CONTENT STANDARDS MATRIX

Name of Examinee (or Class)

Test Item Correlation to Basic Skills Content Standards

Date

			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
			Mark + if correct, - if incorrect	t																							
			•																								
T) US	E AS A CH	ECKLIST:																								
			ts. At top, mark items + or – .			~			0						<i>`</i> 0	5									_	_	_
		light dots fo rmance.	r items answered correctly or incorrectly, depending on overall test	6.2.1		6.0.2			6.6.2						6.6.6	6.6.6									6.0.1	5.1.2	6.1.4
	L		ndards frequently missed to target in instruction. Compare to total*	6.0.2, 6	4.	6.0.1, 0	.2	6.6	6.6.4, 0	4.	4.	.2	.3	4.	2.3.1, 0	2.3.1, 0	.2	.2	.2	.2	5	.2	.2	9.6	6.2.1, 0	6.6.1, 6.1.4	6.6.1, 0
		s standard ap	, 6.0	, 6.6.4	, 6.0	, 6.0.2	, 6.6.6	, 6.6	, 6.6.4	, 6.6.4	, 6.0.2	, 6.2.3	, 6.6.4	, 2.3	, 2.3	, 6.0.2	, 6.0.2	, 6.7.2	, 6.7.2	, 6.2.2	, 6.0.2	, 6.0.2	, 6.6.6	, 6.2	, 6.6	, 6.6	
(U	se Co	ompetency I	1.1.6,	1.1.5,	2.3.2,	2.1.6,	2.3.1,	1.1.4,	1.1.4,	1.1.4,	1.1.6,	1.1.6,	1.1.4,	4.2.1,	4.2.1,	1.8.3,	1.8.3,	1.9.3,	1.9.3,	1.7.5,	1.7.5,	1.8.2,	2.2.4,	1.2.1,		1.1.7,	
	Total*	B	asic Skills Content Standard Task	4	5	2	4	5	5	5	5	3	3	5	2	2	2	2	2	2	4	4	1	2	4	5	5
	1	M1.1.6	read, write, order and compare numbers from 0 to 100				•																				
	2	M1.4.7	add, subtract, multiply and divide decimals										•												•		
	1	M1.4.13	relate the decimal system with money																						•		
	6	M1.4.14	read and write money amounts using decimals and symbols $\$ and $\$									•					•	•			•	•	•				
	2	M1.4.15	make and verify change	•																	•						
	3	M1.4.16	calculate with money amounts										•								•				•		
	2	M1.7.1	analyze a math-related situation or problem, identifying the																								
			mathematical question that needs to be answered, the most appropriate methods, procedures, algorithms and operations to										•												•		
			appropriate methods, procedures, argorithms and operations to apply, and the relevant and irrelevant information																								
	1	M4.1.1	read time from a clock, analog and digital	-				•													_						
	2	M4.1.2	read and record time of day in 12-hour format												•									•			
	1	M4.1.4	interpret numeric representations of dates			•																					
	1	M4.1.7	calculate with units of time: hours, minutes, seconds					•																			
	1	M4.5.2	read temperatures		•																						
	1	M4.6.1	know customary US units of weight and equivalents: pounds,								•																
			ounces, tons																								
	2	M4.6.4	measure weight using pounds, ounces, etc.							•	٠																
	3	M4.7.1	know customary US units of capacity and equivalents: ounces, quarts, gallons, etc.											•												•	•
	2	M4.7.3	convert units of capacity: ounces, quarts, gallons, etc.																							•	•
	2	M4.7.5	calculate with ounces, quarts, gallons, etc.																							•	•

Task: 0 General; 1 Forms; 2 Charts, maps, consumer billings, matrices, graphs, tables; 3 Articles, paragraphs, sentences, directions, manuals; 4 Signs, price tags, advertisements, product labels; 5 Measurement scales, diagrams; 6 Oral cue.

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			Test item number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23 2	4
			Mark + if correct, - if incorrect																								
	1	M4.8.4	measure length, width, height using inches, feet, etc.						•																		
	1	M4.11.2	identify and use the appropriate units, instruments and techniques for measurement tasks											•													
	1	M4.11.3	read and use a ruler or tape measure						•																		
	1	M4.11.5	read a thermometer		•																						
	1	M4.11.6	read analog and other types of scales, meters and gauges, including various types of units and calibrations							•																	
	1	M4.11.7	read digital scales on measuring devices								•																
	7	M5.1.1	identify, count and extract data in lists, tables and charts												٠	•	•	٠			•	•		•			
	2	M5.1.3	compare and extract information from bar graphs, block graphs and circle graphs																•	•							

CONTENT STANDARDS MATRIX

FOR INSTRUCTOR USE ONLY

ECS Math Form 11M

Summary of	Summary of CASAS competencies covered on Form 11M Number in parentheses shows the number of test items addressing the competency, if more than one.												
1.1.4 (4)	1.8.2	2.1.6	4.2.1 (2)	6.0.1 (2)	6.6.1 (2)								
1.1.5	1.8.3 (2)	2.2.4		6.0.2 (8)	6.6.2								
1.1.6 (3)	1.9.3 (2)	2.3.1 (3)		6.1.4 (2)	6.6.6 (4)								
1.1.7 (2)		2.3.2		6.2.1 (2)	6.7.2 (2)								
1.2.1				6.2.2									
1.7.5 (2)				6.2.3									
Refer to Con	Refer to Competency Matrix for detailed information on competency coverage.												