

Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test – Form 83R

	Test Item and Competency ► Content Standards ▼	0.2.1, 7.2.1 (3) narrative	4.2.1, 7.2.1 (3) narrative	4.1.3, 4.1.6 (4) job ad	4.1.3, 4.1.6 (4) job ad	4.1.2, 0.2.1 (1) job application	4.1.2, 0.2.1, 2.3.2 (1) job app	1.4.7, 7.3.1, 7.2.1 (3) narrative	1.4.7, 7.2.1 (3) narrative	1.4.7, 7.2.1 (3) narrative	1.4.2 (4) house ads	1.4.3 (1) rental application	1.4.3 (1) rental application	1.4.3 (1) rental application	3.3.2, 3.3.1 (4) rx label	0.2.4, 7.2.1 (3) narrative	4.1.8, 4.1.9, 7.2.1 (3) narrative	4.4.3, 7.2.2 (2) work schedule	4.4.3, 2.3.1, 7.2.2 (2) work sch	4.4.3, 2.3.2, 7.2.2 (2) work sch	4.2.1, 1.1.6 (2) pay stub	4.2.1, 7.2.3 (2) pay stub	4.2.1, 1.1.6 (2) pay stub	5.3.8, 7.2.2 (3) narrative	5.3.8, 7.2.2 (3) narrative	5.3.8, 7.2.1 (3) narrative	1.3.3, 7.2.1 (3) store ret policy	1.3.3 (3) store return policy	1.3.3 (3) store return policy	1.1.3, 2.2.5, 1.9.4, 2.2.1(2) map	1.1.3, 2.2.5, 1.9.4 (2) map	3.2.1, 7.2.4 (1) medical form	4.2.1, 3.2.3 (3) health benefits			
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32			
R1	Beginning literacy / Phonics																																			
R2	Vocabulary																																			
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)																																			
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)				•	•	•				•	•	•	•	•			•	•	•	•	•	•				•	•	•	•	•	•	•	•		
R2.6	Interpret basic abbreviations (e.g., Mr., apt., lb.)																	•																		
R2.7	Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)			•							•											•								•	•					
R2.8	Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)		•			•	•			•	•	•	•			•	•							•	•	•	•	•	•	•		•				
R2.9	Interpret common prefixes and suffixes to determine the meaning of words (e.g., unhappy, work-er)								•	•							•																			
R2.10	Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employee)												•																					•		
R2.11	Interpret familiar words used in a new context (e.g., enter a room, enter data on a computer)												•								•															
R2.12	Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)			•	•	•	•					•	•	•	•						•	•	•				•	•	•					•	•	
R3	General reading comprehension																																			
R3.2	Read and understand simple sentences that contain familiar vocabulary	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•	
R3.3	Read and understand simple texts on familiar topics (e.g., short narratives, basic consumer materials)	•	•					•	•	•					•	•	•							•	•	•	•	•	•							

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		0.2.1, 7.2.1 (3) narrative	4.2.1, 7.2.1 (3) narrative	4.1.3, 4.1.6 (4) job ad	4.1.3, 4.1.6 (4) job ad	4.1.2, 0.2.1 (1) job application	4.1.2, 0.2.1, 2.3.2 (1) job app	1.4.7, 7.3.1, 7.2.1 (3) narrative	1.4.7, 7.2.1 (3) narrative	1.4.7, 7.2.1 (3) narrative	1.4.2 (4) house ads	1.4.3 (1) rental application	1.4.3 (1) rental application	1.4.3 (1) rental application	3.3.2, 3.3.1 (4) rx label	0.2.4, 7.2.1 (3) narrative	4.1.8, 4.1.9, 7.2.1 (3) narrative	4.4.3, 7.2.2 (2) work schedule	4.4.3, 2.3.1, 7.2.2 (2) work sch	4.4.3, 2.3.2, 7.2.2 (2) work sch	4.2.1, 1.1.6 (2) pay stub	4.2.1, 7.2.3 (2) pay stub	4.2.1, 1.1.6 (2) pay stub	5.3.8, 7.2.2 (3) narrative	5.3.8, 7.2.2 (3) narrative	5.3.8, 7.2.1 (3) narrative	1.3.3, 7.2.1 (3) store ret policy	1.3.3 (3) store return policy	1.3.3 (3) store return policy	1.1.3, 2.2.5, 1.9.4, 2.2.1(2) map	1.1.3, 2.2.5, 1.9.4 (2) map	3.2.1, 7.2.4 (1) medical form	4.2.1, 3.2.3 (3) health benefits	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	
R3.4	Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)																																	
R3.6	Interpret simple written instructions				•										•																			
R3.7	Interpret detailed instructions (e.g., workplace procedures, operating instructions, consumer materials)																																	
R3.8	Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
R3.10	Follow pronoun references within a text (e.g., Ms. Smith... she; This is important.)	•	•					•	•	•						•	•							•	•	•	•		•					•
R3.11	Make connections between related information across different sections of a text										•																							
R3.13	Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next <i>purchase</i> .)				•							•		•	•		•		•			•						•	•				•	•
R3.14	Interpret signal words as clues to the organization and content of a text (e.g., first... then; however; it's important that...)															•									•									•
R3.15	Interpret idioms and collocations from context				•																													
R4	Text in format																																	
R4.1	Read numbers																		•	•	•		•								•			
R4.2	Read clock times																		•	•														
R4.3	Read dates						•																											
R4.4	Read money amounts																				•		•											
R4.5	Read simple handwriting					•	•																											
R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)											•	•	•																				

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R4.7	Interpret complex forms (e.g., rental, insurance, pay statements)					•	•													•	•	•									•		
R4.8	Interpret information in charts and tables (e.g., bus schedules)					•	•											•	•	•	•	•	•										
R4.9	Interpret maps, diagrams, and graphs																												•	•			
R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)			•	•	•	•				•	•	•	•	•			•	•	•	•	•	•							•	•	•	•
R5	Reference materials																																
R5.3	Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page)					•	•											•	•	•	•	•	•										
R6	Reading strategies																																
R6.1	Predict the content of a text from title, pictures, type of material			•	•	•	•				•	•	•	•				•	•	•	•	•	•				•	•	•	•	•	•	•
R6.2	Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information	•		•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•		•	•	•	•	•			•	
R6.3	Scan complex or extended text (e.g., web pages, documents, narratives) to find specific information																									•	•	•					•
R7	Reading and thinking skills																																
R7.2	Identify the main idea of a multi-paragraph text							•																									
R7.4	Determine the sequence of events in a simple narrative	•																						•	•	•							
R7.7	Summarize a text																							•									
R7.8	Make inferences and draw conclusions from simple text															•	•									•							