

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test – Form 187R

	Test Item and Competency ► Content Standards ▼	Content Standards																																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	
R1	Beginning literacy / Phonics																																	
R2	Vocabulary																																	
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)				•																			•										
R2.10	Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employee)																	•	•									•						
R2.12	Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)			•	•	•	•	•					•	•	•	•	•					•				•	•	•			•	•	•	
R3	General reading comprehension																																	
R3.4	Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)	•	•	•	•		•	•			•	•	•	•			•														•	•		
R3.5	Read and understand complex texts (e.g., newspaper and magazine articles, technical materials, literature)																	•	•	•	•	•	•	•				•		•	•	•		
R3.7	Interpret detailed instructions (e.g., workplace procedures, operating instructions, consumer materials)							•	•						•	•															•	•		
R3.9	Interpret complex sentence structure and grammar (e.g., relative clauses, perfect tenses)	•	•												•	•							•	•				•	•	•	•			
R3.11	Make connections between related information across different sections of a text	•	•				•				•																		•					

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R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first... then; however; it's important that...)																											•	•	•				
R3.17	Interpret the connotative meaning of a word (e.g., inexpensive vs. cheap)																							•				•	•	•				
R4	Text in format																																	
R4.1	Read numbers																																	•
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)				•																													
R4.9	Interpret maps, diagrams, and graphs																																	•
R5	Reference materials																																	
R5.2	Locate information using an index or table of contents (e.g., of a book, manual, computer application help feature)																								•		•							
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page)																							•		•					•			
R6	Reading strategies																																	
R6.3	Scan complex or extended text (e.g., web pages, documents, narratives) to find specific information	•	•	•	•					•	•				•	•	•				•	•	•											
R6.5	Skim complex text for general meaning or to determine subject matter or organization																													•				

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R7	Reading and thinking skills																																		
R7.3	Identify supporting points or details for a statement, position or argument on a familiar topic																																	•	
R7.6	Paraphrase information				•																														
R7.9	Make inferences and draw conclusions from complex text						•					•	•						•					•				•			•	•	•	•	
R7.11	Identify the writer, audience, and purpose of a text																													•	•				
R7.12	Determine a writer’s point of view																										•								