



AFTER CASAS IMPLEMENTATION: Putting It All Together

Welcome and Introductions



- Materials:
 - Presentation
 - CASAS Competencies
 - Reading CASAS Content Standards
 - CASAS Life and Work Reading Series Competency Content
 - *WIPPEA* Lesson Plan

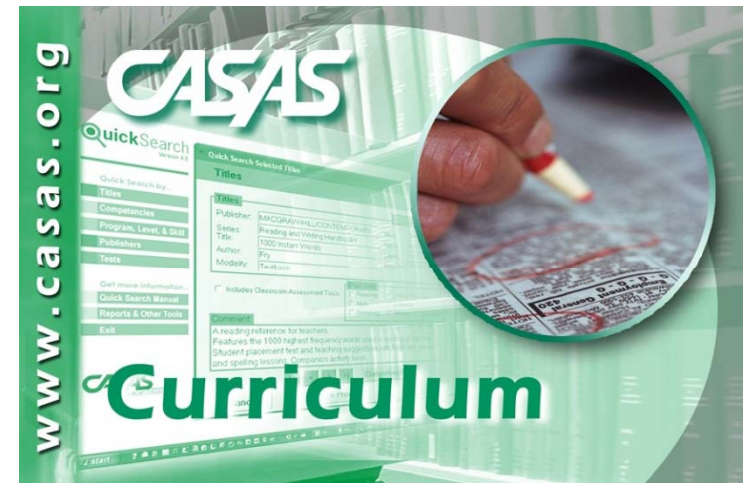
Goals and Objectives

- Identify CASAS Content Standards
- Describe how the standards support CASAS Competencies
- Identify and use lesson plans that integrate CASAS Content Standards and CASAS Competencies
- Identify and use reports to show student performance and to inform instruction



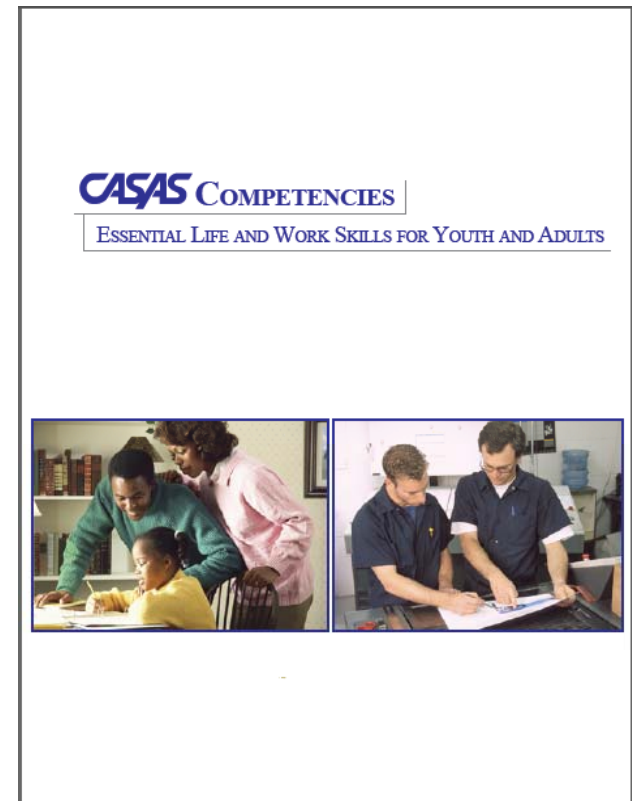
Competency-Based Education

- What is a competency?
 - ▣ A competency is a measurable learning objective.
- CASAS Competencies
 - ▣ The competencies identify essential skills for life and work.
 - ▣ CASAS test items are aligned to competencies.



Competency Content Areas

0. Basic Communication
1. Consumer Economics
2. Community Resources
3. Health
4. Employment
5. Government and Law
6. Math
7. Learning and Thinking Skills
8. Independent Living



The Competency Coding System

- **Content Area**

- Consumer Economics

- **Competency Area**

- 1.4 Understand methods and procedures to obtain housing and related services

- **Competency Statements**

- 1.4.7 Communicate maintenance needs and housing problems to a landlord or property manager

- What competencies are a priority for your programs?

CASAS Content Standards



What are Content Standards?

- ▣ Content Standards are clear benchmarks of
 - What learners should know
 - What learners should be able to do at specific points as they move through the educational spectrum

Content Standards and Competencies



- Why are CASAS Content Standards important to use with CASAS Competencies?
- CASAS Content Standards:
 - ▣ Identify underlying basic skills associated with CASAS Competencies
 - ▣ Help instructors plan instruction
 - ▣ Help students master a specific competency and attain their goals.

Coding System for CASAS Content Standards - Reading

- R = Reading
 - ▣ There are 9 Highlighted Reading Categories
 - ▣ Under each are the specific basic skills, e.g., R1.1, R1.2, R2.1, R2.2 (read horizontally)
 - ▣ They are grouped by ESL, ABE, and ASE and linked to CASAS and NRS levels
- The dots (read vertically) show the instructional level

Download CASAS Content Standards for Reading, Listening and Math at www.casas.org

CASAS Content Standards for Reading

Categories and NRS Educational Functioning Levels (EFL)

Categories


- R1 Beginning literacy / Phonics
- R2 Vocabulary
- R3 General reading comprehension
- R4 Text in format
- R5 Reference materials
- R6 Reading strategies
- R7 Reading and thinking skills
- R8 Academic-oriented skills
- R9 Literary analysis

Key to NRS Educational Functioning Levels

ESL		ABE/ ASE	
1	Beginning Literacy	1	Beginning Literacy
2	Beginning Low	2	Beginning
3	Beginning High	3	Intermediate Low
4	Intermediate Low	4	Intermediate High
5	Intermediate High	5	ASE/Low
6	Advanced Low	6	ASE/High
	Advanced High		

CS#	Reading Content Standards	ESL						ABE				ASE		
		NRS Level ▶						1	2	3	4	5	6	
		CASAS Level ▶	A	A	A	B	B	C	D	A	B	B	C	D
R1	Beginning literacy / Phonics													
R1.1	Identify the letters of the English alphabet (upper and lower case)	•	•						•					
R1.2	Recognize that letters make words and words make sentences	•							•					
R1.3	Read from left to right, top to bottom, front to back	•							•					
R1.4	Relate letters to sounds	•	•						•					
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	•	•	•	•				•	•				
R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	•	•	•					•					
R2	Vocabulary													

CASAS Content Standards for Listening and Math



Listening Content Standards

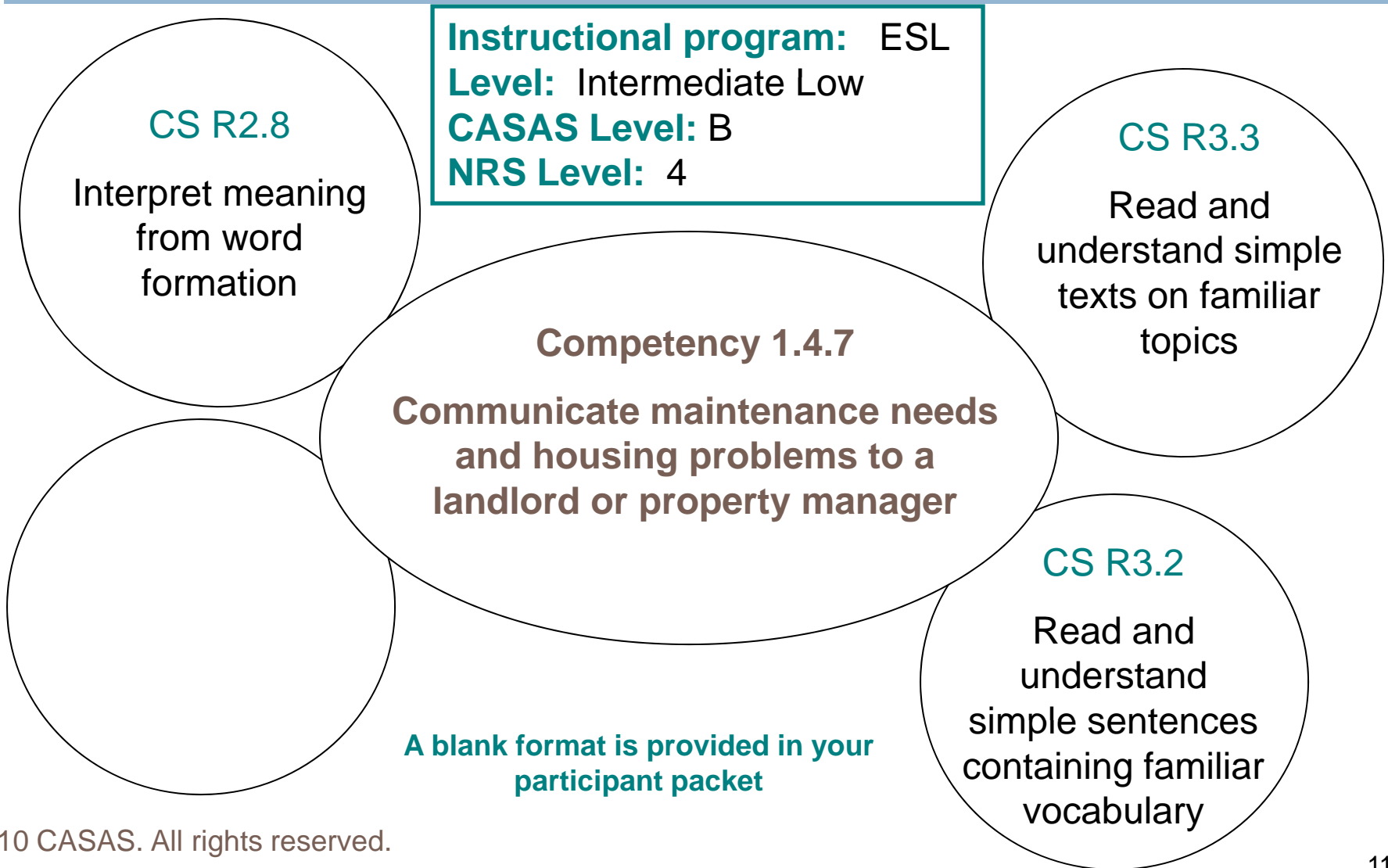
- L1 Phonology
- L2 Vocabulary
- L3 Grammar
- L4 General Discourse
- L5 Informational Discourse
- L6 Strategies and Critical Thinking

Math Content Standards

- M1 Number sense
- M2 Algebra
- M3 Geometry
- M4 Measurement
- M5 Data
- M6 Probability

Download the complete list of Content Standards for Listening and Math
at www.casas.org

CASAS Content Standards Support CASAS Competencies



Using CASAS Reports To Inform Instruction



- Class Performance by Competency
- Student Performance by Competency
- Class Profile by Competency

Test Items: Task Areas

□ Reading Task Areas

1. Forms
2. Charts, maps, consumer billings, matrices, graphs, or tables
3. Stories, articles, paragraphs, sentences, directions, or pictures
4. Signs, price tags, ads, or product labels
5. Measurement scales and diagrams

□ Listening Test Items (new)

1. Picture prompt
2. Comprehension question
3. Predict next line of dialogue
4. Identify true statement based on prompt

Class Performance by Competency

TOPSpro Report - partial

12/18/2007
17:45:24

Class Performance by Competency

4908 - Rolling Hills Adult School
Test Dates between 07/01/2007 and 06/30/2008

Agency: 4908 - Rolling Hills Adult School
Site: 11 - North City ESL
Class: 110 - Low Beginning
Course:
Form: 083R - Life and Work Reading Level B

Teacher: 1110 - Askew, Elisa

Total Tests 30
Total Students 30

The **Task Number** tells you the format in which the question was asked.

Test Question Number

Percentage of Students who answered this question correctly

The **Competency Number** on which this question was based

The **Competency Description** gives more detail of the **Competency Number**

Item	Correct?	Comp No.	Task	Competency Description
1	73%	0.2.1 7.2.1	3	Respond appropriately to common pers. info. questions Identify and paraphrase pertinent information
2	67%	4.2.1 7.2.1	3	Interpret wages, deductions, benefits, timekeeping forms Identify and paraphrase pertinent information
3	77%	4.1.3 4.1.6	4	Identify, use information in job descriptions, ads Interpret work-related vocabulary
4	63%	4.1.3 4.1.6	4	Identify, use information in job descriptions, ads Interpret work-related vocabulary
	53%	4.1.2 0.2.1	1	Follow proc. for applying for a job, incl. app Respond appropriately to common pers. info. questions
	50%	4.1.2 0.2.1	1	Follow proc. for applying for a job, incl. application forms Respond appropriately to common pers. info. questions
7	47%	7.3.1		Identify the months of the year and the days of the week Interpret info. about home maintenance; comm. w/landlord Identify and paraphrase pertinent information
8	70%	1.4.7 7.2.1	3	Interpret info. about home maintenance; comm. w/landlord Identify and paraphrase pertinent information

Student Performance by Competency

TOPSpro Report - partial

07/18/2005
15:29:10

Student Performance by Competency

4908 - Rolling Hills Adult School

Test Dates between 07/01/2005 and 06/30/2006

Page: 1

Agency: 4908 - Rolling Hills Adult School

Site: 1 - North Campus

Class: 424 - ESL morning

Course:

Form: 083R - Life and Work Reading Level B

Student: Armolos, Vicky - 984759387

Program: ESL

Test Date: 09/14/2005

Raw Score: 10

Scale Score: 199

Teacher: 124 - Ruben, Mr

Item	Correct?	Comp No.	Task	Competency Description
1	Yes	0.2.1	3	Respond appropriately to common pers. info. questions
		7.2.1		Identify and paraphrase pertinent information
2	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
		7.2.1		Identify and paraphrase pertinent information
3	No	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
4	Yes	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
5	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
6	No	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
7	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
		7.3.1		Identify a problem and its possible causes
8	No	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information

Class Profile by Competency (manual report - partial)

CLASS PROFILE BY COMPETENCY

STUDENT NAMES

Form 83 R - Reading - Level B

Life and Work

Test date: 3 - 17 - 05

Enter names and scores at top
of columns and check items
answered correctly.

Appraisal Score

Raw Score

Scale Score

#	ITEM DESCRIPTION	COMPETENCY	T*	Anabita	Marcella	Dimitri	Atagh	Petr	Ching	Jong	Herlinda	Marco	Thrang		
1	Narrative	0.2.1, 7.2.1	3	+	+	+	+	+	+	+	+	+	+		
2	"	4.2.1, 7.2.1	3	+	+	+	+	+		+		+	+		
3	Job ad	4.1.3, 4.1.6	4	+	+	+	+	+	+	+	+	+	+		
4	"	4.1.3, 4.1.6	4	+	+	+			+	+	+	+	+		
5	Job application form	4.1.2, 0.2.1,	1	+	+			+		+		+	+		
6	"	4.1.2, 0.2.1, 2.3.2	1	+	+	+		+	+	+		+	+		
7	Narrative	1.4.7, 7.3.1, 7.2.1	3		+						+	+	+		
8	"	1.4.7, 7.2.1	3	+	+	+		+	+	+		+	+		
9	"	1.4.6, 7.2.1	3		+				+	+	+	+			
10	House ads	1.4.2	4	+	+	+		+		+			+		
11	Rental application	1.4.3	1	+						+	+	+	+		
12	"	1.4.3	1		+	+		+			+	+	+		
13	"	1.4.3	1	+	+				+	+		+			
14	Medicine label	3.3.2, 3.3.1	4			+				+	+	+	+		
15	Narrative	0.2.4, 7.2.1	3		+						+	+	+		
16	"	4.1.8, 4.1.9, 7.2.1	3	+	+	+		+	+	+		+	+		
17	Work schedule	4.4.3, 7.2.2	2		+				+	+		+	+		
18	"	4.4.3, 2.3.1, 7.2.2	2	+	+	+		+				+	+		

Teaching Tools

- Use [QuickSearch Online](#) to locate classroom materials
- Use [Test Series Competency Content Matrix](#)
- Make a file folder by test level for each competency
- Collect and add materials to file folders, e.g., new texts or teacher-made items
- Make *WIPPEA* lesson plans

QuickSearch Online!

- ❑ Quick, easy online access to database of more than 2,300 instructional materials
- ❑ Includes print, audio, video, and software materials
- ❑ Identifies effective instructional materials and aligns materials to CASAS Competencies
- ❑ Search by
 - ❑ Title
 - ❑ Competency
 - ❑ Program, Level, and Skill
 - ❑ Publisher
 - ❑ CASAS Test



Competency Content

Life and Work Reading Test Series Competency Content

Download this matrix
at www.casas.org

- This matrix presents a compilation of the competencies addressed by items on each test form.
- Numbers in parentheses show the number of test items addressing the competency, if more than one.
- Most test items address more than one competency.

81 24 items	Test Level A			Test Level B		Test Level C				Test Level D	
	82 24 items	81X 28 items	82X 28 items	83 32 items	84 32 items	85 37 items	86 37 items	185 38 items	186 38 items	187 32 items	188 32 items
0.2.2 (2) 0.2.3 0.2.4 (2)	0.2.1 0.2.2 (3) 0.2.4	0.2.1 0.2.2 (2)	0.1.4 0.2.1 (2)	0.2.1 (3) 0.2.4	0.2.1						
1.1.6 1.2.1 1.3.8 1.3.9 1.4.1 (2) 1.4.2 1.4.7 1.8.1	1.1.6 1.2.1 1.3.8 1.3.9 1.4.1 (3) 1.4.2 1.4.7 1.8.1 1.9.1	1.2.1 1.2.2 1.9.1	1.1.4 1.1.6 (3) 1.2.1 (3) 1.2.2 1.3.3 1.4.1 (2) 1.8.2 (2) 1.9.1 1.9.2 (2)	1.1.3 (2) 1.1.6 (2) 1.3.3 (3) 1.4.2 1.4.3 (3) 1.4.6 1.4.7 (2) 1.9.4 (2)	1.1.3 (2) 1.1.6 1.4.1 1.4.2 (2) 1.4.6 (2) 1.7.1 (2) 1.9.4	1.2.1 (3)	1.2.1 (2)	1.1.1 1.2.1 (2) 1.3.6 1.4.5 (2) 1.7.3 1.9.4 1.9.6 (2) 1.9.4	1.1.1 1.1.3 1.2.1 (3) 1.4.8 (2) 1.6.2 (3) 1.6.3 (3) 1.7.3 (5) 1.9.4	1.1.3 1.1.6 1.4.5 (2) 1.4.7 (2) 1.8.2	1.1.3 (2) 1.2.1 1.4.3 (2) 1.4.5 (2) 1.4.7 1.6.1 1.7.4
2.3.1 (3) 2.3.2 (2) 2.4.1 2.5.2 2.5.3 2.5.4 (4) 2.5.5 (2)	2.3.1 (2) 2.3.2 (2) 2.4.1 2.5.2 2.5.4 (4) 2.5.5 (3)	2.1.2 2.1.7 (2) 2.2.1 (3) 2.2.2 2.2.5 (2) 2.3.1 2.3.2 (5) 2.5.3 2.5.4 (4) 2.6.4	2.2.1 2.2.2 2.2.5 2.3.1 (2) 2.3.2 (3) 2.5.4 (2) 2.6.4 (2)	2.2.1 2.2.5 (2) 2.3.1 2.3.2 (2) 2.5.5 (2)	2.2.3 2.2.5 2.3.1 2.3.2 (2) 2.5.5 (2)	2.2.1 (2) 2.2.5 (2)	2.2.1 (2)	2.1.1 (2) 2.1.7 2.1.8 (2) 2.2.1 2.2.5 2.2.5 2.3.1 2.3.2 2.5.2 (2) 2.5.4 (2) 2.5.5 (3) 2.7.3 (2)	2.1.7 (2) 2.1.8 (4) 2.2.1 2.2.5 2.3.2 (3) 2.5.5 2.7.3 (2)	2.1.8 (2) 2.5.2 (4) 2.5.9 2.7.2 (3) 2.7.3 (5) 2.7.5 (2)	2.1.7 2.5.2 (4) 2.5.9 2.7.2 (2) 2.7.3 (5) 2.7.5 (2)
3.1.1 3.1.3	3.1.1	3.1.1 3.1.2 (2) 3.1.3 (3) 3.2.3 (3)		3.2.1 3.2.3 3.3.1 3.3.2 3.3.1 3.3.2 (2) 3.4.1	3.1.2 (2) 3.1.3 3.2.1 (2) 3.2.2 3.3.1 3.3.2 (2) 3.4.1	3.4.5 (3)	3.4.5 (3)	3.1.1 (2) 3.1.3 (2) 3.4.3 (2) 3.4.5 (2)	3.4.1 3.4.2 (3)	3.1.1 3.2.3 (3) 3.4.4 3.4.5 (2) 3.5.9 (2)	3.1.1 (2) 3.1.3 3.2.3 (2) 3.3.1 (2) 3.3.3 (2) 3.4.1 (2) 3.5.1
4.1.3 4.2.1 4.4.3	4.1.3 4.2.1 4.4.3 4.4.4	4.1.6 4.1.8 (2) 4.2.1 (2) 4.3.1 4.4.1 4.4.3 (6) 4.4.4 (2)	4.1.2 4.1.3 4.1.6 (3) 4.2.1 (3) 4.3.1 4.4.3 (3) 4.4.4 (2) 4.7.4 4.8.4	4.1.2 (2) 4.1.3 (2) 4.1.4 4.1.8 4.1.9 4.2.1 (5) 4.4.3 (3) 4.4.1 4.4.3 (2)	4.1.2 4.1.3 (2) 4.1.4 4.1.5 4.1.6 (3) 4.1.8 (2) 4.2.1 (3) 4.4.1 4.4.3 (2)	4.2.1 (2) 4.2.4 (6) 4.3.2 (3) 4.3.4 (2) 4.4.1 (3) 4.4.3 (9) 4.4.4 (3) 4.4.8 (3) 4.5.4 (2) 4.5.5 (3) 4.5.6 (5) 4.5.7 (2) 4.6.3 (2) 4.7.2 (6) 4.8.1 (3) 4.9.4 (3)	4.1.2 4.2.1 (2) 4.2.4 (6) 4.3.2 (2) 4.3.4 (2) 4.4.1 (2) 4.4.2 (3) 4.4.3 (11) 4.4.3 (8) 4.4.5 (2) 4.4.8 (2) 4.5.4 (2) 4.5.6 (2) 4.5.7 (2) 4.6.1 4.6.2 (6) 4.6.2 (9) 4.6.3 (3) 4.8.1 (2) 4.8.3 (3)	4.1.2 (2) 4.2.4 (2) 4.3.2 (6) 4.3.4 4.4.1 4.4.2 (2) 4.4.3 (2) 4.4.3 (8) 4.4.4 (3) 4.4.8 (2) 4.5.3 (2) 4.5.6 (2) 4.5.7 (2) 4.6.2 (2) 4.6.3 (2) 4.7.2 (2) 4.8.3 (2)	4.1.2 (3) 4.1.8 (3) 4.2.1 4.3.1 4.3.2 (2) 4.3.3 4.4.2 (3) 4.4.3 (8) 4.4.4 (3) 4.4.8 (2) 4.5.3 (2) 4.5.6 (4) 4.6.2 (2) 4.6.3 (2) 4.7.2 (2) 4.8.3 (2)	4.1.3 (2) 4.2.1 (4) 4.2.4 (2) 4.3.1 4.3.2 4.4.3 (9) 4.5.1 (3) 4.5.4 4.5.6 4.6.1 (4) 4.6.2 (4) 4.6.3 (2) 4.8.1 (2)	4.1.2 (2) 4.2.1 (4) 4.2.4 (4) 4.4.2 (2) 4.4.3 (6) 4.5.1 (4) 4.5.4 (2) 4.5.6 (2) 4.6.2 (3) 4.6.3 (2) 4.6.3 (2) 4.6.3 (2) 4.6.3 (2) 4.6.3 (2) 4.6.3 (2) 4.6.3 (2)
5.3.1	5.3.1			5.3.8 (3)	5.3.8 (2)			5.1.6 (2) 5.3.1 5.3.2 5.3.3 5.6.1 (2) 5.6.2	5.3.1 (2) 5.3.3 5.3.6 (2) 5.6.1 (2)	5.1.6 (3) 5.4.4 (2) 5.5.2 (2) 5.6.1 (2)	5.1.3 (3) 5.1.6 (2) 5.8.1 (2)
6.0.1	6.0.1										6.6.5 (2)
		7.2.1 7.2.2	7.2.2 7.2.4	7.2.1 (9) 7.2.2 (5) 7.2.3 7.2.4 7.3.1	7.1.1 7.2.1 (11) 7.2.2 7.2.4 (2) 7.4.8	7.1.1 (3) 7.2.2 7.3.3	7.2.4 (2) 7.3.2	7.2.2 7.2.4	7.2.2 (2) 7.2.4	7.2.2 (4) 7.2.4 (2) 7.4.2 7.4.6 (2)	7.2.1 (2) 7.2.2 (3) 7.2.4 (6) 7.4.6 (2)

Test Series Competency Content Matrix

- Use the Competency Content along with your current textbook(s).

Example:

CASAS Test Level:	B, Form 83
Competency Number:	1.4.7
Textbook:	<u>Step Forward Level 2</u> Chapter 3, Lesson 1

- Other competencies covered in Chapter 3 to be taught are 1.4.2, 1.4.3 (all related to housing.)
- Make a file folder for each competency.
- Now we can put it all together in lesson plan form.

Developing a Competency-Based Lesson Plan

- What is the Competency Objective(s)?
 - ▣ Identify the focus of the activity:
 - CASAS Competency 1.4.7: Communicate maintenance needs and housing problems to a landlord or property manager.
 - Program: ESL
 - Level: Intermediate Low
 - NRS Level: 4
- CASAS Content Standards:
 - ▣ What basic skills are involved in the lesson?
X Reading ___Listening ___Speaking ___Writing ___Math
 - ▣ CASAS Content Standards: R2.8, R3.2, R3.3
 - ▣ Content Standard to be covered later: R2.9, R3.4, R4.6

WIPPEA Lesson Plan

Warm up/Introduction:

- ▣ Review learned materials. Prepare for new lesson.

Presentation:

- ▣ Introduce new information and skills.

Practice:

- ▣ Provide an opportunity to practice new information and skills using controlled context.

Evaluation/Assessment:

- ▣ Assess and provide feedback.

Application:

- ▣ Apply new skills and knowledge in a functional context.

Sample Competency-Based Lesson Plan

- Suggestions for Presentation: Competency 1.4.7
 - ▣ Example: Use pictures to introduce a problem in an apartment complex where the electricity will be shut off.
 - ▣ Write questions on the board and review with students.
 - ▣ Show the notice (on an overhead transparency) posted on apartment doors. Read each question and explain that students must find the answer quickly.
 - ▣ As students give answers, point to the answers in the text. Underline and mark answers with #1, 2, 3, etc. on the notice.

Sample Competency-Based Lesson Plan

- Suggestions for Practice: Competency 1.4.7
 - ▣ Pass out a worksheet with three to four notices, signs, letters about different repair work. Include questions under each. Tell students to read questions silently as the teacher reads them aloud. Tell students to find the answer quickly.
 - ▣ Teacher reads question aloud and students underline and put the question number next to the answer in the text.
 - ▣ Students may work in pairs to check each other. Then they can mark answers on the overhead in front of the class and receive feedback.

Practice Activity

- ☐ Choose one ESL level to target _____
- ☐ Choose one competency # _____
- ☐ Find several CASAS Content Standards for Reading using the list for the ESL level you are targeting.
____ R _____
____ R _____
____ R _____
- ☐ Presentation _____
- ☐ Practice _____

A blank format is provided in your participant packet

Using the Results

- Use the Student Performance by Competency report to identify the competencies to target during instruction (and before next test).
- Review the basic skills (Content Standards) needed
- Review lesson plans and make necessary changes
- Check QuickSearch Online for materials
- Add new materials to file folders



Review Goals and Objectives

- Identify CASAS Content Standards
- Describe how the standards support CASAS Competencies
- Identify and use lesson plans that integrate CASAS Content Standards and CASAS Competencies
- Identify and use reports to show student performance and to inform instruction



Contact CASAS

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