

CASAS

National News and Updates Webinar

September 23, 2020

Presenters:

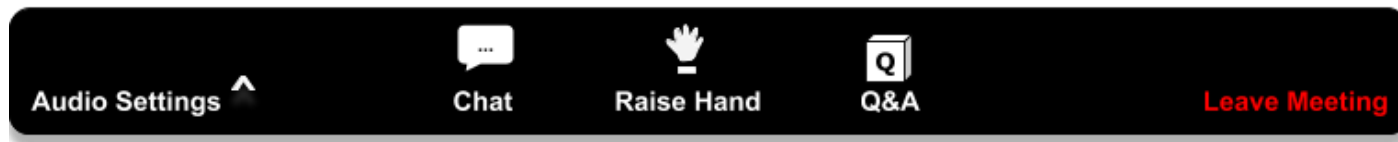
- Linda Taylor, VP Assessment Development
- Glenda Rose, Community Action Inc. of Central Texas
- Karen Burger, Field Test Coordinator
- Dawn Montgomery, Technology Training Coordinator

Welcome to the September 2020 CASAS National Webinar!

- Your **phones and computers** are automatically muted.
- Please post **technical difficulties about using Zoom for today's webinar** in the **Chat Box**.
- Please **post questions related to the presentation in the Q & A, not in the Chat Box**.
Include your **name and email** in the post.
 - Due to the large attendance, CASAS Staff will respond later to any unanswered questions.
- **Recording of the webinar and PPT** will be posted in the "What's New" section in the "News and Updates Webinars" page on www.casas.org.

Before we start: Webinar Tips

- Quick tips for Zoom Webinar attendees



Your Audio Settings

- All attendees are muted in a webinar.
- If you can't hear:
Check Audio Settings for correct output
(headset, internal speakers, bluetooth, etc.)
- Too loud? Not loud enough?
Adjust the volume on your system
(turn your volume up or down.)

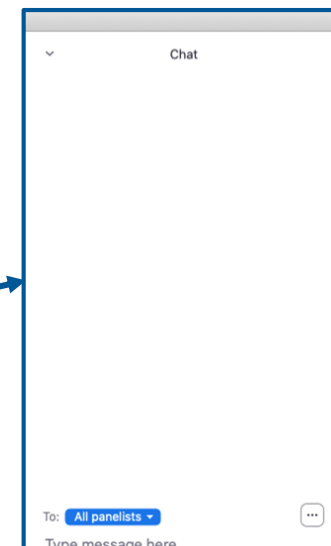
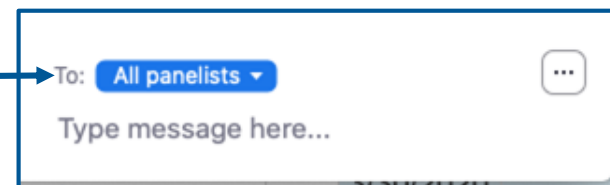


“Chat” – To Request Assistance or Share Comments

Who are you chatting with?

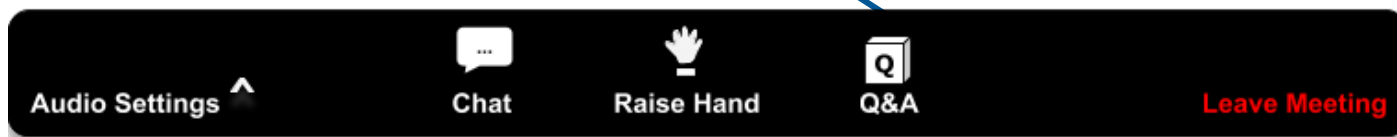
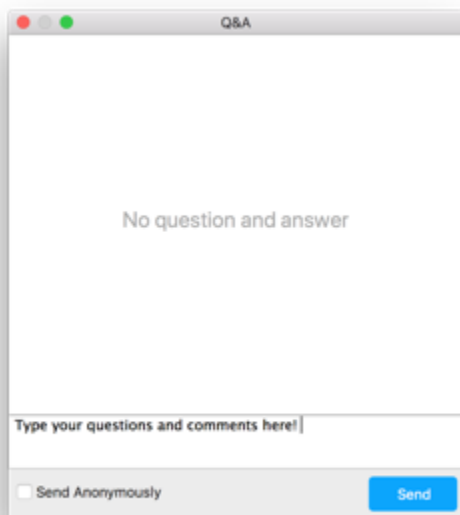
Select “Everyone” to type a message to Everyone.

Select “All Panelists” for support.



“Q&A”: Questions for the Presenter

- Type questions directly related to the presentation
 - New questions from the Q & A today will be added to the FAQs on the CASAS website.



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Topics

- **Purpose of this webinar** – informational, not a “training”
- **Update** on CASAS NRS-approved tests
- **CASAS Reading Level Indicator (RLI)** for provisional placement – on phones or other devices
- **Available NOW** – Paper RLI
- **Remote Testing Overview and Update**
- **Promising Practice Presentation on Trouble-Shooting Remote Testing** by Glenda Rose, Community Action of Central Texas
- **Field Testing Opportunities!**
- **CASAS Implementation Training Modules**
- **CASAS HSE Study Results for GED and HiSET**
- **Accommodations for Test Takers with Vision Impairment/Blindness**



CASAS NRS-Approved Tests

CASAS NRS-approved Assessments for ABE

➡ Reading GOALS for ABE/ASE

NRS-approved through 2025

➡ Math GOALS

NEW -- NRS-approved through 2023

CASAS NRS-approved Assessments for ESL

➡ Life and Work **Reading** - 80 series

Beginning Literacy - Forms 27 and 28

Reading for Language Arts - Forms 513/514

➡ Life and Work **Listening** - 980 series

NEW -- NRS-approved to **February 2023**
(like all other NRS-approved ESL tests)

New GOALS Series and NRS Status

For ABE/ASE

- *Reading GOALS - approved through 2025*
- *Math GOALS for ABE/ASE - approved through 2023*

For ESL

- *Reading GOALS – pending*
- *Listening GOALS – pending*

Strongly aligned with College and Career Readiness (CCR) Standards for Adult Education and the ELP Standards for ESL.

Reading Level Indicator (RLI)

Assigns provisional NRS EFL level for students prior to a pretest

How to determine a student's level (EFL) if you can't pretest yet?

- OCTAE May 29, 2020 (memo 20-5)
 - Suggested having **an informal assessment for provisional placement** in an NRS level for Table 4
- CASAS created a new assessment: **Form 601R**
 - provisional placement tool
 - simple administration procedure
- Online and Paper versions

Reading Level Indicator (RLI)

- The Reading Level Indicator (RLI) creates a **provisional placement** of students for NRS Table 4
- Easily administered **without a proctor**
- Consists of non-secure test questions
- Modeled after the CASAS Reading GOALS Appraisal –
 - 28 items, 30 minutes

Reading Level Indicator (RLI)

- Target audience:
 - All ABE/ASE students *and*
 - ESL students at NRS **ESL Level 3 and above**
- No scale scores are given.
- Results are shown as “Estimated NRS EFL” for ABE or ESL.
- Administer an NRS-approved **pretest** as soon as possible.
- **New RLI FAQs** just added – on the CASAS website.

Reading Level Indicator (RLI)

- Restrictions:

- **NOT an NRS-approved test**
- **May NOT be substituted for pre- or post-testing to achieve MSGs**



Online Reading Level Indicator (RLI)

- **NEW – Online RLI How To Video**
- Only agencies that have implemented eTests/TE can administer the online version of the RLI.
 - There is **no charge** for each RLI test administration.
- More flexible remote testing guidelines than NRS-approved CASAS tests (GOALS, Life and Work)
 - Delivery on a **mobile phone** or any other device (PC, tablet)
 - Runs in any standard browser (Chrome, Safari)
 - No proctor required, no scheduling
 - Agency sends “invitation” text and/or email from TE, student completes the test independently.

Reading Level Indicator (RLI)

- Agencies must enter student email or SMS in TE.
- Initiate the RLI by selecting students in TE's **Student Demographics** lister.
- Click the **Send RLI Invite** button.

The screenshot displays the CASAS TE interface for the Student Demographics lister. The table lists students with columns for Name, Birth Date, Gender, Ethnicity, Races, Native Language, Cell Phone, and Email. The student 'Johnny Test' is selected, indicated by a red arrow. The 'Send RLI Invite' button is highlighted in the top right. A confirmation dialog box from TOPSpro Enterprise is shown at the bottom, asking for confirmation to send the invitation for the selected student. The 'Yes' button in the dialog is highlighted.

Name	Birth Date	Gender	Ethnicity	Races	Native Language	Cell Phone	Email
Xiaoke Gainoiu	9/3/1992	Female	Not Hispanic or Latino	White	Farsi		Xia_Gainoiu20@rhas.edu
Thanh Lieng	3/13/1984	Female	Not Hispanic or Latino	Asian	Chinese		Tha_Lieng79@rhas.edu
Jini De	9/21/1973	Female	Hispanic or Latino	White	English		Jin_De20@rhas.edu
Johnny Test	1/1/2000	Male				5559181823	techsupport@casas.org
Oswal A. Amador	7/2/1999	Male	Hispanic or Latino	White	English		Ysa_M12@rhas.edu
Golali Lelsani	11/17/1978	Female	Hispanic or Latino	White	Spanish		GoL_Lelsani17@rhas.edu
Sangyeun Tresevant	11/20/1998	Male	Hispanic or Latino	White	English		San_Tresevant14@rhas.edu
Shireen Beagle	8/8/1987	Female	Not Hispanic or Latino	White	English	(146) 871-4587	Shi_Beagle10@rhas.edu

TOPSpro Enterprise

Are you sure you want to send invitation to take a Reading Level Indicator assessment for 1 selected student?

Yes No

Online Reading Level Indicator (RLI)

Student must go through all questions and **click “End Test” to submit.**

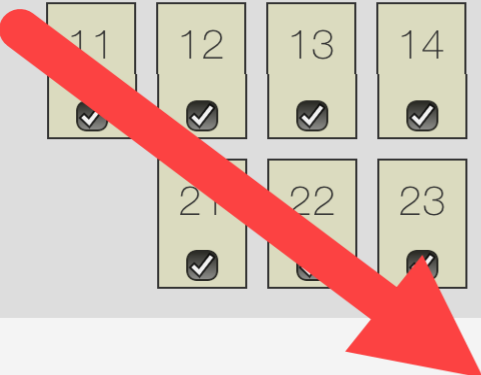
Review

This is the end of the test.

Click any question number to review.

1	2	3	4	5	6	7	8	9	10
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	12	13	14	15	16	17	18	19	20
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
21	22	23	24	25	26	27	28		
✓	✓	✓	✓	✓	✓	✓	✓		

End Test



Paper Reading Level Indicator (RLI)

- Form 601R paper test booklets are **available now**.
- May be used for provisional placement in situations where internet is not available, such as correctional or rural settings.
- No proctor required. Student completes the test independently.
- Agency staff send or deliver paper tests to students.
- Agency collects answer sheet or asks student to send completed answer sheet to agency.
- TE scores scanned answer sheets, or agency may hand-score.
- Order from the CASAS Online Catalog.
 - Test Administration Directions are included at no cost.

CASAS Remote Testing Overview and Update

Remote Testing Benefits

- **Pretest** new students
 - baseline scores for NRS reporting
 - placement information to guide distance learning instruction
 - determine eligibility for workforce training
- **Post-test** to achieve MSGs
- Add **flexibility** by developing the capacity to offer multiple testing options, including testing distance learners.
- Make remote testing a **regular and essential part** of your program.

Remote Testing Challenges

- **Uncertainty about permission to do onsite testing!**
- **Equity concerns!**
 - Proctor and student **access to technology**
 - Appropriate devices
 - Low internet bandwidth
 - Student **test environment** may lack privacy and a quiet place to test without distractions
- **High staffing costs** due to limitation of test taker to proctor ratio.
 - It is difficult for proctors to test large numbers of test takers at a time.

Comparability Data on Remote Testing

- CASAS has conducted preliminary analysis comparing remote and non-remote test administrations during COVID.
- Comparing mean test scores, test performance is consistent among remote and non-remote test takers.
- Test takers are able to finish the tests within the allotted time frames for both delivery modes.

4 Approaches to Remote Testing

- **1:1 Remote Control**
- **1:1 or Multiple Test Takers** -- test takers on **Windows 10 PCs**
- **1:1 or Multiple Test Takers** -- test takers on **Chromebooks or iPads**
- **1:1 Oral Responses**

Each approach has unique:

- **Detailed, step-by-step, scripted directions** provided in the **CASAS Remote Testing Guidelines** document and in proctor training.
 - The *Remote Testing Guidelines* use Zoom as an example.
- Detailed technical requirements for proctors and test takers

CASAS Remote Testing Summary

Approach Description		1:1	Multiple Test Takers	Registers eTests on whose device?	Proctor Devices	Test Taker Devices*	Web Platform **	Smartphone for Proctor Monitoring
1	1:1 Remote Control	Yes	No	Proctor	Windows 10 PC	Mac, PC, iPad* or tablet*	Any with Remote Control & Screen Sharing	Recommended
2	1:1 or Multiple Test Takers on Windows 10 PC	Yes	Yes	Test Taker	PC, Mac, iPad, Chrome-book	Windows 10 PC	Any with Screen Sharing	Recommended
3	1:1 or Multiple Test Takers on Chromebooks or iPads	Yes	Yes	Test Taker	PC, Mac, iPad, Chrome-book	Chromebook in Kiosk mode or iPad in Guided Access Mode	Any with Screen Sharing	Yes
4	1:1 Oral Responses	Yes	No	Proctor	Windows 10 PC	Chromebook, Mac, iPad* or tablet*	Any with Screen Sharing	Recommended

* See *CASAS Remote Testing FAQs* for screen size requirements.

** Check web conferencing platform to ensure it has all required features for remote testing.

New Directions in Remote Testing

- Some of the current remote testing approaches are **temporary** and will eventually be replaced by solutions that have required more development time.
- **Possible New Directions**
 - Remote testing **up to 12 students at a time** using Approach 2 or 3 (pilot)
 - Remote testing of Listening on phones (pilot)
 - Integration of video conferencing into eTests (in development)
 - Remote testing with **3rd party proctoring service**, depending on field interest

Pilot – Remote Testing up to 12 using Approach 2 or 3 with Multiple Test Takers

- **Approach 2** -- test takers on **Windows 10 PCs**
- **Approach 3** -- test takers on **Chromebooks or iPads**

CASAS invites agencies that have been successfully testing up to 5 test takers at a time to participate in a pilot project to try out testing up to 12 at a time.

Pilots could include a variety of configurations, including staffing with both eTests certified proctors and other program staff.

Contact CASAS at remotetesting@casas.org to get permission to participate.

Pilot – Remote Testing of Listening on Phones

- CASAS invites agencies to participate in a pilot to try out remote testing of Listening tests **one-to-one on mobile phones**.
- The pilot includes asking test takers to install a small test security app on their phone.
- Contact CASAS at remotetesting@casas.org to get permission to participate.

Local Program Considerations for Onsite and Remote Testing

Emerging Assessment Scenarios During (and After) COVID-19 Pandemic

Remote Testing Only

- 1:1 (one proctor, one test taker)
- Multiple test takers

Onsite Testing in 1 “Room”

- 1 room with social distancing
- Onsite in cars in parking lot with Wi-Fi hotspot

Hybrid – Onsite and Remote Testing

- Proctor is onsite with test takers who are all off site.
- Multiple rooms with social distancing. Proctor is onsite with some test takers in the same room and other test takers are in different onsite rooms.

Innovative Ideas for Remote Testing

Preparation is key!

- It is well worth the staff time it takes to make sure students are aware of what will happen and what to expect BEFORE the remote testing session.
- Offer a “digital boot camp” for students (and staff) to bring them up to speed for distance learning and remote testing.
- Designate staff to be “technical advocates” to work with individual students before testing to determine if they can do remote testing (e.g., device, Internet speed, etc.).
- Use native language before testing begins to support lower level ESL learners.
- To emphasize the importance of test security, ask students to sign a short statement before remote testing. Translate this into common student languages.
- Send new students the link to the CASAS eTests Sampler to take practice items to become familiar with the format and flow of eTests before taking the test.

Innovative Ideas for Remote Testing

- Use Approach 2 or 3 (Windows 10 computers/laptops or Chromebooks) with all test takers that have them.
 - Can test multiple test takers.
 - Start small and scale up to add more test takers when comfortable.
- Proctors can project their screen onto the wall for a larger view of test takers.
- Do 1:1 remote testing using Approach 1 or 4 with lower level learners or students that have other devices.
- Involve a variety of staff to help with remote testing intake – not only certified eTests proctors.
- After your agency becomes comfortable testing up to 5 students at a time, schedule testing sessions with 2 proctors and 8 - 10 test takers.

Innovative Ideas for **Onsite Testing** with Social Distancing

- Offer **onsite** testing with social distancing, and **remote** testing as an option for students who are not comfortable coming in to test.
- Use a **very large room** (e.g., cafeteria) with multiple proctors.
- Use a **large room with laptops** instead of a computer lab.
- Install **room-sized cameras** to improve monitoring views.
- Order 3-sided plexiglass shields for desktops (2 feet high) for safer testing.
- Use a room or classroom with an **outdoor entrance for safety**.
- For **paper testing, wait 4 days to re-use test booklets**, based on library research on coronavirus safety

Promising Practice Presentation: Remote Testing Trouble Shooting

Glenda Rose, Community Action of Central Texas

Reminders about Remote Testing

Some Do's and Don'ts for Remote Testing

Reminder – remote testing with NRS-approved tests is only permitted using eTests!

All **remote testing** must be **proctored live and online**.

Acceptable social distancing = **6 feet apart** in all directions

It is **NOT permitted** to:

- **copy, scan, or otherwise reproduce** CASAS paper tests for any purpose.
- send NRS-approved paper tests to students to take at home.
- **record** the testing session.
- **Be creative – AND follow the Guidelines** to ensure test security.

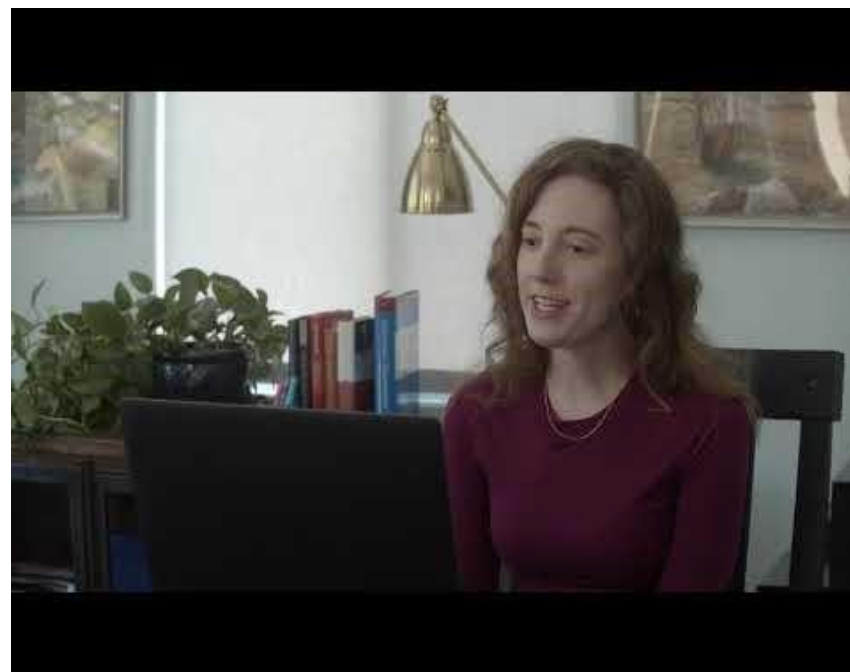
Remote Testing Videos

Register Stations



<https://youtu.be/1ipRe4-8Tiw>

1:1 Remote Control



<https://www.youtube.com/watch?v=uLoaw-BHo-s&feature=youtu.be>

Agency Remote Testing Agreement

- Local agencies must already be set up to deliver CASAS eTests.
 - To transition to eTests, see the [Going Live Checklist](#).
- Local agencies must submit this form prior to testing remotely.
 - One per agency
- Covers all CASAS NRS-approved tests for Pre/Post Testing
 - For California Agencies: Also includes EL Civics assessments
- This signed agreement attests that the agency will adhere to all privacy, test security, technology, test environment, and test administration requirements in the *CASAS Remote Testing Guidelines*.

Proctor Remote Testing Agreement

- Proctors must agree to:
 - Follow all privacy, test security, technology, and test administration procedures and protocols in the *CASAS Remote Testing Guidelines*.
 - Document test takers' agreement not to take assistance from others.
- Covers all CASAS remote testing approaches.

Local agencies:

- are responsible for ensuring that their remote testing proctors are trained and are following remote testing protocols.
- should keep this on file with their Local Assessment Policy.

Quotes from Local Agency Staff

- “Students are more relaxed taking the test at home.”
- “Students seem to be performing as well as onsite – maybe better!”
- “After the student starts the test, it doesn’t seem to be taking more time to take the test remotely.”
- “It’s very helpful to **practice** with colleagues before testing students.”
- “Where there’s a will, there’s a way!”
 - Linda Cianferra, Novi Adult School, MI, about the “Testing in Cars” model

Local agencies are discovering innovative ways to implement remote testing while following CASAS guidelines.

Field Testing Opportunities!

fieldtesting@casas.org

Field Testing Overview



Field Testing Status – Final Forms Studies

New Listening and Reading for ESL series

- Will replace current Life and Work series
- Five skill levels in both Listening and Reading for ESL
- Aligned to the *English Language Proficiency Standards (ELPS) for Adult Education* and the NRS Descriptors for English Language Learners.
- Designed to measure college and career readiness

Final Forms Studies

- **When?** Now through December 2020 (will likely continue through the spring of 2021)
- **Who?** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Delivery?** eTests and paper/pencil (on site and remote)
- **Methodology?** Locator/Appraisal + one or two level tests
- Student gift cards in the amount of \$5 per test completed
- Agencies receive complimentary web-testing units
- FAQs

How do I get started?

- Communicate with teachers/administrators at your program.
- Gather information about program participation.
- Ask your students about their interest.

For more information visit our field testing webpage:

Contact:

Fieldtesting@casas.org

Karen Burger: kburger@casas.org / 800.255.1036 ext. 177

What's New Remote Testing



[Field Testing Opportunities](#)

[Getting started with CASAS eTests](#)

[CASAS Open During COVID-19
Pandemic](#)

[We're Going Online! 2021 Summer
Institute](#)

[News and Updates Webinars](#)

[Integrated English Literacy and Civics
Education \(IELCE\) Plan](#)

[CASAS FAQs](#)

Training Updates

training@casas.org

New Implementation Training

If you administer CASAS eTests

- Modules 1 and 2 (required)
- Module 4 (recommended)



If you administer paper tests

- Modules 1 and 3 (required)
- Module 4 (recommended)



If you administer both CASAS eTests and paper tests

- Modules 1, 2 and 3 (required)
- Module 4 (recommended)



If you are an instructor

- Module 1 (recommended)
- Module 4 (recommended)



- **Module 1:** CASAS Implementation Basics
- **Module 2:** CASAS eTests Implementation
- **Module 3:** Paper Test Implementation
- **Module 4:** Test Results and Reports

How to access training . . .

training.casas.org

- or -

Online Training

Welcome to CASAS

CASAS CATALOG

SUMMER INSTITUTE

ONLINE TRAINING

Recertification in the 2020-21 PY

- Use the NEW Implementation Training Modules for recertification in the current program year.
- Direct staff to complete the modules that relate to their role in your program.
- Retired implementation training:
 - Implementation Basics Training (IBT)
 - Beyond Implementation Basics (BIB)

New Training Categories

Categories

▼ CASAS eTests Implementation

Module 1: CASAS Implementation Basics

Module 2: CASAS eTests Implementation

CASAS eTests Agency Agreement

CASAS eTests Coordinator Certification

CA

▼ CASAS Remote Testing

Agency Remote Testing Agreement

Agency Remote Testing Agreement for California

Proctor Remote Testing Agreement

Proctor Remote Testing Certification

Remote Testing Users Group

Self-enrollment

▼ Self enrollment (Training Participant)

No passcode required.

Enter here

<http://training.casas.org/>

CASAS/HSE Studies

CASAS/HSE Studies

CASAS conducted cooperative studies with

[GED Testing Service](#) and [ETS HiSET](#)

- An adult learner's performance on CASAS reading and math assessments predicts readiness to pass the GED or the HiSET
- Results appear on the Individual Skills Profile as the "Likelihood of passing..."
- For example, So Min Lee scored at NRS Level 6 in Reading and at NRS Level 5 in Math. His profile shows:

GED subsection:		So Min Lee's likelihood to pass is:
Reasoning through Language Arts	High	Ready to pass
Mathematical Reasoning	Medium	May pass – more study may be needed

HiSET subsection:		So Min Lee's's likelihood to pass is:
Language Arts - Reading	High	Ready to pass
Mathematics	Medium	May pass – more study may be needed

Individual Skills Profile

04/15/2020
14:28:05Page 1 of 1
ISP**So Min Lee**

ID# 2152227

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program: HSE

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items		
						Total	Correct	Attempted
Math	917M	05/30/2020	226	5	C/D	38	17	38
Reading	907R	05/30/2020	254	6	D	40	32	40

Reading Competencies	N	Correct
Community Resources	4	75 %
Health	2	50 %
Employment	17	82 %
Government and Law	12	83 %
Learning and Thinking Skills	5	80 %

Math Competencies	N	Correct
Consumer Economics	12	25 %
Community Resources	2	100 %
Employment	16	37 %
Computation	8	75 %

Reading Tasks	N	Correct
Forms	4	50 %
Charts, maps, consumer billings, matrices, graphs, tables	3	100 %
Articles, paragraphs, sentences, directions, manuals	31	83 %
Signs, price tags, advertisements, product labels	2	50 %

GED subsection:			So Min Lee's likelihood to pass is:		
Reasoning through Language Arts	High	Ready to pass			
Mathematical Reasoning	Medium	May pass – more study may be needed			

College & Career Readiness Standards Reading Content Areas	CCR Reading Anchor Standards	N	Correct
Vocabulary			
Academic	R4	4	75 %
Meaning from context	R4	4	75 %
Reading Comprehension Skills			
Locate details	R1	7	57 %
Identify main idea, Author's purpose	R2, R6	3	100 %
Higher Order Reading Skills			
Locate/Compare details, Infer/Draw conclusions	R1, R9	11	81 %
Text structure	R5	3	100 %
Author's point of view	R6	4	100 %
Analyze claim	R8	4	75 %

College & Career Readiness Standards Math Content Areas	N	Correct
Base Ten; Fractions and Ratios		
Number and Operations: Base Ten	9	33 %
Number System		
Algebra		
Operations and Algebraic Thinking	10	40 %
Expressions and Equations		
Functions		
Geometry		
Geometry	9	66 %
Measurement; Data Analysis		
Measurement and Data	5	60 %
Statistics and Probability		
Statistics and Probability	5	20 %

Math Tasks	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	14	42 %
Articles, paragraphs, sentences, directions, manuals	18	33 %
Measurement scales, diagrams	5	80 %

HiSET subsection:			So Min Lee's likelihood to pass is:		
Language Arts - Reading	High	Ready to pass			
Mathematics	Medium	May pass – more study may be needed			

CASAS News and Updates

casas.org/social-media-newsroom/webinars

Social Media News Room

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CASAS News and Updates Webinars

Upcoming webinars

CASAS National News and Updates, Wednesday, September 23, 2020

This is an informational overview and update on new CASAS assessments, guidelines and training resources.

- **NEW** – Reading Level Indicator for provisional NRS placement in Table 4 – on mobile phones!
- Update on Remote Testing
- Promising Practice presentation
- Demonstration of our restructured online training site with new training modules
- Field Testing Opportunities
- **Registration Required.** Register [here](#).



Join us each month!

Next Steps and Contacts

Recording of this webinar and the PPT will all be posted in the What's New/News and Update Webinars section on the CASAS website.

- ➔ General CASAS Information, casas@casas.org
 - Ask any question - including what materials to order
- ➔ Order Department – orders@casas.org
 - to place an order or check the status of an order
- ➔ Tech Support – techsupport@casas.org
- ➔ Training – training@casas.org
- ➔ eTests Implementation – golive@casas.org
- ➔ Remote Testing – remotetesting@casas.org

Questions?

Thank you for attending!

Be CASAS Connected

Use #AdultEdu and #CASAScommunity to connect.



Facebook.com/CASASsystem



@CASASsystem



CASASAssessment

www.casas.org

casas@casas.org

1-800-255-1036