Welcome to the October 2022 CASAS National Webinar!

• Your phones and computers are muted.

• Presentation questions? USE Q & A

• Technical Difficulties? USE CHAT

• Webinar recording & PPT posted on the website: https://www.casas.org/social-media-newsroom/webinars
Before we start: Webinar Tips

- Check your audio settings
- Use chat only for webinar technical issues. Select all panelists for support
- Q & A is used for questions about the presentations and specific questions for the presenter(s)
- Enable Closed Captions
Agenda

- Test Development Update
- Field Testing and Research Studies
- Digital Equity Act
- Oakland Celebrates 150 Years
- eTests Tips and Tricks
- Training Update
- CASAS News
Test Development Update

Linda Taylor
CASAS VP, Assessment Development
# NRS Status of Current & Next Test Series

<table>
<thead>
<tr>
<th>Assessment</th>
<th>NRS Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FOR ABE</strong></td>
<td></td>
</tr>
<tr>
<td>Reading GOALS for ABE/ASE</td>
<td>Through February 2025</td>
</tr>
<tr>
<td>Math GOALS</td>
<td>Extended through March 2024</td>
</tr>
<tr>
<td>New Math GOALS 2 Series</td>
<td>Submitted for NRS Approval on Oct. 1, 2022</td>
</tr>
</tbody>
</table>
## NRS Status of Current & Next Test Series

### FOR ESL

<table>
<thead>
<tr>
<th>Test Series</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Life and Work Reading – 80 series</strong></td>
<td>Extended through February 2024</td>
</tr>
<tr>
<td>Beginning Literacy – Forms 27 and 28</td>
<td></td>
</tr>
<tr>
<td>Reading for Language Arts – Forms 513 and 514</td>
<td></td>
</tr>
<tr>
<td><strong>Life and Work Listening – 980 series</strong></td>
<td>Extended through February 2024</td>
</tr>
<tr>
<td><strong>New ESL Reading STEPS</strong></td>
<td>Submitted for NRS Approval on Oct. 1, 2022</td>
</tr>
<tr>
<td><strong>New ESL Listening STEPS</strong></td>
<td>Submitted for NRS Approval on Oct. 1, 2022</td>
</tr>
</tbody>
</table>
New - STEPS Test Series for ESL

• Reading STEPS and Listening STEPS
  ▫ STEPS = Student Test of English Progress and Success

• 5 Levels (A to E), 2 forms per level

• eTests and Paper
• Appraisals on eTests and Paper
• Locators on eTests and Paper!
New - STEPS Test Series for ESL

• Aligned to the ELP Standards

✓ Increased focus on content standards, together with competencies

• Similar item types as in Reading GOALS
## New STEPS Test Series Design

<table>
<thead>
<tr>
<th>CASAS Test Level</th>
<th>NRS Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level A</td>
<td>NRS 1 &amp; 2</td>
</tr>
<tr>
<td>Level B</td>
<td>NRS 2 &amp; 3</td>
</tr>
<tr>
<td>Level C</td>
<td>NRS 3 &amp; 4</td>
</tr>
<tr>
<td>Level D</td>
<td>NRS 4 &amp; 5</td>
</tr>
<tr>
<td>Level E</td>
<td>NRS 5 &amp; 6</td>
</tr>
</tbody>
</table>
# Listening Item Types – LWL vs. STEPS

## Life and Work Listening
- Photos
- Next Line
- Comprehension Question
- Which is Correct?

## Listening STEPS
- Photos
- Next Response
- Comprehension Question
  - With new “Summary” questions

October 19, 2022
New - Math GOALS 2 Test Series

- eTests 5 Levels (A to E), 2 forms per level
- eTests and Paper
- Appraisals on eTests and Paper
- Locators on eTests and Paper!
- Aligned to the CCR Math Standards
- Similar content and item types as in Math GOALS
STEPS and Math GOALS 2 Test Blueprints

• Detailed test blueprints showing content alignment will be posted soon on the CASAS website.

• They will be similar in format to the GOALS series test blueprints.

• Stay tuned...
Research Studies

Karen Burger
National Program Specialist
Assessment Research Coordinator
Research Update – NEW ASSESSMENT SUBMITTED TO NRS FOR APPROVAL!

Three modalities – Math and ESL Reading & Listening

Since January 2020

Nearly 18K field tests

30 States

175+ Agencies
Why CASAS Field Tests

To give programs opportunities to participate in development of new assessments

To provide relevant tests built for our students

To collect data for a broad demographic of adult learners

To continually update and improve our assessments

To create assessments for reporting purposes as required by the Office of Career and Technical Adult Education (OCTAE)
CASAS provides support along the way

- Clear instructions and supporting documents
- Technical support for eTests
- Ship paper materials, with easy return
- Gift cards for students
- Help with testing options
Benefits of Field Testing

For Students

• Provides practice in the testing environment.
• Students gain confidence test-taking experience.
• Reduces anxiety for students.

For Agencies and Teachers

• Can be included as instructional time.
• Teachers can preview the new tests.
• Teachers can use the opportunity to coach students as they prepare for post-tests.

October 19, 2022
Beginning ABE Literacy (NRS Level 1) Reading GOALS 2 Item Field Testing

- **When?** Now through December
- **Who?** ABE Learners
  - Students with a Reading GOALS scale score of 203 or below
  - Students in Literacy programs or too low to test in reading
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Up to 4 tests – no locator
- **Timing?** Up to 45 minutes per test
- **Student gift cards:** $20 per test
- Complimentary web-test units

October 19, 2022
Continuing Research Studies
Now through January

Learning Gains Studies

- Students take a pre- and post-test
- Needed for Math and ESL (Reading & Listening)
- All Levels
- Paper/Pencil or eTests

Paper / Pencil Field Testing

- Math – Level A & Level E (NRS 1 & 2 / 5 & 6)
- ESL Reading – Level E (NRS 5&6)
- ESL Listening – Levels A & B (NRS 1 – 3)
How do I get started?

• Communicate with agency teachers/administrators
• Create a plan for implementation
• Contact CASAS for support along the way!

For more information contact:
Karen Burger / Elizabeth Scheib
Fieldtesting@casas.org
New Pilot: CASAS Language Test

• Who?
  ▫ ESL High Intermediate and above
  ▫ Reading GOALS level 3 and above

• Format of test?
  ▫ 20 questions, sentence completion, multiple-choice
  ▫ 20 minutes

• Scoring?
  ▫ Fully-integrated into eTests, including a Personal Score Report (PSR)
  ▫ Reports accessible by the proctor (inside eTests)
  ▫ Also in TOPSpro Enterprise under Reports → CASAS eTests → Personal Score Report
Personal Score Report: Language Test

<table>
<thead>
<tr>
<th>Modality</th>
<th>Test Form</th>
<th>Test Date</th>
<th>Total</th>
<th>Correct</th>
<th>CCR Language Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>FT-US-LA-001</td>
<td>10/07/2022</td>
<td>20</td>
<td>10</td>
<td>C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language Content Area</th>
<th>Total Items</th>
<th>Number Correct</th>
<th>Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nouns and Pronouns</td>
<td>4</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Verbs, Adverbs and Adjectives</td>
<td>7</td>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>Phrases, Clauses and Sentences</td>
<td>4</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>Punctuation</td>
<td>5</td>
<td>2</td>
<td>40%</td>
</tr>
</tbody>
</table>

Exploring Digital Equity

Janice Fera,
National Program and Technology Specialist
THE DIGITAL EQUITY ACT

PROVIDES DIGITAL SKILLS TRAINING AND EDUCATION TO LOW-INCOME POPULATIONS

IMPROVES ONLINE ACCESSIBILITY OF SOCIAL SERVICES FOR INDIVIDUALS WITH DISABILITIES

EMPOWERS RURAL COMMUNITIES TO MEASURE AND ADDRESS THEIR OWN BROADBAND NEEDS

#DIGITALEQUITYNOW

• https://www.digitalequityact.org/
Data Gathering

• Example: California Student Technology Survey:
  ▫ https://caladulted.org/StudentTechnologyIntakeSurvey
Will you share YOUR feedback with us?

- Zoom Poll:
  - Does your agency currently have a laptop or mobile hotspot loaner program?
Polls

1. Which does 'ADDIE' stand for?
   - Analyse, Develop, Design, Implement, Evaluate
   - Analyse, Design, Develop, Implement, Evaluate
   - Analyse, Design, Develop, Interpret, Evaluate
   - Analyse, Develop, Design, Interpret, Evaluate

1. Answer the poll
2. Submit the poll
3. Close the poll

October 19, 2022
Oakland Adult & Career Education (OACE)

Mr. Kim Jones, Director

https://www.ousd.org/oace
OACE Vision: OACE strives to be the resource for positive and continuous growth, enabling adult students to become contributing workers, lifelong learners, global citizens and full participants in their diverse communities.

OACE Mission: OACE provides high-quality foundational, instructional skill programs to Oakland adults and their families in order for them to succeed in education, work and life.

SLO-OACE students will achieve work, life and academic skills including foundational skills in English, math and technology:

- To become college and career ready,
- To support their family’s academic progress,
- To become fully participating members of their community
Desired Outcomes (1 of 3)

- Upon enrollment, all students are provided information about available program options and services.
- Students are informed of and referred to other programs, as appropriate.
- Classroom visitations and presentations to explain options are regularly scheduled.
- Individual learning plans are in evidence for students in higher level programs when appropriate.
- Most students know the requirement for advancement in the program.
Desired Outcomes (2 of 3)

- Career planning assistance and information about job specific requirements is available to all students.
- Pre employment skills including communication, problem solving and interpersonal and job search skills are part of the curriculum at all levels.
- Learners are encouraged to develop portfolios and are given assistance in portfolio completion.
- Students have information about colleges and vocational programs.
- Job placement is available for CTE classes
Desired Outcomes (3 of 3)

- There is systematic assessment of learners for placement into all ESL, ABE, high school diploma, and HSE classes.

- Assessment results are used to guide and enroll students in appropriate classes and monitor their progress.

- Students’ goals are identified and considered during placement.
<table>
<thead>
<tr>
<th>Program</th>
<th>Benefits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BankWork$</td>
<td>2-9 months for completion</td>
</tr>
<tr>
<td>Pre-Apprenticeships</td>
<td>Micro certs</td>
</tr>
<tr>
<td>Project Management</td>
<td>Prevailing Wages</td>
</tr>
<tr>
<td>Cybersecurity/ IT Professionals</td>
<td>OJT</td>
</tr>
</tbody>
</table>
1. **ETPL**
   - Additional WIOA dollars
   - Deeper engagement with employers
   - Employer Incentives

2. **Local, State and Federal Grant Funding**
   - City and County Workforce initiatives
   - California Community Colleges

3. **Pell Grant Compliant Programs**
   - ICEV online CTE platform
   - Pre apprenticeships
Testing Sessions Best Practices

Martha Perez
CASAS Technical Support Specialist
Testing Sessions per Instructional Program

- ABE – Reading GOALS and Math GOALS
- ASE – Reading GOALS and Math GOALS
- CIT – Reading for Citizenship, Life and Work Listening (980 series), and Government and History for Citizenship
- ESL – Life and Work Reading and Life and Work Listening (980 series)
ABE/ASE Reading and Math: GOALS

Testing Sessions

<table>
<thead>
<tr>
<th>Site</th>
<th>Lab Name</th>
<th>Template Name</th>
<th>Start Date</th>
<th>End Date</th>
<th>Proctor</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Accommodations: Double Time</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Accommodations: Time + One Half</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Accommodations: Untimed</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Appraisal</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Intake: Pretest w/Locator</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Progress: Post-test</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
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</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Retest: Scores Outside Accurate Range (Not Same Day)</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Retest: Scores Outside Accurate Range (Same Day Only)</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Returning Students: Pretest</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
<td></td>
</tr>
<tr>
<td>RHAS: North Campus</td>
<td>ABE/ASE</td>
<td>LAB:??? - Spanish Reading Comprehension</td>
<td>07/01/2022</td>
<td>07/01/2023</td>
<td>Stoppe</td>
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</table>
ABE/ASE Reading and Math: GOALS

<table>
<thead>
<tr>
<th>Modalities</th>
<th>Options</th>
<th>Registration</th>
<th>Data</th>
<th>Layout</th>
<th>Admin</th>
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<tbody>
<tr>
<td>Reading</td>
<td>Reading GOALS</td>
<td></td>
<td></td>
<td>Config.</td>
<td>Edit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Clear</td>
</tr>
<tr>
<td>Locator/Appraisal</td>
<td>[ Default - 104R ]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>Math GOALS</td>
<td></td>
<td></td>
<td>Config.</td>
<td>Edit</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td>Clear</td>
</tr>
<tr>
<td>Locator/Appraisal</td>
<td>[ Default - 104M ]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Listening
- Speaking
- Writing
- Citizenship
- Problem Solving
- Critical Thinking
ESL/ELL Reading and Listening: Life & Work

Session configuration

- **Reading**
  - Life and Work (life emphasis at Level C)
  - Locator/Appraisal: [ Default - 102R ]

- **Listening**
  - Life and Work Listening - 980 series
  - Locator/Appraisal: [ Default - 089L ]

- Math
- Speaking
- Writing
- Citizenship
- Problem Solving
- Critical Thinking
Testing Sessions per Program

• **Intake/pretest sessions**
  - Designed for new students
  - Align with the recommended CASAS Intake Process.
  - New student records are added at the time of testing
  - This session also collects required data to eliminate processing/scanning entry records.

• **Progress/post-test sessions**
  - Designed to administer the next appropriate-level test based on a student’s most recent test(s) recorded in the online system
  - Students must enter a pre-existing unique ID before they may proceed with testing
  - This session prevents duplicate student records

• **Retest** session
  - Allows you to retest students on the same day if their test score is:
    - ✓ Below accurate range ✮ – retesting is required
    - ✓ Conservative estimate ♦ – retesting is recommended
Testing Sessions per Program

• **Returning** session
  • Re-administers the locator or appraisal if a student has been absent so long that the previous test is no longer valid.

• **Registration** session
  • Separates the student registration process from the testing process.
  • Refer to [Data Collection Details](#) for demographic, program and personal data.

• **Practice** session
  • Introduces students to taking a CASAS online test.
Accommodations

- For ABE/ASE and ESL/ELL Sessions

https://www.casas.org/training-and-support/testing-guidelines/Assessment-Accommodations
Training Update

Kristine Mains
CASAS National Certified Trainer and Program Specialist
Topics

• Finding Help Documentation and Videos
• Live Training – Upcoming Dates
• Online Training
  ▫ Training by role guides
  ▫ CASAS eTests Proctor Certification
  ▫ CASAS Paper Test Proctor Certification
Help! Where can I find ______________?
Help Documentation & Videos

CASAS Homepage

- What's New
  - eTests Test Security: Take a Test
  - Field Testing Opportunities
  - Getting started with CASAS eTests
  - Remote Testing
  - Office Hours Registration
  - News and Updates Webinars
  - Live Facilitated Training Registration
  - FAQs
  - Help Documentation & Videos

Training Homepage

- Just getting started with CASAS eTests?
  - See the Going Live! Checklist for more information.

Help Documentation & Videos

- Access an index of helpful training materials, click here.

Modules

- CASAS eTests Implementation
  - Module 1: CASAS Implementation Basics
  - Module 2: CASAS eTests Implementation

October 19, 2022
Upcoming Live Training

What's New
- eTests Test Security: Take a Test
- Field Testing Opportunities
- Getting started with CASAS eTests
- Remote Testing
- Office Hours Registration
- News and Updates Webinars
- Live Facilitated Training Registration

- Overview: TOPSpro Enterprise (TE)
  - Thursday, October 27
  - 11:00 am to 12:30 pm Pacific

- Instructional Implementation Overview (M4)
  - Thursday, December 8
  - 1:00 pm – 2:30 pm Pacific

- To register, click link on CASAS.ORG
We’re listening...
Online Training – 24/7

CASAS Implementation is available in self-study training modules.

To get started with CASAS, use the Getting Started! Checklist.

- **CASAS eTests Implementation**
  - Getting started with eTests?
  - See Going Live! Checklist and Training by Role.
  - Remote Testing?
  - See Going Remote! Checklist

- **Paper Test Implementation**
  - Getting started with paper?
  - See Getting Ready! Checklist and Training by Role.

- **eTests & Paper Test Implementation**
  - See Going Live! Checklist and Getting Ready! Checklist

- **Interpreting Test Results & Reports**
  - Check out these resources!
  - See Instructional Implementation
eTests Proctor Certification

For Initial Certification...

CASAS eTests Proctor Certification
CASAS Implementation Basics (M1)

For New Staff – Existing Agencies or Recertification

eTests Proctor – Administering Tests
eTests Proctor – Managing Test Interruptions
Paper Test Proctor Certification

For Initial Certification...
CASAS Paper Test Proctor Certification

Options For Recertification
CASAS Implementation Basics (M1)
Instructional Implementation (M4)
Training Summary

• Help Documentation and Video links are located on our homepage and Online Training.

• LIVE! Training
  ▫ Overview of TE – Thursday, October 24
  ▫ Instructional Implementation – Thursday, December 8

• Online Training is offered by Role
  ▫ eTests Proctor Certification
  ▫ Paper Test Proctor Certification

• We’re listening! Feedback? Ideas?
  ▫ Complete Training Questionnaires
  ▫ Contact training@casas.org
CASAS News
Next National TE Network Meeting

- LIVE! Friday, November 4, 9 am – 10:30 am Pacific
- Meeting info will be posted in “What’s New” on CASAS website.
- To check the schedule and get registered, visit https://www.casas.org/training-and-support/casas-live-facilitated-training
Office Hours with CASAS Staff

• **Fridays** at 11 am Pacific/2 pm Eastern
  - **Save the Date - October 28**
• Join us for one-to-one support
• Attendees drive the session with their questions
• Register: [https://www.casas.org/training-and-support/casas-live-office-hours](https://www.casas.org/training-and-support/casas-live-office-hours)
Holiday Office Closures

• Thanksgiving Weekend
  ▫ November 24 – 27

• Winter Break
  ▫ December 26 – January 2, 2023

• No Tech Support
Next Monthly News & Updates Webinar

What's New

- eTests Test Security: Take a Test
- Field Testing Opportunities
- Getting started with CASAS eTests
- Remote Testing
- Office Hours Registration
- News and Updates Webinars
- Live Facilitated Training Registration
- FAQs
- Help Documentation & Videos

- Wednesday, December 7
- 11 am Pacific/2 pm Eastern
- Click to register today!
Thank you for attending!

Recording of this webinar and the PPT will all be posted in the What’s New/News and Update Webinars section on the CASAS website.

- General CASAS Information, casas@casas.org
  - Ask any question - including what materials to order

- Order Department – orders@casas.org
  - to place an order or check the status of an order

- Field Testing – fieldtesting@casas.org

- Tech Support – techsupport@casas.org

- Training – training@casas.org

- eTests Implementation – golive@casas.org

- Remote Testing – remotetesting@casas.org