CASAS®

Comprehensive Adult Student Assessment Systems

CASAS News and Updates Webinar

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February 19, 2020
11am (Pacific)
2pm (Eastern)

- Join Zoom Meeting
- https://zoom.us/j/103955730
- Meeting ID: 103 955 730

Welcome!

- https://zoom.us/j/103955730Meeting ID: 103 955 730

- Dial in:
  - ➢1 (929) 436 2866 or 1 (669) 900 6833
  - ➢Meeting ID: 103 955 730

- Please make sure your **phones and computers are muted**.

- Please **post questions to "Everyone".** Include your **name and email** in the post.
  - ▫ If CASAS Staff cannot respond during the call, we will respond to you later and post responses on the CASAS website.

- **Recording of the webinar, PPT and Chat Box responses** will all be posted on the "News and Updates Webinars" page on the CASAS website – www.casas.org.

Agenda

- Part 1: CASAS Catalog Overview
- Part 2: CASAS Updates
  - CASAS ESL Tests Update
  - Transitioning ESL Students to ABE using CASAS Assessments
- Part 3: Reporting Using TOPSpro Enterprise

Reporting Using TOPSpro Enterprise
Data Analysis Designed for Adult Education

Presented by

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Introduction

- How Do Schools and Agencies use CASAS Reports?

- Overview of TOPSpro Enterprise (TE) Reports
  - For Teachers & Counselors, Data Managers, Administrators

- Demonstration

- Questions/Answers

Agenda

- Part 1: Overview of Basic Reporting
  - Score Reports
  - Skill Reports

- Part 2: Reports that Inform Instruction
  - "The Big Six"

- Part 3: Reports For Data Management
  - Database "Clean-up"
  - Accountability
  - Grant Reporting

I. The Multiple Uses of Reports

a) Inform Instruction

b) Capture, Analyze, and Report Statistics

c) Reflect the VITALITY of Your Whole Program

Advantages of TOPSpro Enterprise (TE)

- "Drill-down" feature
  - Reports are *actively* linked to the database
  - See the mistake, fix it immediately

- ANY CASAS participant can use TE Reports
  - Customizable via "Access Groups"

- Reports are beneficial for your Agency
  - Snapshot in time
  - Planning for the future

1. Frequently-Used eTests Reports

Score Reports

- Personal Score Report
- Next Assigned Test
- Test History
  - ▫ Student Test Summary
  - ▫ Test Score Overview
- Learning Gains

Skill Reports

- Skills Profile
- Content Standards
- Competency Performance

TOPSpro Enterprise "Packages"

TE BASIC Package

- **Reports for individual students**
  - Skills Profile
  - Content Standards
  - Competency Performance
  - Learning Gains
  - Next Assigned Test
  - Performance Score Report
  - Student Profile
  - Test History
  - Test Administrations
  - WTU Balance

TE ENHANCED Package

- **Reports for students, classes, programs, and accountability**
  - All Basic Reports PLUS:
  - Class Summary Reports
  - Class Attendance
  - Demographics
  - WSCS Reports
  - Program Outcomes
  - Data Integrity
  - State Reports
  - Federal Reports

NEW! Self-Paced Training

Score Reports

2 Personal Score Report

TOPSpro enterprise > Reports > CASAS eTests > **Personal Score Report**

Description

The **Personal Score Report** gives a summary of the student's results on a given test taken with eTests. The report displays on the testing station screen after ending each test to give students immediate feedback. Results should be shared and discussed with each student individually. Information displayed to the student may be customized to remove the levels bar and skills description. The report may be printed directly from the testing station and may also be generated and printed from TOPSpro Enterprise.

Teacher *Tips!*

- Print the report for students to take with them and use when registering for a class.
- Maximize printing by using paper stock with additional information printed on the backside such as a map of the school or campus, or information about your school's programs or program eligibility.
- This report may be customized to remove the levels bar and skills description.

Reports	Tools	Scoring	Help	
CASAS eTests			Next Assigned Test	
Demographics			Personal Score Report	
Program Outcomes				
Test Results			Test Administrations	
Consumer Reports			WTU Balance	
Data Management				
State Reports			Test Score Overview	
Federal Reports				
My Reports			Content Standards By NRS Level	
Report Locator Wizard...			Content Standards By Form	
Reports Manager			Content Standards By Competency	
Dashboard Sources				
Ad Hoc Reporting				

Available in *both* TE package
- **BASIC** – by Student
- **ENHANCED** – by Stude

- Hints
- Examples
- Screenshots

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Personal Score Report

01/05/2020
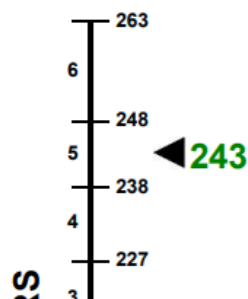03:16:15

Student Sample - 5615969

Agency:	4908 - Rolling Hills Adult School (RHAS)		**Class:**	020101 - AM: HSD/HSE
Site:	01 - RHAS: North Campus		**Teacher:**	Teacher20@rhas.org

Modality	Test Form	Test Level	Test Date	Scale Score	NRS Level
Reading	907R	D	12/10/2019	**243**	ABE Level 5

263
6
248
5 ◄**243**
238
4
227
3

ABE Level 5

Has a range of vocabulary adequate for reading material related to life

Customization Options

- **Show** / not show end test report
- Show raw / **scale score**
- Show score is **below accurate range (*) / conservative estimate (♦)**
- Show score is pass / fail for G&H / WSCS
- Show **levels and skills description**
- Allow **print report**

Tech Tips!

- Before you <GENERATE> the report, think about how you can reduce the output to only include the relevant students or class instances you want.
- Use the **Report Setup Navigator** to select individual Students or Classes that apply.
- Your report will generate more quickly, and the output will be fewer pages and easier to read.

Demo: Mid-Year Student

- Instructional Hours Report

- Student Test Summary

II. Reports That Inform Instruction

Personal Skills Report
Individual Skills Profile
Student Learning Gains by Class

Competency Performance Summary by Class
Competency Performance Summary by Test Item
Student Content Standard Summary

How Do Successful Agencies Plan Their Assessments?

- **An Assessment Calendar**

- Defines the testing schedule
- Thoughtfully created
- Makes testing PART of the program (without creating difficulty)
- Maximize the information gain – which leads to SUCCESS

Terminology for Staff Development

- NRS Educational Functional Level (EFL) Descriptors
- College and Career Readiness Standards (CCRs)
- Content Standards
- CASAS Competencies
- Task Areas
- Raw scores, Scale Scores
- Form #'s
- Grade-Level Equivalencies (GLE)
- Skill Level Descriptors

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Individual Skills Profile

09/16/2019
15:18:31

Jason Lee

ID#   103854

Agency: 0000 - Rolling Hills Adult School (RHAS)

Program: Basic Skills (ABE)

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Total	Correct	Attempted
Reading	907R	07/18/2019	248	5	D	40	28	40

Reading Competencies

	N	Correct
Community Resources	4	50 %
Health	2	100 %
Employment	17	70 %
Government and Law	12	66 %
Learning and Thinking Skills	5	80 %

College & Career Readiness Standards Content Areas

	CCR Reading Anchor Standards	N	Correct
Vocabulary			
Academic	R4	4	50 %
Meaning from context	R4	4	50 %
Reading Comprehension Skills			
Locate details	R1	7	42 %
Identify main idea, Author's purpose	R2, R6	3	66 %
Higher Order Reading Skills			
Locate/Compare details, Infer/Draw conclusions	R1, R9	11	81 %
Text structure	R5	3	100 %
Author's point of view	R6	4	75 %
Analyze claim	R8	4	100 %

Reading Tasks

	N	Correct
Forms	4	75 %
Charts, maps, consumer billings, matrices, graphs, tables	3	66 %
Articles, paragraphs, sentences, directions, manuals	31	67 %
Signs, price tags, advertisements, product labels	2	100 %

Jason Lee has a likelihood of ...	to pass this HiSET subsection
78 %	Language Arts, Reading

Competency Performance Summary

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Class Performance
by Competency Category

12/19/2019
10:28:48

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SCPSCC4

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Teacher:**	N/A
Site:	01 - RHAS: North Campus	**Form Level:**	C
Class:	11141111 - Bridges To Success Lang Arts	**Total Tests:** 43	**Total Students:** 27
Course:	0124		

Comp No.	Correct	Competency Description	No. of Items
5.1	37 %	Understand voting and political process	40
2.2	50 %	Understand how to locate and use transportation	84
4.7	50 %	Effectively manage workplace resources	44
7.2	52 %	Demonstrate ability to use thinking skills	86
4.5	54 %	Effectively utilize common workplace technology and systems	252
1.9	58 %	Understand procedures for purchase and use of automobile	82
1.2	62 %	Apply principles of comparison shopping for goods & services	106
2.7	64 %	Understand aspects of society and culture	84
4.1	64 %	Understand basic principles of getting a job	172
4.8	64 %	Demonstrate effectiveness in working with other people	84
1.6	66 %	Understand consumer protection measures	132
2.1	66 %	Use the telephone and telephone book	232
4.4	67 %	Understand concepts and materials related to job performance	712
1.1	68 %	Use weights, measures, measurement scales, and money	64
1.4	70 %	Understand methods and procedures to obtain housing	84

Demo: "Report Locator Wizard"

- Builds a list of favorite reports
- Uses keywords
- Creates a customized menu called "My Reports"

Part 2: Summarized…

- Targeted, comprehensive instruction isn't accidental

- Testing schedules create predictable patterns of SUCCESS

- Use "Skills Reports" for Classes to Guide Instruction

III. Reports for Data Managers

Total Student Hours

Duplicate Students Report

NRS Data Integrity Report

NRS Tables

NRS Persister

Role of the Data Manager

- Validates student, class, test, attendance & outcome data
- Prepares data for grant administration reporting
- Supplies data for funding reports
- Imports data to/from 3rd party SIS (using CASAS tools)
- Encourages reluctant teachers to stay aligned to the agency Assessment Plan

CASAS Data Import/Export

- CASAS Tools menu
- Import data from 3rd party systems
- Simplify coordination/replication

Part 3a: Demo – Data Management

Benefits of Accurate Data

- Successful schools and agencies use test data to accurately demonstrate HIGH LEVEL of performance in their programs
- Stakeholders need quantifiable, goal-driven data to substantiate their agencies' ongoing funding

What Have We Learned?

- "Schools and agencies must constantly demonstrate LEARNER PROGRESS. The only way to **consistently** do that is via standardized assessments."

- TOPSpro Enterprise's Library of Reports
  - Flexible, powerful, and customizable

- More information: www.casas.org
  - Self-paced training, webinars and documentation

Join us...

CASAS National Summer Institute 2020

- June 23-25, 2020
- Hyatt Regency Orange County, California
- Online Registration – Now Open!
  - https://www.casas.org/training-and-support/SI

Next News and Updates Webinars

Save the Dates…

- **March 18, 2020**
  - 11 am Pacific/2 pm Eastern

- **April 22, 2020**
  - 11 am Pacific/2 pm Eastern

- Send an email with ideas for future News & Updates to training@casas.org

Thank you for attending!

Presented by

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