Campbell Adult and Community Education

Accommodate, Retain and Support Students

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History to drive our fall objectives

- Before March 13th, we noticed students were fearful of attending classes.
- Then after the shelter in place orders, staff and students needed technology training.
- Numbers fell significantly during the spring semester. No new students were added.
- Changes and training became immediate needs.
- Challenges became opportunities.

Objectives for the fall 2020 semester

During COVID-19 Distance Learning Model of Teaching

- Serve more students
- Recruit and retain
- Offer both remote and in person tests
- Accommodate all students
- Offer supportive services including digital training and technological devices to staff and students

How?

Get prepared for the unknown

- Schedule Change
- Website: Student Interest Form
- OTAN: Training for Staff-Everything Zoom and more!
- Digital Bootcamp
- Homework Help
- Train staff on Remote Testing

CACE Weekly Schedule for all programs

6 hours synchronous time with students

3 hours of Homework Help (synchronous)

4 hours of Homework (asynchronous)

Website Conversion

Online Student Interest Form (data)

Send online registration form (data)

Schedule testing (data)

*on site-12 students-safety protocols

*remote testing

Onsite testing

Supportive Services

- 1 week of Professional Development for all staff
- 1 week of Digital Bootcamp for the first week of fall semester   [Digital Bootcamp](#)
- Technology training for all incoming students during open enrollment
- Chromebooks for students
- Laptops and hotspots for staff

Remote Testing - as an alternative method

Purpose: To address the needs of our students who cannot come to campus for onsite testing due to health risks, day care, transportation or other reasons personally stated by the students

Remote Testing Training

Training and Practice

Staff Training: Remote Testing

Practice, practice, practice, then try it! We asked our high level students first. We asked them if it was okay to have more than one test proctor, so we could help each other problem solve and learn as a team.

Now – Post-Testing

Staff is trained (14).

We can offer remote testing if requested.

10 Staff members available forweekly testing appointments based on need.

Retention

- In process of gathering retention data
- Remote learning through Odysseyware, Aztec, Burlington English, Ventures and Futures
- Zoom and Google Classroom for synchronous and asynchronous learning
- ETS remote testing in HiSET subject areas 5 graduates thus far in the ASE program
- EL Civics is remote and on-site
- Remote testing is a necessity for MSG's! (Measurable Skills Gains)

Next Steps

- Train and practice with 1:5

- We have only done 1:1 Proctor and test taker

- However, we are concerned about the Spring semester and our intake sessions begin in December. (Flu and COVID-19 could pose problems again).

Thank you CASAS for continually improving the process and offering more videos for training.