



Linkage of  
**English-Language Arts Content Standards**  
**READING**  
 to CASAS test forms

	Life Skills Series				Employability Competency System			
	A	B	C	D	A	B	C	D
Pre- and Post-test Levels and Form #'s	31	33	35	37	11	13	15	17
	32	34	36	38	12	14	16	18
	32X	34x				114	116	

**Grades Eleven and Twelve**

2.3 Verify and clarify facts presented in other types of expository texts by using a variety of consumer, workplace, and public documents.			••	••••		••	••	•••
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**Grades Nine and Ten**

2.1 Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.			•	••		•	•	•
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**Grade Eight**

2.1 Compare and contrast the features and elements of consumer materials to gain meaning from documents (e.g., warranties, contracts, product information, instruction manuals)	•	•	••	•		•	•	•
2.5 Understand and explain the use of a complex mechanical device by following technical directions.				•		•		•••
2.6 Use information from a variety of consumer, workplace, and public documents to explain a situation or decision and to solve a problem.	•	•	••	••••		•	•	•

**KEY**

- = 1-4 test items per form
- = 5-8 test items per form
- = 9-12 test items per form
- = 13 or more test items per form

The key shows the average number of items per test form at each CASAS test level that address the particular standard (total items per test ranges from 24 to 40). Individual test items may be correlated to more than one standard.

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### Grade Seven

2.2 Locate information by using a variety of consumer, workplace, and public documents.	•	••	••••	••••	••	•••	••••	••
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### Grade Six

2.1 Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use the features to obtain information.			•		•		•	
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### Grade Five

2.1 Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.	••	•••	••	••••	••	•	•••	••
2.3 Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas		•	••	••••	••	••	•	•
2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge		•	••	••••			•	•

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