

# Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test - Form 84R

|       | CASAS Competencies ►<br><br>Content Standards ▼                                                                       | Content Standards          |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
|-------|-----------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|--------------------------|--------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|---------------------|---------------------|---------------------------------|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|--------------------------------|--------------------|--------------------|--------------------------------|--------------------------------|----------------------------------|------------------------------------|----------------------------|----------------------------|----------------------------|-----------------------------------|----------------------------|------------------------------------|-----------------------------|
|       |                                                                                                                       | 7.1.1, 7.2.1 (3) narrative | 0.2.1, 4.1.8 (3) narrative | 4.1.3, 4.1.6, (4) job ad | 4.1.3, 4.1.6, (4) job ad | 4.1.2, 4.1.6 (1) job appl form | 4.2.1, 1.1.6 (2) pay stub | 4.2.1, 2.3.2 (2) pay stub | 1.4.1, 7.2.1 (3) narrative | 1.4.6, 7.2.1 (3) narrative | 1.4.6, 7.2.1 (3) narrative | 1.4.2 (4) house ads | 1.4.2 (4) house ads | 3.3.2, 3.3.1 (4) medicine label | 3.3.2, 3.4.1 (4) medicine label | 4.4.1, 7.2.1 (3) narrative | 4.1.4, 7.2.1 (3) narrative | 4.2.1, 7.2.1 (3) narrative | 4.4.3, 2.3.1, 2.3.2 (2) work sch | 4.4.3, 4.1.8 (2) work schedule | 1.7.1 (3) warranty | 1.7.1 (3) warranty | 3.2.1 (1) medical history form | 3.2.1, 7.2.4 (1) med hist form | 3.1.2, 3.1.3 (3) med appt notice | 3.1.2, 3.2.2, 7.2.1 (3) med app nt | 2.2.3, 7.2.1 (3) narrative | 5.3.8, 7.2.2 (3) narrative | 5.3.8, 7.2.1 (3) narrative | 2.5.5, 4.1.5, 7.2.1 (3) job flyer | 2.5.5, 7.2.4 (3) job flyer | 1.1.3, 2.2.5, 1.9.4 (2) street map | 1.1.3, 7.4.8 (2) street map |
|       |                                                                                                                       | 1                          | 2                          | 3                        | 4                        | 5                              | 6                         | 7                         | 8                          | 9                          | 10                         | 11                  | 12                  | 13                              | 14                              | 15                         | 16                         | 17                         | 18                               | 19                             | 20                 | 21                 | 22                             | 23                             | 24                               | 25                                 | 26                         | 27                         | 28                         | 29                                | 30                         | 31                                 | 32                          |
| R1    | Beginning literacy / Phonics                                                                                          |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2    | Vocabulary                                                                                                            |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.1  | Interpret common symbols (e.g., restroom signs, traffic signs; #, ►, ↑)                                               |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.3  | Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)                     |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.5  | Interpret contractions                                                                                                |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.6  | Interpret basic abbreviations (e.g., Mr., apt., lb.)                                                                  |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.7  | Interpret abbreviations in specialized contexts (e.g., tsp., bnfts.)                                                  |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.8  | Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)                  |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.9  | Interpret common prefixes and suffixes to determine the meaning of words (e.g., un-happy, work-er)                    |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.10 | Interpret less common prefixes and suffixes to determine the meaning of words (e.g., impossible, anti-war, employeee) |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.11 | Interpret familiar words used in a new context (e.g., enter a room, enter data on a computer)                         |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R2.12 | Interpret specialized vocabulary in context (e.g., consumer, work, field of interest)                                 |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R3    | General reading comprehension                                                                                         |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R3.2  | Read and understand simple sentences that contain familiar vocabulary                                                 |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R3.3  | Read and understand simple texts on familiar topics (e.g., short narratives, basic consumer materials)                |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |
| R3.4  | Read and understand moderately complex texts (e.g., general informational materials, common workplace materials)      |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |

# Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test - Form 84R

|       | CASAS Competencies ►<br><br>Content Standards ▼                                                                                  | 7.1.1, 7.2.1 (3) narrative | 0.2.1, 4.1.8 (3) narrative | 4.1.3, 4.1.6, (4) job ad | 4.1.3, 4.1.6, (4) job ad | 4.1.2, 4.1.6 (1) job appl form | 4.2.1, 1.1.6 (2) pay stub | 4.2.1, 2.3.2 (2) pay stub | 1.4.1, 7.2.1 (3) narrative | 1.4.6, 7.2.1 (3) narrative | 1.4.6, 7.2.1 (3) narrative | 1.4.2 (4) house ads | 1.4.2 (4) house ads | 3.3.2, 3.3.1 (4) medicine label | 3.3.2, 3.4.1 (4) medicine label | 4.4.1, 7.2.1 (3) narrative | 4.1.4, 7.2.1 (3) narrative | 4.2.1, 7.2.1 (3) narrative | 4.4.3, 2.3.1, 2.3.2 (2) work sch | 4.4.3, 4.1.8 (2) work schedule | 1.7.1 (3) warranty | 1.7.1 (3) warranty | 3.2.1 (1) medical history form | 3.2.1, 7.2.4 (1) med hist form | 3.1.2, 3.1.3 (3) med appt notice | 3.1.2, 3.2.2, 7.2.1 (3) med app nt | 2.2.3, 7.2.1 (3) narrative | 5.3.8, 7.2.2 (3) narrative | 5.3.8, 7.2.1 (3) narrative | 2.5.5, 4.1.5, 7.2.1 (3) job flyer | 2.5.5, 7.2.4 (3) job flyer | 1.1.3, 2.2.5, 1.9.4 (2) street map | 1.1.3, 7.4.8 (2) street map |   |
|-------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|--------------------------|--------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|---------------------|---------------------|---------------------------------|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|--------------------------------|--------------------|--------------------|--------------------------------|--------------------------------|----------------------------------|------------------------------------|----------------------------|----------------------------|----------------------------|-----------------------------------|----------------------------|------------------------------------|-----------------------------|---|
|       |                                                                                                                                  | 1                          | 2                          | 3                        | 4                        | 5                              | 6                         | 7                         | 8                          | 9                          | 10                         | 11                  | 12                  | 13                              | 14                              | 15                         | 16                         | 17                         | 18                               | 19                             | 20                 | 21                 | 22                             | 23                             | 24                               | 25                                 | 26                         | 27                         | 28                         | 29                                | 30                         | 31                                 | 32                          |   |
| R3.6  | Interpret simple written instructions                                                                                            |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     | •                               | •                               |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R3.8  | Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)              | •                          | •                          | •                        | •                        | •                              | •                         | •                         | •                          | •                          | •                          | •                   | •                   | •                               | •                               | •                          | •                          | •                          | •                                | •                              | •                  | •                  | •                              | •                              | •                                | •                                  | •                          | •                          | •                          | •                                 | •                          | •                                  | •                           | • |
| R3.9  | Interpret complex sentence structure and grammar (e.g., relative clauses, perfect tenses)                                        |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                | •                  | •                  |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R3.10 | Follow pronoun references within a text (e.g., Ms. Smith... she; This is important.)                                             | •                          | •                          | •                        |                          | •                              |                           |                           | •                          | •                          | •                          |                     |                     |                                 | •                               | •                          |                            | •                          |                                  |                                |                    |                    |                                |                                |                                  | •                                  | •                          | •                          | •                          |                                   | •                          |                                    |                             |   |
| R3.11 | Make connections between related information across different sections of a text                                                 |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            | •                   |                     |                                 |                                 |                            |                            |                            | •                                | •                              |                    |                    |                                |                                |                                  | •                                  |                            |                            | •                          |                                   |                            |                                    |                             |   |
| R3.12 | Use supporting illustrations to interpret text                                                                                   |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     | •                               | •                               |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R3.14 | Interpret signal words as clues to the organization and content of a text (e.g., first... then; however; it’s important that...) | •                          |                            |                          |                          |                                |                           |                           |                            |                            | •                          |                     |                     |                                 |                                 | •                          |                            | •                          |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            | •                          |                            |                                   |                            |                                    |                             |   |
| R4    | Text in format                                                                                                                   |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.1  | Read numbers                                                                                                                     |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            | •                                |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            | •                                  |                             |   |
| R4.2  | Read clock times                                                                                                                 |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            | •                                |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.4  | Read money amounts                                                                                                               |                            |                            |                          |                          |                                | •                         |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.5  | Read simple handwriting                                                                                                          |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    | •                              | •                              |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.6  | Interpret simple forms (e.g., appointment sign-in sheet, class registration)                                                     |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                | •                                |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.7  | Interpret complex forms (e.g., rental, insurance, pay statements)                                                                |                            |                            |                          |                          | •                              | •                         | •                         |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    | •                              | •                              |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.8  | Interpret information in charts and tables (e.g., bus schedules)                                                                 |                            |                            |                          |                          |                                | •                         | •                         |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            | •                                | •                              |                    |                    | •                              | •                              |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |   |
| R4.9  | Interpret maps, diagrams, and graphs                                                                                             |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    | •                           | • |
| R4.10 | Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)              |                            |                            | •                        | •                        | •                              | •                         | •                         |                            |                            |                            | •                   | •                   | •                               | •                               |                            |                            |                            | •                                | •                              |                    | •                  | •                              | •                              | •                                |                                    |                            |                            |                            | •                                 | •                          | •                                  | •                           |   |

# Reading Basic Skills Content Standards by Test Item – Life and Work Reading Test - Form 84R

|      | CASAS Competencies ►<br><br>Content Standards ▼                                                                | 7.1.1, 7.2.1 (3) narrative | 0.2.1, 4.1.8 (3) narrative | 4.1.3, 4.1.6, (4) job ad | 4.1.3, 4.1.6, (4) job ad | 4.1.2, 4.1.6 (1) job appl form | 4.2.1, 1.1.6 (2) pay stub | 4.2.1, 2.3.2 (2) pay stub | 1.4.1, 7.2.1 (3) narrative | 1.4.6, 7.2.1 (3) narrative | 1.4.6, 7.2.1 (3) narrative | 1.4.2 (4) house ads | 1.4.2 (4) house ads | 3.3.2, 3.3.1 (4) medicine label | 3.3.2, 3.4.1 (4) medicine label | 4.4.1, 7.2.1 (3) narrative | 4.1.4, 7.2.1 (3) narrative | 4.2.1, 7.2.1 (3) narrative | 4.4.3, 2.3.1, 2.3.2 (2) work sch | 4.4.3, 4.1.8 (2) work schedule | 1.7.1 (3) warranty | 1.7.1 (3) warranty | 3.2.1 (1) medical history form | 3.2.1, 7.2.4 (1) med hist form | 3.1.2, 3.1.3 (3) med appt notice | 3.1.2, 3.2.2, 7.2.1 (3) med app nt | 2.2.3, 7.2.1 (3) narrative | 5.3.8, 7.2.2 (3) narrative | 5.3.8, 7.2.1 (3) narrative | 2.5.5, 4.1.5, 7.2.1 (3) job flyer | 2.5.5, 7.2.4 (3) job flyer | 1.1.3, 2.2.5, 1.9.4 (2) street map | 1.1.3, 7.4.8 (2) street map |  |  |
|------|----------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------|--------------------------|--------------------------|--------------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|---------------------|---------------------|---------------------------------|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------------|--------------------------------|--------------------|--------------------|--------------------------------|--------------------------------|----------------------------------|------------------------------------|----------------------------|----------------------------|----------------------------|-----------------------------------|----------------------------|------------------------------------|-----------------------------|--|--|
|      |                                                                                                                | 1                          | 2                          | 3                        | 4                        | 5                              | 6                         | 7                         | 8                          | 9                          | 10                         | 11                  | 12                  | 13                              | 14                              | 15                         | 16                         | 17                         | 18                               | 19                             | 20                 | 21                 | 22                             | 23                             | 24                               | 25                                 | 26                         | 27                         | 28                         | 29                                | 30                         | 31                                 | 32                          |  |  |
| R5   | Reference materials                                                                                            |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |  |  |
| R5.3 | Locate information organized in groups or categories (e.g., in a department directory, catalog, on a web page) |                            |                            |                          |                          | •                              |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            | •                                | •                              |                    |                    |                                |                                |                                  |                                    |                            |                            |                            | •                                 |                            |                                    |                             |  |  |
| R6   | Reading strategies                                                                                             |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |  |  |
| R6.1 | Predict the content of a text from title, pictures, type of material                                           |                            |                            | •                        | •                        | •                              | •                         | •                         |                            |                            |                            | •                   | •                   | •                               | •                               |                            |                            |                            | •                                | •                              | •                  | •                  | •                              | •                              | •                                | •                                  | •                          |                            |                            | •                                 | •                          | •                                  | •                           |  |  |
| R6.2 | Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information                        |                            | •                          | •                        | •                        | •                              | •                         | •                         | •                          | •                          |                            | •                   | •                   | •                               | •                               | •                          | •                          | •                          | •                                | •                              |                    |                    |                                |                                | •                                |                                    | •                          | •                          |                            | •                                 | •                          |                                    |                             |  |  |
| R6.3 | Scan complex or extended text (e.g., web pages, documents, narratives) to find specific information            |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    | •                  |                                |                                |                                  | •                                  |                            |                            |                            |                                   |                            |                                    |                             |  |  |
| R6.5 | Skim complex text for general meaning or to determine subject matter or organization                           |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                | •                  |                    |                                | •                              |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |  |  |
| R7   | Reading and thinking skills                                                                                    |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |  |  |
| R7.2 | Identify the main idea of a multi-paragraph text                                                               |                            |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                | •                  |                    |                                |                                |                                  |                                    |                            |                            |                            |                                   |                            |                                    |                             |  |  |
| R7.4 | Determine the sequence of events in a simple narrative                                                         | •                          | •                          |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            | •                          |                            |                                   |                            |                                    |                             |  |  |
| R7.8 | Make inferences and draw conclusions from simple text                                                          | •                          |                            |                          |                          |                                |                           |                           |                            |                            |                            |                     |                     |                                 |                                 |                            |                            |                            |                                  |                                |                    |                    |                                |                                |                                  |                                    |                            |                            | •                          |                                   | •                          |                                    | •                           |  |  |