

EL Civics Objective #11

**Research and describe the cultural backgrounds that reflect the local cross-cultural society.**

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**11.1** \*Write and/or report personal information: name, place of birth, and native language. (See CASAS 0.2, 0.2.1, 0.2.2)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 1	Unit 1B	A, B
Longman	Ready to Go, Book 1	Unit 1	A
Heinle	Stand Out, Book 1	Unit 1	A
Heinle	Stand Out, Book 3	Pre-unit	B
Heinle	Stand Out, Book 4	Pre-unit	C, D
McGraw Hill	Contemporary English, Book 1	Unit 1	A,B
New Readers Press	English No Problem, Workbook 1	Unit 1	A
New Readers Press	English No Problem, Reproducible Masters Book 1	Unit 1	A
Heinle	Basic Grammar in Action	Unit 1	A
Heinle	English in Action, Book 1	Unit 1	A, B
Heinle	English in Action, Book 2	Unit 1	B
Heinle	English in Action, Book 3	Unit 1	B,C
Longman	Voices of Freedom	Unit 1	A
McGraw Hill	All Star, Book 1	Unit 1	A
Longman	Side by Side, Book 1, third edition	Unit 1	A

**11-2** Write scripts needed to ask questions about cultural assets. (see CASAS 0.1.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 13	B,C

**11-3** \* Interview classmates using scripts (see CASAS 0.1.2)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 1	Units 1A,1B	A, B
Cambridge	Let's Talk, Book 3	Unit 2B,7B	C,D
Heinle	Stand Out, Book 1	Unit 1	A
Heinle	English in Action, Book 2	Unit 1	B

**11-4** \*Identify classmates' countries of origin on a map. (See CASAS 0.1.4)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 1	Unit 1	A
Heinle	English in Action, Book 2	Unit 2	B

**11-5** \*Read stories about different cultures (see CASAS 2.7.2)

**11-6** Using English, teach words in their first language to speakers of other languages. (see CASAS 0.1.2)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 3	Unit #7A,	C,D

**11-7** Write an original story or folk tale.

**11-8** Write a personal narrative

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Publisher	Title	Unit	Level
Heinle	English in Action, Book 2	Units 2,6	B
Heinle	English in Action, Book 3	Unit 1	B
McGraw Hill	All Star, Workbook 2	Unit 6	B

**11-9** Interview a student in another ESL level; write a narrative about that student. (see CASAS 0.2, 0.1.2)

Publisher	Title	Unit	Level
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 19	B

**11-10** Interact with other student speakers and take notes. (See CASAS 0.2, 0.2.4)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 3	Unit 7B,	C,D
Heinle	Grammar in Context, Book 2	Units 10,12	B,C
New Readers Press	English No Problem, Reproducible Masters, Book 1	Unit 21	A

**11-11** Arrange, take, and document mini-cultural exchange trips with classmates.

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 13	B,C

**11-12** Read and talk about history of race relations (and other issues) in the U.S.A. and in students' home countries (See CASAS 2.7.3)

**11-13** Research and describe to others how different cultures resolve various issues (e.g. childcare, elder care, and/or the environment). (see CASAS 2.7.3)

Publisher	Title	Unit	Level
Heinle	Grammar in Context, Book 2	Units 10,12	B,C
McGraw-Hill	Community Experiences	Unit 13	B,C
New Readers Press	English No Problem, Workbook 4	Unit 7	D

**11-14** Write or email a classmate, teacher, or student at another school, or a local or national organization regarding information about this project. (See CASAS 4.5, 4.5.2, 4.5.5)

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McGraw-Hill	Community Experiences	Unit 13	B,C

**11.15** Search the Internet to find local regional information (employment, statistics, and maps) as they relate to cross-cultural and societal issues. (See CASAS 4.5, 4.5.2, 4.5.5)