

CASAS National News and Updates Webinar

November 12, 2025



#Housekeeping



Welcome to the November 2025 CASAS National Webinar

- Presentation questions?
USE Q & A
- Technical Difficulties?
USE CHAT
- **PowerPoint** is posted on the
[Webinar Webpage](#)
- Webinar recording will be
posted by the end of the week

Message from the President

Pat Rickard and Jane Egüez
CASAS Presidents
Past and Present





FRIENDSGIVING



We'll always be Best Friends



Because...



You know too much about me

Agenda

- **Assessment Update**
- **Promising Practices: CASAS Connects**
- **Updates: TE Data Transfer**
- **Upcoming Events**

Assessment Update

Daniel Esko

Assessment Development
Program Manager



Woody and Buzz (“Toy Story”)

ESL Assessments

NRS Approved

Reading STEPS

Available Now!

NRS-approved through
2030



Listening STEPS

Available Now!

NRS-approved through
2030



ABE Reading Assessments

NRS Approved

Reading GOALS

Available Now!

NRS-approved through

June 30, 2026



Reading GOALS 2

Available Now!

NRS-approved through

2032



ABE Math Assessments NRS Approved

Math GOALS 2

Available Now!

NRS-approved through

2030





BUROS
CENTER FOR TESTING

Ensures
compliance with
federal standards
and validates
educational gains.

Independent evaluation
of reliability, validity, and
fairness.

Published in the Mental
Measurements Yearbook



Key Criteria for NRS & Buros Reviews



Validity of Tests

Reflecting the rigorous **academic reading, listening, and math skills** outlined in the **College and Career Readiness** and **English Language Proficiency Standards**, ensuring learners are prepared for postsecondary and workplace success.

Reliability of Assessments

Consistent test results across different conditions and scorers.

Validity of Tests

Accurate evaluation of intended **knowledge and skills** through appropriate content.

Clear Score Interpretation

Clear, meaningful results using transparent scoring and defined cut scores for educators and learners.

Partnership with GED: Predicting Success

Partnered with GED Testing Service to
conduct a predictive validity study

Study analyzed CASAS scores to
forecast GED success

Results support strong alignment
between CASAS and GED performance



Collaborative Research Initiative

Reading Task Areas	N	Correct
Forms	4	100 %
Charts, maps, consumer billings, matrices, graphs, tables	3	100 %
Articles, paragraphs, sentences, directions, manuals	31	70 %
Signs, price tags, advertisements, product labels	2	0 %

Math Task Areas	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	14	35 %
Articles, paragraphs, sentences, directions, manuals	18	44 %
Measurement scales, diagrams	5	40 %

GED subsection:		Annette Latif's likelihood to pass is:	
Reasoning through Language Arts	High	Ready to pass	
Mathematical Reasoning	Low	More study needed	

**CASAS tests
prepare students
for GED® success!**

NRS Educational Functioning Levels		CASAS Score Ranges	
EFL	ABE	GOALS Reading	GOALS Math
1	ABE Level 1	203 & below	193 & below
2	ABE Level 2	204-216	194-203
3	ABE Level 3	217-227	204-214
4	ABE Level 4	228-238	215-225
5	ABE Level 5	239-248	226-235
6	ABE Level 6	249 & above	236 & above

CASAS Government and History Test

Revisions are underway based on the changes in the Civics portion of the US Naturalization interview



Test Refresh Coming Soon!

New Content Under Development





Promising Practice: Targeting Gaps, Accelerating Progress

**Dana Carter, Principal
Yucaipa Adult School, CA**





2025

Targeting Gaps, Accelerating Progress: How Yucaipa Adult School Uses Aztec CASAS Connects

Dana Carter, Principal

Who We Serve: Our Programs

Adult Basic Education (ABE)



Helping learners build foundational reading, writing and math skills

High School Equivalency (GED)



Preparing students to pass their high school equivalency exams

High School Diploma



Offering a path for adults to complete and earn their diploma



English as a Second Language

Supporting EL learners at all levels from beginning to advanced

Career Technical Education (CTE)

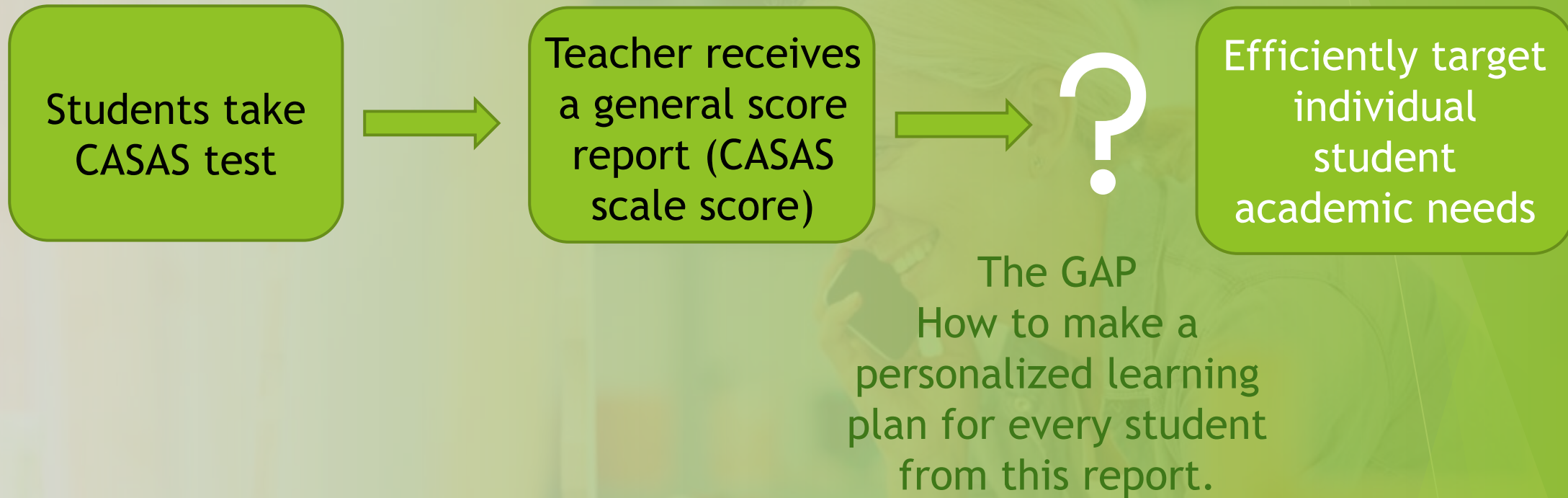


Providing job training in high-demand fields

Citizenship



Preparing students for the U.S. citizenship test and interview



The Challenge:

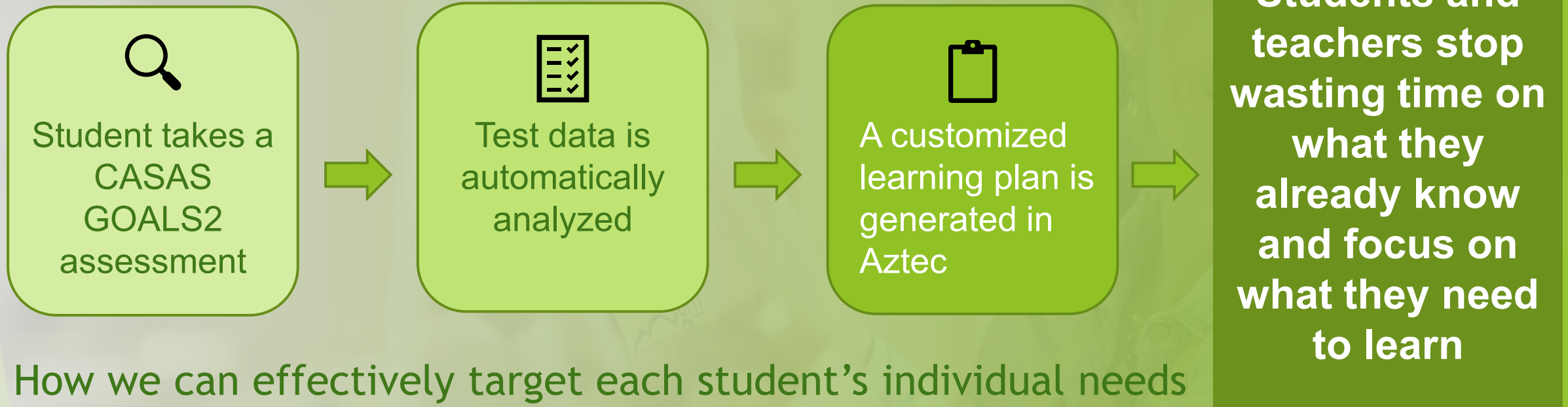
Moving from Assessment to Instruction

Targeting Gaps, Accelerating Progress

Our Solution: Aztec CASAS Connects



How it Works:



How we can effectively target each student's individual needs

Our Journey with Aztec



First adopted: 2018



Products Used Before Connects:

- *Fundamentals*
- *Foundations*
- *Pre-HSE - Bridge*
- *aTutor for CASAS*



Previous Usage

- *Supplemental*
- *Core*



Limitations

- *Learning Plans were generic*
- *Teacher needed to modify for each student*
- *Additional entry assessments needed*

CASAS Connect: The Initial Pilot

August 2023

The Plan

Hearing about this pilot for close to a year, Yucaipa Adult School volunteered to be an initial participating agency.

🔍 Four ABE classes would participate in the pilot

two math and two ELA

🎯 Test the technology and confirm Aztec upload of CASAS test data

🕒 Upload was to occur weekly or upon request

Initial Findings

Able to identify students in the pilot, but not able to provide them with learning plan filtered based on CASAS test results

⚠️ Hesitancy of teachers to transition from other products to aTutor & Connects

⚠️ Failure for data to upload. Issues with data and student ID numbers

⚠️ When teachers and students logged into class, no learning plan personalization was evident

Learning from Experience

Current Pilot:2025

What Changed?

Aztec addressed known issues from prior pilot. This attempt was smaller – two math classes, using GOALS2 CASAS test

Teacher training provided prior to implementation

- ✎ Reconfigured student login format
- ✎ and CASAS upload issue resolved
- ✎ Upload occurs automatically overnight

Workflow

Decrease in student assessment time, increasing student interaction with lessons and drills on targeted content identified via their CASAS test

- ↻ Field Service Representative (FSR) provided short targeted site-specific training videos for teachers
- ↻ Connect students tagged in TopsPro Enterprise to ensure data upload
- ↻ Participants lessons in Connects learning plan significantly reduced. Continue to provide students access to full aTutor curriculum for additional support as needed

What's Working: Our Successes

From our Team (Qualitative)

“I like that it helps me know where to start with each student.”

– K. Meidinger

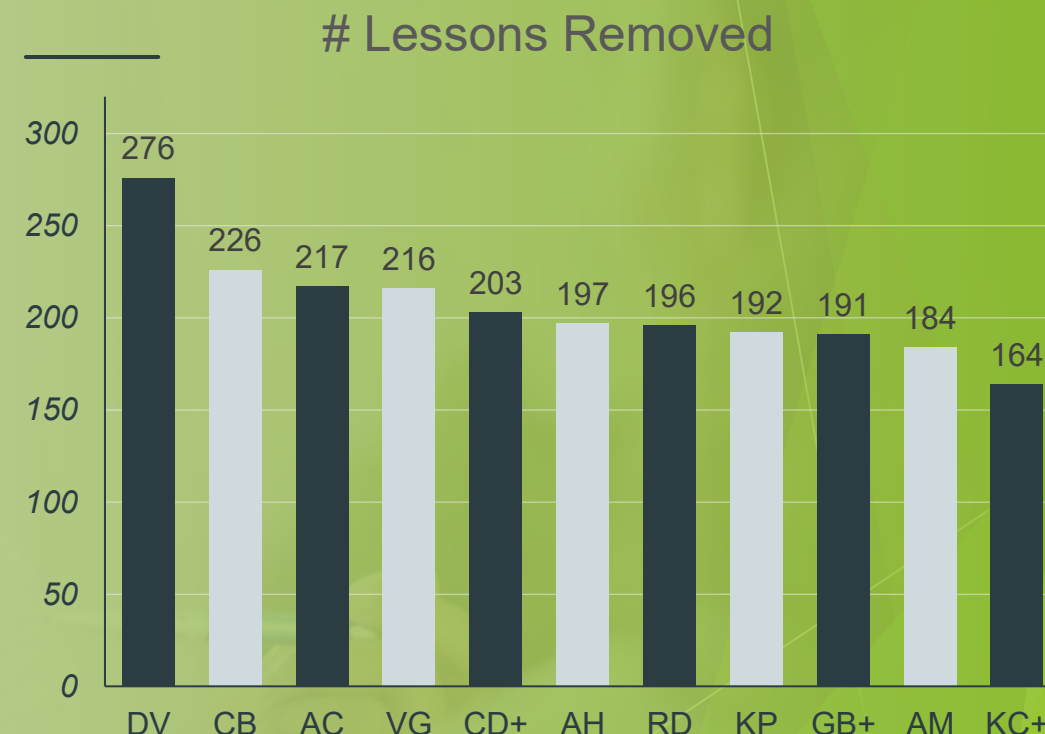
“I was surprised how much I already knew.”

– Student, Donato

“It helped me focus on what I need to learn”

- Student, Rebecca

Quantitative YAS 2025 Data



Challenges & Lessons Learned

Ongoing Challenges

- ! Student persistence in digital curriculum
- ! Open enrollment - building digital literacy for all students
- ! Adjustment and/or purchasing of licenses to best meet the needs of our students

Key Learning

- 💡 Better teacher success with multiple short PD events/videos than one day all encompassing training.
- 💡 Not set and forget, still needs active teacher management
- 💡 When student has “0” Connects lessons, confirm student was identified correctly in TopsPro

Where We Go from Here: Next Steps

Based on our pilot success so far, we plan:

- 🎯 Increase the use of CASAS Connects to include our ABE ELA classes
- 🎯 Track and compare EFL gains between students who used CASAS Connects and those who did not.
- 🎯 Provide students with a mini-digital literacy course to better prepare them to use our web based curriculum

Yucaipa Adult School

Our mission is to Make a Difference in the Life of Each Student by providing them with a pathway to higher education, work and career success.

Questions & Discussion

Thank You

Dana Carter, Principal
Yucaipa Adult School

Targeting Gaps, Accelerating Progress

dana_carter@ycjUSD.us
(909) 790-6192

Coming Soon: A Webinar!

CASAS & Aztec: Partnering for Learner Success

Watch Your Email
for Details



Time for a poll...

Think about one of your friendships in life. Are you like...

- 🎃 **Snoop Dog and Martha Stewart (unlikely)**
- 🎃 Tina Faye & Amy Poehler (funny and better together)
- 🎃 Oprah Winfrey and Gayle King (power friendship)



Time for a poll...

Think about one of your friendships in life. Are you like...

- 🎃 Snoop Dog and Martha Stewart (unlikely)
- 🎃 **Tina Faye and Amy Poehler (funny and better together)**
- 🎃 Oprah Winfrey and Gayle King (power friendship)



Time for a poll...

Think about one of your friendships in life. Are you like...

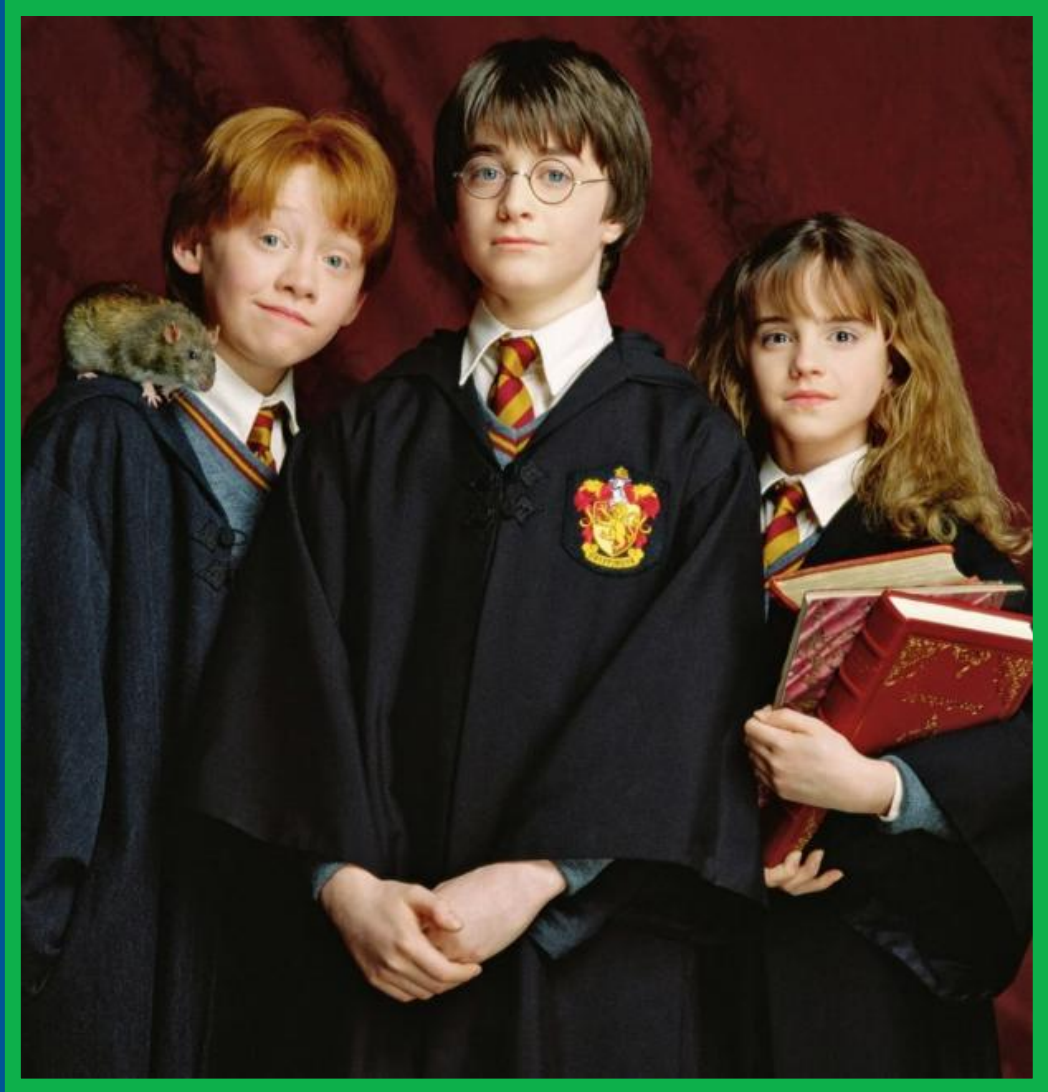
- 🎃 Snoop Dog and Martha Stewart (unlikely)
- 🎃 Tina Faye & Amy Poehler (funny and better together)
- 🎃 **Oprah Winfrey and Gayle King (power friendship)**



Data Transfer Wizard

Carlos Rodriguez

Information Technology Lead



**Ron, Harry and Hermione
("Harry Potter")**

Import / Export Data

3rd Party Import Wizard

What?

A Tops Enterprise (TE) tool for **Exchanging Data** with 3rd Party Attendance and other Information Systems in a **uniform** and **standard** manner.

Where?

Tools → 3rd Party Import Wizard

How?

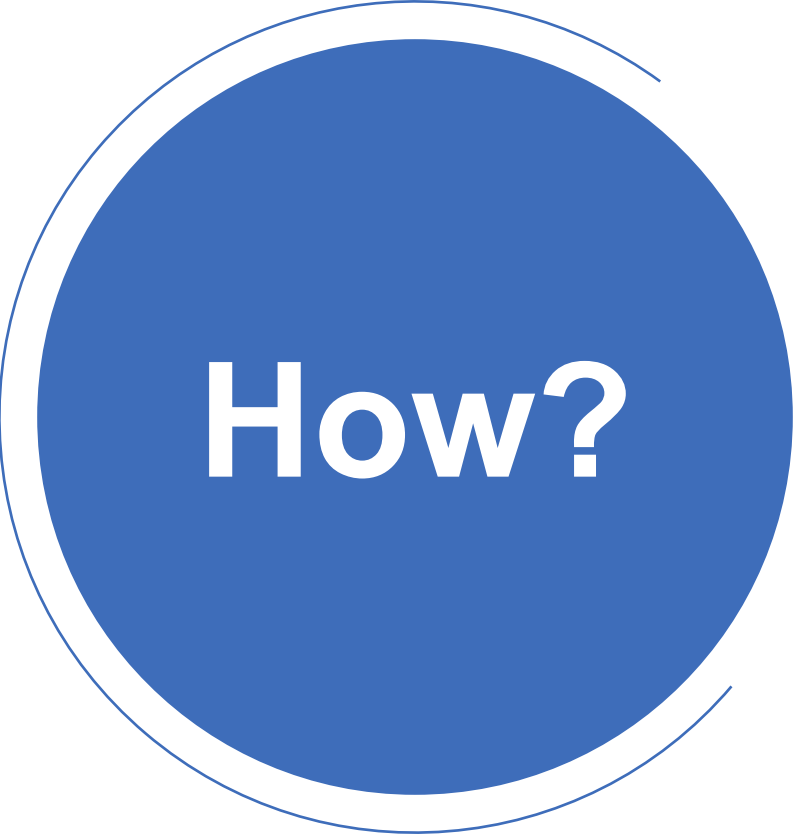
TOPSpro Enterprise can import data supplied in 10 (ten) CSV (Comma Separated Variable) format files.

Reports	Tools	Help
	Scanning Wizard	
	3rd Party Import Wizard	

- ☐ Personnel and User Data from a 3rd party system (PERS)
- ☐ Class Data from a 3rd party system (CLS)
- ☐ Demographic Data from a 3rd party system (DEM)
- ☐ Student Program Status from a 3rd party system (SPS)
- ☐ Entry Data from a 3rd party system (ENTR)
- ☐ Student Class Status from a 3rd party system (SCS)
- ☐ Attendance Data from a 3rd party system (ATT)
- ☐ Test Data from a 3rd party system (TEST)
- ☐ Update Data from a 3rd party system (UPDT)
- ☐ High School Exam Results from a 3rd party system (HSE)

Import / Export Data

3rd Party Import Wizard



How?

- ☐ Personnel and User Data from a 3rd party system (PERS)
- ☐ Class Data from a 3rd party system (CLS)
- ☐ Demographic Data from a 3rd party system (DEM)
- ☐ Student Program Status from a 3rd party system (SPS)
- ☐ Entry Data from a 3rd party system (ENTR)
- ☐ Student Class Status from a 3rd party system (SCS)
- ☐ Attendance Data from a 3rd party system (ATT)
- ☐ Test Data from a 3rd party system (TEST)
- ☐ Update Data from a 3rd party system (UPDT)
- ☐ High School Exam Results from a 3rd party system (HSE)

Import / Export Data

3rd Party Import Wizard

How?

- 1) **PERS:** Personnel and User Data
- 2) **CLS:** Class Data
- 3) **DEM:** Demographic Data
- 4) **SPS:** Student Program Status
- 5) **ENTR:** Entry Data
- 6) **SCS:** Student Class Status
- 7) **ATT:** Attendance Data
- 8) **TEST:** Test Data
- 9) **UPDT:** Update Data
- 10) **HSE:** High School Exam Results

- ☐ Personnel and User Data from a 3rd party system (PERS)
- ☐ Class Data from a 3rd party system (CLS)
- ☐ Demographic Data from a 3rd party system (DEM)
- ☐ Student Program Status from a 3rd party system (SPS)
- ☐ Entry Data from a 3rd party system (ENTR)
- ☐ Student Class Status from a 3rd party system (SCS)
- ☐ Attendance Data from a 3rd party system (ATT)
- ☐ Test Data from a 3rd party system (TEST)
- ☐ Update Data from a 3rd party system (UPDT)
- ☐ High School Exam Results from a 3rd party system (HSE)

Import / Export Data

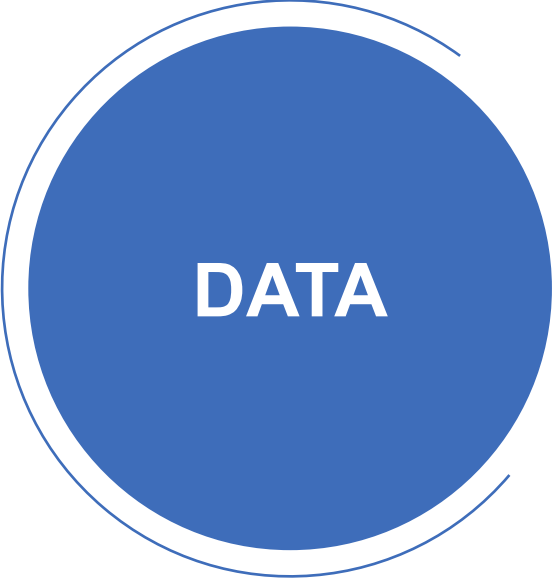
3rd Party Import Wizard



Import / Export Data

3rd Party Import Wizard

Why?



DATA

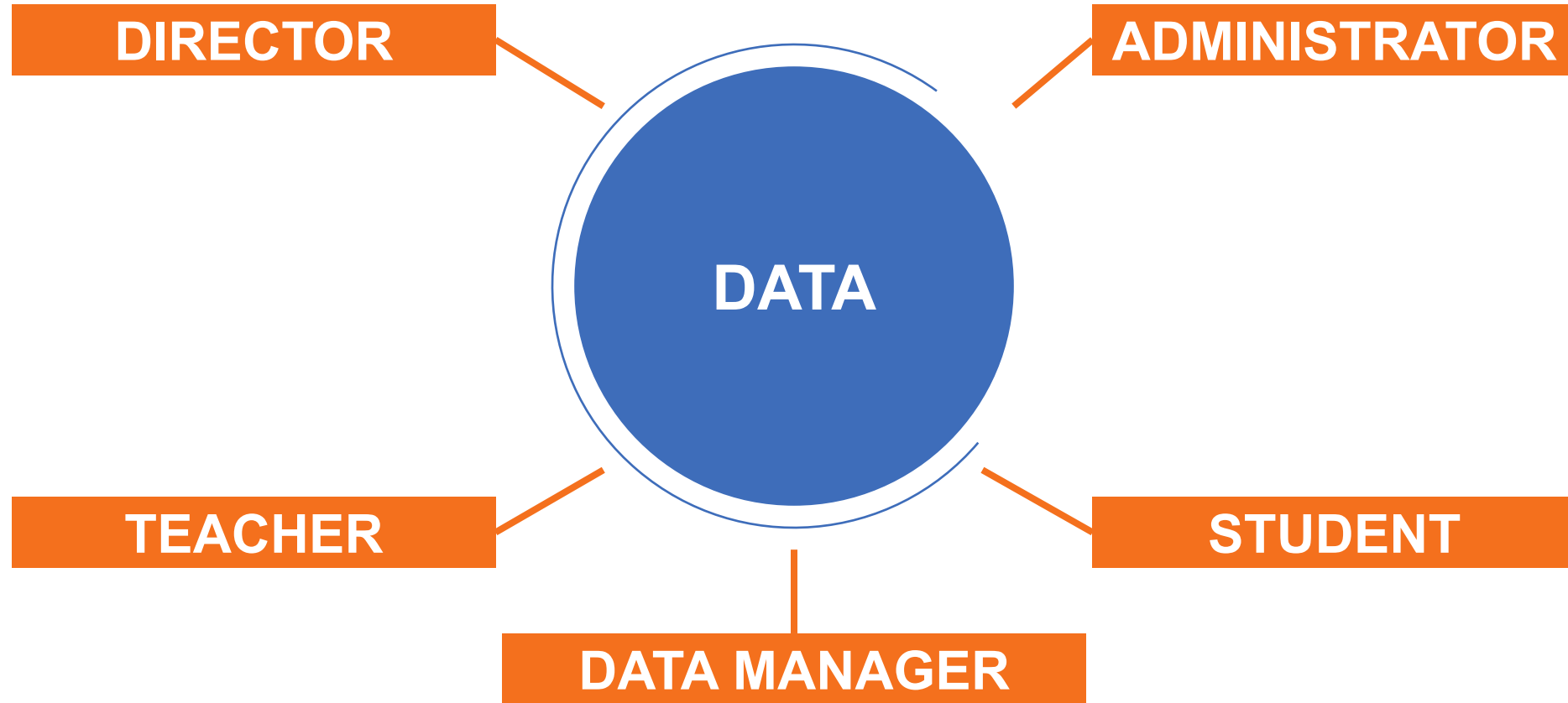
Your Data is the most critical asset for **strategic** stewardship and **operational** backbone.

Your Data can help **define** and **enforce** policies and procedures that ensure **accuracy, security, compliance, and accessibility** readily available for decision-making.

Import / Export Data

3rd Party Import Wizard

Why?



Import / Export Data

3rd Party Import Wizard

Why?

DIRECTOR

- Agency Objectives
 - Performance Gains
- Agency Trends
 - Enrollment
- Agency Resource Allocation
 - Funding Priorities
 - Operational Requirements
- Professional Development
- Program Strategies
- New Programs

ADMINISTRATOR

- Monitoring of Agency Objectives
 - Performance Gains
 - Enrollment
- Request Resource Allocation
 - Funding Priorities
 - Operational Requirements
- Professional Development
 - Professional Learning Community
 - Community of Practice
 - Additional Instructional Resources
- Program Strategies

Import / Export Data

3rd Party Import Wizard

Why?

TEACHER

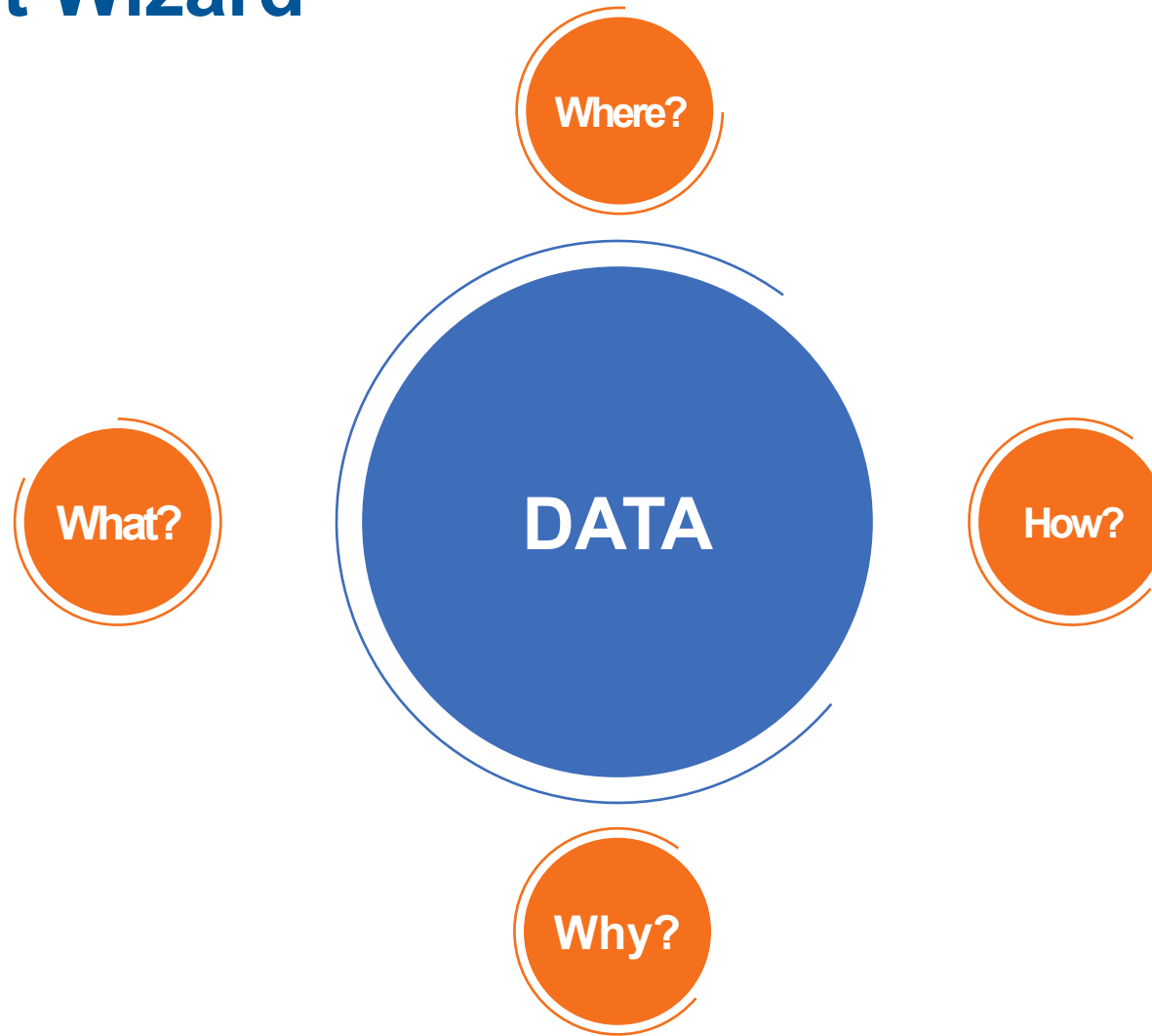
- Class Performance Gains
- Class Trends
 - Enrollment
 - Attendance
- Class Lesson Planning
- Student Individualized Instruction

STUDENT

- Monitoring
 - Performance Gains
 - Attendance
 - Pathway Progress
- Personal Achievements
- Learning Progress
- Lesson Support
- Individualized Instruction

Import / Export Data

3rd Party Import Wizard



Administrator Portal

Federal

Consortium

Agencies

Reports

Announcements

3

Federal

Automated Data Assistant

Providers

NRS Reporting Tables

Performance

Enrollment

Employment and Earnings

Richard

Federal > Enrollment

Richard

State: California Program Years: 2023 - 2024 2022 - 2023 2021 - 2022

Show tabular data

Enrollment

Enrollment by Program

189,857

255,241

295,234

21-22

22-23

23-24

71,616 (24%) ABE

24,988 (9%) ASE

198,630 (67%) ESL

In program year 23-24:

Teacher Portal

Consortia

Regions

Agencies

86111 - Center For Refugees And Immigrants Of Tennessee

Sites

56048 - Frayser

Classes

043/FA24, Online High Intermediate PM

Class Dashboard

Class Details

Class Attendance

Class Reports

Students

Agencies > 86111 - Center For Refugees And Immigrants Of Tennessee > Sites > 56048 - Frayser > Classes > 043/FA24, Online High Intermediate PM > Class Dashboard

Instructional Hours

Average Hours per Student: 35

Average Hours between Pretest and Posttest: 29

Top 3 Primary Goals

H.S. Dipl./HSE

Improve English skills

Improve basic skills

Top 3 Results

Passed HiSET

Completed course

Entered college

Reading

223

219

Pretest: 219, Posttest: 223, Gain: 4, Hours Between: 29

54 students with paired tests

Math

220

216

Pretest: 216, Posttest: 220, Gain: 4, Hours Between: 28

11 students with paired tests

Listening

212

211

Pretest: 211, Posttest: 212, Gain: 1, Hours Between: 32

1 student with paired tests

GOALS 2

Reading GOALS 2 Competency Blueprint

Level A

Employment: 14%

Health: 9%

Community Resources: 14%

Basic Communication: 43%

Consumer Economics: 20%

Competency Areas	% of test items
0. Basic Communication	43%
0.1 Communicate in interpersonal interactions	
1. Consumer Economics	20%
1.1 Use measurement and money	
1.2 Use information to identify and purchase goods and services	
1.6 Understand consumer protection measures	
1.9 Understand how to purchase and maintain an automobile and interpret driving regulations	
2. Community Resources	14%
2.4 Use mailing and shipping services	
2.6 Use leisure time resources and facilities	
2.8 Understand how to access and use educational systems and services	
3. Health	9%
3.1 Understand how to access and use the health care system	
3.3 Understand how to select and use medications	
3.5 Understand basic principles of health maintenance	
4. Employment	14%
4.4 Understand concepts and materials related to job performance and training	
4.6 Communicate effectively in the workplace	

© 2024 CASAS — Comprehensive Adult Student Assessment Systems. All rights reserved. Page 2 of 6

03/03/2021
11:30:25

Adalinda Trimor

ID# 1184841

Agency: 4908 - Rolling Hills Adult

Program: Basic Skills (ABE)

Individual Skills Profile

Grade Equiv. 4.5
9.1

Most Recent	Form	Date	Scale Score	NRS Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Math	036M	05/17/2021	213	3	C	35	10	35	4.5
Reading	907R	03/06/2021	239	5	D	40	20	40	9.1

GED subsection:

Reasoning through Language Arts

Low

Brayan Rosales's likelihood to pass is:

More study needed

Center For Refugees And Immigrants Of Tennessee

English (US) A A Larrel

Personal Information

Class Enrollment

Dashboard

Educational Progress

Graduation Progress

03/03/2021
11:30:25

Individual Skills Profile

GED subsection:

Reasoning through Language Arts

Low

More study needed

Adalinda Trimor

ID# 1184841

Agency: 4908 - Rolling Hills Adult ..

Program: Basic Skills (ABE)

GOALS 2

Reading GOALS 2 Competency Blueprint

Competency Areas	% of test items
0. Basic Communication	43%
0.1 Communicate in interpersonal interactions	
1. Consumer Economics	20%
1.1 Use measurement and money	
1.2 Use information to identify and purchase goods and services	
1.6 Understand consumer protection measures	
1.9 Understand how to purchase and maintain an automobile and interpret driving regulations	
2. Community Resources	14%
2.4 Use mailing and shipping services	
2.6 Use leisure time resources and facilities	
2.8 Understand how to access and use educational systems and services	
3. Health	9%
3.1 Understand how to access and use the health care system	
3.3 Understand how to select and use medications	
3.5 Understand basic principles of health maintenance	
4. Employment	14%
4.4 Understand concepts and materials related to job performance and training	
4.6 Communicate effectively in the workplace	

Grade Equiv.

4.5

9.1

Training Update

Astrid Robitaille

National Program and Online
Training Specialist



**Ben Affleck and Matt Damon:
A Forty-Year Friendship**

California

Maryland



Washington

Connecticut

North Carolina

Oregon



Iowa

Kansas

Washington

Michigan



Nebraska

Oregon



Iowa

We've got a new look!

Your starting point for all your training needs: <https://www.casas.org/training-and-support>

- Live trainings and webinars
- Office Hours
- Help Documentation for *TE*, *CASAS eTests*, and *Teacher Portal*
- Quick Links to CASAS Training Site and CA Adult Ed Training Site



YOU MUST BE LOGGED INTO THE CASAS SITE TO ACCESS HELP DOCUMENTATION

The screenshot shows the CASAS website with the 'Training and Support' menu item highlighted. The page features a large group photo of staff and the text 'TRAINING AND SUPPORT'. Below this, there is a sidebar with links to various resources and a main content area with 'Upcoming Events' and quick links to eTests, TOPSpro, and CA Adult Education training.

Training and Support

Upcoming Events 2025

Date	Start	Event and Registration	Event Type
Thursday, November 6	11 am (PT)	Starting Strong: TE Basics for New Data Managers	Webinar
Wednesday, November 12	11 am (PT)	CASAS News & Updates Webinar	Webinar
Friday, November 7	11 am (PT)	CASAS Office Hours	Webinar
Friday, November 21	11 am (PT)	CASAS Office Hours	Webinar
Friday, December 5	11 am (PT)	CASAS Office Hours	Webinar

Quick Links:

- eTests Help! | eTests Sampler | eTests Remote Testing
- TOPSpro Help! | TOPSpro Teacher Portal | TOPSpro Classmate

Get started with online testing or paper tests

[Self-Directed Online Training](#) | [California Adult Education Training Website](#)

CASAS Be Your Co mp

Not in training you need? [CLICK HERE](#)

A SECRET BETWEEN FRIENDS!

We're busy behind the scenes making changes to the CASAS Training Site.
Stay tuned for more updates!

PROCTORS

eTESTING?

CASAS eTests Proctor Certification*

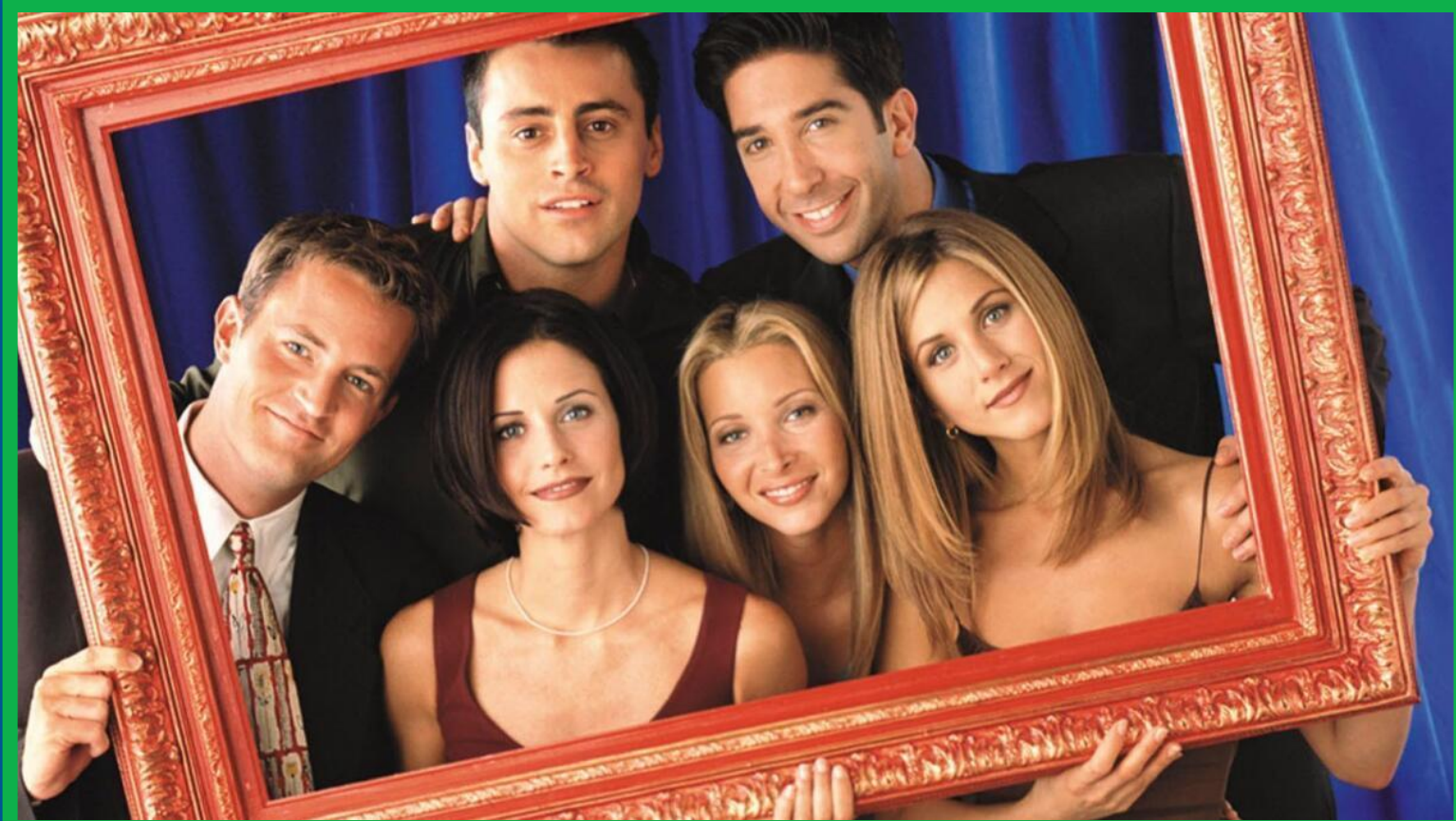
PAPER TESTING?

Module 3: Launching Paper Tests with Proctor Certification*



Upcoming Events

- Kristine Mains
- National Program and Trainer Specialist



Office Hours with CASAS Staff



Fridays, 11am Pacific / 2pm Eastern

**November 7
November 21
December 5**

[Register and bring a friend!](#)



CASAS News and Updates Webinar

Wednesday, February 11, 2026
11 am Pacific/2 pm Eastern

[Reserve a Seat](#)

Thank you from your CASAS Friends!

