

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test – Form 186R

	Test Item and Competency ► Content Standards ▼	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			
		1.2.1(4),2.3.2,5.3.62.1(4),Ad/S	4.3.3(3),Safety procdrs.	4.3.1(4),3.4.2 Safety sign	5.3.6(1),5.3.1,2.3.2 Resident card	2.3.2(2), Calendar	1.7.3(4), Prod. label	1.7.3(4), Prod. label	2.2.5(2),1.1.3,1.9,4,2,2.1 Map	1.7.3(4), Prod. label	1.7.3(4),3,4.1 Prod. label	3.4.2(3),1.4.8 Safety instr.	3.4.2(3),1.4.8 Safety instr.	4.4.3(2),4.5.3,4.8.3,2.1.8 Phone chart	4.4.3(2),4.5.3,4.8.3,2.1.8 Pht	2.1.7(1),4.6.2,4.4.3 Phone msg	2.1.7(1),4.6.2,4.4.3 Phone msg	1.6.2(3),1.6.3 Consrms infor	1.6.2(3),1.6.3 Consrms infor	1.6.2(3),1.6.3 Consrms infor	1.1.1(3),1.7.3 Recipe	4.1.2(3), Resume 4.1.8	4.1.2(3), 4.1.8 Resume	4.1.2(3), 4.1.8 4.4.2 Resume	4.4.3(3), 4.7.2, 4.6.3 Wrkplc procdrs.	4.4.3(3), 4.7.2, 4.6.3 Wrkplc p	4.4.4(3), 4.4.2 Perf. eval.	4.4.4(3), 4.4.2 Perf. eval.	4.4.4(3), Perf. eval.	5.3.3(1), 5.3.1 Summons	4.3.2(3),1.2.1, 7.2.4 Wrkplc sfty ad	4.3.2(3), 1.2.1 Wrkplc safety a	2.5.5(3), 4.2.1 Class flyer	5.6.1(3), 2.7.3 Mayor article	5.6.1(3), Mayor article 2.7.3	4.5.6(3), 4.4.3, 4.4.8 Equip. in	4.5.6(3), 4.4.3, 4.4.8 Equip. in.	4.5.6(3), 7.2.2, Officeip.. 2.1.8	4.5.6(3), 7.2.2, 2.1.8 Office E			
R1	Beginning literacy / Phonics																																									
R2	Vocabulary																																									
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)								•							•	•											•									•	•				
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)	•		•			•	•		•	•					•	•				•							•	•	•				•								
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)	•				•			•												•	•	•							•												
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)		•		•															•							•	•	•					•	•				•			
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, work-er)																	•	•				•									•										
R2.10	Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employee)							•							•			•	•									•		•	•	•	•									
R2.12	Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)		•				•	•		•	•							•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•				•	•	•	•		

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	Test Item and Competency ► Content Standards ▼	1.2.1(4),2.3.2,5.3.62.1(4),Ad/S	4.3.3(3),Safety procds.	4.3.1(4),3.4.2 Safety sign	5.3.6(1),5.3.1,2.3.2 Resident card	2.3.2(2), Calendar	1.7.3(4), Prod. label	1.7.3(4), Prod. label	2.2.5(2),1.1.3.1.9.4,2.2.1 Map	1.7.3(4), Prod. label	1.7.3(4),3.4.1 Prod. label	3.4.2(3),1.4.8 Safety instr.	3.4.2(3),1.4.8 Safety instr.	4.4.3(2),4.5.3.4.8.3.2.1.8 Phone chart	4.4.3(2),4.5.3.4.8.3.2.1.8 Pht	2.1.7(1),4.6.2,4.4.3 Phone msg	2.1.7(1),4.6.2,4.4.3 Phone msg	1.6.2(3),1.6.3 Consrms infor	1.6.2(3),1.6.3 Consrms infor	1.6.2(3),1.6.3 Consrms infor	1.1.1(3),1.7.3 Recipe	4.1.2(3), Resume 4.1.8	4.1.2(3), 4.1.8 Resume	4.1.2(3), 4.1.8 4.4.2 Resume	4.4.3(3), 4.7.2, 4.6.3 Wkplc procds.	4.4.3(3), 4.7.2, 4.6.3 Wkplc p	4.4.4(3), 4.4.2 Perf. eval.	4.4.4(3), 4.4.2 Perf. eval.	4.4.4(3), Perf. eval.	5.3.3(1), 5.3.1 Summons	4.3.2(3),1.2.1, 7.2.4 Wkplc sfty ad	4.3.2(3), 1.2.1 Wkplc safety a	2.5.5(3), 4.2.1 Class flyer	5.6.1(3), 2.7.3 Mayor article	5.6.1(3), Mayor article 2.7.3	4.5.6(3), 4.4.3, 4.4.8 Equip. in	4.5.6(3), 4.4.3, 4.4.8 Equip. in.	4.5.6(3), 7.2.2, Officeip.. 2.1.8	4.5.6(3), 7.2.2, 2.1.8 Office E			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			
R3	General reading comprehension																																									
R3.4	Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)		•				•	•										•	•	•											•	•				•	•			•	•	
R3.5	Read and understand complex texts (e.g., newspaper and magazine articles, technical materials, literature)																																			•	•					
R3.6	Interpret simple written instructions											•	•								•																					
R3.7	Interpret detailed instructions (e.g., workplace procedures, operating instructions, consumer materials)		•				•	•		•	•							•	•	•						•	•										•	•			•	•
R3.9	Interpret complex sentence structure and grammar (e.g., relative clauses, perfect tenses)																																			•	•					
R3.11	Make connections between related information across different sections of a text																								•															•		
R3.12	Use supporting illustrations to interpret text			•								•	•								•																	•	•	•	•	
R3.15	Interpret idioms and collocations from context																																		•	•						
R3.17	Interpret the connotative meaning of a word (e.g., inexpensive vs. cheap)																																			•	•					

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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38		
R4	Text in format																																								
R4.2	Read clock times	•																																							
R4.3	Read dates				•	•																	•	•																	
R4.9	Interpret maps, diagrams, and graphs								•																																
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R5	Reference materials																																								
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)													•	•							•	•	•																	
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page)																					•	•											•				•	•		
R6	Reading strategies																																								
R6.3	Scan complex or extended text (e.g., web pages, documents, narratives) to find specific information						•	•		•	•							•	•	•						•			•								•				
R6.5	Skim complex text for general meaning or to determine subject matter or organization		•																						•							•									

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		1.2.1(4),2.3.2,5.3.62.1(4),Ad/S	4.3.3(3),Safety procdrs.	4.3.1(4),3.4.2 Safety sign	5.3.6(1),5.3.1,2.3.2 Resident card	2.3.2(2), Calendar	1.7.3(4), Prod. label	1.7.3(4), Prod. label	2.2.5(2),1.1.3,1.9,4.2,2.1 Map	1.7.3(4), Prod. label	1.7.3(4),3.4.1 Prod. label	3.4.2(3),1.4.8 Safety instr.	3.4.2(3),1.4.8 Safety instr.	4.4.3(2),4.5.3,4.8.3,2.1.8 Phone chart	4.4.3(2),4.5.3,4.8.3,2.1.8 Pht	2.1.7(1),4.6.2,4.4.3 Phone msg	2.1.7(1),4.6.2,4.4.3 Phone msg	1.6.2(3),1.6.3 Consrms infor	1.6.2(3),1.6.3 Consrms infor	1.6.2(3),1.6.3 Consrms infor	1.1.1(3),1.7.3 Recipe	4.1.2(3), Resume 4.1.8	4.1.2(3), 4.1.8 Resume	4.1.2(3), 4.1.8 4.4.2 Resume	4.4.3(3), 4.7.2, 4.6.3 Wrkplc procdrs.	4.4.3(3), 4.7.2, 4.6.3 Wrkplc p	4.4.4(3), 4.4.2 Perf. eval.	4.4.4(3), 4.4.2 Perf. eval.	4.4.4(3), Perf. eval.	5.3.3(1), 5.3.1 Summons	4.3.2(3),1.2.1, 7.2.4 Wrkplc sfty ad	4.3.2(3), 1.2.1 Wrkplc safety a	2.5.5(3), 4.2.1 Class flyer	5.6.1(3), 2.7.3 Mayor article	5.6.1(3), Mayor article 2.7.3	4.5.6(3), 4.4.3, 4.4.8 Equip. in	4.5.6(3), 4.4.3, 4.4.8 Equip. in.	4.5.6(3), 7.2.2, Officeip.. 2.1.8	4.5.6(3), 7.2.2, 2.1.8 Office E	
R7	Reading and thinking skills																																							
R7.2	Identify the main idea of a multi-paragraph text																																•							
R7.6	Paraphrase information			•																																				
R7.8	Make inferences and draw conclusions from simple text																								•															
R7.9	Make inferences and draw conclusions from complex text																										•												•	
R7.11	Identify the writer, audience, and purpose of a text																								•															