

7 Scores, Annotations and Comments – Training Practice 2

7 Training Practice 2 Annotations

Training Practice 2 Annotations			
Sample #/ Prompt	Score	first sentence	Annotations
1 Employment	3	<i>There are some important skills to</i>	Thesis or main idea shows some support and relevant detail.
2 Exercise	2	<i>Exercising is a good way to stay in</i>	Many ideas not well-stated.
3 Advertising	4	<i>Many people are influenced in their</i>	Thesis or main idea is clearly stated and developed with relevant details and examples.
4 Employment	2	<i>Skills and job follow up in the same</i>	Many ideas not well-stated. Distracting errors in grammar interfere with reader's understanding.
5 Exercise	1	<i>Exercise is good, but many people do not</i>	Minimal response to task. Cohesion limited.
6 Internet	2	<i>Internet has had a huge impact on our</i>	Many ideas not well-stated. Unfocused.
7 Employment	3	<i>First of all you need to know about the job</i>	Thesis or main idea shows some support and relevant detail.

7 Comments Training Practice 2

Comments – Training Practice 2 / Sample 1

Score: 3

This is an adequate response to the employment prompt. The writer addresses all parts of the prompt and provides some support and relevant detail.

In the first paragraph, the writer states three skills necessary for getting and keeping a job and then focuses on each skill in the three subsequent paragraphs. Overall, the essay is well organized, which is a characteristic of a score of 4, but other aspects of the essay lower the score to a 3. The term *communication* as used in the second paragraph needs clarification; most likely the writer means *speaking*, but this requires inference. Some errors in mechanics are distracting (e.g., *I also maybe the type of job...; you have so tasks to do...*) Although some readers might understand what the writer intended, others might not. According to the rubric, this is a characteristic of a 2 essay.

In summary, the essay is well organized, which is a characteristic of a score of 4, but it has distracting errors that may interfere with understanding, which is a characteristic of a 2 essay. The thesis has some support, but it is not sufficiently developed to bring the essay to a score of 4. Holistically, the score is 3.

Comments – Training Practice 2 / Sample 2

Score: 2

This is a weak response because errors in grammar and mechanics cause many ideas to be poorly stated. For the most part, the errors don't interfere with understanding; however, to score a 3, an essay may have only *some* minor errors. In this case, virtually every sentence contains an error in grammar and mechanics, so the score is 2.

The writer does respond to all parts of the prompt. The second paragraph addresses the reasons that people don't exercise, and the last paragraph suggests what might be done about it, but the paragraphs are too brief.

This minimal support confirms that the essay is a score of 2.

Comments – Training Practice 2 / Sample 3

Score: 4

This is an effective response to the advertising prompt. The essay addresses both parts of the prompt with relevant details and examples.

This prompt invites a personal approach. The writer accepts this invitation and responds with a number of relevant and interesting personal anecdotes that support her position. One reason the essay doesn't achieve a score of 5 is the rather weak conclusion. Also, while the personal tone is engaging, the informality causes the essay to fall short of being skillfully presented.

Comments – Training Practice 2 / Sample 4

Score: 2

On initial reading, this essay might seem a score of 3. The writer has organized the essay into three paragraphs, each making one point. If these points were presented more clearly and completely, and written without errors in grammar and mechanics, the essay would be a 3. However, there are too many errors, and they interfere with the reader's understanding. The result is a weak response with a score of 2.

Comments – Training Practice 2 / Sample 5

Score: 1

This is a minimal and poor response to the exercise prompt. Cohesion is limited; the response is mostly a list of sentences and phrases. It looks more like an outline than an essay. However, it should not be marked un-scorable because it demonstrates *some* attempt at narrative writing. There are some complete sentences, and the phrase introducing the supporting points, *The reason are as follows*, makes them more than disjointed phrases.

Comments – Training Practice 2 / Sample 6

Score: 2

This is a weak response to the Internet prompt for several reasons. Many ideas are not well-stated due to errors in grammar, mechanics, and word choice. Most of the errors do not interfere with the reader's understanding, but they are too numerous and distract the reader.

In addition, the essay is unfocused and lacks cohesiveness. In both paragraphs, adjoining sentences bear little relation to each other.

Certainly this essay is more than a minimal response to the task, but based on the rubric it is clearly a score of 2 and not higher.

Comments – Training Practice 2 / Sample 7

Score: 3

In this essay, the writer assumes knowledge of the prompt; the response begins as if the writer is answering an "exam question" rather than writing an independent essay, complete with introduction; nevertheless, the response is scorable. The writer addresses the prompt, although how to keep a job is given only a passing mention. There is a thesis-- you'll be successful if you chose a career you'll enjoy--with some support and relevant detail. The essay is organized into paragraphs that each focus on one aspect of the topic. There is some variety and richness of expression (e.g., *objective look*, *'gut' feeling*, *days' work*). Errors in grammar and mechanics do not interfere with the reader's understanding. Holistically, the essay is adequate and meets the criteria for a score of 3.