

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test – Form 82RX

	Test Item and Competency ► Content Standards ▼																												
		1.9.1(4), 2.2.2 Traffic sign	1.2.1(4) Store sign	2.5.4(4) 2.3.1Public sign	4.8.4(3) 7.2.4Narrative	2.3.2(2) Calendar	4.1.3(4) 2.3.1Job ad	1.9.2(1) 0.2.1, 2.3.2 Identification form	1.9.2(1), 0.2.1,1.1.4 Identification form	4.1.2(1) 2.3.2 Application form	4.2.1(2) 4.1.6 Statement of earnings	4.2.1(2) 4.1.6 Statement of earnings	4.2.1(2) 4.1.6 Statement of earnings	1.3.3(3) Narrative	0.1.4(3) Narrative "	1.2.1(4) 1.2.2, 1.1.6Price tag	1.2.1(4) 1.4.1Price tag "	4.4.3(2) 1.1.6Invoice	4.4.3(2), 1.1.6Invoice "	1.8.2(1) Check	1.8.2(1) Check "	4.4.3(2) 4.7.4 Schedule	2.2.1(2) 2.2.5Street map	2.6.4(2) Menu	2.6.4(2) Menu "	4.4.4(3) Narrative	4.4.4(3) Narrative "7.2.2	2.5.4(4) 1.4.1 Building directory	4.3.1(4) Safety sign
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
R1	Beginning literacy / Phonics																												
R1.1	Identify the letters of the English alphabet (upper and lower case)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.2	Recognize that letters make words and words make sentences	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.3	Read from left to right, top to bottom, front to back	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.4	Relate letters to sounds	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R2	Vocabulary																												
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)	•	•	•												•	•						•					•	
R2.2	Read basic sight words (e.g., the, is)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)				•		•	•	•	•	•		•	•		•				•	•	•	•			•	•		
R2.5	Interpret contractions														•												•		
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)			•		•	•	•		•												•	•	•					
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)						•	•	•																				
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)										•				•											•	•		
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, work-er)					•			•																		•		
R2.12	Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)										•	•	•			•	•					•							•

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R3	General reading comprehension																												
R3.1	Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.2	Read and understand simple sentences that contain familiar vocabulary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.3	Read and understand simple texts on familiar topics (e.g., short narratives, basic consumer materials)				•								•	•												•	•		
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.10	Follow pronoun references within a text (e.g., Ms. Smith... she; This is important.)				•								•	•							•				•	•	•		
R3.12	Use supporting illustrations to interpret text	•	•					•	•													•							
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first... then; however; it’s important that...)																									•			
R3.15	Interpret idioms and collocations from context		•																										•
R4	Text in format																												
R4.1	Read numbers		•	•		•	•	•	•	•	•	•				•		•	•	•	•	•	•	•	•	•			
R4.2	Read clock times			•			•															•							
R4.3	Read dates							•		•																			
R4.4	Read money amounts										•	•				•		•	•	•	•			•	•				
R4.5	Read simple handwriting									•																			
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)									•	•	•	•			•	•	•	•	•	•	•	•						

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R4.7	Interpret complex forms (e.g., rental, insurance, pay statements)									•	•	•	•					•	•											
R4.8	Interpret information in charts and tables (e.g., bus schedules)					•				•	•	•	•					•	•			•		•				•		
R4.9	Interpret maps, diagrams, and graphs																						•							
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)					•	•	•	•		•	•	•			•	•	•	•	•	•	•	•	•	•			•	•	
R5	Reference materials																													
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page)																							•	•					
R6	Reading strategies																													
R6.1	Predict the content of a text from title, pictures, type of material		•	•		•	•	•	•	•	•	•	•			•	•	•	•				•		•	•			•	
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information		•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	