

# CASAS Update

- Monthly Florida CASAS Online Network Meetings
- CASAS Listening
- eTests and TOPS Update
- Online Moodle Courses

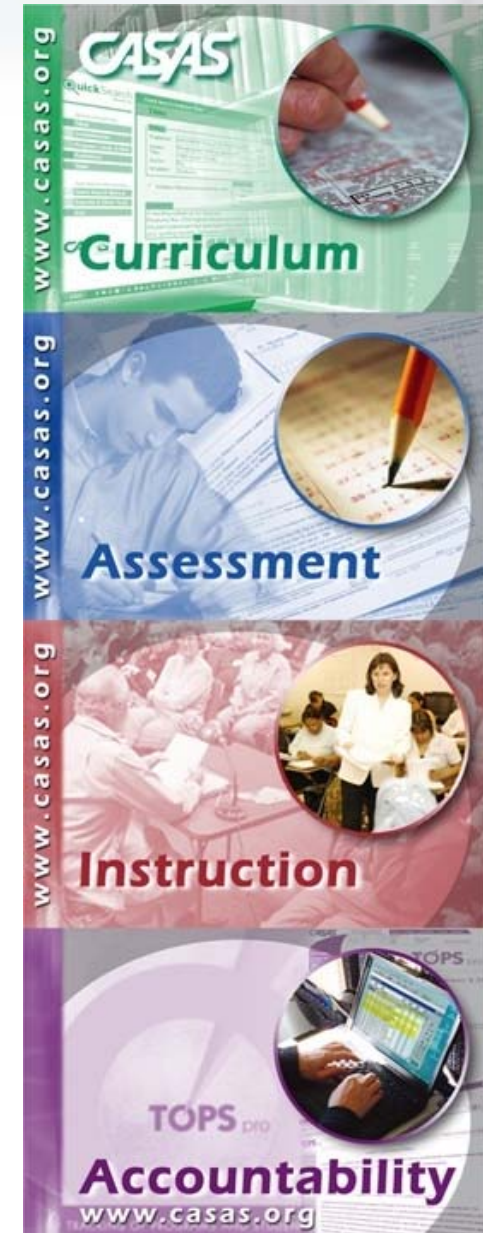
Linda Taylor, CASAS

[ltaylor@casas.org](mailto:ltaylor@casas.org) 800-255-1036, ext. 186



# About CASAS

- CASAS – Comprehensive Adult Student Assessment Systems
- CASAS is a nonprofit organization dedicated to improving youth and adult education assessment and delivery systems.



# An Integrated Systems Approach



# When is the next online Florida CASAS Network Meeting?

## – When?

- August 14, 2012 at 2 pm Eastern
- Normally 2<sup>nd</sup> Tuesday of the month

## – Topics?

- Post to

[CASAS Florida Forum](#)

## – Register Online

[www.CASAS.org](http://www.CASAS.org)



# Schedule for upcoming online Florida CASAS Network Meetings

## – When?

- Normally 2<sup>nd</sup> Tuesday of the month
- September 11, 2012
- October 9, 2012
- November 13, 2012
- December 11, 2012

## – Topics?

- Post to

[CASAS Florida Forum](#)

## – Register Online

[www.CASAS.org](http://www.CASAS.org)



## CASAS Life and Work Listening Update

- CASAS values the long-term relationship with all adult ESL programs in Florida.
- Thanks to FL DOE and Florida CASAS State Trainers for your expeditious handling of the current situation.

## CASAS Life and Work Reading

- The CASAS Life and Work **Reading 80 series is NRS-approved** through 2017 and may be used for Federal and state reporting.
- The NRS minimally requires federal reporting of one modality for each learner.

## Life and Work Listening Series Update

- CASAS recently learned from OVAE, the Federal Office of Vocational and Adult Education, that the current Life and Work Listening test series may not be used for federal NRS reporting after June 30, 2012.
- Life and Work Listening will continue to be available for program placement and to measure progress for local and state program use.

# Background

- CASAS submitted a revised version of LWL in October 2011 and learned in early May that this revised series is not yet approved, and additional information is needed.
- CASAS provided additional data as requested by OVAE which was submitted on May 29, 2012.
- CASAS has provided the requested information and will continue to work with OVAE to have this series approved for NRS reporting.



## Background

- In July 2008, CASAS published the Life and Work Listening series. At that time, CASAS tests in general had been approved for use with the NRS.
- In October 2009, the next possible opportunity, CASAS submitted LWL technical information to OVAE.
- Since then, CASAS has been in negotiations with OVAE regarding NRS approval for this series.

# Florida CASAS ESOL Listening Assessment Policy

## **Use Reading Test Only for Reporting**

- Starting July 1, 2012, programs are now required to report only the reading score to the state and to use the reading score to determine the student's EFL and any LCPs the student may earn.

# Florida CASAS ESOL Listening Assessment Policy

## **Use Reading and Listening Tests Only for Determining Instructional Needs**

- The Florida DOE continues its policy for programs to test in both reading and listening to determine the instructional needs of the student, but not for establishing EFLs and LCPs to be reported to the state.
- At the local program level, students should be assigned to a class that best meets their instructional needs as indicated by the lower of their test scores in reading and listening.

# Florida CASAS ESOL Listening Assessment Policy

## **Students with scores of 235 or more:**

- If a student tests 235 or higher in reading, the student has completed the ESOL course for reporting purposes.
- Programs that choose to continue enrolling students who have a reading test score of 235 or more will not receive any additional LCPs, and will not be able to report additional EFLS to the state for NRS reporting purposes.
- Students who score 235 or more in reading should be encouraged to go on to Academic ESOL, to ABE, or to other higher level courses that align with their goals.
- Programs that choose to continue enrolling students who have a reading score of 235 or more should have documentation that the student needs to complete competencies on language skills that are not tested for reporting purposes, such as speaking, writing and listening.



Test Delivery  
Accountability

# CASAS eTests

- Use anywhere with Internet access
- No need for test booklets, CDs/cassettes, answer sheets or #2 pencils
- Intuitive interface: passage on left; question and options on right
- Includes practice test items
- Discourage cheating:
  - no A,B,C,D responses
- Locator seamlessly moves examinee into an appropriate-level pretest
- Provides summary results immediately after each test



## CASAS eTests

- Automatically assigns the next test
- Given individually or to a group
- Accommodation features:
  - screen-reader compatible
  - scalable displays, stems, options
- Retractable toolbar identifies examinee, test form, remaining items and remaining time.
- Generate Student Competency Performance reports on-site!



## Using CASAS eTests

- Includes the most widely used CASAS test series
- Generic electronic test administration units apply to any test form
- Typical administration scenario:
  - Administer locator test and continue immediately with appropriate pretest
  - Score and report pretest score
  - Automatic selection of appropriate post-test form
- CASAS eTests Samplers: <https://www.casas.org/product-overviews/software/casas-etests>



# TOPSpro Enterprise

- Integrates assessment and data management
- Central database
- Use anywhere with Internet access
- Streamlined installation process
- Minimal IT support
- Local installation upon request only
- Very intuitive!



# TOPSpro Enterprise

- Updated NRS Tables for Fiscal Year 12-13
- Drill down from reports to data
- Dashboard indicators
- Security: roles and permissions
- Color graphs and charts
- Customizable interface
- New reports (i.e., Individual Skills Profile)
  - Scale score reports – for teacher evaluation
    - But should not be the only measure!



# New TOPSpro Enterprise Report Format

**Maria Gonzalez**

ID# 8760435

Agency: 4908 - Rolling Hills Adult School

Program: ESL

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			
						Total	Correct	Attempted	
Listening	083L	05/25/2010	204	4	B	36	21	30	
Reading	084R	05/07/2010	212	5	B	34	19	24	

Reading Competencies	N	Correct
Basic Communication	4	50 %
Consumer Economics	15	80 %
Community resources	3	33 %
Health	5	60 %
Employment	16	75 %
Learning to learn	12	75 %

Reading Content Standards	N	Correct
Vocabulary	31	70 %
General reading comprehension	36	72 %
Text in format	23	65 %
Reference materials	5	40 %
Reading strategies	34	70 %
Reading and thinking skills	4	75 %

Listening Competencies	N	Correct
Basic Communication	12	75 %
Consumer Economics	16	68 %
Community resources	18	50 %
Health	14	64 %
Employment	21	52 %
Government and law	1	100 %

Listening Content Standards	N	Correct
Phonology	9	44 %
Vocabulary	48	56 %
Grammar	48	56 %
General Discourse	42	57 %
Informational Discourse	18	55 %
Strategies and Critical Thinking	41	60 %

# Implementing CASAS eTests (ET) Online with TOPSpro Enterprise (TE) Online

CASAS hosts **three online databases**:

- **Tutorial Database** – to complete online self-training exercises
- **Training Database** – to conduct in-house staff training and practice sessions with students
- **Production Database** – to conduct test administration

## Implementing CASAS eTests (ET) Online with TOPSpro Enterprise (TE) Online

- For **technical assistance** with our websites or software products, please contact CASAS Tech Support at 1-800-255-1036, ext. 4, or send an e-mail to [techsupport@casas.org](mailto:techsupport@casas.org).
- For **training support** or additional information regarding implementation, or settings and features of ET/TE Online, please send a detailed e-mail to **Dawn Montgomery** at [dmontgomery@casas.org](mailto:dmontgomery@casas.org).
- For **ordering information** or to get started with eTests/TOPS Online, please send an e-mail to **Carol Farrell** at [cfarrell@casas.org](mailto:cfarrell@casas.org).

Online Resources at  
<http://training.casas.org>



# Online Training Resources

<http://training.casas.org>

- **Implementation**
  - [Appraisal Training](#)
  - [Initial Implementation Training](#)
  - [Beyond Implementation Training](#)
- **CASAS Resources for Program Improvement**
  - [Adult Low-Level Literacy Curriculum](#)
  - [QuickSearch Online](#)
  - [Sample Test Items](#)
- **Citizenship Interview Test (CIT)**
  - [CIT Preparation for Test Administration Certification](#)
- **CASAS eTests**
  - [CASAS eTests Proctor Certification](#)
  - [CASAS eTests Coordinator Certification](#)
  - [CASAS eTests Test Center Agreement](#)
- **Training Completion (for Face-to-Face Training, non-CA WIA II)**
  - [CASAS Appraisal Training](#)
  - [CASAS Implementation Training](#)
  - [CASAS Beyond Implementation Training](#)
- **Learn Computer Skills**
  - [Computer Basics](#)
  - [What's New in Windows Vista](#)

# Success Stories and Voices from the Field



- Learn from others on **new casas.org website**
  - Facebook: [www.facebook.com/CASASsystem](http://www.facebook.com/CASASsystem)
  - CASAS Web site: <https://www.casas.org/social-media-newsroom/success-stories>
- Share knowledge among programs and states
- You choose the topic
  - Collaborative models and partnerships
  - Transitions to postsecondary education and training
  - Workforce Development and Transition to the Workforce
  - Other topics of your choice







Join us for the next CASAS Summer Institute...  
then go to Sanibel!

Save the date --

- June 11-13, 2013
  - Town and Country Resort & Convention Center
  - San Diego, California
- 
- Registration information will be available in January.
  - <http://www.casas.org/training-and-support/SI>