

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test – Form 188R

	Test Item and Competency ►	Content Standards ▼																																		
		4.2.4(3), 4.4.2 Co. policy	4.2.4(3), 4.4.2 Co. policy	4.4.3(2), 1.1.3Graph	3.1.1(3), Health info	3.1.1(3), Health info	1.4.3(3), 1.4.5 Info / rent	1.4.3(3), 1.4.5 Info / rent	2.5.9(2), 1.1.3 Graph	4.2.4(3), 3.1.3 4.1.2 Empl. hndbk	4.2.4(3), 4.1.2 Empl. hndbk	4.2.1(3), 2.5.2, 4.4.3, 3.2.3 Bnfts procdrs	4.2.1(3), 2.5.2, 4.4.3, 3.2.3, 7.2.2 Bnfts procdrs	3.5.1(4), 1.6.1, 1.2.1 Product info	Phone Meg	4.4.3(3), 7.2.4 6.6.5, 4.5.1Work instr	4.4.3(3), 7.2.2, 6.6.5 4.5.1Work instr	3.4.1(2), 3.3.1, 3.3.3 Info / medicine	3.4.1(2), 3.3.1, 3.3.3 Info / medicine	5.1.3(3), 2.7.3, 7.2.4, 7.2.1Ballot info	5.1.3(3), 2.7.3, 7.2.4Ballot info	5.1.3(3), 2.7.3, 7.2.4Ballot info	2.5.2(2), 4.2.1, 5.8.1Bnfts info	2.5.2(2), 4.2.1, 5.8.1 Bnfts info	7.4.6(2) Table of c/tents	7.4.6(2) Table of c/tents	5.1.6(3), 2.7.3, 2.7.2, 7.2.4Editorial	5.1.6(3), 2.7.3, 2.7.2, 7.2.4Editorial	4.6.2(3), 4.6.3Office memo	4.6.2(3), 4.6.3Office memo	1.4.7(3), 1.7.4 7.2.2Tech info	4.5.6(3), 4.5.4, 4.5.1 Office equipment instr	4.5.6(3), 4.5.4, 4.5.1, 7.2.1 Office equipment instr			
R1	Beginning literacy / Phonics																																			
R2	Vocabulary																																			
R2.10	Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employee)											•																			•		•			
R2.12	Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)				•	•						•	•	•		•	•	•	•						•	•	•						•	•	•	
R3	General reading comprehension																																			
R3.4	Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)									•	•	•	•			•	•								•	•								•	•	
R3.5	Read and understand complex texts (e.g., newspaper and magazine articles, technical materials, literature)	•	•				•	•										•	•	•	•		•							•	•	•	•	•		
R3.7	Interpret detailed instructions (e.g., workplace procedures, operating instructions, consumer materials)								•	•	•	•				•	•																			
R3.9	Interpret complex sentence structure and grammar (e.g., relative clauses, perfect tenses)	•	•				•	•																					•	•	•	•	•			
R3.11	Make connections between related information across different sections of a text					•							•						•				•													
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first... then; however; it's important that...)	•											•																•	•			•			
R3.17	Interpret the connotative meaning of a word (e.g., inexpensive vs. cheap)																													•	•					

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		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32		
R4	Text in format																																		
R4.8	Interpret information in charts and tables (e.g., bus schedules)																	•	•																
R4.9	Interpret maps, diagrams, and graphs			•					•																										
R5	Reference materials																																		
R5.2	Locate information using an index or table of contents (e.g., of a book, manual, computer application help feature)																							•	•										
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page)																							•	•										
R6	Reading strategies																																		
R6.3	Scan complex or extended text (e.g., web pages, documents, narratives) to find specific information	•	•				•	•		•	•	•																		•	•				
R7	Reading and thinking skills																																		
R7.2	Identify the main idea of a multi-paragraph text																				•	•						•							
R7.3	Identify supporting points or details for a statement, position or argument on a familiar topic																					•													
R7.6	Paraphrase information																																		•
R7.9	Make inferences and draw conclusions from complex text							•					•		•	•	•			•	•	•					•	•							
R7.12	Determine a writer’s point of view																												•						