

# Webinar Topics

**Purpose of this webinar – informational, not a “training”**

- **New CASAS Test Series**
- **Collecting Demographics for Research Studies**
- **Promising Practice Presentation:  
Remote Testing Tips - Los Angeles City College**
- **CASAS Remote Testing Update**
- **TE Update**
- **CASAS News**



# CASAS

## National News and Updates Webinar

February 17, 2021

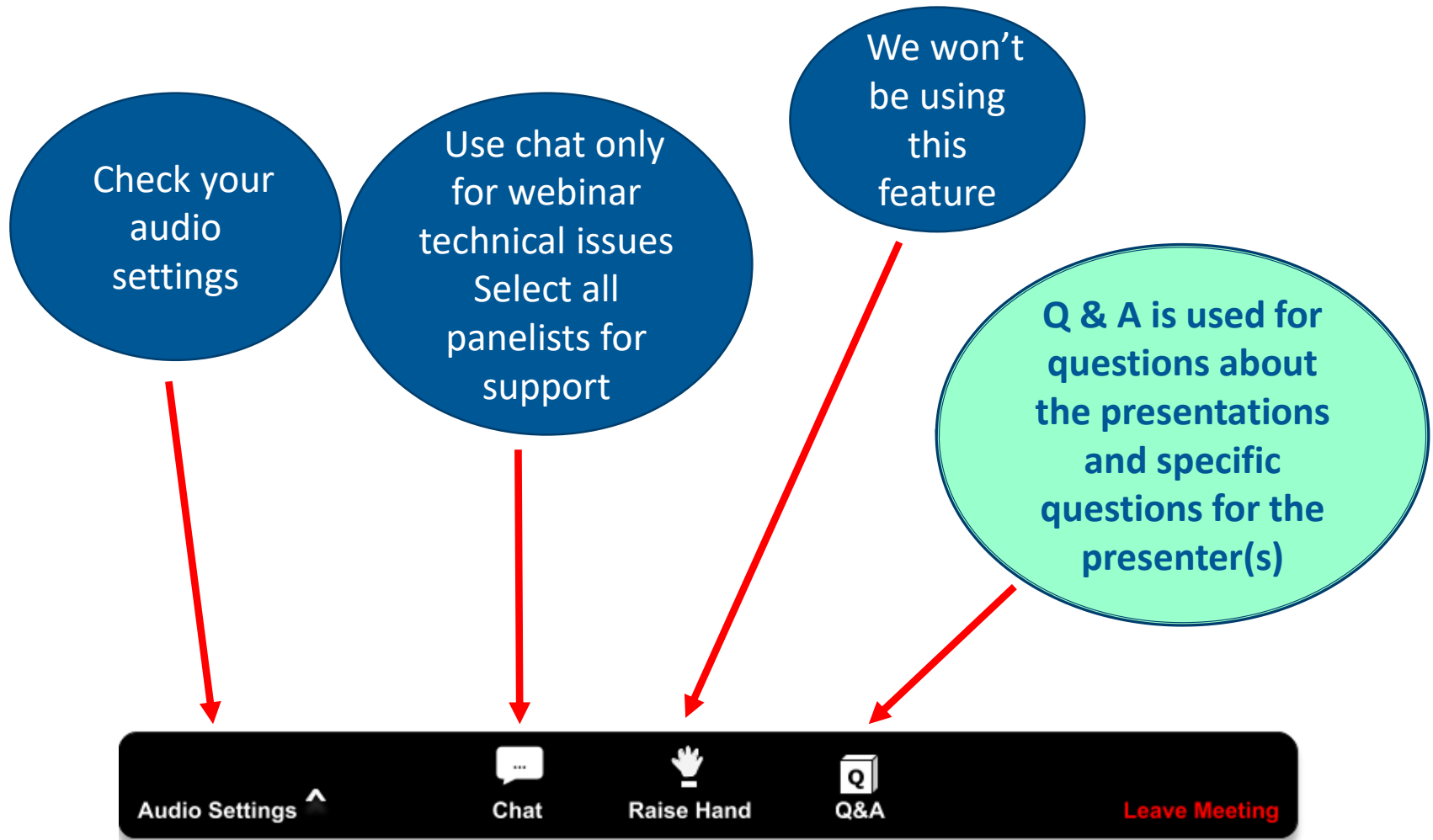
### Presenters:

- Linda Taylor, VP Assessment Development, CASAS
- Jesse D'Spain, CASAS Technology Specialist
- Adult Education Practitioners from  
Los Angeles Community College District (LACCD)

# Welcome to the February 2021 CASAS National Webinar!

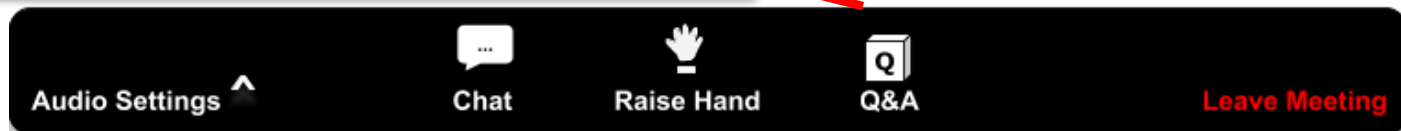
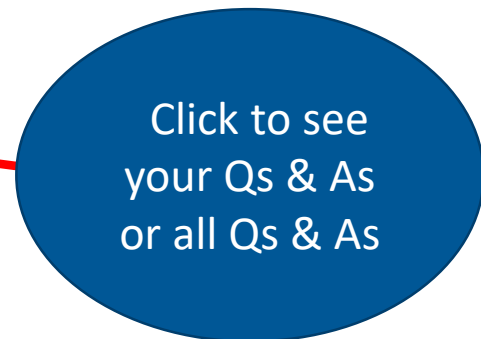
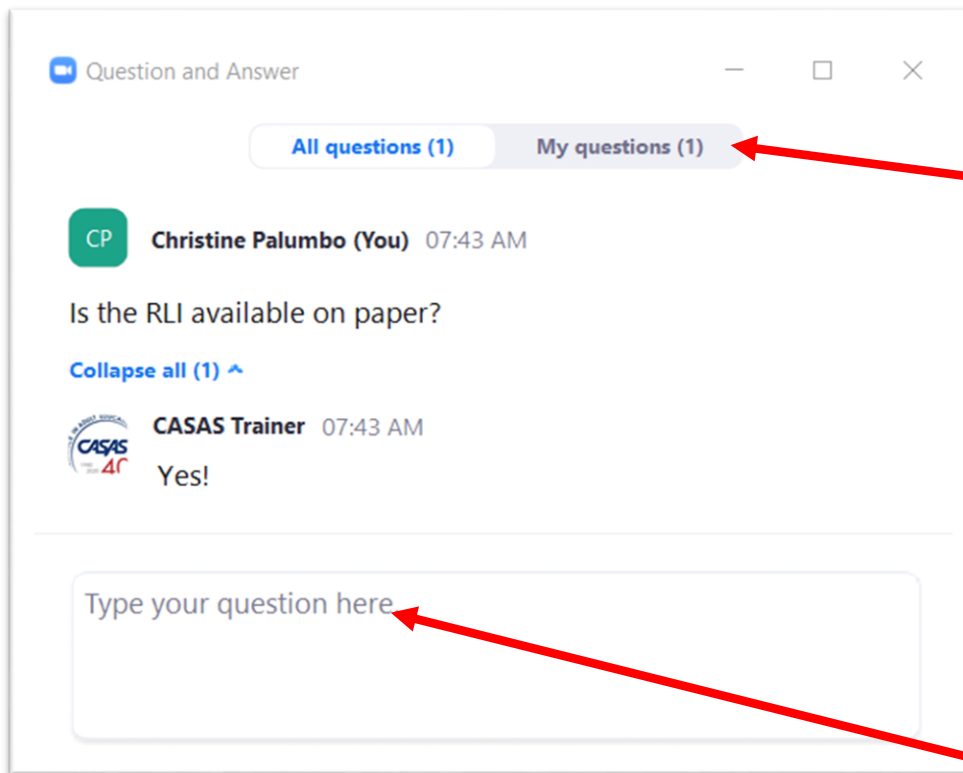
- Your **phones and computers** are automatically muted.
- Please post **questions related to the presentation in the Q & A, *not*** in the Chat Box.  
Due to the large attendance, CASAS Staff will respond later to any unanswered questions.
- Please only post **technical difficulties about using Zoom for today's webinar** in the **Chat Box**.
- **Recording of the webinar and PPT** will be posted in the "What's New" section in the "News and Updates Webinars" page on [www.casas.org](https://www.casas.org/social-media-newsroom/webinars). (<https://www.casas.org/social-media-newsroom/webinars> )

# Before we start: Webinar Tips



# “Q&A”: Questions for the Presenter

- Type questions directly related to the presentation
  - New questions from the Q & A today will be added to the FAQs on the CASAS website.



# Webinar Topics

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- **New CASAS Test Series**
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- **TE Update**
- **CASAS News**



# New CASAS Test Series

# CASAS NRS-approved Assessments **for ABE**

➡ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡ Math GOALS

**NEW** -- NRS-approved **through 2023**



# CASAS NRS-approved Assessments **for ESL**

➡ Life and Work Reading - 80 series

Beginning Literacy - Forms 27 and 28

Reading for Language Arts - Forms 513/514

➡ Life and Work Listening - 980 series

**NEW** -- NRS-approved to **February 2023**  
(like all other NRS-approved ESL tests)

# New GOALS Series and NRS Status

## For ABE/ASE

- Reading GOALS - approved through 2025
- Math GOALS for ABE/ASE - approved through 2023

## For ESL

- Reading GOALS – pending
- Listening GOALS – pending

Strongly aligned with College and Career Readiness (CCR)  
Standards for Adult Education and the ELP Standards for ESL.

## Listening and Reading for ESL series – in development

- Will replace current Life and Work series in 2023
- Five skill levels in both Listening and Reading for ESL
- Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.
- Designed to measure college and career readiness

## Demographics Needed for Ongoing Test Series Research Studies

**We need your help!!!**

These 4 data elements are essential for CASAS test research studies:

- **Gender**
- **Native Language**
- **Ethnicity**
- **Race**

A student only needs to enter this info one time.

# **Adding Demographic Fields to TE for Ongoing Test Series Research Studies**

Testing Sessions

Testing Session Templates

Test Results

Students

Testing Stations

Change Password

Testing Session Templates

(11 records) Refresh

Save table filters

filter

filter

filter

			Template Name	Site	Number Of Sessions Using This Template
Edit	Delete	Copy	ABE/ASE	RHAS: North Campus	490
Edit	Delete	Copy	CIT	RHAS: North Campus	2
Edit	Delete	Copy	CTE	RHAS: North Campus	2
Edit	Delete	Copy	ESL/ELL	RHAS: North Campus	600
Edit	Delete	Copy	MULTI	RHAS: North Campus	10
Edit	Delete	Copy	PRACTICE	RHAS: North Campus	56
Edit	Delete	Copy	REGISTRATION	RHAS: North Campus	112
Edit	Delete	Copy	WSCS	RHAS: North Campus	6
Edit	Delete	Copy	PRACTICE	RHAS: South Campus	0
Edit	Delete	Copy	REGISTRATION	RHAS: South Campus	0
Edit	Delete	Copy	ABE/ASE	RHAS: Corrections	61

Create new Template

Testing Sessions

Testing Session Templates

Test Results

Students

Testing Stations

Change Password

## Edit template details

Template name:

Site:

RHAS: North Campus

Template configuration

Reset

Modalities

Options

Registration

Data

Layout

Admin

Selected

Move up/down arrows to order data screens displayed to students

Student Info

Attainable goals

↑

↓

Available

SSN

Zip code

Ward

Program information

Gender

Birth date

Highest grade information

Highest diploma information

→

←

☒ Allow print report
 ☐ Make demographic collection optional

February 17, 2021

15

Template configuration

Reset

ModalitiesOptionsRegistrationDataLayoutAdmin

Selected

Move up/down arrows to order data screens displayed to students

Student Info

Attainable goals

↑

↓

Available

Program information

Gender

Birth date

Highest grade information

Highest diploma information

Native language

Ethnicity

Personal status

→

←

☒ Allow print report
 ☐ Make demographic collection optional

Save

Cancel

February 17, 2021

16



Template configuration

Reset

ModalitiesOptionsRegistrationDataLayoutAdmin

Selected

Move up/down arrows to order data screens displayed to students

Student Info

Gender

Native language

Ethnicity

Attainable goals

↑

↓

Available

Program information

Birth date

Highest grade information

Highest diploma information

Personal status

Labor force information

Address: Street

Phone Number

→

←

☒ Allow print report
 ☐ Make demographic collection optional

Save

Cancel

**Testing Session Templates** (11 records) [Refresh](#)

			Template Name	Site	Number Of Sessions Using This Template
<input type="checkbox"/> Save table filters	filter	filter	filter		
Edit	Delete	Copy	ABE/ASE	RHAS: North Campus	490
Edit	Delete	Copy	CIT	RHAS: North Campus	2
Edit	Delete	Copy	CTE	RHAS: North Campus	2
Edit	Delete	Copy	ESL/ELL	RHAS: North Campus	600
Edit	Delete	Copy	MULTI	RHAS: North Campus	10
Edit	Delete	Copy	PRACTICE	RHAS: North Campus	56
Edit	Delete	Copy	REGISTRATION	RHAS: North Campus	112
Edit	Delete	Copy	WSCS	RHAS: North Campus	6
Edit	Delete	Copy	PRACTICE	RHAS: South Campus	0
Edit	Delete	Copy	REGISTRATION	RHAS: South Campus	0
Edit	Delete	Copy	ABE/ASE	RHAS: Corrections	61

[Create new Template](#)

Edit all remaining templates. This will enable data collection in every testing session.

## Helping Students Complete Demographics in eTests

Resource to use with students to complete critical demographic fields in eTests

Available on the CASAS website:

<https://www.casas.org/social-media-newsroom/webinars>

## How can I participate in final forms field testing studies?

- **When?** Now through the spring of 2021
- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Locator/Appraisal + one or two level tests
- Student gift cards in the amount of \$5 per test completed
- Agencies receive complimentary web-testing units
- FAQs

# How do I get started with final forms field testing studies?

- Communicate with teachers/administrators at your program.
- Gather information about program participation.
- Ask your students about their interest.

For more information visit our field testing webpage:

Contact:

[Fieldtesting@casas.org](mailto:Fieldtesting@casas.org)

Karen Burger: [kburger@casas.org](mailto:kburger@casas.org) / 800.255.1036 ext. 177

## What's New Remote Testing

[CASAS Office Hours Registration](#)

[CASAS Live Facilitated Training](#)

[EL Civics Conference 2020-21](#)

[Field Testing Opportunities](#)

[Getting started with CASAS eTests](#)

[We're Going Online! 2021 Summer Institute](#)

[News and Updates Webinars](#)

[Integrated English Literacy and Civics Education \(IELCE\) Plan](#)

[CASAS FAQs](#)

# Promising Practice Presentation

## Remote Testing Tips - Los Angeles City College

Angelica Ramirez, Dean of Academic Affairs, LA City College

Nelines Colon-Paladini, LA City College Noncredit Adult  
Education Program Coordinator

Justin Gorence, LA City College, EL Civics Coordinator

# Remote Testing Tips - Los Angeles City College

Dr. Karen Carmichael, West Los Angeles College

- **Mini Lessons for Student Preparation**

Sulma Ruiz, Los Angeles Southwest College

- **Student Surveys**

Norell Perez, Los Angeles Harbor College

- **Borrowing Devices**

# CASAS Remote Testing Update



# 4 Approaches to Remote Testing

- **1:1 Remote Control**
- **1:1 or Multiple Test Takers** -- test takers on **Windows 10 PCs**
- **1:1 or Multiple Test Takers** -- test takers on **Chromebooks or iPads**
- **1:1 Oral Responses**

Each approach has unique:

- **Detailed, step-by-step, scripted directions** provided in the **CASAS Remote Testing Guidelines** document and in proctor training.
  - The *Remote Testing Guidelines* use Zoom as an example.
- Detailed technical requirements for proctors and test takers

# New Directions in Remote Testing

- Some of the current remote testing approaches are **temporary** and will eventually be replaced by solutions that required more development time.
- **Possible New Directions**
  - Remote testing **up to 12 students at a time** using Approach 2 or 3 (pilot)
  - Remote testing of Listening, Reading and Math **on phones** (pilot)
  - **Integration of video conferencing into eTests -- in alpha testing**
  - Remote testing with **3<sup>rd</sup> party proctoring service**, depending on field interest
    - Please email [remotetesting@casas.org](mailto:remotetesting@casas.org) if interested in this.

# Reminders about Remote Testing

Remote testing with **NRS-approved tests** is only permitted using **eTests, not paper tests!**

It is **NOT permitted** to:

- **copy, scan, or reproduce** CASAS paper tests
- **send** NRS-approved paper tests to students
- **record** the testing session
- Test takers **may not use Zoom virtual backgrounds or filtered backgrounds** -- so that the proctor can see the room.
- **Be creative – AND follow the Guidelines** to ensure test security.

## Remote Testing with Listening

- **Consider remote testing with NRS-approved Listening for ESL,** even if you haven't previously tested in Listening before.
- **Revised Guideline for Listening tests:**  
It is permissible for the test taker to **use headphones or earbuds** for remote testing of listening.
- Send new students the link to the **CASAS eTests Sampler** to take practice items to become familiar with the format and flow of eTests before taking the test.

# Tips for Remote Testing

- **Trend to do 1:1 remote testing for ease of implementation**
  - Requires less proctor technology expertise
  - Easier to train staff who are new eTests proctors
  - Easier to schedule staff and students to “just get it done”.
- **Importance of “Part A” – preparation for remote testing**
  - Tip: Conduct a portion of “Part A” of the remote testing administration procedures in class.

# Tips for Remote Testing – Multiple Test Takers

- **Consider changing how you conceptualize scheduling** for testing multiple test takers –
  - **By device availability, or by class and then by device.**
  - Send the Zoom link specific to each device group.
- Ask students to complete a short survey about device availability.
  - Don't forget to **ask about family devices** that could be used for a testing session.
- The number of students scheduled for remote testing determines the number of lead proctors and support proctors or other staff needed.

# Sharing the screen with the test taker

- You must view the student's screen before starting the test in order to check that no apps are running except the web conferencing application.
  - Not possible on Chromebooks and iPads.
  - Refer to Part B, Step 3: Test Taker Device Check in the Remote Testing Guidelines document for full discussion.
- Proctors (or teachers or anyone assisting) are then able to see everything that happens on the student's device.
- You can guide students to tap the correct buttons, to locate the home screen icon, and so on.
- It can also be useful during the test, because it allows you to see what the student sees. You might see notifications and attempts to cheat, for example.

# Sharing the screen with the test taker

- *Important:* Sharing the screen uses additional internet bandwidth, along with that already used by the camera and microphone.
- If a participant has a low-bandwidth connection (less than about 3-4 Mbps), then consider not sharing screens while the student is taking a test, as this will allow the audio/video streams to use what little is available more effectively.



# Sharing the screen with the test taker

- *Important:* Sharing the screen uses additional internet bandwidth, along with that already used by the camera and microphone.
- If a participant has a low-bandwidth connection (less than about 3-4 Mbps), then consider not sharing screens while the student is taking a test, as this will allow the audio/video streams to use what little is available more effectively.

## Communication between proctor and test takers

- Establish a protocol for what happens when the test taker has a question, and/or if you get disconnected during the testing session.
- Communicate this to the test taker at the beginning of the session.
- Establish a channel of communication with the students. For example, raise your hand and I'll see you on camera; or say something to me; or type in the chat; or text me on your phone, etc.

# TE Update

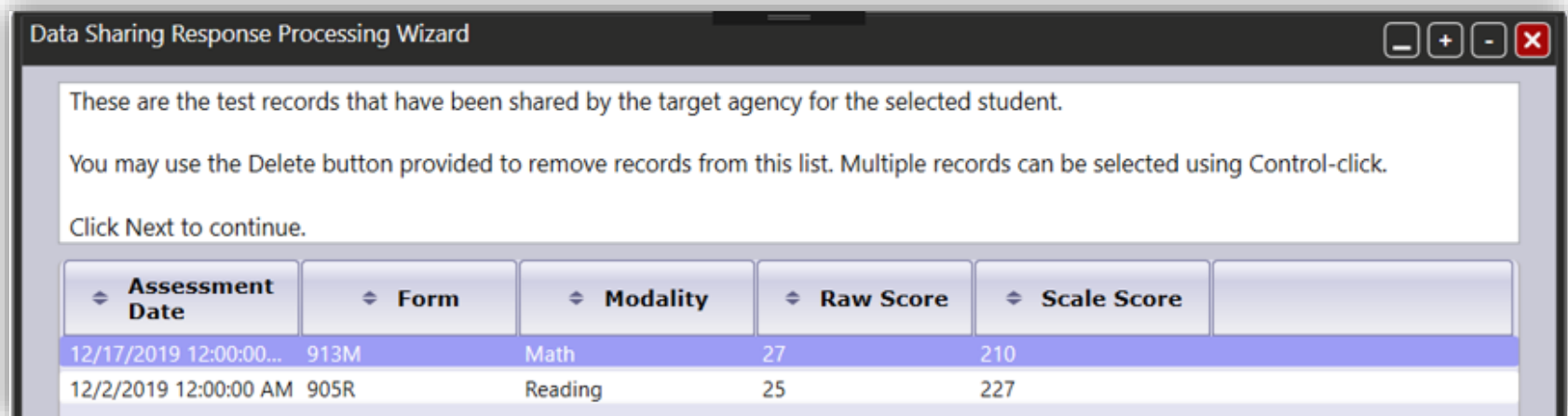
# TE Data Transfer Wizard

- Allows you to request test data or student demographics from another agency.



# TE Data Transfer Wizard

- Partner agency receives the request inside TE and approves or denies it.



Data Sharing Response Processing Wizard

These are the test records that have been shared by the target agency for the selected student.

You may use the Delete button provided to remove records from this list. Multiple records can be selected using Control-click.

Click Next to continue.

Assessment Date	Form	Modality	Raw Score	Scale Score	
12/17/2019 12:00:00...	913M	Math	27	210	
12/2/2019 12:00:00 AM	905R	Reading	25	227	

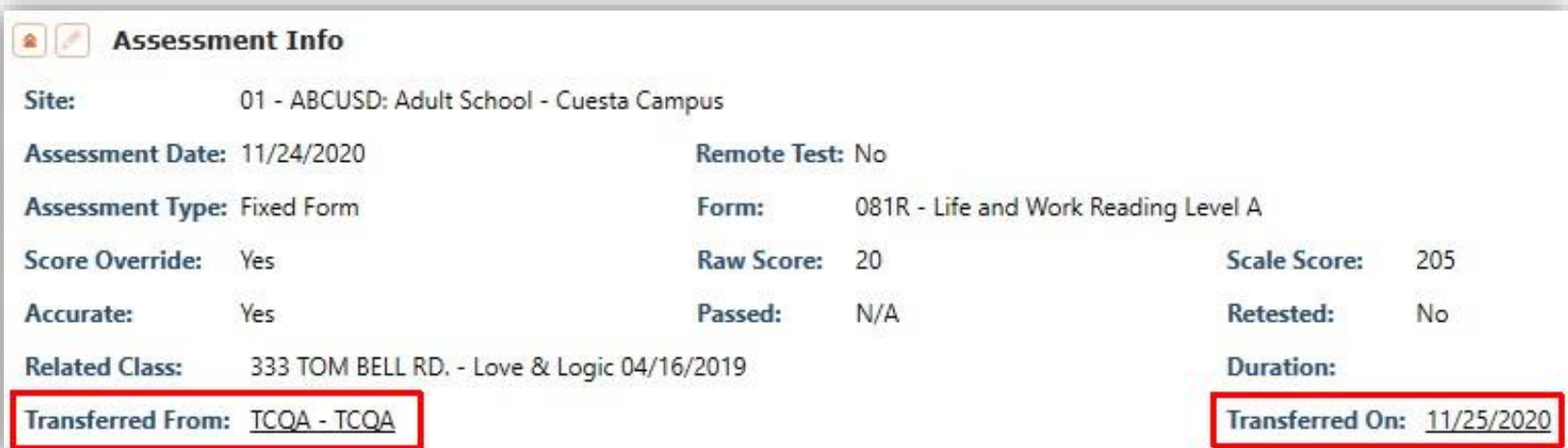
# TE Data Transfer Wizard

- Student must sign consent form to share data.



# TE Data Transfer Wizard

- Transferred tests include complete item responses
  - Usable for item-level reports like *Competency Performance* and *Content Standards*.



The screenshot shows a web form titled "Assessment Info" with various fields. Two fields are highlighted with red rectangles: "Transferred From: TCQA - TCQA" and "Transferred On: 11/25/2020".

Assessment Info				
Site:	01 - ABCUSD: Adult School - Cuesta Campus			
Assessment Date:	11/24/2020	Remote Test:	No	
Assessment Type:	Fixed Form	Form:	081R - Life and Work Reading Level A	
Score Override:	Yes	Raw Score:	20	
Accurate:	Yes	Passed:	N/A	
Related Class:	333 TOM BELL RD. - Love & Logic 04/16/2019		Scale Score:	205
			Retested:	No
			Duration:	
Transferred From:	TCQA - TCQA		Transferred On:	11/25/2020

# TE Data Transfer Wizard

When is this new data sharing feature useful?

- A student transfers to a new school just weeks after taking a CASAS test at a previous school.
  - Avoids over-testing
  - Immediate intake
- A workforce agency refers a student to a school for instruction/remediation.
- A state decides to share student data among agencies using the wizard.



# TE Data Transfer Wizard

- Help document with step-by-step instructions is available on the CASAS website.

<https://www.casas.org/docs/default-source/te-help-documentation/transferring-student-data-between-agencies.pdf>

- Go to [www.casas.org](http://www.casas.org) > Training and Support > TOPSpro Enterprise Help > Data Exchange > **Transferring Student Data Between Agencies**
- Contact [TechSupport@casas.org](mailto:TechSupport@casas.org) if you need further assistance.

# Reading Level Indicator (RLI)

# How to determine a student's level (EFL) if you can't pretest yet?

- OCTAE May 29, 2020 (memo 20-5)
  - Suggested using **an informal assessment for provisional placement** in an NRS level for Table 4
- **CASAS Form 601R**, a new provisional placement tool
- May be taken **without a proctor**
- May be taken on a **mobile phone** or other device
- Online and Paper versions
  - No charge for online version for TE users

# Reading Level Indicator (RLI)

- Target audience:
  - All ABE/ASE students *and*
  - ESL students at NRS **ESL Level 3 and above**
- Results are shown as “Estimated NRS EFL” for ABE or ESL.
- No scale scores are given.
- **NOT an NRS-approved test**
- **May NOT be substituted for pre- or post-testing for MSGs**
- Administer an NRS-approved **pretest** as soon as possible.

# CASAS News

# CASAS National Summer Institute

## June 17-18 and June 22-23, 2021

**An Inspiring Online Adult Education  
Professional Development Event**



**Register now on the CASAS website!**

**More than 100 training sessions, panels,  
and workshops!**

# CASAS National Summer Institute

## June 17 and 18 - Trainings

- CASAS Implementation
- TOPSpro Enterprise and CASAS eTests
- Workforce Skills Certification

# CASAS National Summer Institute

## June 22 and 23 - Workshops and panels

- Workforce and adult education initiatives
- Enhancing student outcomes
- Citizenship and EL Civics
- Using data effectively to improve programs
- Secondary credentialing, including National External Diploma Program (NEDP), GED, HiSET
- Transitioning learners to post-secondary and the workplace



# Live TE Basics Training – March 19



10:30 am  
– 12 pm  
Pacific

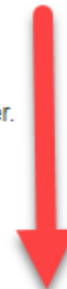
## CASAS Live Facilitated Training

CASAS is pleased to offer live facilitated trainings for those who prefer to be trained as part of a group with a trainer.



### TOPSpro Enterprise Training

- TOPSpro Enterprise (TE) Basics – Quick Start! – March 19, 2021, 10:30 am – 12:00 pm (Pacific) / [Click here to register.](#)
- California agencies should register here: [www.caadultedtraining.org/CASAS/7680](http://www.caadultedtraining.org/CASAS/7680)



# Live Facilitated Implementation Training



## CASAS eTests Implementation

- Module 1 – March 2, 2021, 9:50 am – 12:00 pm (Pacific) / [Click here to register.](#)
- Module 2 – March 4, 2021, 9:50 am – 12:00 pm (Pacific) / [Click here to register.](#)



## Paper Test Implementation

- Module 1 – March 2, 2021, 9:50 am – 12:00 pm (Pacific) / [Click here to register.](#)
- Module 3 – March 9, 2021, 9:50 am – 12:00 pm (Pacific) / [Click here to register.](#)



## Instructional Implementation

- Module 1 – March 2, 2021, 9:50 am – 12:00 pm (Pacific) / [Click here to register.](#)
- Module 4 – March 11, 2021, 9:50 am – 12:00 pm (Pacific) / [Click here to register.](#)

- Next one: March 2<sup>nd</sup>  
Module 1: CASAS  
Implementation Basics

- Sessions for  
March – May 2021
  - eTests
  - Paper tests
  - Instructional reports

- Certificate of  
Completion provided

# NEW – Office Hours with CASAS Staff

- Every Friday at 11 am Pacific/2 pm Eastern
- Join us to get one-on-one support, help, suggestions and just plain old encouragement in using CASAS.
- Attending participants will drive the session with their questions and needs.
- Register for these Office Hours at:  
[https://zoom.us/meeting/register/tJ0ofu-tqTljGtXPjrxX\\_lrvpn8P5uewTjjE](https://zoom.us/meeting/register/tJ0ofu-tqTljGtXPjrxX_lrvpn8P5uewTjjE)

## What's New

### Remote Testing



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# Next Monthly News & Updates Webinar

## What's New Remote Testing

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[CASAS FAQs](#)

- Wednesday, March 17th
- 11 am Pacific/2 pm Eastern
- Register today!



# Next Steps and Contacts

**Recording of this webinar and the PPT** will all be posted in the What's New/News and Update Webinars section on the CASAS website.

- ➔ General CASAS Information, [casas@casas.org](mailto:casas@casas.org)
  - Ask any question - including what materials to order
- ➔ Order Department – [orders@casas.org](mailto:orders@casas.org)
  - to place an order or check the status of an order
- ➔ Tech Support – [techsupport@casas.org](mailto:techsupport@casas.org)
- ➔ Training – [training@casas.org](mailto:training@casas.org)
- ➔ eTests Implementation – [golive@casas.org](mailto:golive@casas.org)
- ➔ Remote Testing – [remotetesting@casas.org](mailto:remotetesting@casas.org)

# Questions and Comments from the Field

# Thank you for attending!

*Be CASAS Connected*

Use #AdultEdu and #CASAScommunity to connect.



[Facebook.com/CASASsystem](https://Facebook.com/CASASsystem)



[@CASASsystem](https://@CASASsystem)



[CASASAssessment](https://CASASAssessment)

[www.casas.org](http://www.casas.org)

[casas@casas.org](mailto:casas@casas.org)

1-800-255-1036