Webinar Topics

Purpose of this webinar – informational, not a “training”

• New CASAS Test Series
• Collecting Demographics for Research Studies
• Promising Practice Presentation: Remote Testing Tips - Los Angeles City College
• CASAS Remote Testing Update
• TE Update
• CASAS News
CASAS
National News and Updates Webinar
February 17, 2021

Presenters:

• Linda Taylor, VP Assessment Development, CASAS

• Jesse D’Spain, CASAS Technology Specialist

• Adult Education Practitioners from Los Angeles Community College District (LACCD)
Welcome to the February 2021 CASAS National Webinar!

- Your phones and computers are automatically muted.

- Please post questions related to the presentation in the Q & A, *not* in the Chat Box. Due to the large attendance, CASAS Staff will respond later to any unanswered questions.

- Please only post technical difficulties about using Zoom for today’s webinar in the Chat Box.

- Recording of the webinar and PPT will be posted in the “What’s New” section in the “News and Updates Webinars” page on www.casas.org. ([https://www.casas.org/social-media-newsroom/webinars](https://www.casas.org/social-media-newsroom/webinars))
Before we start: Webinar Tips

- Check your audio settings
- Use chat only for webinar technical issues. Select all panelists for support.
- We won’t be using this feature.
- Q & A is used for questions about the presentations and specific questions for the presenter(s).

Audio Settings  Chat  Raise Hand  Q&A  Leave Meeting
“Q&A”: Questions for the Presenter

- Type questions directly related to the presentation
  - New questions from the Q & A today will be added to the FAQs on the CASAS website.

Click to see your Qs & As or all Qs & As
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New CASAS Test Series
CASAS NRS-approved Assessments for ABE

➡️ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡️ Math GOALS

NEW -- NRS-approved through 2023
CASAS NRS-approved Assessments for ESL

- Life and Work Reading - 80 series
- Beginning Literacy - Forms 27 and 28
- Reading for Language Arts - Forms 513/514

- Life and Work Listening - 980 series

NEW -- NRS-approved to February 2023
(like all other NRS-approved ESL tests)
New GOALS Series and NRS Status

For ABE/ASE

- Reading GOALS - approved through 2025
- Math GOALS for ABE/ASE - approved through 2023

For ESL

- Reading GOALS – pending
- Listening GOALS – pending

Strongly aligned with College and Career Readiness (CCR) Standards for Adult Education and the ELP Standards for ESL.
Listening and Reading for ESL series – in development

- Will replace current Life and Work series in 2023
- Five skill levels in both Listening and Reading for ESL
- Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.
- Designed to measure college and career readiness
Demographics Needed for Ongoing Test Series Research Studies

We need your help!!!

These 4 data elements are essential for CASAS test research studies:

- Gender
- Native Language
- Ethnicity
- Race

A student only needs to enter this info one time.
Adding Demographic Fields to TE for Ongoing Test Series Research Studies
## Testing Session Templates

<table>
<thead>
<tr>
<th>Template Name</th>
<th>Site</th>
<th>Number Of Sessions Using This Template</th>
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</thead>
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<tr>
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<td>Copy</td>
</tr>
<tr>
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<td>490</td>
</tr>
<tr>
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<td>Delete</td>
<td>Copy</td>
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<td>Copy</td>
</tr>
<tr>
<td>CTE</td>
<td>RHAS: North Campus</td>
<td>2</td>
</tr>
<tr>
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<td>Copy</td>
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<tr>
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<td>10</td>
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<td>Edit</td>
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<td>Copy</td>
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<td>Copy</td>
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<tr>
<td>REGISTRATION</td>
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<tr>
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<td>Copy</td>
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<tr>
<td>WSCS</td>
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<td>Copy</td>
</tr>
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<td>ABE/ASE</td>
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</tr>
</tbody>
</table>
Edit all remaining templates. This will enable data collection in every testing session.
Helping Students Complete Demographics in eTests

Resource to use with students to complete critical demographic fields in eTests

Available on the CASAS website:

https://www.casas.org/social-media-newsroom/webinars
How can I participate in final forms field testing studies?

- **When?** Now through the spring of 2021
- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Locator/Appraisal + one or two level tests
- Student gift cards in the amount of $5 per test completed
- Agencies receive complimentary web-testing units
- FAQs
How do I get started with final forms field testing studies?

- Communicate with teachers/administrators at your program.
- Gather information about program participation.
- Ask your students about their interest.

For more information visit our field testing webpage:

Contact: Fieldtesting@casas.org
Karen Burger: kburger@casas.org / 800.255.1036 ext. 177
Promising Practice Presentation

Remote Testing Tips - Los Angeles City College

Angelica Ramirez, Dean of Academic Affairs, LA City College
Nelines Colon-Paladini, LA City College Noncredit Adult Education Program Coordinator
Justin Gorence, LA City College, EL Civics Coordinator
Remote Testing Tips - Los Angeles City College

Dr. Karen Carmichael, West Los Angeles College
• Mini Lessons for Student Preparation

Sulma Ruiz, Los Angeles Southwest College
• Student Surveys

Norell Perez, Los Angeles Harbor College
• Borrowing Devices
CASAS Remote Testing Update
4 Approaches to Remote Testing

• 1:1 Remote Control

• 1:1 or Multiple Test Takers -- test takers on Windows 10 PCs

• 1:1 or Multiple Test Takers -- test takers on Chromebooks or iPads

• 1:1 Oral Responses

Each approach has unique:
  ▫ The Remote Testing Guidelines use Zoom as an example.

• Detailed technical requirements for proctors and test takers
New Directions in Remote Testing

• Some of the current remote testing approaches are temporary and will eventually be replaced by solutions that required more development time.

• Possible New Directions
  
  ▫ Remote testing up to 12 students at a time using Approach 2 or 3 (pilot)
  
  ▫ Remote testing of Listening, Reading and Math on phones (pilot)
  
  ▫ Integration of video conferencing into eTests -- in alpha testing
  
  ▫ Remote testing with 3rd party proctoring service, depending on field interest
    • Please email remotetesting@casas.org if interested in this.
Reminders about Remote Testing

Remote testing with **NRS-approved tests** is only permitted using **eTests, not paper tests!**

It is **NOT permitted** to:

- **copy, scan, or reproduce** CASAS paper tests
- **send** NRS-approved paper tests to students
- **record** the testing session

- Test takers **may not use Zoom virtual backgrounds or filtered backgrounds** -- so that the proctor can see the room.

- **Be creative – AND follow the Guidelines** to ensure test security.
Remote Testing with Listening

• Consider remote testing with NRS-approved Listening for ESL, even if you haven’t previously tested in Listening before.

• Revised Guideline for Listening tests: It is permissible for the test taker to use headphones or earbuds for remote testing of listening.

• Send new students the link to the CASAS eTests Sampler to take practice items to become familiar with the format and flow of eTests before taking the test.
Tips for Remote Testing

• **Trend to do 1:1 remote testing for ease of implementation**
  ▫ Requires less proctor technology expertise
  ▫ Easier to train staff who are new eTests proctors
  ▫ Easier to schedule staff and students to “just get it done”.

• **Importance of “Part A” – preparation for remote testing**
  ▫ Tip: Conduct a portion of “Part A” of the remote testing administration procedures in class.
Tips for Remote Testing – Multiple Test Takers

• Consider changing how you conceptualize scheduling for testing multiple test takers –
  ▫ By device availability, or by class and then by device.
  ▫ Send the Zoom link specific to each device group.

• Ask students to complete a short survey about device availability.
  ▫ Don’t forget to ask about family devices that could be used for a testing session.

• The number of students scheduled for remote testing determines the number of lead proctors and support proctors or other staff needed.
Sharing the screen with the test taker

• You must view the student’s screen before starting the test in order to check that no apps are running except the web conferencing application.
  ▫ Not possible on Chromebooks and iPads.
  ▫ Refer to Part B, Step 3: Test Taker Device Check in the Remote Testing Guidelines document for full discussion.

• Proctors (or teachers or anyone assisting) are then able to see everything that happens on the student’s device.

• You can guide students to tap the correct buttons, to locate the home screen icon, and so on.

• It can also be useful during the test, because it allows you to see what the student sees. You might see notifications and attempts to cheat, for example.
Sharing the screen with the test taker

• *Important*: Sharing the screen uses additional internet bandwidth, along with that already used by the camera and microphone.

• If a participant has a low-bandwidth connection (less than about 3-4 Mbps), then consider not sharing screens while the student is taking a test, as this will allow the audio/video streams to use what little is available more effectively.
Sharing the screen with the test taker

• **Important**: Sharing the screen uses additional internet bandwidth, along with that already used by the camera and microphone.

• If a participant has a low-bandwidth connection (less than about 3-4 Mbps), then consider not sharing screens while the student is taking a test, as this will allow the audio/video streams to use what little is available more effectively.
Communication between proctor and test takers

• Establish a protocol for what happens when the test taker has a question, and/or if you get disconnected during the testing session.

• Communicate this to the test taker at the beginning of the session.

• Establish a channel of communication with the students. For example, raise your hand and I’ll see you on camera; or say something to me; or type in the chat; or text me on your phone, etc.
TE Update
TE Data Transfer Wizard

• Allows you to request test data or student demographics from another agency.
TE Data Transfer Wizard

• Partner agency receives the request inside TE and approves or denies it.
TE Data Transfer Wizard

- Student must sign consent form to share data.
TE Data Transfer Wizard

• Transferred tests include complete item responses
  ▫ Usable for item-level reports like Competency Performance and Content Standards.
TE Data Transfer Wizard

When is this new data sharing feature useful?

- A student transfers to a new school just weeks after taking a CASAS test at a previous school.
  * Avoids over-testing
  * Immediate intake

- A workforce agency refers a student to a school for instruction/remediation.

- A state decides to share student data among agencies using the wizard.
TE Data Transfer Wizard

- Help document with step-by-step instructions is available on the CASAS website.


- Go to www.casas.org > Training and Support > TOPSpro Enterprise Help > Data Exchange > Transferring Student Data Between Agencies

- Contact TechSupport@casas.org if you need further assistance.
Reading Level Indicator (RLI)
How to determine a student’s level (EFL) if you can’t pretest yet?

- OCTAE May 29, 2020 (memo 20-5)
  - Suggested using an informal assessment for provisional placement in an NRS level for Table 4

- CASAS Form 601R, a new provisional placement tool
- May be taken without a proctor
- May be taken on a mobile phone or other device

- Online and Paper versions
  - No charge for online version for TE users
Reading Level Indicator (RLI)

• Target audience:
  ▫ All ABE/ASE students and
  ▫ ESL students at NRS ESL Level 3 and above

• Results are shown as “Estimated NRS EFL” for ABE or ESL.
• No scale scores are given.

• NOT an NRS-approved test
• May NOT be substituted for pre- or post-testing for MSGs

• Administer an NRS-approved pretest as soon as possible.
CASAS National Summer Institute
June 17-18 and June 22-23, 2021

An Inspiring Online Adult Education Professional Development Event

Register now on the CASAS website!

More than 100 training sessions, panels, and workshops!
CASAS National Summer Institute

June 17 and 18 - Trainings

- CASAS Implementation
- TOPSpro Enterprise and CASAS eTests
- Workforce Skills Certification
CASAS National Summer Institute

June 22 and 23 - Workshops and panels

- Workforce and adult education initiatives
- Enhancing student outcomes
- Citizenship and EL Civics
- Using data effectively to improve programs
- Secondary credentialing, including National External Diploma Program (NEDP), GED, HiSET
- Transitioning learners to post-secondary and the workplace
Live TE Basics Training – March 19

10:30 am – 12 pm Pacific

CASAS Live Facilitated Training

CASAS is pleased to offer live facilitated trainings for those who prefer to be trained as part of a group with a trainer.

TOPSpro Enterprise Training

- TOPSpro Enterprise (TE) Basics – Quick Start! – March 19, 2021, 10:30 am – 12:00 pm (Pacific) / Click here to register.
- California agencies should register here: www.caadultedtraining.org/CASAS/7680
Live Facilitated Implementation Training

• Next one: March 2\textsuperscript{nd} Module 1: CASAS Implementation Basics
  • Sessions for March – May 2021
    ▪ eTests
    ▪ Paper tests
    ▪ Instructional reports
  • Certificate of Completion provided
NEW – Office Hours with CASAS Staff

- Every Friday at 11 am Pacific/2 pm Eastern
- Join us to get one-on-one support, help, suggestions and just plain old encouragement in using CASAS.
- Attending participants will drive the session with their questions and needs.
- Register for these Office Hours at: https://zoom.us/meeting/register/tJ0ofu-tqTljGtXPrxX_lrvpn8P5uewTjjE

What's New
Remote Testing

- CASAS Office Hours Registration
- CASAS Live Facilitated Training
- EL Civics Conference 2020-21
- Field Testing Opportunities
- Getting started with CASAS eTests
- We’re Going Online! 2021 Summer Institute
- News and Updates Webinars
- Integrated English Literacy and Civics Education (IELCE) Plan
- CASAS FAQs
Next Monthly News & Updates Webinar

• Wednesday, March 17th
• 11 am Pacific/2 pm Eastern
• Register today!

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Integrated English Literacy and Civics Education (IELCE) Plan
CASAS FAQs
Next Steps and Contacts

Recording of this webinar and the PPT will all be posted in the What’s New/News and Update Webinars section on the CASAS website.

- General CASAS Information, casas@casas.org
  - Ask any question - including what materials to order

- Order Department – orders@casas.org
  - to place an order or check the status of an order

- Tech Support – techsupport@casas.org

- Training – training@casas.org

- eTests Implementation – golive@casas.org

- Remote Testing – remotetesting@casas.org
Questions and Comments from the Field
Thank you for attending!

Be CASAS Connected
Use #AdultEdu and #CASAScommunity to connect.

Facebook.com/CASASsystem
@CASASsystem
CASASAssessment

www.casas.org
casas@casas.org
1-800-255-1036