

EL Civics Objective #14

Identify educational opportunities and research education/training required to achieve a personal goal

14-1 Listen to a representative from a counseling office present educational options; ask questions; take notes (see CASAS 2.5.5, 0.1.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 3	B,C

14-2 Research educational opportunities and resources such as “Tomorrow’s Jobs” at U.S. Department of Labor Website (see CASAS 4.1.4, 7.4.4, 2.5.5)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 4	B
McGraw-Hill	Contemporary English, Book 1	Units 2,7,9	A,B
SDCET/OTAN	ESL Internet Lesson Plans	Units 9,10	B,C

14-3 Identify one job of interest and the education/training required (see CASAS 4.1.8, 4.4.5)

Publisher	Title	Unit	Level
Heinle	English in Action, Book 3	Unit 14	B
Heinle	Stand Out, Book 1	Unit 8	A,B
Heinle	Stand Out, Book 2	Unit 8	B
Heinle	Stand Out, Book 3	Unit 6	B,C
Heinle	Stand Out, Book 4	Unit 1	B,C,D
New Readers Press	English No Problem, Reproducible Masters, Book 4	Unit 18	D
McGraw-Hill	Contemporary English, Book 3	Unit 1	B,C
SDCET/OTAN	ESL Internet Lesson Plans	Unit 9-11	B,C

14-4 Research education/training providers available in the local community, such as local adult schools and ROPs; present findings of special interest to class (see CASAS 4.4.5, 2.5.5)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 2	Unit 8	B
Heinle	Stand Out, Book 3	Unit 4	B,C
Heinle	Stand Out, Book 4	Unit 4	B,C,D
McGraw-Hill	Community Experiences	Unit 3	B,C
McGraw-Hill	Contemporary English, Book 1	Unit 7,9	B
McGraw-Hill	Contemporary English, Book 2	Unit 1	B
New Readers Press	English No Problem, Book 4	Unit 8	C,D

14-5 Read and analyze admission applications for community schools (see CASAS 4.1.4, 0.2.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 10	C,D
Heinle	Stand Out, Book 4	Pre-Unit	B,C
McGraw-Hill	All Star, Book 2	Unit 4	B
McGraw-Hill	Contemporary English, Book 2	Unit 1	A,B