



Comprehensive Adult Student Assessment Systems

National News and Updates

October 19, 2022

Welcome to the October 2022 CASAS National Webinar!

- Your **phones and computers are muted.**
- Presentation questions? **USE Q & A**
- Technical Difficulties? **USE CHAT**
- **Webinar recording & PPT** posted on the website:
<https://www.casas.org/social-media-newsroom/webinars>

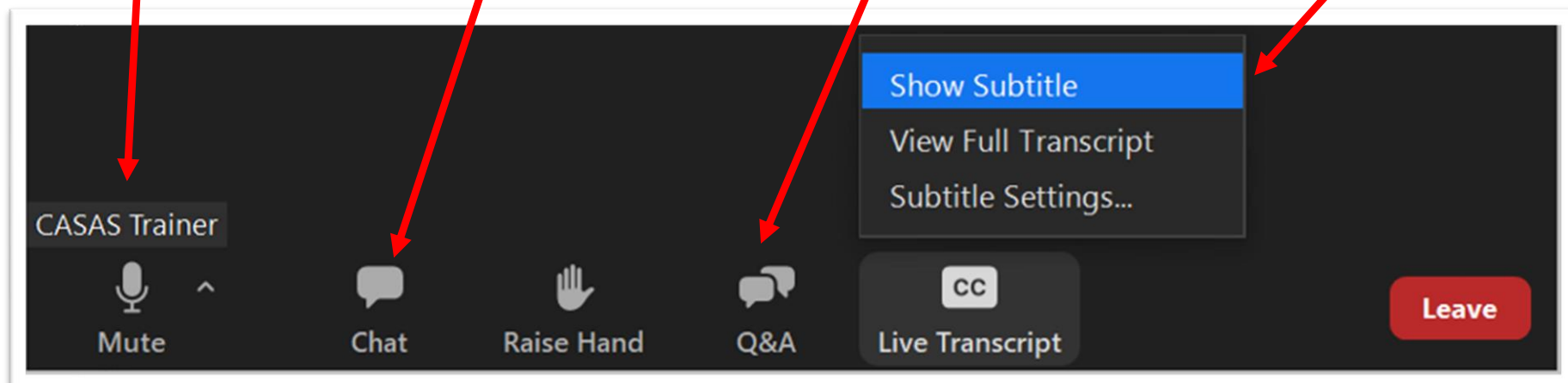
Before we start: Webinar Tips

Check your
audio
settings

Use chat only
for webinar
technical
issues. Select
all panelists for
support

Q & A is used for
questions about
the presentations
and specific
questions for the
presenter(s)

Enable
Closed
Captions



Agenda

- Test Development Update
- Field Testing and Research Studies
- Digital Equity Act
- Oakland Celebrates 150 Years
- eTests Tips and Tricks
- Training Update
- CASAS News



Test Development Update

Linda Taylor

CASAS VP, Assessment Development

NRS Status of Current & Next Test Series

Assessment	NRS Approval
FOR ABE	
Reading GOALS for ABE/ASE	Through February 2025
Math GOALS ⁶	Extended through March 2024
New Math GOALS 2 Series	Submitted for NRS Approval on Oct. 1, 2022

NRS Status of Current & Next Test Series

FOR ESL

Life and Work Reading – 80 series

Extended through
February 2024

Beginning Literacy – Forms 27 and 28

Reading for Language Arts – Forms 513 and 514

Life and Work Listening – 980 series

Extended through
February 2024

New ESL Reading STEPS

Submitted for NRS
Approval on Oct. 1, 2022

New ESL Listening STEPS

Submitted for NRS
Approval on Oct. 1, 2022

New - STEPS Test Series for ESL

- Reading STEPS and Listening STEPS
 - STEPS = Student Test of English Progress and Success
- 5 Levels (A to E), 2 forms per level
- eTests and Paper
- Appraisals on eTests and Paper
- Locators on eTests and Paper!

New - STEPS Test Series for ESL

- Aligned to the ELP Standards
 - ✓ Increased focus on content standards, together with competencies
- Similar item types as in Reading GOALS

New STEPS Test Series Design

CASAS Test Level	NRS Level
Level A	NRS 1 & 2
Level B	NRS 2 & 3
Level C	NRS 3 & 4
Level D	NRS 4 & 5
Level E	NRS 5 & 6

Listening Item Types – LWL vs. STEPS

Life and Work Listening

- Photos
- Next Line
- Comprehension Question
- Which is Correct?

Listening STEPS

- Photos
- Next Response
- Comprehension Question
 - With new “Summary” questions

New - Math GOALS 2 Test Series

- eTests 5 Levels (A to E), 2 forms per level
- eTests and Paper
- Appraisals on eTests and Paper
- Locators on eTests and Paper!
- Aligned to the CCR Math Standards
- Similar content and item types as in Math GOALS

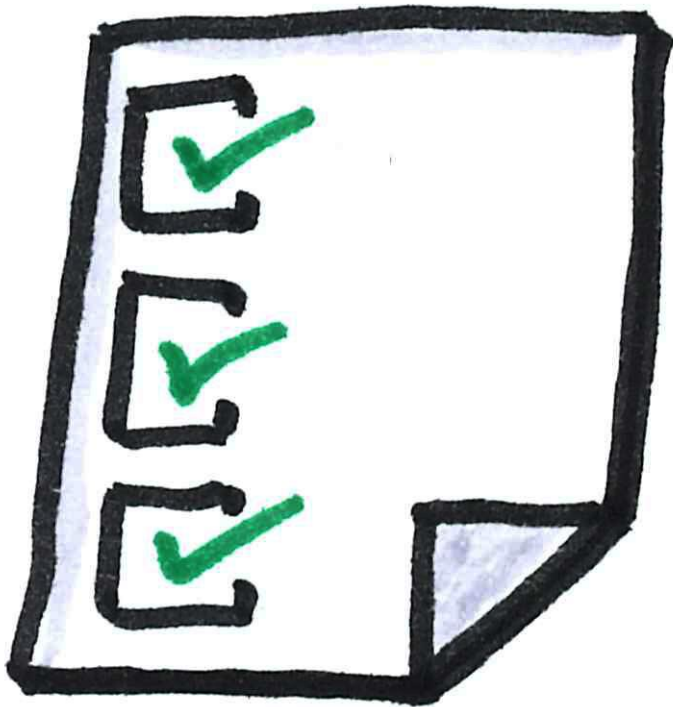
STEPS and Math GOALS 2 Test Blueprints

- Detailed test blueprints showing content alignment will be posted soon on the CASAS website
- They will be similar in format to the GOALS series test blueprints.
- Stay tuned...

Research Studies

Karen Burger
National Program Specialist
Assessment Research Coordinator

Research Update – NEW ASSESSMENT SUBMITTED TO NRS FOR APPROVAL!



Three modalities – Math and
ESL Reading & Listening

Since January 2020

Nearly 18K field tests

30 States

175+ Agencies

Why CASAS Field Tests

To give programs opportunities to participate in development of new assessments

To provide relevant tests built for our students

To collect data for a broad demographic of adult learners

To continually update and improve our assessments

To create assessments for reporting purposes as required by the Office of Career and Technical Adult Education (OCTAE)

CASAS provides support along the way



- Clear instructions and supporting documents
- Technical support for eTests
- Ship paper materials, with easy return
- Gift cards for students
- Help with testing options

Benefits of Field Testing

For Students

- Provides practice in the testing environment.
- Students gain confidence test-taking experience.
- Reduces anxiety for students.

For Agencies and Teachers

- Can be included as instructional time.
- Teachers can preview the new tests.
- Teachers can use the opportunity to coach students as they prepare for post-tests.

Beginning ABE Literacy (NRS Level 1)

Reading GOALS 2 Item Field Testing

- **When?** Now through December
- **Who?** ABE Learners
 - Students with a Reading GOALS scale score of 203 or below
 - Students in Literacy programs or too low to test in reading
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Up to 4 tests – no locator
- **Timing?** Up to 45 minutes per test
- **Student gift cards: \$20 per test**
- Complimentary web-test units

Continuing Research Studies Now through January

Learning Gains Studies

- Students take a pre- and post-test
- Needed for Math and ESL (Reading & Listening)
- All Levels
- Paper/Pencil or eTests

Paper / Pencil Field Testing

- Math – Level A & Level E (NRS 1 & 2 / 5 & 6)
- ESL Reading – Level E (NRS 5&6)
- ESL Listening – Levels A & B (NRS 1 – 3)

How do I get started?



- Communicate with agency teachers/administrators
- Create a plan for implementation
- Contact CASAS for support along the way!

For more information contact:
Karen Burger / Elizabeth Scheib
Fieldtesting@casas.org

New Pilot: CASAS Language Test

- Who?
 - ESL High Intermediate and above
 - Reading GOALS level 3 and above
- Format of test?
 - 20 questions, sentence completion, multiple-choice
 - 20 minutes
- Scoring?
 - Fully-integrated into eTests, including a Personal Score Report (PSR)
 - Reports accessible by the proctor (inside eTests)
 - Also in TOPSpro Enterprise under **Reports → CASAS eTests → Personal Score Report**

Personal Score Report: Language Test


eTests Online

Personal Score Report

Janice Fera
123456

Modality	Test Form	Test Date	Total	Correct	CCR Language Level
Language	FT-US-LA-001	10/07/2022	20	10	C

Language Content Area	Total Items	Number Correct	Percent Correct
Nouns and Pronouns	4	2	50%
Verbs, Adverbs and Adjectives	7	5	71%
Phrases, Clauses and Sentences	4	1	25%
Punctuation	5	2	40%

 Print

- <https://www.casas.org/product-overviews/research-and-evaluation/field-testing-opportunities>

Exploring Digital Equity

Janice Fera,
National Program and Technology Specialist

THE DIGITAL EQUITY ACT



PROVIDES DIGITAL SKILLS TRAINING

AND EDUCATION
TO LOW-INCOME
POPULATIONS

IMPROVES ONLINE ACCESSIBILITY

OF SOCIAL SERVICES
FOR INDIVIDUALS
WITH DISABILITIES

EMPOWERS RURAL COMMUNITIES

TO MEASURE AND
ADDRESS THEIR OWN
BROADBAND NEEDS

#DIGITALEQUITYNOW

- <https://www.digitalequityact.org/>

Data Gathering

- Example: California Student Technology Survey:
 - <https://caladulted.org/StudentTechnologyIntakeSurvey>

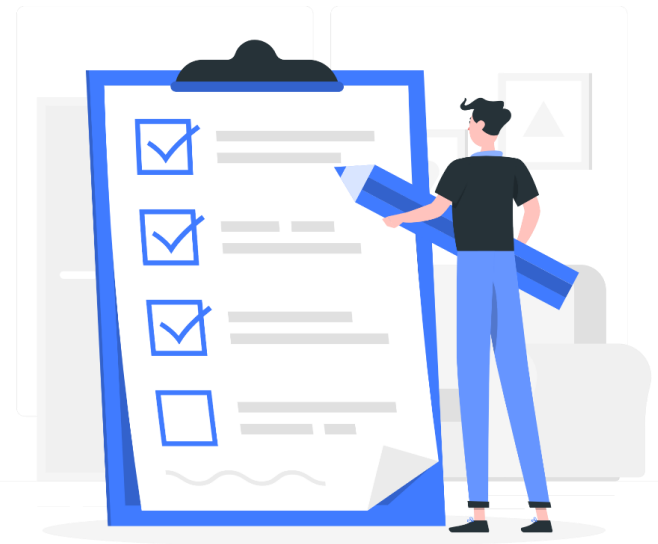


Statewide Mobilization to Promote Affordable Connectivity Program Enrollment

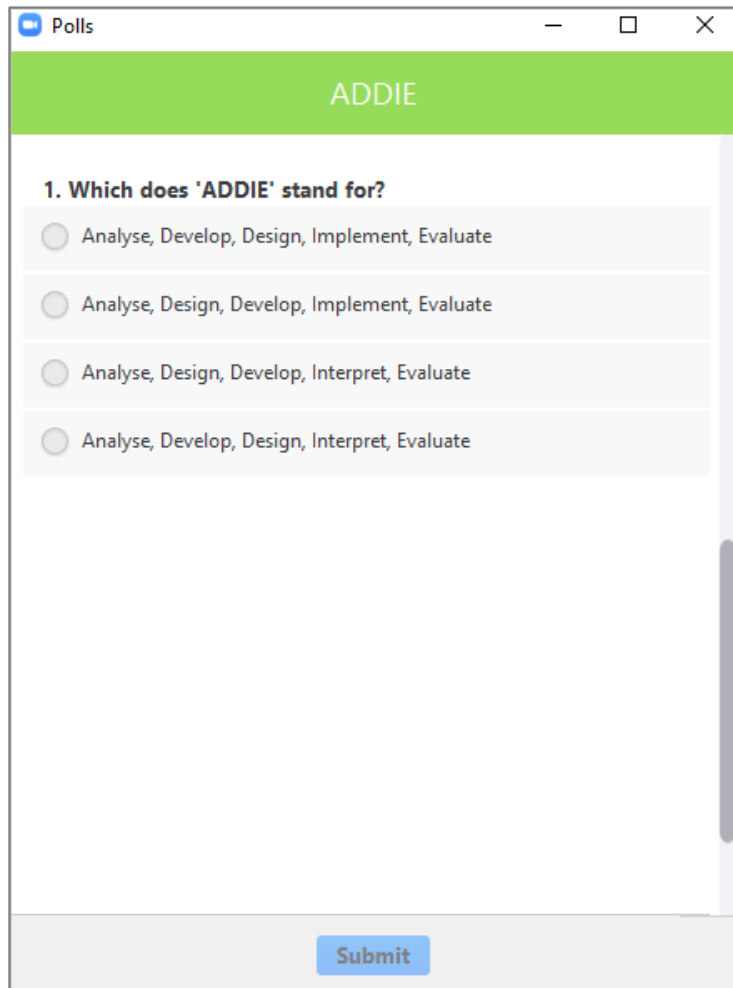
Get Connected! California

Will you share YOUR feedback with us?

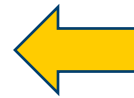
- Zoom Poll:
 - Does your agency currently have a laptop or mobile hotspot loaner program?



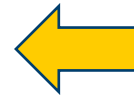
Polls



The screenshot shows a web browser window titled 'Polls'. Inside, there's a green header bar with the text 'ADDIE'. Below it, a question is displayed: '1. Which does 'ADDIE' stand for?'. There are four radio button options: 'Analyse, Develop, Design, Implement, Evaluate', 'Analyse, Design, Develop, Implement, Evaluate', 'Analyse, Design, Develop, Interpret, Evaluate', and 'Analyse, Develop, Design, Interpret, Evaluate'. At the bottom of the form is a blue 'Submit' button.



3 Close the poll



1 Answer the poll



2 Submit the poll

Oakland Adult & Career Education (OACE)

Mr. Kim Jones, Director

<https://www.ousd.org/oace>



















OAKLAND ADULT & CAREER EDUCATION

Established in 1871

OACE Vision: OACE strives to be the resource for positive and continuous growth, enabling adult students to become contributing workers, lifelong learners, global citizens and full participants in their diverse communities.

OACE Mission: OACE provides high-quality foundational, instructional skill programs to Oakland adults and their families in order for them to succeed in education, work and life.

SLO-OACE students will achieve work, life and academic skills including foundational skills in English, math and technology:

- To become college and career ready,
- To support their family's academic progress,
- To become fully participating members of their community

Strategic Vision
Program Excellence -Student Services

Desired Outcomes (1 of 3)

- Upon enrollment, all students are provided information about available program options and services.
- Students are informed of and referred to other programs, as appropriate.
- Classroom visitations and presentations to explain options are regularly scheduled.
- Individual learning plans are in evidence for students in higher level programs when appropriate
- Most students know the requirement for advancement in the program.

Student Services

Desired Outcomes (2 of 3)

- Career planning assistance and information about job specific requirements is available to all students.
- Pre employment skills including communication, problem solving and interpersonal and job search skills are part of the curriculum at all levels.
- Learners are encouraged to develop portfolios and are given assistance in portfolio completion.
- Students have information about colleges and vocational programs.
- Job placement is available for CTE classes

Student Services

Desired Outcomes (3 of 3)

- There is systematic assessment of learners for placement into all ESL, ABE, high school diploma, and HSE classes.
- Assessment results are used to guide and enroll students in appropriate classes and monitor their progress.
- Students' goals are identified and considered during placement.

Student Services

Program

- BankWork\$
- Pre-Apprenticeships
- Project Management
- Cybersecurity/ IT Professionals

Benefits

- 2-9 months for completion
- Micro certs
- Prevailing Wages
- OJT

Short Term CTE

1.ETPL

- Additional WIOA dollars
- Deeper engagement with employers
- Employer Incentives

2.Local, State and Federal Grant Funding

- City and County Workforce initiatives
- California Community Colleges

3.Pell Grant Compliant Programs

- ICEV online CTE platform
- Pre apprenticeships

Supplemental Funding

Testing Sessions Best Practices


Martha Perez

CASAS Technical Support Specialist

Testing Sessions per Instructional Program

- ABE – [Reading GOALS](#) and [Math GOALS](#)
- ASE – [Reading GOALS](#) and [Math GOALS](#)
- CIT – [Reading for Citizenship](#), [Life and Work Listening \(980 series\)](#), and [Government and History for Citizenship](#)
- ESL – [Life and Work Reading](#) and [Life and Work Listening \(980 series\)](#)

ABE/ASE Reading and Math: GOALS

 **Testing Sessions** (10 records) [Refresh](#)

Filter by: Status

					Site	Lab Name	Template Name	Session Name	Start Date	End Date	Proctor	Status
<input type="checkbox"/>	Save table filters	filter	filter	ABE/ASE	filter	filter	filter	filter	filter	filter	filter	filter
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Accommodations: Double Time	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Accommodations: Time + One Half	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Accommodations: Untimed	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Appraisal	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Intake: Pretest w/Locator	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Progress: Post-test	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Retest: Scores Outside Accurate Range (Not Same Day)	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Retest: Scores Outside Accurate Range (Same Day Only)	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Returning Students: Pretest	07/01/2022	07/01/2023		Stopper
Edit	View	Start	Tests	Delete	Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Spanish Reading Comprehension	07/01/2022	07/01/2023		Stopper

ABE/ASE Reading and Math: GOALS

Session configuration

Reset

Modalities	Options	Registration	Data	Layout	Admin
<input checked="" type="checkbox"/> Reading	Reading GOALS	Config.:	Edit	Clear	
Locator/Appraisal:	[Default - 104R]				
<input checked="" type="checkbox"/> Math	Math GOALS	Config.:	Edit	Clear	
Locator/Appraisal:	[Default - 104M]				
<input type="checkbox"/> Listening					
<input type="checkbox"/> Speaking					
<input type="checkbox"/> Writing					
<input type="checkbox"/> Citizenship					
<input type="checkbox"/> Problem Solving					
<input type="checkbox"/> Critical Thinking					

ESL/ELL Reading and Listening: Life & Work

Session configuration

Reset

Modalities Options Registration Data Layout Admin

☒ **Reading** Life and Work (life emphasis at Level C) Config.: Edit Clear
Locator/Appraisal: [Default - 102R]

☐ **Math**

☒ **Listening** Life and Work Listening - 980 series Config.: Edit Clear
Locator/Appraisal: [Default - 089L]

☐ **Speaking**

☐ **Writing**

☐ **Citizenship**

☐ **Problem Solving**

☐ **Critical Thinking**

Testing Sessions per Program

- **Intake/pretest sessions**

- Designed for new students
- Align with the recommended [CASAS Intake Process](#).
- New student records are added at the time of testing
- This session also collects required data to eliminate processing/scanning entry records.

- **Progress/post-test sessions**

- Designed to administer the next appropriate-level test based on a student's most recent test(s) recorded in the online system
- Students must enter a pre-existing unique ID before they may proceed with testing
- This session prevents duplicate student records

- **Retest session**

- Allows you to retest students on the same day if their test score is:
 - ✓ Below accurate range ✱ – retesting is required
 - ✓ Conservative estimate ♦ – retesting is recommended

Testing Sessions per Program

- **Returning** session
 - Re-administers the locator or appraisal if a student has been absent so long that the previous test is no longer valid.
- **Registration** session
 - Separates the student registration process from the testing process.
 - Refer to [Data Collection Details](#) for demographic, program and personal data.
- **Practice** session
 - Introduces students to taking a CASAS online test.

Accommodations

- For ABE/ASE and ESL/ELL Sessions

Testing Sessions (6 records) Refresh

Filter by: Status

	Site	Lab Name	Template Name	Session Name	Start Date	End Date	Proctor	Status
<input type="checkbox"/> Save table filters	filter	filter	filter	Accommodations	filter	filter	filter	filter
Edit View Start Tests Delete Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Accommodations	Double Time	07/01/2022	07/01/2023		Stopped
Edit View Start Tests Delete Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Accommodations	Time + One Half	07/01/2022	07/01/2023		Stopped
Edit View Start Tests Delete Copy	RHAS: North Campus	ABE/ASE	LAB:??? - Accommodations	Untimed	07/01/2022	07/01/2023		Stopped
Edit View Start Tests Delete Copy	RHAS: North Campus	ESL/ELL	LAB:??? - Accommodations	Double Time	07/01/2022	07/01/2023		Stopped
Edit View Start Tests Delete Copy	RHAS: North Campus	ESL/ELL	LAB:??? - Accommodations	Time + One Half	07/01/2022	07/01/2023		Stopped
Edit View Start Tests Delete Copy	RHAS: North Campus	ESL/ELL	LAB:??? - Accommodations	Untimed	07/01/2022	07/01/2023		Stopped

<https://www.casas.org/training-and-support/testing-guidelines/Assessment-Accommodations>

Training Update

Kristine Mains

CASAS National Certified Trainer and Program Specialist

Topics

- Finding Help Documentation and Videos
- Live Training – Upcoming Dates
- Online Training
 - Training by role guides
 - CASAS eTests Proctor Certification
 - CASAS Paper Test Proctor Certification

Help! Where can I find _____?



Help Documentation & Videos

CASAS Homepage

What's New

- [eTests Test Security: Take a Test](#)
- [Field Testing Opportunities](#)
- [Getting started with CASAS eTests](#)
- [Remote Testing](#)
- [Office Hours Registration](#)
- [News and Updates Webinars](#)
- [Live Facilitated Training Registration](#)
- [FAQs](#)
- [Help Documentation & Videos](#)

Training Homepage

Just getting started with
CASAS eTests?

- See the [Going Live! Checklist](#) for more information.



Help Documentation & Videos

- Access an index of helpful training materials, [click here](#).



Training Announcements

Modules


▼ CASAS eTests Implementation

Module 1: CASAS Implementation Basics

Module 2: CASAS eTests Implementation

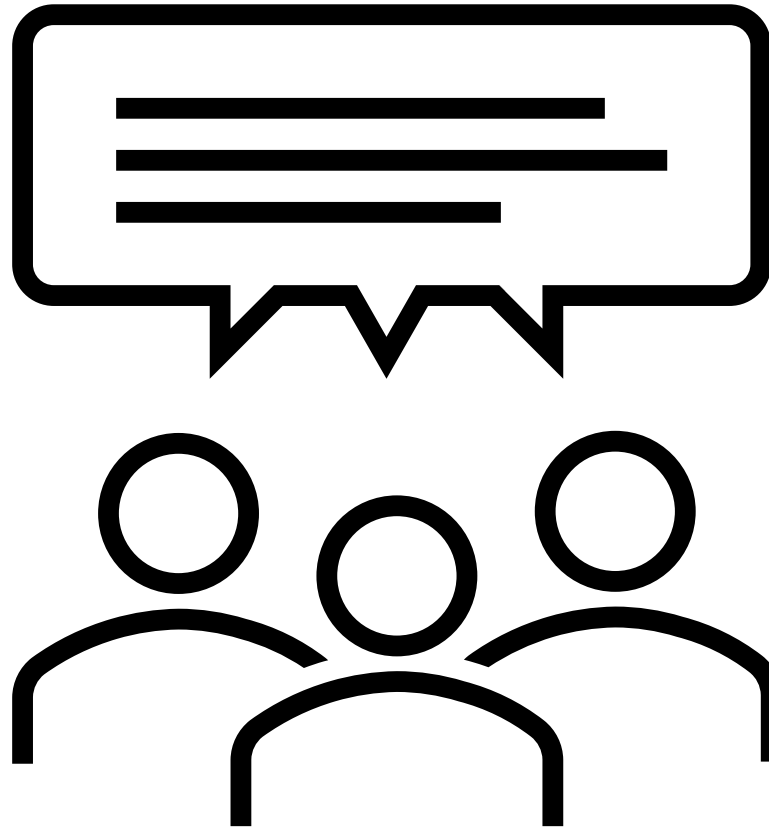
Upcoming Live Training

What's New

- [eTests Test Security: Take a Test](#)
 - [Field Testing Opportunities](#)
 - [Getting started with CASAS eTests](#)
 - [Remote Testing](#)
 - [Office Hours Registration](#)
 - [News and Updates Webinars](#)
 - [Live Facilitated Training Registration](#)
- 

- Overview: TOPSpro Enterprise (TE)
 - **Thursday, October 27**
 - 11:00 am to 12:30 pm Pacific
- Instructional Implementation Overview (M4)
 - **Thursday, December 8**
 - 1:00 pm – 2:30 pm Pacific
- To register, click link on CASAS.ORG

We're listening...



Online Training – 24/7



CASAS Implementation is available in self-study training modules.

To get started with CASAS, use the [Getting Started! Checklist](#).

CASAS eTests Implementation



Getting started with eTests?
See [Going Live! Checklist](#)
and [Training by Role](#).
Remote Testing?
See [Going Remote! Checklist](#)

Paper Test Implementation



Getting started with paper?
See [Getting Ready! Checklist](#)
and [Training by Role](#).

eTests & Paper Test Implementation



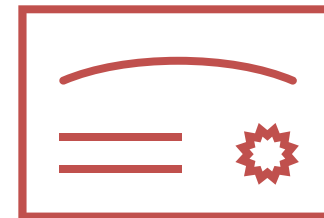
See [Going Live! Checklist](#)
and [Getting Ready! Checklist](#)

Interpreting Test Results & Reports



Check out these resources!
See [Instructional Implementation](#)

eTests Proctor Certification



For Initial Certification...

CASAS eTests Proctor
Certification

CASAS Implementation Basics
(M1)

For New Staff – Existing Agencies or Recertification

eTests Proctor – Administering Tests

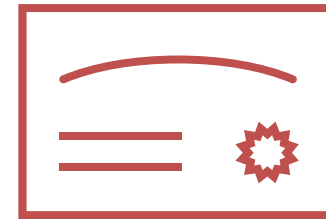
eTests Proctor – Managing Test
Interruptions

Paper Test Proctor Certification



For Initial Certification...

CASAS Paper Test Proctor
Certification

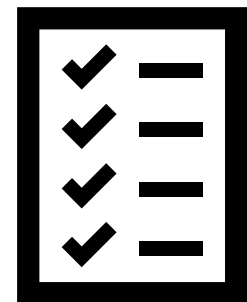


Options For Recertification

CASAS Implementation Basics (M1)
Instructional Implementation (M4)

Training Summary

- Help Documentation and Video links are located on our homepage and Online Training.
- LIVE! Training
 - Overview of TE – Thursday, October 24
 - Instructional Implementation – Thursday, December 8
- Online Training is offered by Role
 - eTests Proctor Certification
 - Paper Test Proctor Certification
- We're listening! Feedback? Ideas?
 - Complete Training Questionnaires
 - Contact training@casas.org



CASAS News

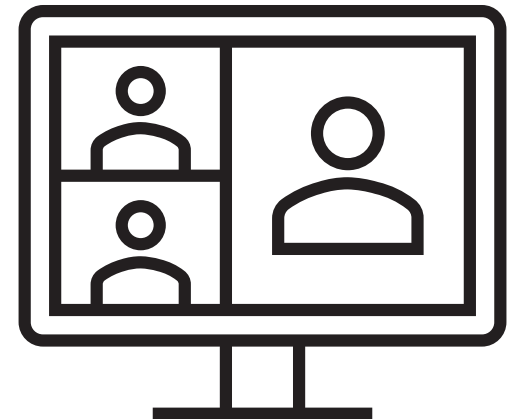
Next National TE Network Meeting

- **LIVE! Friday, November 4**, 9 am – 10:30 am Pacific
- Meeting info will be posted in “What’s New” on CASAS website.
- To check the schedule and get registered, visit <https://www.casas.org/training-and-support/casas-live-facilitated-training>



Office Hours with CASAS Staff

- **Fridays** at 11 am Pacific/2 pm Eastern
 - **Save the Date - October 28**
- Join us for one-to-one support
- Attendees drive the session with their questions
- Register:
<https://www.casas.org/training-and-support/casas-live-office-hours>



Holiday Office Closures

- Thanksgiving Weekend
 - November 24 – 27

- Winter Break
 - December 26 – January 2, 2023

- No Tech Support



Next Monthly News & Updates Webinar

What's New

- [eTests Test Security: Take a Test](#)
- [Field Testing Opportunities](#)
- [Getting started with CASAS eTests](#)
- [Remote Testing](#)
- [Office Hours Registration](#)
- [News and Updates Webinars](#)
- [Live Facilitated Training Registration](#)
- [FAQs](#)
- [Help Documentation & Videos](#)

- **Wednesday, December 7**
- **11 am Pacific/2 pm Eastern**
- [Click](#) to register today!



Thank you for attending!

Recording of this webinar and the PPT will all be posted in the What's New/News and Update Webinars section on the CASAS website.

- General CASAS Information, casas@casas.org
 - Ask any question - including what materials to order
- Order Department – orders@casas.org
 - to place an order or check the status of an order
- Field Testing – fieldtesting@casas.org
- Tech Support – techsupport@casas.org
- Training – training@casas.org
- eTests Implementation – golive@casas.org
- Remote Testing – remotetesting@casas.org