

# CASAS National News and Updates Webinar

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February 11, 2026



# #Housekeeping



## Welcome to the February 2026 CASAS National Webinar

- Presentation questions?  
**USE Q & A**
- Technical Difficulties?  
**USE CHAT**
- **PowerPoint** is posted on the  
[Webinar Webpage](#)
- Webinar recording will be  
**posted by the end of the week**

# Message from the President

Jane Egüez  
CASAS President





Let **CASAS** Be Your **C**  **mpass!**



# Agenda

- **Assessment Update**
- **Promising Practice:  
Hillsborough's Post-testing  
Campaign**
- **Remedies to Beat the  
TE/eTests Blues**
- **Upcoming Events**



# Assessment Update

Daniel Esko

Assessment Development  
Program Manager



# ESL Assessments NRS Approved

## Reading STEPS

**Available Now!**

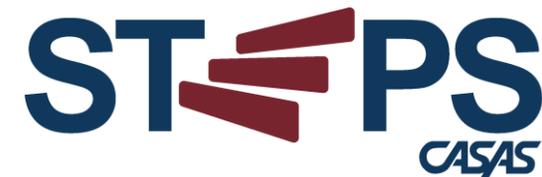
**NRS-approved through  
2030**



## Listening STEPS

**Available Now!**

**NRS-approved through  
2030**



# ABE Reading Assessments NRS Approved

## Reading GOALS

**Available Now!**

**NRS-approved through**

**June 30, 2026**



## Reading GOALS 2

**Available Now!**

**NRS-approved through**

**2032**



# ABE Math Assessments NRS Approved

**Math GOALS 2**

**Available Now!**

**NRS-approved through**

**2030**

**GOALS 2**  




## Assessments



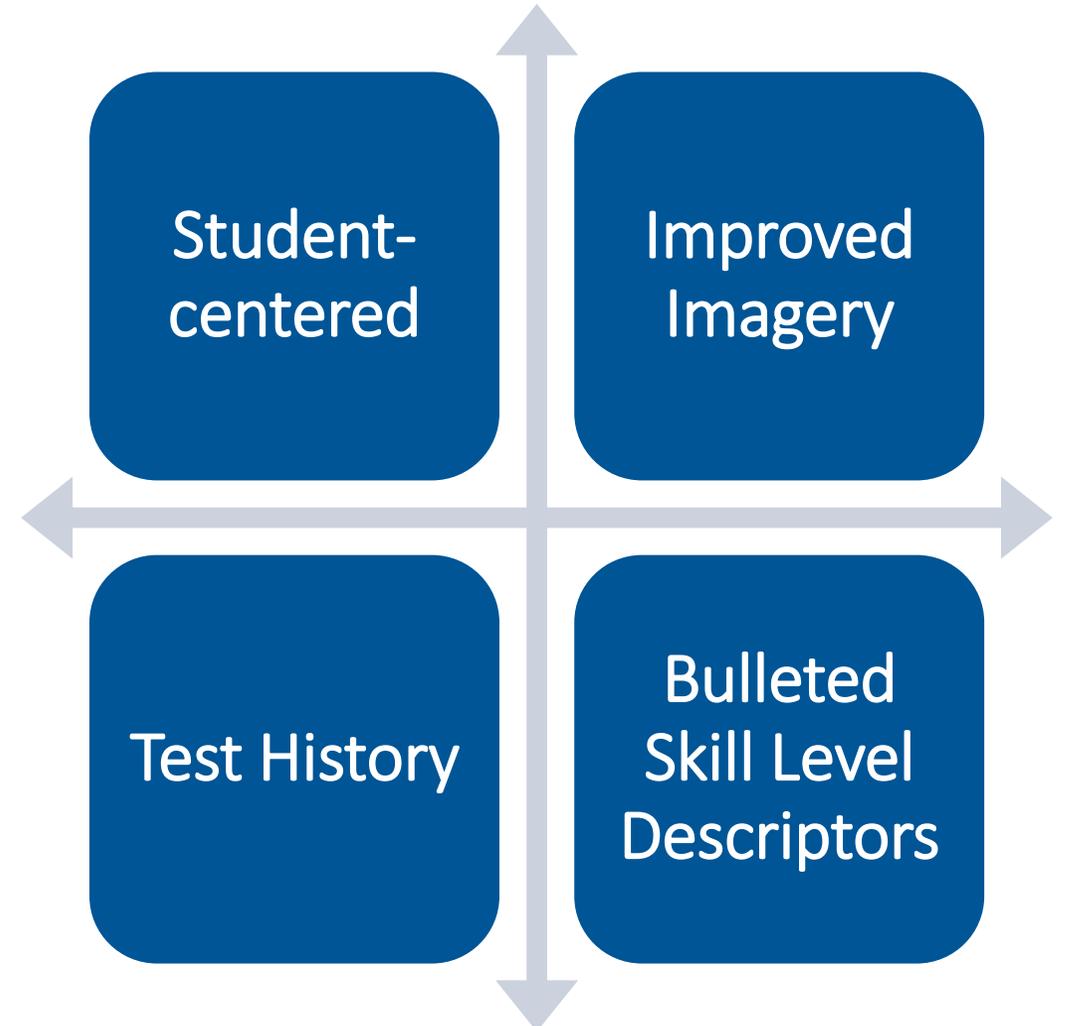
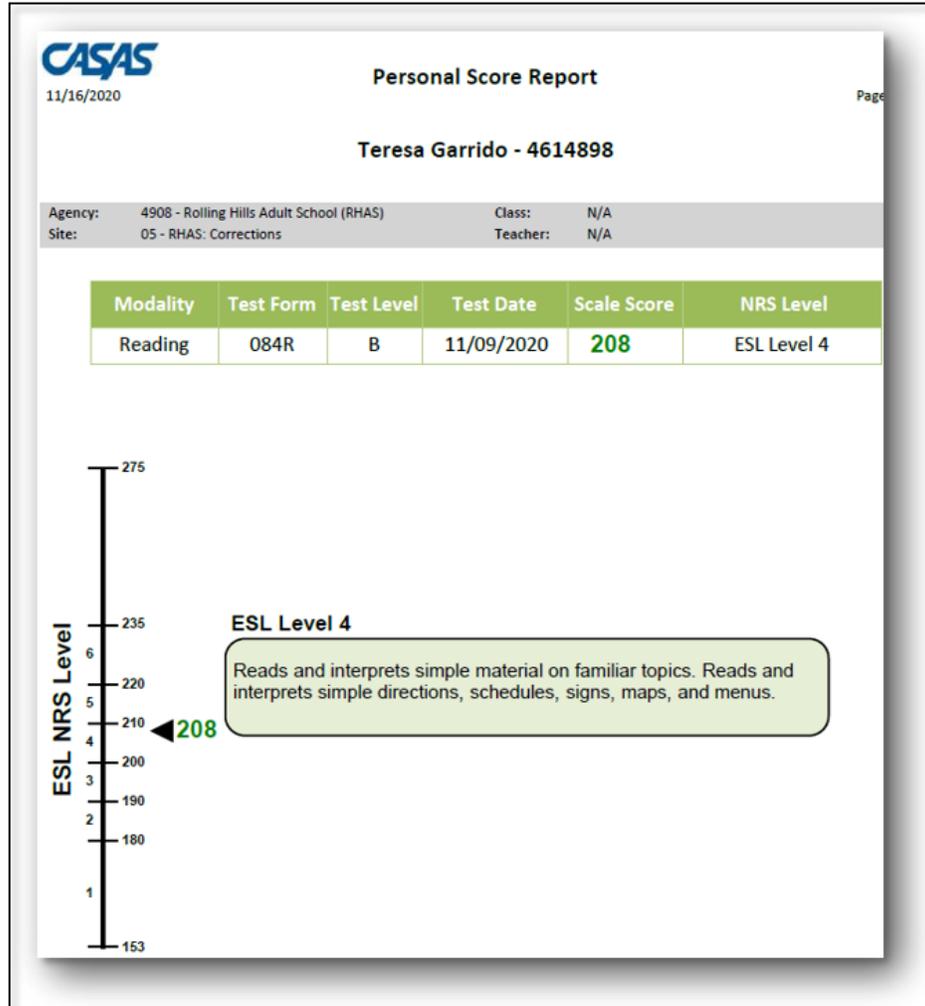
Reading for  
Citizenship  
Forms 951/952

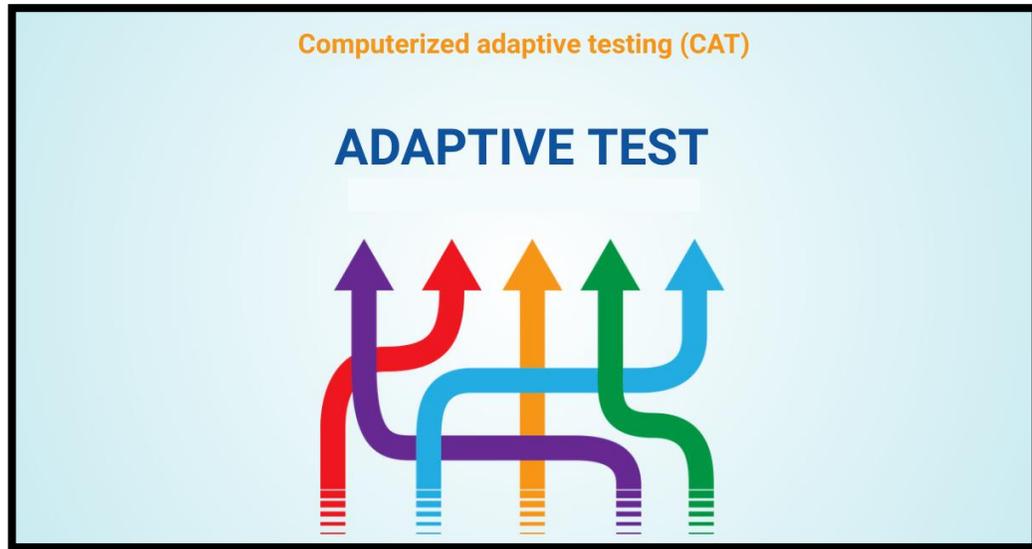


Government and  
History  
Forms 965/966



# Personal Score Report





## Who is this for?

Programs with workforce training programs that use assessments to determine eligibility.

## What's next?

Pilot this updated version of our computer adaptive test.



**Hillsborough County**  
**PUBLIC SCHOOLS**  
Preparing Students for Life

# Promising Practice: Create Your Campaign for Post-Test Improvement

**Ronald Allan B. Cruz, M.Ed.**

Supervisor of Operations

Hillsborough County Public Schools, FL



CASAS National News  
and Updates Webinar,  
February 11, 2026

**FINISH  
STRONG!**

**YOUR  WAY**

Florida Adult Education

**Create Your Campaign for  
Post-Test Improvement**



**Hillsborough County**  
PUBLIC SCHOOLS

# Workshop Agenda

1. Create Your Campaign For Post-Test Improvement
2. Hillsborough's Post-Test Improvement Plan
3. "Finish Strong!" Campaign
4. Workshop Deliverables: Templates with Activities
5. Post-Test Monitor Assessment Training with Activity
6. How Are We Doing?

# How It All Got Started



**2023-24 Adult Education Program Improvement Plan**  
Form AEPIP-01

The Division of Career and Adult Education (DCAE) strives to equip providers with tools to better support learners in attaining literacy skills and meeting their educational goals. You are receiving this plan because your agency achieved less than 90 percent of the 2023-24 adopted state targets for one or more target. This requirement aligns with federal and state guidelines to ensure ongoing program improvement and accountability.

The goal of Adult Education Program Improvement Plan (AEPIP) is to guide agencies in identifying areas for growth, setting specific goals and outlining strategies to improve performance in the upcoming year and beyond. This form provides a structured way to reflect on programmatic and performance challenges and lay out a plan for improvement. This program improvement plan requires response to each of the following questions with thoughtfulness and detail. Please ensure that all relevant staff members are afforded the opportunity to provide input.

The AEPIP consists of eight sections.

- [SECTION 1: Program Information](#)
- [SECTION 2: Performance Outcomes and Data Analysis](#)
- [SECTION 3: Post-Testing and Assessment](#)
- [SECTION 4: Student Retention and Engagement](#)
- [SECTION 5: Instruction and Curriculum](#)
- [SECTION 6: Operational Improvements](#)
- [SECTION 7: Improvement Plan](#)
- [SECTION 8: Monitoring and Evaluation](#)

Please submit the completed form by February 28, 2025 to [Catherine.O'Neil@fldoe.org](mailto:Catherine.O'Neil@fldoe.org).

AEPIPs are not considered complete until formal approval is provided by DCAE.

1 | Page

Measure	State Performance Target 2023-24
Overall MSG Rate	28.7%
ABE MSG Rate	29.3%
ESL MSG Rate	28.2%
Credential Attainment Rate	24.0%
Post-test Rate	70.0%



# Needs Assessment

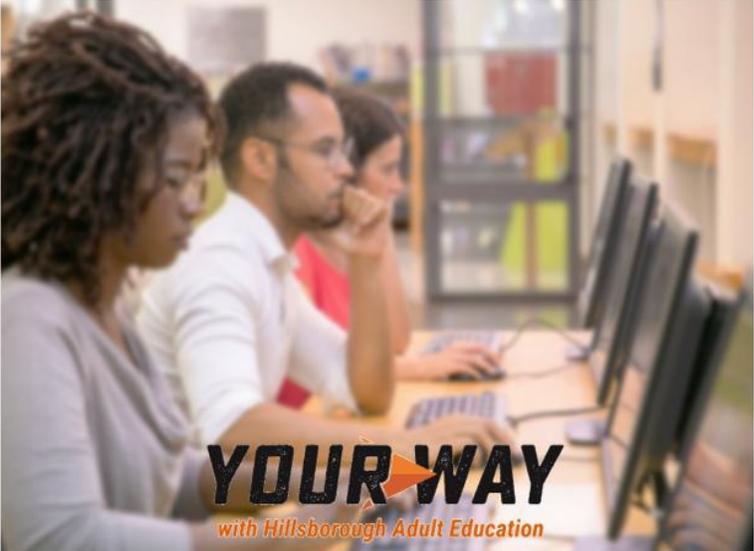
- Student Retention
- Post-Test Participation
- Staff Capacity

# Hillsborough's Post-Test Improvement Plan

Identifies Hillsborough County Public School's specific goals for the upcoming year to improve performance in increasing its post-test rate.



Version 03-13-2025



The cover of the document features a photograph of three people (two women and one man) sitting at a desk in a classroom or office, looking at computer monitors. The text 'YOUR WAY with Hillsborough Adult Education' is overlaid on the bottom right of the photo. Below the photo, the title 'POST-TEST IMPROVEMENT PLAN' is written in large, bold, black, sans-serif capital letters, with a horizontal orange line underlining the word 'IMPROVEMENT'. At the bottom of the cover is the Hillsborough County Public Schools logo, which includes a stylized blue and yellow oil lamp icon above the text 'Hillsborough County PUBLIC SCHOOLS'.

**YOUR WAY**  
with Hillsborough Adult Education

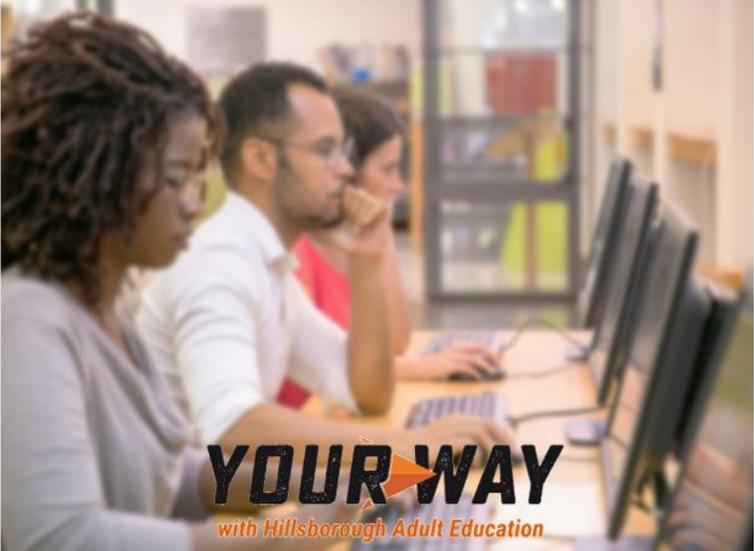
**POST-TEST  
IMPROVEMENT  
PLAN**

Hillsborough County  
PUBLIC SCHOOLS

# Post-Test Improvement Plan: Key Pillars

- Establish school-level post-test monitors
- Build assessment awareness among students
- Align staff training and expectations
- Monitor and respond to post-test data regularly

Version 03-13-2025



**YOUR WAY**  
with Hillsborough Adult Education

**POST-TEST  
IMPROVEMENT  
PLAN**

  
Hillsborough County  
PUBLIC SCHOOLS

# "Finish Strong!" Campaign

- Goal: Build student excitement and awareness
- Materials: Posters, stickers, banners, talking points
- School-wide visibility + classroom integration



**FINISH**   
**STRONG!**

# Campaign Materials and Resources

## PowerPoint Template & Student Orientation



# Campaign Materials and Resources

**Full Campaign  
Implementation Guide**

**PowerPoint Template & Student Orientation**

Hillsborough County  
PUBLIC SCHOOLS

**FINISH  
STRONG:**  
YOUR TEST.  
YOUR PROGRESS.  
YOUR FUTURE.

**YOUR WAY**  
with Hillsborough Adult Education

**DON'T SKIP THE POST TEST!**

**POST-TEST AWARENESS  
AND PARTICIPATION  
CAMPAIGN**

**FINISH  
STRONG!**

**YOUR WAY**

Florida Adult Education

**Post-Test Improvement  
Kick-Off Workshop**

**FINISH  
STRONG!**

**YOUR WAY**

with Hillsborough Adult Education

**Adult Student  
Orientation**

Hillsborough County  
PUBLIC SCHOOLS  
Preparing Students for Life

# Campaign Materials and Resources

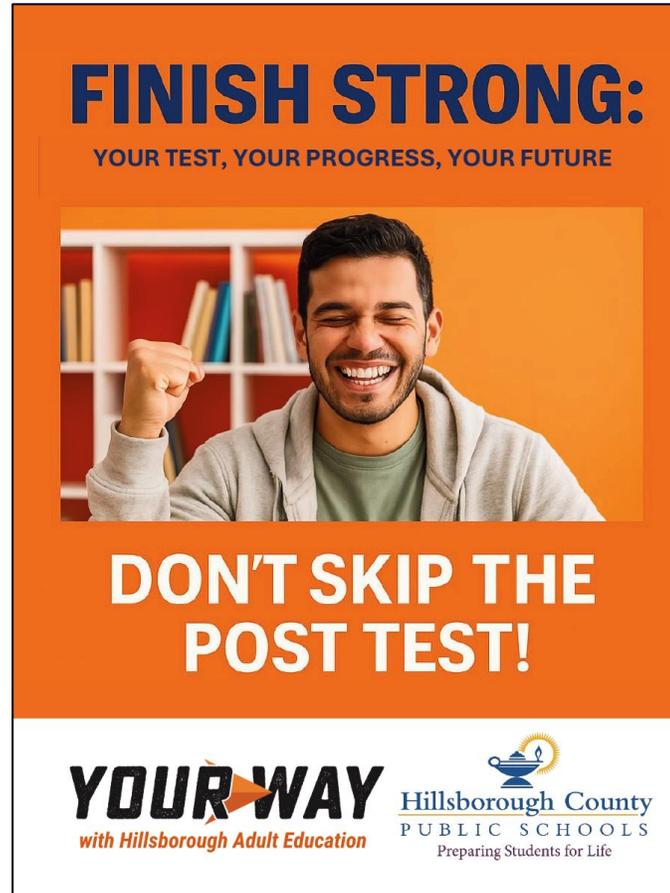
## Branding Assets

**FINISH STRONG!**

**YOUR WAY**  
with Hillsborough Adult Education

**YOUR WAY**  
Florida Adult Education

## Campaign Poster



**FINISH STRONG:**  
YOUR TEST, YOUR PROGRESS, YOUR FUTURE

**DON'T SKIP THE POST TEST!**

**YOUR WAY** with Hillsborough Adult Education  
Hillsborough County PUBLIC SCHOOLS  
Preparing Students for Life

## Recognition Certificate



**CERTIFICATE**  
OF RECOGNITION

This certificate is presented to

For your outstanding efforts and commitment to improving student success through increased post-test participation and achievement.

**Thank you for finishing strong!**  
**Your Test. Your Progress. Your Future.**

Presented this \_\_\_ day of \_\_\_\_\_

Josalyn Loango  
Director

Warren Brooks  
Executive Director

**FINISH STRONG!**

My Test. My Progress. My Future

# Campaign Materials and Resources

## Email/Newsletter Template

POST-TEST AWARENESS AND PARTICIPATION CAMPAIGN **YOUR WAY**  
with Hillsborough Adult Education

Hillsborough County Public Schools Adult Education

**FINISH STRONG!**  
Your Test. Your Progress. Your Future.  
**YOUR WAY**  
with Hillsborough Adult Education

Subject: Post-Testing Window Now Open – Let's Finish Strong!

Dear Adult Education Team,

This is a reminder that the next post-testing window begins on [Insert Start Date] and runs through [Insert End Date]. This is a critical opportunity for our students to demonstrate their progress and for your site to move closer toward our district-wide goal of 70% post-test participation.

Why Post-Testing Matters:

- It validates instructional impact and student growth.
- It directly supports measurable skill gains (MSGs).
- It affects school-level performance and future funding.
- It empowers students by showing them how far they've come.

Let's continue building momentum and celebrating progress. Every student who earns a post-test brings us one step closer to success!

If you need support or resources, please reach out to your assigned Adult Education Supervisor or the District Assessment Resource Teacher.

Thank you for your commitment to helping our students finish strong!

Your Test. Your Progress. Your Future.

Best regards,  
[Your Name]  
District Adult Education Team  
Hillsborough County Public Schools

## Social Media Assets

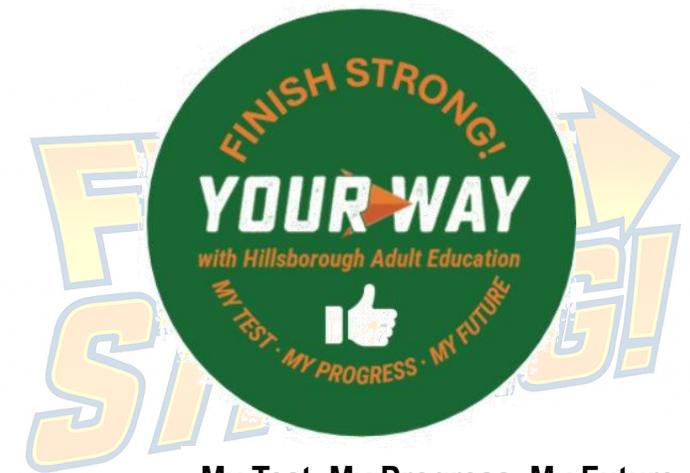
Hillsborough County PUBLIC SCHOOLS

**FINISH STRONG:  
YOUR TEST.  
YOUR PROGRESS.  
YOUR FUTURE.**

**DON'T SKIP THE POST TEST!**

**YOUR WAY**  
with Hillsborough Adult Education

## "I Tested" Stickers

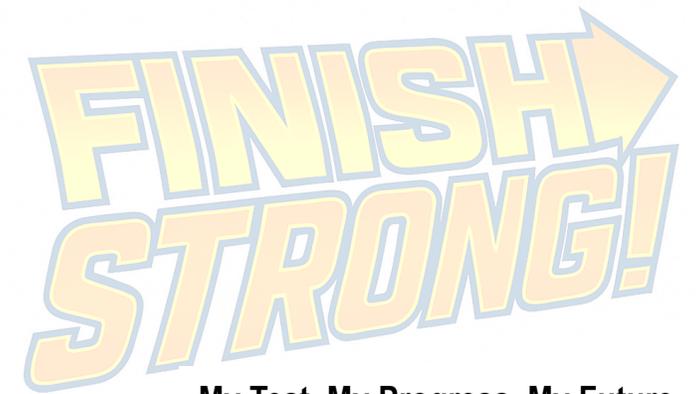
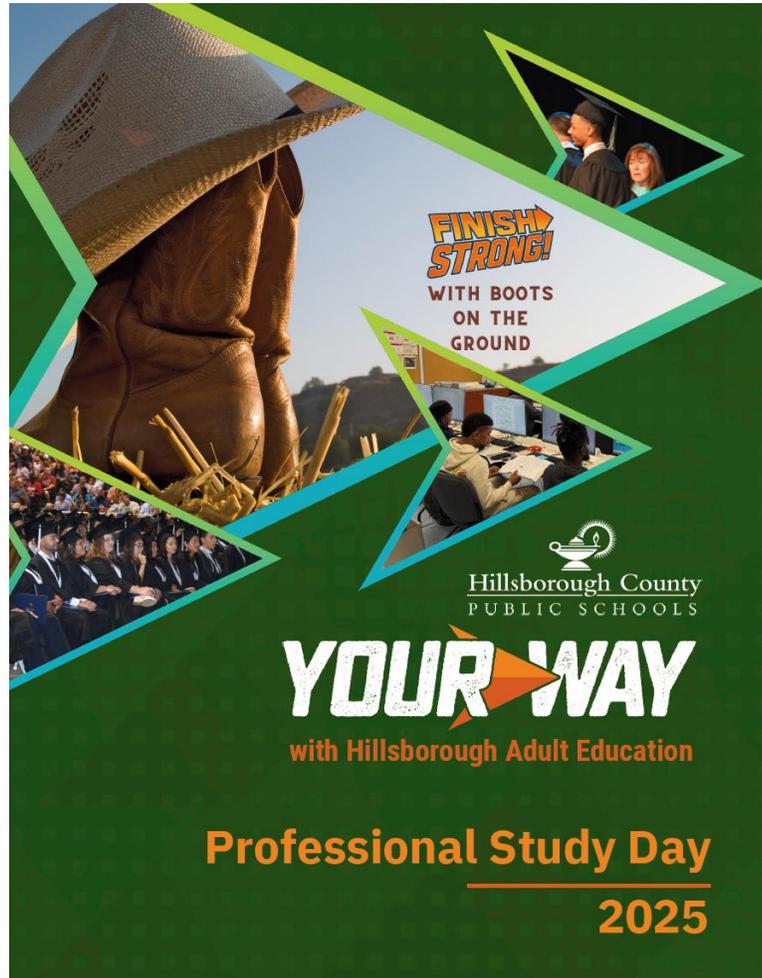


# Campaign Materials and Resources

## T- Shirts



# Professional Study Day



**FINISH  
STRONG!**

## Post-Test Improvement Kick-Off

**YOUR WAY**

Florida Adult Education

[AdultEducationFL.com](http://AdultEducationFL.com)

# Post-Test Improvement Kick-Off Workshop

1. Setting the Stage: Why Post-Testing Matters
2. District Data Overview & Performance Target
3. Overview of the District Post-Test Improvement Plan
4. "Finish Strong!" Campaign Overview
5. School Site Planning & Breakout Work
6. Tools, Templates, and Next Steps



# Workshop Deliverables

## Site Plan Template

**School Site 30–90 Day Action Plan Template**  
**School Name:** \_\_\_\_\_  
**Date:** \_\_\_\_\_  
**Planning Team Members:** \_\_\_\_\_

---

**Purpose:**  
 This action plan outlines specific, time-bound steps your team will implement over the next 30 to 90 days to increase post-test rates and student success.

---

**Action Steps Table**

Action Step	Responsible Person(s)	Resources Needed	Timeline (Start–End)	Success Indicator

---

**Follow-Up and Monitoring Plan**

- How will your team monitor progress toward these actions?  
 \_\_\_\_\_
- Who is responsible for ensuring each item is completed?  
 \_\_\_\_\_
- When will progress checkpoints occur? (e.g., bi-weekly, monthly)  
 \_\_\_\_\_

Administrator Signature: \_\_\_\_\_  
 Post-Test Monitor Signature: \_\_\_\_\_

## Action Plan Template

**School Site 30–90 Day Action Plan Template**  
**School Name:** \_\_\_\_\_  
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- When will progress checkpoints occur? (e.g., bi-weekly, monthly)  
 \_\_\_\_\_

Administrator Signature: \_\_\_\_\_  
 Post-Test Monitor Signature: \_\_\_\_\_

## Org. Chart Template

**School Site Post-Test Organizational Chart Template**  
**School Name:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

**Purpose:**  
 Use this chart to clearly define who is responsible for each aspect of your school's post-testing efforts. This ensures coordinated implementation and accountability.

---

**Core Roles and Responsibilities:**

Role	Primary Responsibilities
<b>Community School Administrator</b>	Develops school plan; assigns post-test monitor; reviews data bi-weekly; recognizes success
<b>Post-Test Monitor</b>	Tracks eligibility; coordinates with staff; supports scheduling and outreach
<b>School Counselor</b>	Identifies students near credential completion; reinforces post-testing in advising
<b>Data Specialist</b>	Monitors instructional hours; flags eligible students in system; maintains records
<b>Testing Paraprofessional</b>	Schedules and administers tests; ensures policy compliance; supports logistics

# Workshop Resources

## Implementation Checklist

**Post-Test Improvement Implementation Checklist**

School Name: \_\_\_\_\_  
Date Completed: \_\_\_\_\_

**School-Level Leadership**

- Schedule and plan for school-level post-test improvement meeting/workshop
- School has a written Post-Test Improvement Plan aligned to the district model
- Administrator has assigned a Post-Test Monitor
- Post-Test Monitor role and responsibilities have been clearly communicated
- Organizational chart has been completed and shared with team

**Staff Engagement & Communication**

- Provide access to post-test improvement toolkit resources to teachers and staff
- All staff have been oriented to the school's post-test improvement plan
- Teachers understand their role in promoting post-testing
- Students are introduced to the importance of post-testing at intake and in class
- Post-testing dates and procedures are included in class syllabi

**Post-Testing Process**

- Furnish a copy of the school-wide post-testing protocols to teachers and staff
- Attendance and instructional hours are being tracked consistently
- Post-Test Monitor is updating the post-test eligibility tracker weekly
- Testing paraprofessionals have a process in place for scheduling eligible students
- Retests are reviewed and not miscounted as post-tests

**Visibility and Student Motivation**

- Obtain and post campaign posters in school sites and subsites
- Student-facing materials about post-testing are provided (e.g., "Don't Skip the Post-Test" flyer)
- Teachers use motivational strategies to encourage post-testing (e.g., stickers, certificates)
- Recognition activities for student completion are scheduled each semester

**Monitoring and Adjustment**

- Start implementation of the post-test monitor log
- Data review occurs at least bi-weekly
- Team meets regularly to address gaps and adjust strategies
- Action steps for the next 30-90 days have been documented
- School leadership follows up on implementation progress



## Kick-Off Presentation



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## **Post-Test Monitor Assessment Training**

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[AdultEducationFL.com](http://AdultEducationFL.com)

# Post-Test Monitor Folder Contents

- Post –Test Monitor Overview
- TIP Sheet - U.S. Citizenship and Immigration Services



- District Assessment Procedures Manual 2025-2026
- Pre-Test to Post-Test Flow
- Interpreting Test Results Charts

**PRE-TEST**

**Interpreting CASAS ESOL Reading STEPS Test Results**

**STEPS READING**

Scale Score	160-183	184-196	197-206	207-216	217-227	228-238
FL	1	2	3	4	5	6

• 239 and above: FL = 8 and Pre-test with Reading GOALS2 for ASB

ESOL STEPS Reading Forms	Symbol	Action
623R / 624R 625R / 626R 627R / 628R 629R / 630R	*	Stamp <b>RETEST</b> on Student Content Area Report; Retest with <b>Retest: Scores Outside Accurate Range</b> test session
629R / 630R	◆	Use the score/FL to enroll
621R / 622R 623R / 624R 625R / 626R 627R / 628R	◆	Stamp <b>RETEST</b> on Student Content Area Report; Retest with <b>Retest: Scores Outside Accurate Range</b> test session

- Post-Test Scenarios
- Sample of Post-Test Log
- Sample of Post-Test Calendar

**2025 - 2026 Post Testing Calendar**  
Classes = MW and TH or 20+ Hours a Week

**Important Information**

- New students **MUST** be pre-tested for the 2025-2026 school year.
- Students **MUST** take a CASAS post-test after 40 hours of instruction and additional post-tests while enrolled.
- Instructional hours for post testing reset in the ATT\_AGE program after a post test is completed.
- Hours include a hybrid distance learning component and regular adult classes. These hours count towards the 40 hours or more needed to post test.

**Block 1**  
July 1, 2025 – December 19, 2025

July	August	September	October	November	December
M T W T F	M T W T F	M T W T F	M T W T F	M T W T F	M T W T F
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6 7 8 9 10 11	6 7 8 9 10 11	6 7 8 9 10 11	6 7 8 9 10 11	6 7 8 9 10 11	6 7 8 9 10 11
12 13 14 15 16 17 18	12 13 14 15 16 17 18	12 13 14 15 16 17 18	12 13 14 15 16 17 18	12 13 14 15 16 17 18	12 13 14 15 16 17 18
19 20 21 22 23 24 25	19 20 21 22 23 24 25	19 20 21 22 23 24 25 26	19 20 21 22 23 24 25	19 20 21 22 23 24 25	19 20 21 22 23 24 25 26
26 27 28 29 30 31	26 27 28 29	27 28 29 30 31	27 28 29 30 31	27 28 29 30 31	29 30 31

Pre-test new students: First Post test 9/2-9/19, Post test 10/13-10/31, Post test 11/17-12/12

**Block 2**  
January 5, 2026 – June 30, 2026

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# Feedback and Monitoring

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[AdultEducationFL.com](http://AdultEducationFL.com)

# Is Our Campaign and Plan Working???

- Share site and student incentive information to determine “most exciting reward” for students
- Review weekly statistics and check tracking reports sent to district office
- Monitor and visit sites to lend assistance
- Order more stickers!!!!
- Measure climate culture towards post-testing and academic progress via student surveys, administrator and staff input and overall numeric improvement on district statistics report
- Continue to adjust post-test improvement plan for added success

# How Are We Doing???

## Fiscal Year 2024-2025 Comparison to Implementation - Semester 1, 2025-2026

### July 1, 2024 to June 30, 2025

	<u>Student Count</u>	<u>Percent Post-tested</u>	<u>Earned an MSG</u>
Adult Basic Education	3,247	43.67%	15.21%
Adult ESOL	7,929	58.53%	38.44%

### July 1, 2025 to December 20, 2025

Adult Education	1,902	61.88%	21.87%
Adult ESOL	4,332	59.93%	31.9%

Hillsborough County Public Schools  
Career, Technical, and Adult Education  
ESOL Students - Testing Statistics Summary  
by Site and Course  
for School Year 2025-2026, 7/1/2025 through 06/30/2026

Site	Course Number / Title	Student Count	Tested Student Count (R + L)	Percent Tested	Post Tested Count (R + L)	Percent Post Tested*	Earned a LCP	% Earned LCP
<b>Adult and Community Schools</b>								
<b>0080 Lennard Adult &amp; Community School</b>								
9900040	ADULT ESOL	207	191	92%	25	12%	8	4%
<b>0293 Brandon Adult &amp; Community School</b>								
9900040	ADULT ESOL	157	153	97%	89	57%	36	23%
<b>0763 Chamberlain Adult &amp; Community School</b>								
9900040	ADULT ESOL	127	127	100%	71	56%	34	27%
<b>2423 Leto Adult &amp; Community School</b>								
9900040	ADULT ESOL	287	287	100%	147	51%	91	32%
<b>3433 Plant City Adult &amp; Community School</b>								
9900040	ADULT ESOL	121	121	100%	76	63%	34	28%
<b>3783 Jefferson Adult &amp; Community School</b>								
9900040	ADULT ESOL	1098	1095	100%	282	26%	161	15%
<b>4171 Bowers/Whitley Adult &amp; Community School</b>								
9900040	ADULT ESOL	805	802	100%	149	19%	77	10%
<b>5001 West Region (Adult/Community)</b>								
9900040	ADULT ESOL	2	2	100%	1	50%	0	0%
<b>Total for Adult and Community School</b>		<b>2,804</b>	<b>2,778</b>	<b>99.07%</b>	<b>840</b>	<b>29.96%</b>	<b>441</b>	<b>15.73%</b>
<b>Technical Colleges</b>								
<b>0071 Apalachee Technical College</b>								
9900040	ADULT ESOL	42	41	98%	23	55%	10	24%
<b>0362 Brewster Technical College</b>								
9900040	ADULT ESOL	720	720	100%	558	78%	282	39%
<b>1421 Erwin Technical College</b>								
9900040	ADULT ESOL	181	177	98%	54	30%	28	15%





Hillsborough County  
PUBLIC SCHOOLS

# Thank You!

**YOUR WAY**

Florida Adult Education

[AdultEducationFL.com](http://AdultEducationFL.com)

# Time for a poll...

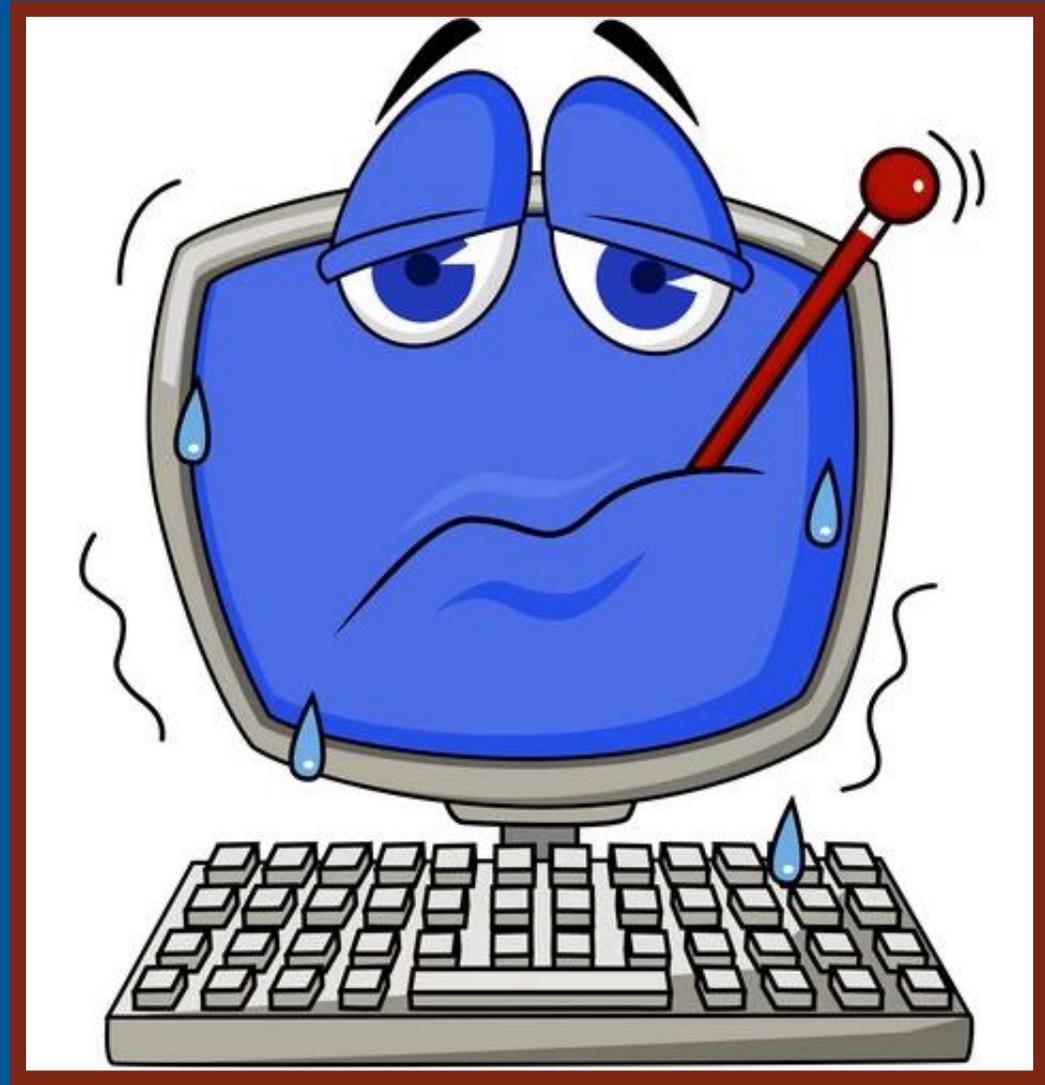
## What do you do to beat the winter blues?

- ❄️ Plan a trip to a sunny destination?
- ❄️ Turn up the music and dance around the house?
- ❄️ Invite friends over for game night?
- ❄️ Cook a yummy meal?



# Beating the TE and eTests Blues

Adrian Boggess and Luke Philley  
Tech Support Trainers



- Who are we post testing?  
Pre- and Post-Testing  
70-100 Hours
- Testing Sessions:  
Pretest Intake vs Post-Test  
CASAS eTests Help
- Duplicate Students  
Student Records
- Merging  
Student Records



Who are we post testing?

## Pretest:

Students should be pre-tested as soon as is feasible upon entry.

## Post-test:

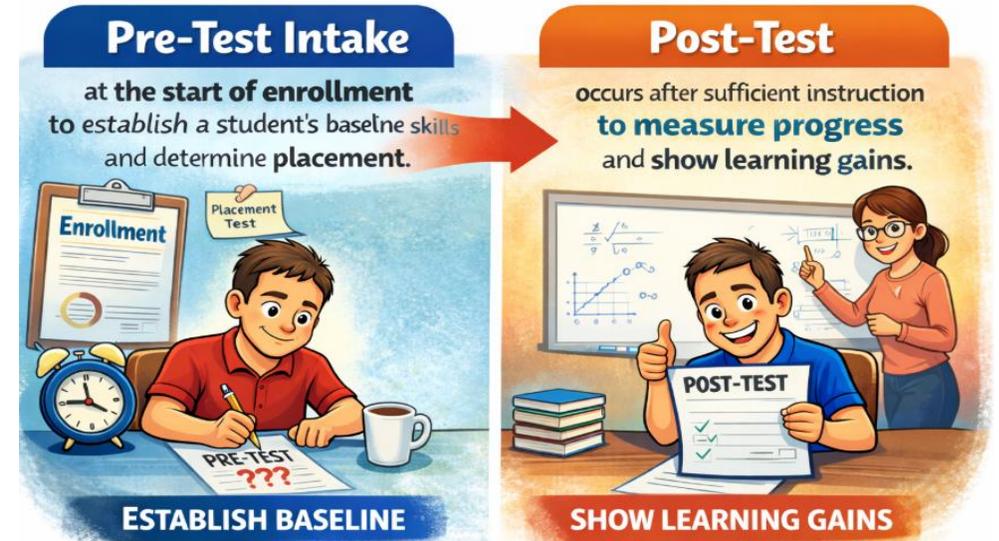
Agencies should administer post-tests, using alternate forms, at the end of a semester, term, quarter, or other substantial block of instruction to document learning gains. Typically programs assess after approximately 70-100 hours of instruction.



Testing Sessions: Pre Test Intake vs Post Test

**CASAS Pre-Test Intake** happens at the start of enrollment to establish a student's baseline skills and determine placement.

The **Post-Test** occurs after sufficient instruction to measure progress and show learning gains.

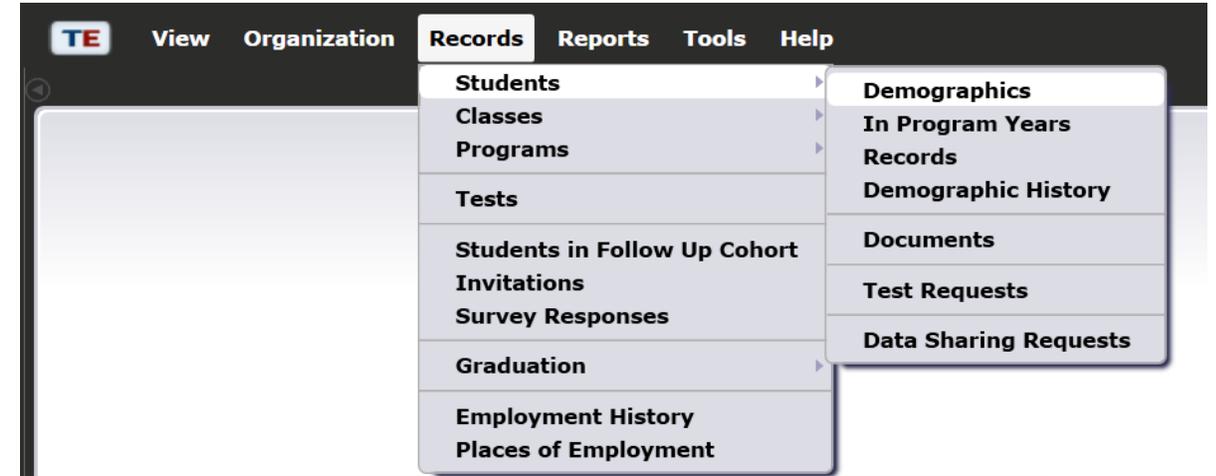


# Tech Support Tips

## Duplicate Students

One uncomplicated way to find duplicate students in TOPSpro Enterprise (TE) Demographic lister.

- TE>Records>Students>Demographics>Use the Diamond filters up or down to filter student names column in alphabetical order



## Merging

When you find any duplicate students, you can merge them from the same student lister in TE

- Select the records, you can do this by holding your ctrl key on your keyboard and then clicking with your mouse to highlight the record
- More tab top right-hand corner>Merge
- Solve the records

Student ID	Last & First Name	Name
28640	Reyes, 951623	951623 Ricardo Reyes
55	A, A	A A

The screenshot shows the TE application interface with a student lister. The 'More' menu is open, and the 'Merge' option is selected. A red arrow points to the 'Merge' option. Below the menu, a tooltip reads 'Merge student records (select exactly 2 records)'. The lister shows several student records with columns for Student ID, Last & First Name, Name, Birth Date, Gender, Ethnicity, Races, and Native Language.

Student ID	Last & First Name	Name	Birth Date	Gender	Ethnicity	Races	Native Language
28640	Reyes, 951623	951623 Ricardo Reyes					
55	A, A	A A	1/1/1982	Male	Hispanic or Latino	White	Arabic
33333	A, A	A A	1/1/1982	Non-binary	Not Hispanic or Latino	Alaska Native	Karen
4455	A, A	A A		Female	Hispanic or Latino	American Indian	Portuguese
7410	Aaa, Aaa	Aaa Aaa					
CASAS\$\$	AR, AR	AR AR					

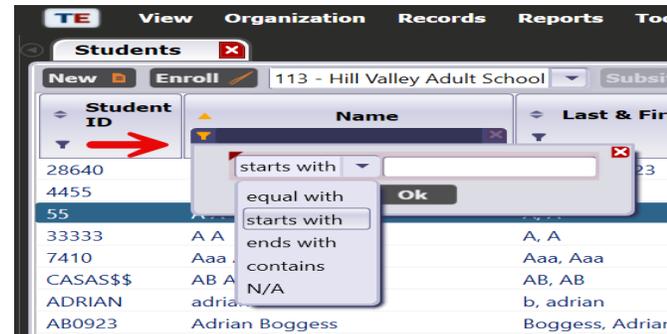
## Merging student records trouble solving tip:

Cannot find the duplicate student but know that they exist?

Search by the student's name by using the funnel icon >Remove the program year filter! Sometimes the record is older than the year you are currently working in or the record has no program year attached.



Funnel icons= filter options



# Upcoming Events

Karen Burger  
National Program and  
Field Studies Specialist



**JOIN US – Registration Open !**



# **CASAS** National Summer Institute **2026**

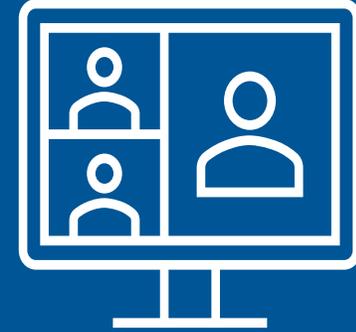
**June 15-18**

**Hyatt Regency  
Orange County  
California**

[To learn more, visit  
our website!](#)



# Office Hours with CASAS Staff



**Fridays, 11 am Pacific / 12 pm Mountain**

- ***February 20***
- ***March 6***
- ***March 20***

Register:

<https://www.casas.org/training-and-support>





We hope to see you at  
the next  
**CASAS News and  
Updates Webinar!**

**Wednesday, May 13, 2026**  
11 am Pacific/2 pm Eastern

[Reserve a Seat](#)

# Thank you from your CASAS Friends!

