pretest w/ Locator - Reading only		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Progress: Post-test		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Progress: Post-test - Math only		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Progress: Post-test - Reading only		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Retest: Scores Outside Accurate Range (Not Same Day)		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ABE/ASE	Retest: Scores Outside Accurate Range (Same Day Only)		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - Life & Work	Intake: Pretest - Beginning Literacy Reading		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - Life & Work	Intake: Pretest - Level A		07/01/2023	07/01/2024	
Edit	View	Start	Tests (2)	Delete	Copy	Site 1	ESL/ELL - Life & Work	Intake: Pretest w/ Locator		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - Life & Work	Progress: Post-test		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - Life & Work	Retest: Scores Outside Accurate Range (Not Same Day)		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - Life & Work	Retest: Scores Outside Accurate Range (Same Day Only)		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - STEPS	Intake: Level A		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - STEPS	Intake: Pretest w/ Locator		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - STEPS	Progress: Post-test		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - STEPS	Retest: Scores Outside Accurate Range (Not Same Day)		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	ESL/ELL - STEPS	Retest: Scores Outside Accurate Range (Same Day Only)		07/01/2023	07/01/2024	
Edit	View	Start	Tests	Delete	Copy	Site 1	PRACTICE	Reading, Math, Listening		07/01/2023	07/01/2024	

Create new Session



ABE/ASE Testing Sessions

- Email golive@casas.org if you are interested in having this set of CASAS default testing sessions added to your eTests account

Template Name	Session Name	Start Date	End Date
ABE/ASE 	<input type="text" value="filter"/>	<input type="text" value="filter"/>	<input type="text" value="filter"/>
ABE/ASE	Accommodations: Untimed	07/01/2022	07/01/2023
ABE/ASE	Intake: Pretest w/Locator	07/01/2022	07/01/2023
ABE/ASE	Progress: Post-test	07/01/2022	07/01/2023
ABE/ASE	Retest: Scores Outside Accurate Range (Not Same Day)	07/01/2022	07/01/2023
ABE/ASE	Retest: Scores Outside Accurate Range (Same Day Only)	07/01/2022	07/01/2023

ESL/ELL Testing Sessions

- Email golive@casas.org if you are interested in having this set of CASAS default testing sessions added to your eTests account

Template Name	Session Name	Start Date	End Date
ESL/ELL 	<i>filter</i> 	<i>filter</i>	<i>filter</i>
ESL/ELL	Accommodations: Untimed	07/01/2023	07/01/2024
ESL/ELL	Intake: Level A only	07/01/2023	07/01/2024
ESL/ELL	Intake: Pretest w/ Locator	07/01/2023	07/01/2024
ESL/ELL	Progress: Post-test	07/01/2023	07/01/2024
ESL/ELL	Retest: Scores Outside Accurate Range (Not Same Day)	07/01/2023	07/01/2024
ESL/ELL	Retest: Scores Outside Accurate Range (Same Day Only)	07/01/2023	07/01/2024

Best Practices for Testing Sessions

- Use the same testing sessions for the whole program year.
- Use a standard set of testing sessions for each separate site.
- Make sure each testing session is labelled clearly and correctly.
- Remove testing sessions (by deleting or expiring) that are incorrect or no longer used.
- It is easier for tech support to assist programs who are using the CASAS default testing sessions. Please send an email to golive@casas.org if you would like these added to your account.

CASAS eTests Security Update

Luke Philley
Tech Support Specialist

CASAS eTests Security Update

- Transitioning from CASAS Secure Browser to Windows Take a Test.
- No Changes needed for iPads and Chromebooks.



CASAS eTests Security Upgrade

- CASAS is pleased to announce a security upgrade for CASAS eTests.
- CASAS eTests is now integrated with the Microsoft Windows™ test kiosk feature called “Take a Test.”
- There is no installation necessary for Take a Test because it is built into Windows.
- The User Guide below gives instructions to connect your testing stations to Take a Test.

[Download the CASAS eTests Take a Test User Guide](#)

Benefits of Using Take a Test

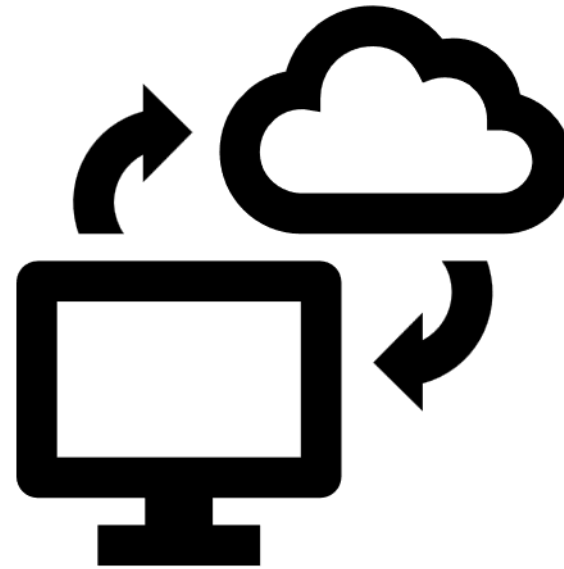
- Easier for IT to implement and maintain
- No conflicts with firewall and network security
- Supports new accommodation features in CASAS eTests

Take A Test: How do we set it up?



Create desktop shortcuts with the links we provide:

- One link for the proctor station.
- One link for the testing station(s).



Don't wait to get started!

We ask that you adopt Take a Test no later than October 15.

If you have questions, please contact
CASAS Tech Support at
techsupport@casas.org
or 1-800-255-1036, option 2.

Training Update and Upcoming Events

Kristine Mains
National Program Specialist



CASAS Training Update



- Since test delivery remains the same, there is no new training required with the new series.
- All current certifications remain valid.
- We are updating existing modules with new test series information and graphics.
- A supplemental module for the new test series is in the works!
 - Available later this fall- stay tuned!
 - Will be *recommended*, not *required*.

Take a look at our new series

Reading STEPS

Paper Test Booklets

Levels A through E



Listening STEPS

CDs Levels A through E



Listening STEPS

Paper Test Booklets

Level A Only



Math GOALS 2

Paper Test Booklets

Levels A through E

Overview: TOPSpro Enterprise

- Great for beginners
- Live zoom webinars hosted by CASAS Tech Support trainers
- **August 24, 2023**
- 11am--12:30 pm PST
- Register:



<https://www.casas.org/training-and-support/casas-live-facilitated-training>

“Office Hours” with CASAS Staff

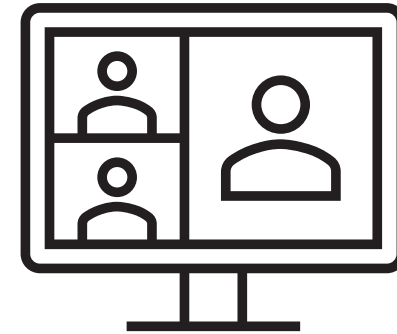
- Attendees drive the sessions with their questions
- **Join us for one-to-one support**
- Fridays, 11am Pacific/2pm Eastern

Save the Dates:

August 25

September 15

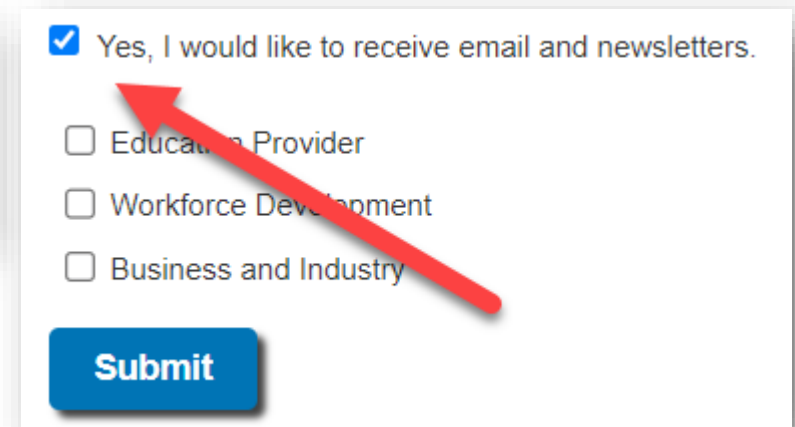
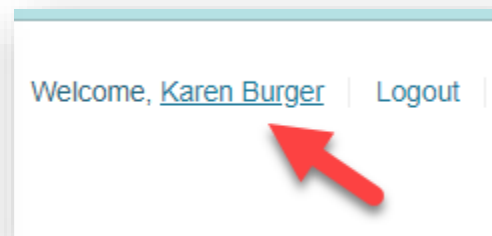
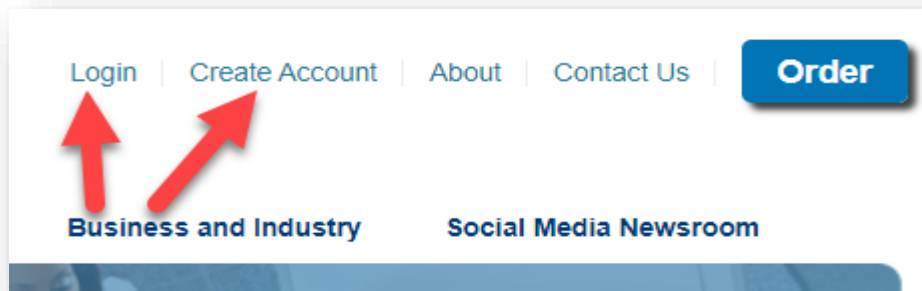
September 29



- Register:
<https://www.casas.org/training-and-support/casas-live-office-hours>

Stay up to date!

- Login to CASAS.org or create an account
- Click your name to edit profile
- Check the box for “Yes, I would like to receive emails...”



Next News & Updates Webinar

- **Wednesday, October 18, 2023**
- 11 am Pacific/2 pm Eastern
- <https://tinyurl.com/CASAS-webinar>



What's New

Available now:

[Reading STEPS](#)

[Listening STEPS](#)

[Math GOALS 2](#)

[CASAS eTests Security Update
"Take a Test"](#)

Ongoing:

[Field Testing Opportunities](#)

[Getting started - CASAS eTests](#)

[Office Hours](#)

[Live Facilitated Training](#)

[News & Updates Webinars](#)



We are here for you!

Recording of this webinar and the PPT will all be posted in the What's New/News and Update Webinars section on the CASAS website.

- Summer Institute, casas-si@casas.org
- General CASAS Information, info@casas.org
- Order Department – orders@casas.org
- Field Testing – fieldtesting@casas.org
- Tech Support – techsupport@casas.org
- Training – training@casas.org
- eTests Implementation – golive@casas.org
- Remote Testing – remotetesting@casas.org

 [/CASASsystem](#)

 [/CASASSystem](#)

 [/CASASsystem](#)

 [/CASASAssessment](#)

Thank You!

