

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test – Form 185R

	Test Item and Competency ► Content Standards ▼	2.5.2(2), 2.3.1 Appointment list	1.3.6(4), 2.5.4 Sign	4.6.2(3), 4.3.4, 7.2.2 Office memo	2.5.4(4), 2.3.2, 2.5.2 Office sign	4.3.2(3), 4.6.1, Safety rules	4.3.2(3), 4.4.1, Safety rules	3.1.3(2), 2.1.1 Hosp drctry	3.1.3(2), 2.1.1 Hosp drctry	4.6.3(3), 4.4.5, 4.4.3 Workpl announce	4.6.3(3), 4.4.5, 4.4.3 Workpl announce	4.2.4(3), 3.4.5, 4.6.3, 4.4.3 Company policy	4.2.4(3), 3.4.5, 4.6.3, 4.4.3 Company policy	4.4.3(3), 4.6.2 Company memo	4.4.3(3), 4.6.2 Company memo	2.1.7(1), 4.6.2 4.4.3 Phone message	3.1.1(2), 3.4.3 Info illness	3.1.1(2), 3.4.3 Info illness	5.3.2(3), 5.6.2 Info/legal	1.9.6(2), 4.5.7, 4.3.2	1.9.6(2), 4.5.7, 4.3.2 Maint. checklist	1.1.1(3), 1.7.3 Recipe	4.3.2(3), 1.2.1 Workpl safety	4.3.2(3), 1.2.1 Workpl safety	4.4.3(2), 4.5.3, 4.8.3, 2.1.8 Phone	4.4.3(2), 4.5.3 4.8.3 2.1.8 Phone	1.9.4(2), 2.2.5, 2.2.1 Map	4.6.2(3), 4.4.2, 4.1.2	4.6.2(3), 4.4.2 4.1.2 Letter reco	2.5.5(4)Course description	2.5.5(4)Course description	2.5.5(4)Course description	5.3.3(1), 5.3.1 Summons	4.5.6(3), 4.4.3 4.4.8 Equipment instructions	4.5.6(3), 4.4.3 4.4.8 Equipment instructions	5.6.1(3), 2.7.3 Newspaper article	5.6.1(3), 2.7.3 Newspaper article	5.1.6(3), 1.4.5 Letter to the editor	5.1.6(3), 1.4.5 Letter to the editor				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38				
R1	Beginning literacy / Phonics																																										
R2	Vocabulary																																										
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)																				•						•																
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)				•																										•												
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)	•						•															•														•	•					
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., unhappy, work-er)					•	•					•	•																								•	•	•	•			
R2.10	Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employee)					•				•	•	•	•		•														•	•				•									
R2.12	Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)						•										•	•		•	•	•	•	•	•									•	•	•							
R3	General reading comprehension																																										
R3.4	Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)			•		•	•			•	•	•	•	•	•		•	•	•	•	•			•	•			•	•	•	•		•										

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		Content Standards ▼		Test Item and Competency ►																																						
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			
R3.5	Read and understand complex texts (e.g., newspaper and magazine articles, technical materials, literature)																																									
R3.6	Interpret simple written instructions														●							●																				
R3.7	Interpret detailed instructions (e.g., workplace procedures, operating instructions, consumer materials)					●	●																													●	●					
R3.9	Interpret complex sentence structure and grammar (e.g., relative clauses, perfect tenses)						●		●										●																●		●	●	●	●	●	
R3.11	Make connections between related information across different sections of a text															●																			●							
R3.12	Use supporting illustrations to interpret text		●																			●														●	●					
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first... then; however; it's important that...)					●																																				
R3.15	Interpret idioms and collocations from context		●																													●					●	●				
R3.17	Interpret the connotative meaning of a word (e.g., inexpensive vs. cheap)																																				●	●	●	●	●	●

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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			
R4	Text in format																																									
R4.2	Read clock times	•														•																										
R4.5	Read simple handwriting	•																																								
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)	•																		•	•																					
R4.8	Interpret information in charts and tables (e.g., bus schedules)	•						•	•						•		•	•		•	•				•	•																
R4.9	Interpret maps, diagrams, and graphs																											•							•	•						
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)	•		•	•	•	•	•	•	•	•			•	•	•	•	•		•	•	•			•	•	•			•	•	•			•	•						
R5	Reference materials																																									
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)							•	•																•	•																
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page)					•											•	•							•	•																

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R6	Reading strategies																																									
R6.3	Scan complex or extended text (e.g., web pages, documents, narratives) to find specific information			●		●	●										●	●	●				●	●					●				●	●	●	●	●	●	●	●	●	
R6.5	Skim complex text for general meaning or to determine subject matter or organization													●						●																						
R7	Reading and thinking skills																																									
R7.2	Identify the main idea of a multi-paragraph text			●																				●																●		
R7.9	Make inferences and draw conclusions from complex text													●						●				●										●	●						●	
R7.11	Identify the writer, audience, and purpose of a text																							●																		