

EL Civics Objective #16

Follow appropriate procedures and access community-assistance agencies available in the case of an emergency or disaster.

16-1 Identify what constitutes an emergency or disaster, listing examples

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 4	B,C
McGraw-Hill	All Star, Book 2	Unit 9	B
McGraw-Hill	Community Experiences	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D

16-2 Read selections describing past or possible future emergencies. Discuss how people responded and the role of assistance agencies

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 2	B
McGraw-Hill	Community Experiences	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D

16-3 Interview someone from the local community who has survived an emergency or disaster (earthquake, flood, etc.) (See CASAS 0.1.2)**16-4** Use the Internet, phone book, library etc. to locate assistance agencies available in the community (See CASAS 2.1.1, 2.5.1, 7.4.4)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D

16-5 Write letters, telephone, or use e-mail to contact a local agency to arrange a classroom speaker or visit to the agency site (See CASAS 0.2.3, 0.1.3, 2.1.8, 4.5.5., 7.4.4)**16-6** Prepare appropriate questions and interview agency representatives (See CASAS 0.1.2)**16-7** Describe, either orally or in writing, the appropriate steps to take in response to specific types of emergencies (See CASAS 2.1.2, 2.5.1)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 9	B
New Readers Press	Life Prints	Unit 10	A

16-8 Sequence pictures depicting the appropriate steps to take in different emergencies

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Units 3, 4	B,C