

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test - Form 81R

Test Item by Competency ► Content Standards ▼		1.4.1 (3) Household item	1.3.9 (3) Article of clothing	0.2.3 (3), 2.4.1 Address	6.0.1 (3) Number	5.3.1 (3) Identification	1.1.6 (3) Money	2.3.1 (3) Time	2.5.4, 2.5.3, 3.1.3 (3) Community loc.	2.5.4, 1.8.1 (3) Community location	3.1.1 (3) Illness	0.2.4 (3) Common activity	0.2.4 (3) Common activity	1.4.7, 1.4.1 (3) Housing problem	1.4.2 (4) Housing ad	2.5.4 (4) Interior sign	2.5.4 (4) Hours sign	1.2.1 (4) Food ad	1.3.8 (4) Menu	2.5.5, 0.2.2 (1) School form	2.5.5, 0.2.2 (1) School form	4.1.3 (4) Job ad	2.5.2, 2.3.1 (2) Appointment list	4.2.1, 2.3.2, 2.3.1 (2) Time card	4.4.3, 2.3.2 (2) Work schedule
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
R1	Beginning literacy / Phonics																								
R1.1	Identify the letters of the English alphabet (upper and lower case)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.2	Recognize that letters make words and words make sentences	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.3	Read from left to right, top to bottom, front to back	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.4	Relate letters to sounds	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R2	Vocabulary																								
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)			•												•									
R2.2	Read basic sight words (e.g., the, is)				•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)			•																		•	•	•	•
R2.5	Interpret contractions										•	•		•											
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)			•													•	•		•		•		•	•
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)														•							•			
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)											•	•	•					•	•					•
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., unhappy, work-er)																			•		•			
R2.10	Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employee)																								•
R2.11	Interpret familiar words used in a new context (e.g., enter a room, enter data on a computer)																						•		

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R3	General reading comprehension																								
R3.1	Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)						•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.2	Read and understand simple sentences that contain familiar vocabulary						•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)						•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.12	Use supporting illustrations to interpret text	•	•			•	•	•	•	•	•	•	•	•		•	•								
R4	Text in format																								
R4.1	Read numbers			•	•		•	•							•		•	•			•		•	•	•
R4.2	Read clock times							•							•		•						•	•	•
R4.3	Read dates														•										
R4.4	Read money amounts														•		•								
R4.5	Read simple handwriting																			•	•		•	•	
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)																			•	•		•	•	
R4.7	Interpret complex forms (e.g., rental, insurance, pay statements)																							•	
R4.8	Interpret information in charts and tables (e.g., bus schedules)																	•					•	•	•
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)														•		•	•	•	•	•	•	•	•	•
R5	Reference materials																								
R5.1	Find a word or number in an alphabetical, numeric, or other ordered listing (e.g., telephone directory, list of part numbers)																						•		
R6	Reading strategies																								
R6.1	Predict the content of a text from title, pictures, type of material					•													•	•	•	•	•	•	•
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information														•	•	•	•	•	•	•	•	•	•	•