

**Class Performance by Competency**  
 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School  
**Site:** 11 - North City ESL  
**Class:** 111 - Intermediate High  
**Course:**  
**Form:** 055L - Life Skills Listening Level C

**Teacher:** 1111 - Fong, May

**Total Tests** 8  
**Total Students** 8

Item	Correct?	Comp No.	Task	Competency Description
1	75 %	1.3.3	6	Identify, use methods to buy goods, services, make returns
2	100 %	2.2.1	6	Ask for, give, follow, or clarify directions
3	50 %	4.6.1	6	Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
4	50 %	1.3.7	6	Interpret information or directions to locate merchandise
5	38 %	2.2.1	6	Ask for, give, follow, or clarify directions
6	75 %	4.6.1	6	Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
7	88 %	1.9.8	6	Interpret information about automobile insurance
8	50 %	2.5.7	6	Interpret permit and license requirements
9	63 %	5.3.1	6	Interpret common legal forms, rules, and ordinances
10	63 %	1.3.2	6	Interpret credit apps./recognize how to use, maintain credit
11	50 %	3.3.1	6	Identify and use necessary medications
12	63 %	1.3.3	6	Identify, use methods to buy goods, services, make returns
13	88 %	3.1.2	6	Identify info. to make, keep medical/dental appointments
14	50 %	0.1.4	6	Identify or use appropri. lang. in general social situations
15	50 %	1.3.7	6	Interpret information or directions to locate merchandise
16	75 %	5.3.5	6	Interpret information about traffic tickets
17	25 %	2.6.1	6	Interpret information about recreation and entertainment
18	88 %	2.2.4	6	Interpret transportation schedules and fares
19	38 %	2.1.7	6	Take, interpret, leave phone messages, use ans. machine
20	50 %	1.4.5	6	Interpret information about tenant and landlord rights
21	38 %	1.3.2	6	Interpret credit apps./recognize how to use, maintain credit
22	38 %	5.4.1	6	Interpret income tax forms
23	25 %	2.1.5	6	Interpret telegram rates and procedures
24	63 %	5.3.1	6	Interpret common legal forms, rules, and ordinances
25	50 %	4.1.3	6	Identify, use information in job descriptions, ads

Note: Test records using raw score override are not represented.

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 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School  
**Site:** 11 - North City ESL  
**Class:** 111 - Intermediate High  
**Course:**  
**Form:** 056L - Life Skills Listening Level C

**Teacher:** 1111 - Fong, May

**Total Tests** 8  
**Total Students** 8

Item	Correct?	Comp No.	Task	Competency Description
1	88 %	1.8.3	6	Interpret interest or interest-earning savings
2	75 %	2.2.1	6	Ask for, give, follow, or clarify directions
3	75 %	4.6.1	6	Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
4	88 %	1.3.7	6	Interpret information or directions to locate merchandise
5	88 %	2.2.1	6	Ask for, give, follow, or clarify directions
6	63 %	4.6.1	6	Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
7	63 %	1.9.8	6	Interpret information about automobile insurance
8	50 %	1.9.2	3	Identify driving regs., proc. to obtain a driver's license
9	63 %	5.3.1	6	Interpret common legal forms, rules, and ordinances
10	63 %	4.2.1	6	Interpret wages, deductions, benefits, timekeeping forms
11	50 %	3.3.1	6	Identify and use necessary medications
12	38 %	4.3.1	6	Interpret safety signs found in the workplace
13	88 %	2.1.7	6	Take, interpret, leave phone messages, use ans. machine
14	50 %	4.2.1	6	Interpret wages, deductions, benefits, timekeeping forms
15	75 %	1.3.7	6	Interpret information or directions to locate merchandise
16	75 %	5.3.5	6	Interpret information about traffic tickets
17	75 %	2.6.1	6	Interpret information about recreation and entertainment
18	50 %	2.1.5	6	Interpret telegram rates and procedures
19	50 %	2.1.4	6	Interpret telephone billings
20	75 %	1.4.5	6	Interpret information about tenant and landlord rights
21	38 %	1.9.6	6	Interpret information related to automobile maintenance
22	75 %	1.8.1	6	Demonstrate use of savings, checking accounts and ATM's
23	63 %	3.1.1	6	Describe symptoms, identify body parts, interpret directions
24	38 %	5.1.2	6	Interpret a voter registration form
25	38 %	2.1.7	6	Take, interpret, leave phone messages, use ans. machine

Note: Test records using raw score override are not represented.

**Class Performance by Competency**  
 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 185R - Life and Work Reading Level C**Teacher:** 1111 - Fong, May**Total Tests** 6**Total Students** 6

Item	Correct?	Comp No.	Task	Competency Description
1	100%	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b>
		2.3.1		Interpret clock time
2	83%	<b>1.3.6</b>	<b>4</b>	<b>Use coin-operated machines</b>
		2.5.4		Read, interpret, follow public signs, building directories
3	67%	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.3.4		Report unsafe working conditions and accidents, etc.
		7.2.2		Analyze a situation, statement, or process
4	83%	<b>2.5.4</b>	<b>4</b>	<b>Read, interpret, follow public signs, building directories</b>
		2.3.2		Identify the months of the year and the days of the week
		2.5.2		Identify how to obtain social and governmental services
5	67%	<b>4.3.2</b>	<b>3</b>	<b>Interpret work safety manuals and related publications</b>
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
6	83%	<b>4.3.2</b>	<b>3</b>	<b>Interpret work safety manuals and related publications</b>
		4.4.1		Identify behavior, attitudes for job retention, advancement
7	83%	<b>3.1.3</b>	<b>2</b>	<b>Identify, use appropriate health care services, facilities</b>
		2.1.1		Use phone directory and related publications to locate info.
8	67%	<b>3.1.3</b>	<b>2</b>	<b>Identify, use appropriate health care services, facilities</b>
		2.1.1		Use phone directory and related publications to locate info.
9	83%	<b>4.6.3</b>	<b>3</b>	<b>Interpret written workplace announcements and notices</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.4.5		Identify job training needs and set learning goals
10	33%	<b>4.6.3</b>	<b>3</b>	<b>Interpret written workplace announcements and notices</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.4.5		Identify job training needs and set learning goals
11	0%	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b>
		3.4.5		Recognize drug, tobacco, alcohol problems, locate treatment
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.6.3		Interpret written workplace announcements and notices
12	83%	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b>
		3.4.5		Recognize drug, tobacco, alcohol problems, locate treatment
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.6.3		Interpret written workplace announcements and notices
13	33%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.6.2		Interpret work-related correspondence, e.g. memos and e-mail
14	33%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.6.2		Interpret work-related correspondence, e.g. memos and e-mail
15	50%	<b>2.1.7</b>	<b>1</b>	<b>Take, interpret, leave phone messages, use ans. machine</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.6.2		Interpret work-related correspondence, e.g. memos and e-mail
16	50%	<b>3.1.1</b>	<b>2</b>	<b>Describe symptoms, identify body parts, interpret directions</b>
		3.4.3		Interpret procedures for simple first aid
17	50%	<b>3.1.1</b>	<b>2</b>	<b>Describe symptoms, identify body parts, interpret directions</b>
		3.4.3		Interpret procedures for simple first aid
18	17%	<b>5.3.2</b>	<b>3</b>	<b>Identify procedures for obtaining legal advice</b>
		5.6.2		Interpret info. about civic org's and public service groups
19	83%	<b>1.9.6</b>	<b>2</b>	<b>Interpret information related to automobile maintenance</b>

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Agency: 4908 - Rolling Hills Adult School

Site: 11 - North City ESL

Class: 111 - Intermediate High

Course:

Form: 185R - Life and Work Reading Level C

Teacher: 1111 - Fong, May

Total Tests 6

Total Students 6

Item	Correct?	Comp No.	Task	Competency Description
19	83 %	4.3.2		Interpret work safety manuals and related publications
		4.5.7		Demonstrate ability to resolve problems with machines
20	33 %	<b>1.9.6</b>	<b>2</b>	<b>Interpret information related to automobile maintenance</b>
		4.3.2		Interpret work safety manuals and related publications
		4.5.7		Demonstrate ability to resolve problems with machines
21	17 %	<b>1.1.1</b>	<b>3</b>	<b>Interpret recipes</b>
		1.7.3		Interpret product instructions, directions, labels
22	83 %	<b>4.3.2</b>	<b>3</b>	<b>Interpret work safety manuals and related publications</b>
		1.2.1		Interpret ads, labels, charts, etc to select goods, services
23	33 %	<b>4.3.2</b>	<b>3</b>	<b>Interpret work safety manuals and related publications</b>
		1.2.1		Interpret ads, labels, charts, etc to select goods, services
24	67 %	<b>4.4.3</b>	<b>2</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		2.1.8		Use the telephone for routine personal and business calls
		4.5.3		Demonstrate ability to use filing or other ordered system
		4.8.3		Demonstrate effective communication w/ customers, clients
25	17 %	<b>4.4.3</b>	<b>2</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		2.1.8		Use the telephone for routine personal and business calls
		4.5.3		Demonstrate ability to use filing or other ordered system
		4.8.3		Demonstrate effective communication w/ customers, clients
26	100 %	<b>1.9.4</b>	<b>2</b>	<b>Interpret maps related to driving</b>
		2.2.1		Ask for, give, follow, or clarify directions
		2.2.5		Use maps relating to travel needs
27	17 %	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.1.2		Follow proc. for applying for a job, incl. application forms
		4.4.2		Identify skills, education to keep a job, get promotion
28	67 %	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.1.2		Follow proc. for applying for a job, incl. application forms
		4.4.2		Identify skills, education to keep a job, get promotion
29	67 %	2.5.5	4	Locate, use educational services in the community
30	67 %	2.5.5	4	Locate, use educational services in the community
31	17 %	2.5.5	4	Locate, use educational services in the community
32	33 %	<b>5.3.3</b>	<b>1</b>	<b>Interpret basic court procedures</b>
		5.3.1		Interpret common legal forms, rules, and ordinances
33	83 %	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.4.8		Interpret job-related technical information
34	67 %	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.4.8		Interpret job-related technical information
35	67 %	<b>5.6.1</b>	<b>3</b>	<b>Interpret info. about neighborhood, community problems</b>
		2.7.3		Interpret information about social issues
36	17 %	<b>5.6.1</b>	<b>3</b>	<b>Interpret info. about neighborhood, community problems</b>
		2.7.3		Interpret information about social issues
37	17 %	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		1.4.5		Interpret information about tenant and landlord rights
38	33 %	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>

06/11/2007

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**Agency:** 4908 - Rolling Hills Adult School

**Site:** 11 - North City ESL

**Class:** 111 - Intermediate High

**Course:**

**Form:** 185R - Life and Work Reading Level C

**Teacher:** 1111 - Fong, May

**Total Tests** 6

**Total Students** 6

Item	Correct?	Comp No.	Task	Competency Description
38	33 %	1.4.5		Interpret information about tenant and landlord rights

Note: Test records using raw score override are not represented.

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 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 186R - Life and Work Reading Level C**Teacher:** 1111 - Fong, May**Total Tests** 5**Total Students** 5

Item	Correct?	Comp No.	Task	Competency Description
1	100%	<b>1.2.1</b>	<b>4</b>	<b>Interpret ads, labels, charts, etc to select goods, services</b>
		2.3.2		Identify the months of the year and the days of the week
		5.3.6		Interpret information regarding residency, citizenship
2	80%	4.3.3	3	Identify safe work procedures, equipment, attire
3	100%	<b>4.3.1</b>	<b>4</b>	<b>Interpret safety signs found in the workplace</b>
		3.4.2		Identify safety measures to prevent accidents, injuries
4	80%	<b>5.3.6</b>	<b>1</b>	<b>Interpret information regarding residency, citizenship</b>
		2.3.2		Identify the months of the year and the days of the week
		5.3.1		Interpret common legal forms, rules, and ordinances
5	60%	2.3.2	2	Identify the months of the year and the days of the week
6	20%	1.7.3	4	Interpret product instructions, directions, labels
7	100%	1.7.3	4	Interpret product instructions, directions, labels
8	60%	<b>2.2.5</b>	<b>2</b>	<b>Use maps relating to travel needs</b>
		1.1.3		Interpret maps and graphs
		1.9.4		Interpret maps related to driving
		2.2.1		Ask for, give, follow, or clarify directions
9	60%	1.7.3	4	Interpret product instructions, directions, labels
10	40%	<b>1.7.3</b>	<b>4</b>	<b>Interpret product instructions, directions, labels</b>
		3.4.1		Interpret product label directions and safety warnings
11	60%	<b>3.4.2</b>	<b>3</b>	<b>Identify safety measures to prevent accidents, injuries</b>
		1.4.8		Recognize home theft and fire prevention measures
12	40%	<b>3.4.2</b>	<b>3</b>	<b>Identify safety measures to prevent accidents, injuries</b>
		1.4.8		Recognize home theft and fire prevention measures
13	80%	<b>4.4.3</b>	<b>2</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		2.1.8		Use the telephone for routine personal and business calls
		4.5.3		Demonstrate ability to use filing or other ordered system
		4.8.3		Demonstrate effective communication w/ customers, clients
14	60%	<b>4.4.3</b>	<b>2</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		2.1.8		Use the telephone for routine personal and business calls
		4.5.3		Demonstrate ability to use filing or other ordered system
		4.8.3		Demonstrate effective communication w/ customers, clients
15	80%	<b>2.1.7</b>	<b>1</b>	<b>Take, interpret, leave phone messages, use ans. machine</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.6.2		Interpret work-related correspondence, e.g. memos and e-mail
16	0%	<b>2.1.7</b>	<b>1</b>	<b>Take, interpret, leave phone messages, use ans. machine</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.6.2		Interpret work-related correspondence, e.g. memos and e-mail
17	80%	<b>1.6.2</b>	<b>3</b>	<b>Identify consumer protection resources: fraudulent practices</b>
		1.6.3		Identify procedures re: unsatisfactory merchandise, service
18	80%	<b>1.6.2</b>	<b>3</b>	<b>Identify consumer protection resources: fraudulent practices</b>
		1.6.3		Identify procedures re: unsatisfactory merchandise, service
19	40%	<b>1.6.2</b>	<b>3</b>	<b>Identify consumer protection resources: fraudulent practices</b>
		1.6.3		Identify procedures re: unsatisfactory merchandise, service
20	40%	<b>1.1.1</b>	<b>3</b>	<b>Interpret recipes</b>
		1.7.3		Interpret product instructions, directions, labels
21	40%	<b>4.1.2</b>	<b>3</b>	<b>Follow proc. for applying for a job, incl. application forms</b>

**Class Performance by Competency**  
 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 186R - Life and Work Reading Level C**Teacher:** 1111 - Fong, May**Total Tests** 5**Total Students** 5

Item	Correct?	Comp No.	Task	Competency Description
21	40%	4.1.8		Identify common occupations, skills and education req'd
22	40%	<b>4.1.2</b>	<b>3</b>	<b>Follow proc. for applying for a job, incl. application forms</b>
		4.1.8		Identify common occupations, skills and education req'd
23	40%	<b>4.1.2</b>	<b>3</b>	<b>Follow proc. for applying for a job, incl. application forms</b>
		4.1.8		Identify common occupations, skills and education req'd
		4.4.2		Identify skills, education to keep a job, get promotion
24	80%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.6.3		Interpret written workplace announcements and notices
		4.7.2		Identify or demons. effective mgmt. of material resources
25	40%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.6.3		Interpret written workplace announcements and notices
		4.7.2		Identify or demons. effective mgmt. of material resources
26	100%	<b>4.4.4</b>	<b>3</b>	<b>Interpret job responsibilities, performance reviews</b>
		4.4.2		Identify skills, education to keep a job, get promotion
27	40%	<b>4.4.4</b>	<b>3</b>	<b>Interpret job responsibilities, performance reviews</b>
		4.4.2		Identify skills, education to keep a job, get promotion
28	40%	4.4.4	3	Interpret job responsibilities, performance reviews
29	0%	<b>5.3.3</b>	<b>1</b>	<b>Interpret basic court procedures</b>
		5.3.1		Interpret common legal forms, rules, and ordinances
30	40%	<b>4.3.2</b>	<b>3</b>	<b>Interpret work safety manuals and related publications</b>
		1.2.1		Interpret ads, labels, charts, etc to select goods, services
		7.2.4		Identify, make inferences: inductive, deductive reasoning
31	60%	<b>4.3.2</b>	<b>3</b>	<b>Interpret work safety manuals and related publications</b>
		1.2.1		Interpret ads, labels, charts, etc to select goods, services
32	60%	<b>2.5.5</b>	<b>3</b>	<b>Locate, use educational services in the community</b>
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
33	60%	<b>5.6.1</b>	<b>3</b>	<b>Interpret info. about neighborhood, community problems</b>
		2.7.3		Interpret information about social issues
34	40%	<b>5.6.1</b>	<b>3</b>	<b>Interpret info. about neighborhood, community problems</b>
		2.7.3		Interpret information about social issues
35	40%	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.4.8		Interpret job-related technical information
36	0%	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		4.4.8		Interpret job-related technical information
37	80%	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		2.1.8		Use the telephone for routine personal and business calls
		7.2.2		Analyze a situation, statement, or process
38	0%	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		2.1.8		Use the telephone for routine personal and business calls
		7.2.2		Analyze a situation, statement, or process

Note: Test records using raw score override are not represented.

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 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 187R - Life and Work Reading Level D**Teacher:** 1111 - Fong, May**Total Tests** 5**Total Students** 5

Item	Correct?	Comp No.	Task	Competency Description
1	80%	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b> Interpret job-related signs, charts, diagrams, forms, etc.
2	100%	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b> Interpret job-related signs, charts, diagrams, forms, etc.
3	80%	<b>3.4.5</b>	<b>3</b>	<b>Recognize drug, tobacco, alcohol problems, locate treatment</b> Interpret information about social issues Identify practices that promote physical well-being
4	60%	<b>3.4.5</b>	<b>3</b>	<b>Recognize drug, tobacco, alcohol problems, locate treatment</b> Interpret information about social issues Identify practices that promote physical well-being
5	40%	<b>1.8.2</b>	<b>1</b>	<b>Interpret bank procedures, forms, writing checks</b> Count, convert, use coins, currency and symbols (\$ and .)
6	40%	<b>1.4.5</b>	<b>3</b>	<b>Interpret information about tenant and landlord rights</b> Interpret info. about home maintenance; comm. w/landlord
7	80%	<b>1.4.5</b>	<b>3</b>	<b>Interpret information about tenant and landlord rights</b> Interpret info. about home maintenance; comm. w/landlord
8	60%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b> Use the telephone for routine personal and business calls Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
9	60%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b> Use the telephone for routine personal and business calls Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
10	80%	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b> Identify, use information in job descriptions, ads
11	40%	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b> Identify, use information in job descriptions, ads
12	80%	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b> Interpret wages, deductions, benefits, timekeeping forms Demonstrate ability to work as a member of a team
13	80%	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b> Interpret wages, deductions, benefits, timekeeping forms Demonstrate ability to work as a member of a team
14	0%	<b>4.2.1</b>	<b>3</b>	<b>Interpret wages, deductions, benefits, timekeeping forms</b> Identify how to obtain social and governmental services Interpret info. for medical, dental, life insurance Interpret job-related signs, charts, diagrams, forms, etc.
15	80%	<b>4.2.1</b>	<b>3</b>	<b>Interpret wages, deductions, benefits, timekeeping forms</b> Identify how to obtain social and governmental services Interpret info. for medical, dental, life insurance Interpret job-related signs, charts, diagrams, forms, etc.
16	40%	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b> Identify tools, equipment, machines, materials for one's job Demonstrate use of common business machines
17	80%	<b>2.7.5</b>	<b>3</b>	<b>Interpret literary materials such as poetry and literature</b> Analyze a situation, statement, or process
18	80%	<b>2.7.5</b>	<b>3</b>	<b>Interpret literary materials such as poetry and literature</b>



**Class Performance by Competency**  
 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 187R - Life and Work Reading Level D**Teacher:** 1111 - Fong, May**Total Tests** 5**Total Students** 5

Item	Correct?	Comp No.	Task	Competency Description
18	80%	7.2.4		Identify, make inferences: inductive, deductive reasoning
19	20%	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.6.3		Interpret written workplace announcements and notices
20	20%	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.6.3		Interpret written workplace announcements and notices
21	40%	<b>3.1.1</b>	<b>3</b>	<b>Describe symptoms, identify body parts, interpret directions</b>
		3.4.4		Interpret information about AIDS and other STDs
22	60%	<b>5.4.4</b>	<b>3</b>	<b>Interpret tax information from articles and publications</b>
		5.5.2		Interpret information about legislative activities
		5.6.1		Interpret info. about neighborhood, community problems
23	60%	<b>5.4.4</b>	<b>3</b>	<b>Interpret tax information from articles and publications</b>
		5.5.2		Interpret information about legislative activities
		5.6.1		Interpret info. about neighborhood, community problems
24	40%	7.4.6	2	Use indexes and tables of contents
25	80%	7.4.6	2	Use indexes and tables of contents
26	40%	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.4.2		Take notes or write a summary or an outline
27	80%	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
28	0%	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.2.2		Analyze a situation, statement, or process
29	20%	<b>4.3.2</b>	<b>2</b>	<b>Interpret work safety manuals and related publications</b>
		4.3.1		Interpret safety signs found in the workplace
		4.4.3		Interpret job-related signs, charts, diagrams, forms, etc.
		7.2.4		Identify, make inferences: inductive, deductive reasoning
30	40%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
		7.2.2		Analyze a situation, statement, or process
31	40%	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b>
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.6.1		Follow, clarify, give, or provide feedback to instructions; give and respond appropriate...
		7.2.2		Analyze a situation, statement, or process
32	20%	<b>2.5.9</b>	<b>2</b>	<b>Identify child care services in the community</b>
		1.1.3		Interpret maps and graphs

Note: Test records using raw score override are not represented.

**Class Performance by Competency**  
 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 188R - Life and Work Reading Level D**Teacher:** 1111 - Fong, May**Total Tests** 4**Total Students** 4

Item	Correct?	Comp No.	Task	Competency Description
1	100 %	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b> Identify skills, education to keep a job, get promotion
2	75 %	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b> Identify skills, education to keep a job, get promotion
3	75 %	<b>4.4.3</b>	<b>2</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b> Interpret maps and graphs
4	50 %	3.1.1	3	Describe symptoms, identify body parts, interpret directions
5	75 %	3.1.1	3	Describe symptoms, identify body parts, interpret directions
6	25 %	<b>1.4.3</b>	<b>3</b>	<b>Interpret lease and rental agreements</b> Interpret information about tenant and landlord rights
7	100 %	<b>1.4.3</b>	<b>3</b>	<b>Interpret lease and rental agreements</b> Interpret information about tenant and landlord rights
8	75 %	<b>2.5.9</b>	<b>2</b>	<b>Identify child care services in the community</b> Interpret maps and graphs
9	50 %	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b> Identify, use appropriate health care services, facilities
10	75 %	<b>4.2.4</b>	<b>3</b>	<b>Interpret employee handbooks</b> Follow proc. for applying for a job, incl. application forms
11	75 %	<b>4.2.1</b>	<b>3</b>	<b>Interpret wages, deductions, benefits, timekeeping forms</b> Identify how to obtain social and governmental services
12	25 %	<b>4.2.1</b>	<b>3</b>	<b>Interpret wages, deductions, benefits, timekeeping forms</b> Identify how to obtain social and governmental services
13	25 %	<b>3.5.1</b>	<b>4</b>	<b>Interpret nutritional and related info. listed on food label</b> Interpret ads, labels, charts, etc to select goods, services
14	25 %	<b>2.1.7</b>	<b>1</b>	<b>Take, interpret, leave phone messages, use ans. machine</b> Interpret job-related signs, charts, diagrams, forms, etc.
15	25 %	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b> Interpret work-related correspondence, e.g. memos and e-mail
16	75 %	<b>4.4.3</b>	<b>3</b>	<b>Interpret job-related signs, charts, diagrams, forms, etc.</b> Identify tools, equipment, machines, materials for one's job
17	50 %	<b>3.4.1</b>	<b>2</b>	<b>Interpret product label directions and safety warnings</b> Identify and use necessary medications
18	25 %	<b>3.4.1</b>	<b>2</b>	<b>Interpret product label directions and safety warnings</b> Identify prescription, over-the-counter, generic medications

**Class Performance by Competency**  
 4908 - Rolling Hills Adult School  
 Test Dates between 07/01/2007 and 06/30/2008

**Agency:** 4908 - Rolling Hills Adult School**Site:** 11 - North City ESL**Class:** 111 - Intermediate High**Course:****Form:** 188R - Life and Work Reading Level D**Teacher:** 1111 - Fong, May**Total Tests** 4**Total Students** 4

Item	Correct?	Comp No.	Task	Competency Description
18	25 %	3.3.1		Identify and use necessary medications
		3.3.3		Identify prescription, over-the-counter, generic medications
19	25 %	<b>5.1.3</b>	<b>3</b>	<b>Interpret a ballot</b>
		2.7.3		Interpret information about social issues
		7.2.1		Identify and paraphrase pertinent information
		7.2.4		Identify, make inferences: inductive, deductive reasoning
20	75 %	<b>5.1.3</b>	<b>3</b>	<b>Interpret a ballot</b>
		2.7.3		Interpret information about social issues
		7.2.4		Identify, make inferences: inductive, deductive reasoning
21	75 %	<b>5.1.3</b>	<b>3</b>	<b>Interpret a ballot</b>
		2.7.3		Interpret information about social issues
		7.2.4		Identify, make inferences: inductive, deductive reasoning
22	25 %	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b>
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		5.8.1		Interpret economic information and statistics
23	25 %	<b>2.5.2</b>	<b>2</b>	<b>Identify how to obtain social and governmental services</b>
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		5.8.1		Interpret economic information and statistics
24	50 %	7.4.6	2	Use indexes and tables of contents
25	75 %	7.4.6	2	Use indexes and tables of contents
26	50 %	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.2.4		Identify, make inferences: inductive, deductive reasoning
27	25 %	<b>5.1.6</b>	<b>3</b>	<b>Communicate one's opinion on a current issue</b>
		2.7.2		Interpret info. about ethnic, cultural, language groups
		2.7.3		Interpret information about social issues
		7.2.4		Identify, make inferences: inductive, deductive reasoning
28	75 %	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.6.3		Interpret written workplace announcements and notices
29	25 %	<b>4.6.2</b>	<b>3</b>	<b>Interpret work-related correspondence, e.g. memos and e-mail</b>
		4.6.3		Interpret written workplace announcements and notices
30	0 %	<b>1.4.7</b>	<b>3</b>	<b>Interpret info. about home maintenance; comm. w/landlord</b>
		1.7.4		Interpret maintenance procedures: appliances, possessions
		7.2.2		Analyze a situation, statement, or process
31	25 %	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.5.4		Demonstrate use of common business machines
32	50 %	<b>4.5.6</b>	<b>3</b>	<b>Demonstrate ability to select, set up, use tools, machines</b>
		4.5.1		Identify tools, equipment, machines, materials for one's job
		4.5.4		Demonstrate use of common business machines
		7.2.1		Identify and paraphrase pertinent information

Note: Test records using raw score override are not represented.

**Class Performance by Competency**  
4908 - Rolling Hills Adult School  
Test Dates between 07/01/2007 and 06/30/2008

**Competency Task Number Legend**

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams
- Task 6 - Oral cue