

EL Civics Objective #1

Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards

- 01-1** Read suggested financial statements; identify and define the specific vocabulary associated with financial institutions (See CASAS 1.8.1, 1.8.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 7	C,D
CVAE/OTAN	EL Civics: Supplemental Program Resource	Unit 2, CD	A
Heinle	Grammar in Context, Book 2	Unit 14	B
Heinle	Stand Out, Book 2	Unit 4	B
Heinle	Stand Out, Book 3	Units 2,4	B,C
Longman	Ready to Go, Book 3	Unit 9	C
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 2	Unit 9	B
Longman	Ready to Go, Book 4	Unit 9	D
McGraw-Hill	All Star, Book 1	Unit 9	A,B
McGraw-Hill	All Star, Book 2	Unit 3	B
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
McGraw-Hill	Taking Off	Unit 4	A
New Readers Press	Life Prints, Book 2	Unit 1	B
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 34	B
New Readers Press	English No Problem, Workbook 2	Unit 4	B
Owl	Out and About	Unit 10	A
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

- 01-2** Compare advantages and disadvantages of using different types of bank accounts, credit unions, cash, or credit to make purchases and pay expenses (See CASAS 1.3.1, 1.8.1)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 3,	Units 2,4	B,C
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 4	Unit 9	D
McGraw-Hill	Contemporary English, Book 2	Unit 6	B
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
McGraw Hill	Rights and Responsibilities	Unit 13	B,C
New Readers Press	Life Prints, Book 2	Unit 3	B
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 2	B,C

- 01-3** Read and discuss credit card and bank statements simplified for beginning levels (See CASAS 1.8.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 7	C,D
Longman	Ready to Go, Book 2	Unit 9	B
Longman	Ready to Go, Book 3	Unit 9	C
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Units 1,2	B,C

- 01-4** Discuss problems with a bank or credit card statement (See CASAS 1.8.1)

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01-5 Examine personal spending habits in order to identify ways to create a budget (See CASAS 1.5.1)

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Academic Therapy	Beginning English Day by Day	Unit 3	B
Heinle	Grammar in Context, Book 2	Unit 14	B
Heinle	Stand Out, Book 1	Unit 2	A
Heinle	Stand Out, Book 3	Unit 3	B,C
Longman	Expressways, Book 4	Unit 3	C
McGraw Hill	Rights and Responsibilities	Unit 13	B,C
New Readers Press	English No Problem, Book 2	Unit 4	B
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 37	B
New Readers Press	English No Problem, Workbook 2	Unit 4	B
New Readers Press	Life Prints, Book 2	Unit 1	B
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 3	B,C

01-6 Discuss and list issues of using credit cards including ways to build good credit (See CASAS 1.3.2)

Publisher	Title	Unit	Level
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 3	Unit 9	C
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 2	B,C

01-7 Fill out a basic application for a bank account; identify requirements for opening an account (See CASAS 1.8.2)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Harcourt Achieve	Real Life English, Book 2	Unit 2	B
Heinle	Grammar in Context Book 1	Unit 9	B
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-8 Identify the vocabulary for different types of bank accounts, statements and financial institutions (See CASAS 1.8.1)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Heinle	Grammar in Context, Book 2	Unit 14	B
Heinle	Stand Out, Book 2	Unit 4	B
Heinle	Stand Out, Book 3	Units 2,4	B,C
Longman	Ready to Go, Book 3	Unit 9	C
Longman	Expressways, Book 2	Unit 4	B
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 2	Unit 9	B
New Readers Press	English No Problem, Book 2	Unit 4	B
New Readers Press	English No Problem, Book 3	Unit 4	C
Owl	Out and About	Unit 10	A
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

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01-9 Name financial institutions in the community (See CASAS 1.8.5)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D

01-10 Ask and answer questions about locations, hours, and cost of services of financial institutions in the community (See CASAS 0.1.2, 1.8.5)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 1	Unit 3	A
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-11 Read and fill out a personal check (See CASAS 1.8.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 3	B
Academic Therapy	English Day by Day	Unit 7	C,D
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Harcourt Achieve	Real Life English, Book 1	Unit 2	A
Heinle	Stand Out, Book 1	Unit 2	A
Longman	Expressways, Book 2	Unit 4	B
Longman	Ready to Go, Book 1	Unit 9	A
McGraw-Hill	All Star, Book 1	Unit 3	A
McGraw-Hill	Taking Off	Unit 8	A
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 35	B
New Readers Press	Life Prints	Unit 8	A
Owl	Out and About	Unit 10	A
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-13 Conduct simple conversations with a bank teller (See CASAS 0.1.2, 1.8.1)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Longman	Ready to Go, Book 2	Unit 9	B