

Correlation of Instructional Materials to EL Civics Objectives



April 2005

CASAS

Correlation of Instructional Materials to EL Civics Objectives

Overview

This bibliography is designed to assist California EL Civics programs in identifying useful instructional materials that relate directly to individual EL Civics language and literacy objectives.

Each EL Civics objective has specific language and literacy objectives. For example, Objective #4 identifies 8 specific language and literacy objectives which are numbered 4-1, 4-2, through 4-8. This document also provides a correlation between EL Civics and CASAS competencies (see following example).

Objective #4

Describe methods and procedures to obtain housing and related services including low-cost community housing

- 4-1 Name and identify various types of housing, areas of the home, and common household items (see CASAS 1.4.1)
- 4-2 Ask appropriate questions to rent a unit (see CASAS 1.4.2)

The March 2005 Edition addresses 21 of the most widely selected EL Civics objectives out of total of 42 possible.

- Objective #1 Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards
- Objective #4 Describe methods and procedures to obtain housing and related services including low-cost community housing
- Objective #10 Locate and map important places in the community, the state, and the country, and list services available or importance of each location
- Objective #11 Research and describe the cultural backgrounds that reflect the local cross-cultural society.
- Objective #12 Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals
- Objective #13 Interact with the local school system regarding children's education
- Objective #14 Identify educational opportunities and research education/training required to achieve a personal goal
- Objective #15 Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies

- Objective #16 Follow appropriate procedures and access community-assistance agencies available in the case of an emergency or disaster.
- Objective #19 Access local and state agencies that specialize in immigrant rights and orientation to the new culture
- Objective #23 Access appropriate websites, yellow pages, and the library to obtain relevant and/or pertinent community service information
- Objective #24 Describe ways, such as neighborhood watch, to prevent personal accidents and avoid becoming a crime victim
- Objective #26 Identify how, when, and where to obtain free or low cost medical, dental, and other health care services
- Objective #27 Participate in CPR and first aid training and demonstrate knowledge of health and safety precautions
- Objective #28 Access the health care system and be able to interact with the providers
- Objective #30 Demonstrate how to use pharmacies/drug stores and medicines.
- Objective #33 Identify and access employment and training resources needed to obtain a job and to be an effective employee
- Objective #35 Identify and access procedures for protecting employment rights
- Objective #36 Identify work-related safety standards and procedures
- Objective #39 Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.
- Objective #40 Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.

Additional objectives and corresponding materials will be added in the future.

2005 Submissions

The instructional materials selected for this edition are included because they are recently published, field-recommended, and contain content matching a variety of EL Civics objectives. Please contact CASAS if you would like to recommend other important instructional materials.

Commercial Publishers Referenced

The commercial publishers referenced in this document are listed by an abbreviated publisher name. The majority of the commercially published resources referenced in this document are also featured in the most recent edition of CASAS' Instructional Materials Quick Search data base. The publisher contact information for all the commercial publishers is also referenced within Quick Search. E-mail contact links for each publisher are also available the CASAS website at: http://www.casas.org/ELC/vc_elc_home.cfm.

More Instructional Materials are Available through OTAN

Those materials marked “/OTAN” are instructional kits developed by EL Civics funded agencies through special mini-grants. They may be ordered through OTAN (Outreach and Technical Assistance Network). Please visit the OTAN website at www.otan.us to download a detailed list of these materials.

Key Agency Abbreviations who developed EL Civics instructional materials

BML	Bruggemeyer Memorial Library
CVAE	Conejo Valley Adult Education
ES UHSD	East Side United High School District
NVAS	Napa Valley Adult School
SDCET	San Diego Centers for Education and Technology

Additional Resources

2004-05 Pre-Approved Civic Objectives List located on the *California EL Civics Web site* at www.casas.org lists all of the 42 pre-approved civic and language and literacy objectives.

The 2004-05 Pre-Approved Additional Assessment Plans List, also at the *California EL Civics Web site*, provides performance assessment plans — including scoring guidelines and rubrics — for all objectives. Go to: http://www.casas.org/elc_aap/elc_aap_listing.cfm

EL Civics Objective #1

Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards

01-1 Read suggested financial statements; identify and define the specific vocabulary associated with financial institutions (See CASAS 1.8.1, 1.8.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 7	C,D
CVAE/OTAN	EL Civics: Supplemental Program Resource	Unit 2, CD	A
Heinle	Grammar in Context, Book 2	Unit 14	B
Heinle	Stand Out, Book 2	Unit 4	B
Heinle	Stand Out, Book 3	Units 2,4	B,C
Longman	Ready to Go, Book 3	Unit 9	C
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 2	Unit 9	B
Longman	Ready to Go, Book 4	Unit 9	D
McGraw-Hill	All Star, Book 1	Unit 9	A,B
McGraw-Hill	All Star, Book 2	Unit 3	B
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
McGraw-Hill	Taking Off	Unit 4	A
New Readers Press	Life Prints, Book 2	Unit 1	B
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 34	B
New Readers Press	English No Problem, Workbook 2	Unit 4	B
Owl	Out and About	Unit 10	A
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-2 Compare advantages and disadvantages of using different types of bank accounts, credit unions, cash, or credit to make purchases and pay expenses (See CASAS 1.3.1, 1.8.1)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 3,	Units 2,4	B,C
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 4	Unit 9	D
McGraw-Hill	Contemporary English, Book 2	Unit 6	B
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
McGraw Hill	Rights and Responsibilities	Unit 13	B,C
New Readers Press	Life Prints, Book 2	Unit 3	B
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 2	B,C

01-3 Read and discuss credit card and bank statements simplified for beginning levels (See CASAS 1.8.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 7	C,D
Longman	Ready to Go, Book 2	Unit 9	B
Longman	Ready to Go, Book 3	Unit 9	C
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Units 1,2	B,C

01-4 Discuss problems with a bank or credit card statement (See CASAS 1.8.1)

EL Civics Objective #1

Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards

01-5 Examine personal spending habits in order to identify ways to create a budget (See CASAS 1.5.1)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 3	B
Heinle	Grammar in Context, Book 2	Unit 14	B
Heinle	Stand Out, Book 1	Unit 2	A
Heinle	Stand Out, Book 3	Unit 3	B,C
Longman	Expressways, Book 4	Unit 3	C
McGraw Hill	Rights and Responsibilities	Unit 13	B,C
New Readers Press	English No Problem, Book 2	Unit 4	B
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 37	B
New Readers Press	English No Problem, Workbook 2	Unit 4	B
New Readers Press	Life Prints, Book 2	Unit 1	B
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 3	B,C

01-6 Discuss and list issues of using credit cards including ways to build good credit (See CASAS 1.3.2)

Publisher	Title	Unit	Level
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 3	Unit 9	C
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 2	B,C

01-7 Fill out a basic application for a bank account; identify requirements for opening an account (See CASAS 1.8.2)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Harcourt Achieve	Real Life English, Book 2	Unit 2	B
Heinle	Grammar in Context Book 1	Unit 9	B
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-8 Identify the vocabulary for different types of bank accounts, statements and financial institutions (See CASAS 1.8.1)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Heinle	Grammar in Context, Book 2	Unit 14	B
Heinle	Stand Out, Book 2	Unit 4	B
Heinle	Stand Out, Book 3	Units 2,4	B,C
Longman	Ready to Go, Book 3	Unit 9	C
Longman	Expressways, Book 2	Unit 4	B
Longman	Expressways, Book 4	Unit 3	C
Longman	Ready to Go, Book 2	Unit 9	B
New Readers Press	English No Problem, Book 2	Unit 4	B
New Readers Press	English No Problem, Book 3	Unit 4	C
Owl	Out and About	Unit 10	A
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

EL Civics Objective #1

Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards

01-9 Name financial institutions in the community (See CASAS 1.8.5)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D

01-10 Ask and answer questions about locations, hours, and cost of services of financial institutions in the community (See CASAS 0.1.2, 1.8.5)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 1	Unit 3	A
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-11 Read and fill out a personal check (See CASAS 1.8.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 3	B
Academic Therapy	English Day by Day	Unit 7	C,D
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Harcourt Achieve	Real Life English, Book 1	Unit 2	A
Heinle	Stand Out, Book 1	Unit 2	A
Longman	Expressways, Book 2	Unit 4	B
Longman	Ready to Go, Book 1	Unit 9	A
McGraw-Hill	All Star, Book 1	Unit 3	A
McGraw-Hill	Taking Off	Unit 8	A
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 35	B
New Readers Press	Life Prints	Unit 8	A
Owl	Out and About	Unit 10	A
SDCET/OTAN	Financial Literacy Lessons for ESL Students	Unit 1	B,C

01-13 Conduct simple conversations with a bank teller (See CASAS 0.1.2, 1.8.1)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Longman	Ready to Go, Book 2	Unit 9	B

EL Civics Objective #4

Describe methods and procedures to obtain housing and related services including low-cost community housing

4-1 Name and identify various types of housing, areas of the home, and common household items (see CASAS 1.4.1)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 9	B
Cambridge	Let's Talk, Book 1	Unit 7	A
Harcourt-Achieve	Real Life English, Book 1	Unit 7	A
Heinle	Basic Grammar in Action	Unit 4	A
Heinle	English in Action, Book 1	Unit 12	A,B
Heinle	Grammar in Action, Book 1	Unit 5	A,B
Heinle	Grammar in Action, Book 3	Unit 4	B,C
Heinle	Stand Out, Book 1	Unit 4	A,B
Heinle	Stand Out, Book 2	Unit 4	B
Heinle	Stand Out, Book 3	Unit 3	B,C
Heinle	Stand Out, Book 4	Unit 3	C,D
Longman ESL	Expressways, Book 1	Unit 4	A,B
Longman ESL	Side by Side, Book 1	Unit 7	A
McGraw-Hill	All Star, Book 1	Unit 4	A
McGraw-Hill	Community Experiences	Unit 10	B,C
McGraw-Hill	Contemporary English, 2nd Edition, Book 2	Unit 7	B
McGraw-Hill	Taking Off	Unit 4	A
Owl	Out and About	Unit 6	A

4-2 Ask appropriate questions to rent a unit (see CASAS 1.4.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 8	C,D
Harcourt Achieve	Real Life English, Book 1	Unit 7	A
Heinle	Grammar in Context, Book 1	Unit 3	B
Heinle	Stand Out, Book 1	Unit 4	A,B
Heinle	Stand Out, Book 2	Unit 4	B
Longman ESL	Expressways, Book 1	Unit 4	A,B
Longman ESL	Expressways, Book 3	Unit 4	B,C
Longman ESL	Ready to Go, Book 2	Unit 2	B
McGraw-Hill	All Star, Book 1	Unit 9	A
McGraw-Hill	Contemporary English, Book 2	Unit 7	B

4-3 Select appropriate housing by interpreting classified ads, signs, and other information (see CASAS 1.4.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 9	B
Academic Therapy	English Day by Day	Unit 8	C,D
Harcourt Achieve	Real Life English, Book 1	Unit 7	A,B
Heinle	English in Action, Book 1	Unit 12	A
Heinle	Grammar in Action, Book 3	Unit 4	B,C
Heinle	Stand Out, Book 1	Unit 4	A,B
Heinle	Stand Out, Book 2	Unit 4	B
Heinle	Stand Out, Book 3	Unit 3	B,C
Heinle	Stand Out, Book 4	Unit 3	C,D
Longman ESL	Expressways, Book 1	Unit 4	A,B
Longman ESL	Expressways, Book 2	Unit 6	B
Longman ESL	Expressways, Book 3	Unit 4	B,C

EL Civics Objective #4

Describe methods and procedures to obtain housing and related services including low-cost community housing

	Publisher	Title	Unit	Level
	Longman ESL	Ready to Go, Book 2	Unit 2	B
	McGraw-Hill	All Star, Book 1	Unit 9	A
	McGraw-Hill	Contemporary English, Book 2	Unit 7	B
	NVAS/OTAN	Make Your Point! Housing Problems, CD ROM, Video	All	B,C
	SDCET/OTAN	ESL Internet Lesson Plans	Unit 5	B,C
4-4	Read and explain rental agreements (see CASAS 1.4.3)			
	Publisher	Title	Unit	Level
	Academic Therapy	English Day by Day	Unit 8	C,D
	Heinle	Grammar in Context, Book 2	Unit 8	B,C
	Heinle	Stand Out, Book 3	Unit 3	B,C
	Longman ESL	Ready to Go, Book 4	Unit 2	D
	McGraw Hill	Rights and Responsibilities	Unit 5	B,C
4-5	Read and be able to obtain, maintain, or cancel housing utilities (CASAS 1.4.4)			
	Publisher	Title	Unit	Level
	Academic Therapy	English Day by Day	Unit 8	C,D
	Harcourt Achieve	Real Life English, Book 1	Unit 7	A
	Heinle	Stand Out, Book 3	Unit 3	B,C
	Longman ESL	Expressways, Book 2	Unit 4, 6	B
	Longman ESL	Expressways, Book 4	Unit 3	C
	McGraw-Hill	All Star, Book 1	Unit 9	A
4-6	Report and/or discuss issues of concern with landlord (see CASAS 1.4.7)			
	Publisher	Title	Unit	Level
	Harcourt Achieve	Real Life English, Book 1	Unit 7	A
	Heinle	English in Action, Book 1	Unit 12	A
	Heinle	Stand Out, Book 3	Unit 3	B,C
	Longman ESL	Expressways, Book 2	Unit 6	B
	Longman ESL	Expressways, Book 4	Unit 6	C
	Longman ESL	Ready to Go, Book 4	Unit 2	C
	McGraw Hill	Rights and Responsibilities	Unit 5	B,C
	New Reader Press	Life Prints, Book 1	Unit 10	A
	NVAS/OTAN	Make Your Point! Housing Problems, CD ROM, Video	All	B,C
4-7	Read and discuss information about tenant and landlord rights (see CASAS 1.4.5)			
	Publisher	Title	Unit	Level
	Heinle	Grammar in Context, Book 2	Unit 8	B
	Heinle	Stand Out, Book 3	Unit 3	B,C
	Longman ESL	Ready to Go, Book 4	Unit 2	C,D
	McGraw-Hill	Community Experiences	Unit 10	B,C
	McGraw Hill	Rights and Responsibilities	Unit 5	B,C
	NVAS/OTAN	Make Your Point! Housing Problems, CD ROM, Video	All	B,C
	SDCET/OTAN	ESL Internet Lesson Plans	Unit 18	B,C
4-8	Complete an application to rent an apartment (see CASAS 1.4.3)			

EL Civics Objective #4

Describe methods and procedures to obtain housing and related services including low-cost community housing

Publisher	Title	Unit	Level
Heinle	English in Action, Book 1	Unit 12	A
Heinle	Stand Out, Book 2	Unit 4	B
McGraw-Hill	Contemporary English, Book 2	Unit 7	B

EL Civics Objective #10

Locate and map important places in the community, the state, and the country, and list services available or importance of each location

10-1 Make a map of the local neighborhood or city (See CASAS 2.2.5)

Publisher	Title	Unit	Level
Longman	Expressways, Book 1	Unit 3	A
McGraw-Hill	All Star, Book 1	Unit 2	A
McGraw Hill	Community Experiences	Units 2,4	B,C
McGraw-Hill	Taking Off	Unit 9	A

10-2 Write scripts and perform language functions needed to collect information and take mini-fieldtrips (See CASAS 0.1.2)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 4	A
Heinle	Stand Out, Book 3	Unit 4	B,C
McGraw Hill	Community Experiences	Units 2,4,6	B,C

10-3 Research and report to the group about transportation options (i.e., prices, distance) for field trip (See CASAS 2.2.3, 2.6.3)

Publisher	Title	Unit	Level
SDCET/OTAN	ESL Internet Lesson Plans	Units 6,7	B

10-4 Locate maps on the Internet (See CASAS 7.4.4)

10-5 Name important places in the community and their locations (See CASAS 2.1.1, 2.6.3, 5.2.4)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 4	B
Academic Therapy	English Day by Day	Unit 3	C,D
BML/OTAN	Talking to the Police, Workbook, CD ROM	All	B,C
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 5	
McGraw-Hill	All Star, Book 1	Unit 2	A
McGraw-Hill	All Star, Book 2	Unit 2	B
McGraw Hill	Community Experiences	Unit 2	B,C
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Unit 6	B,C
New Readers Press	English No Problem, Book 4	Unit 7	C,D
SDCET/OTAN	ESL Internet Lesson Plans	Unit 6	

10-6 Ask and answer questions about locations and hours of community agencies (See CASAS 0.1.2)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 4	A
Heinle	Grammar in Context, Book 3	Unit 9	C
Heinle	Stand Out, Book 3	Unit 4	B,C
Longman	Ready to Go, Book 1	Unit 5	A
McGraw-Hill	All Star, Book 1	Unit 3	A
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Unit 6	B,C
SDCET/OTAN	ESL Internet Lesson Plans	Unit 6	

EL Civics Objective #10

Locate and map important places in the community, the state, and the country, and list services available or importance of each location

10-7 Identify/name services available at selected community agencies
(See CASAS 2.5.5, 2.5.1, 2.5.2, 2.5.3; 2.5.6, 2.5.9)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 4	B
Harcourt Achieve	Real Life English, Book 1	Unit 8	A
Heinle	Stand Out, Book 1	Unit 5	A
Heinle	Stand Out, Book 2	Unit 5	B
Heinle	Stand Out, Book 3	Unit 4	B,C
McGraw-Hill	Community Experiences	Unit 4	B,C
McGraw-Hill	Contemporary English, Book 1	Unit 1	A
McGraw-Hill	Contemporary English, Book 2	Units 1-8	B
McGraw-Hill	Contemporary English, Book 4	Units 1-9	C,D
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Unit 6	B,C
New Readers Press	Life Prints	Unit 1	A
SDCET/OTAN	ESL Internet Lesson Plans	Unit 6	

EL Civics Objective #11

Research and describe the cultural backgrounds that reflect the local cross-cultural society

11.1 *Write and/or report personal information: name, place of birth, and native language. (See CASAS 0.2, 0.2.1, 0.2.2)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 1	Unit 1B	A, B
Longman	Ready to Go, Book 1	Unit 1	A
Heinle	Stand Out, Book 1	Unit 1	A
Heinle	Stand Out, Book 3	Pre-unit	B
Heinle	Stand Out, Book 4	Pre-unit	C, D
McGraw Hill	Contemporary English, Book 1	Unit 1	A,B
New Readers Press	English No Problem, Workbook 1	Unit 1	A
New Readers Press	English No Problem, Reproducible Masters Book 1	Unit 1	A
Heinle	Basic Grammar in Action	Unit 1	A
Heinle	English in Action, Book 1	Unit 1	A, B
Heinle	English in Action, Book 2	Unit 1	B
Heinle	English in Action, Book 3	Unit 1	B,C
Longman	Voices of Freedom	Unit 1	A
McGraw Hill	All Star, Book 1	Unit 1	A
Longman	Side by Side, Book 1, third edition	Unit 1	A

11-2 Write scripts needed to ask questions about cultural assets. (see CASAS 0.1.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 13	B,C

11-3 * Interview classmates using scripts (see CASAS 0.1.2)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 1	Units 1A,1B	A, B
Cambridge	Let's Talk, Book 3	Unit 2B,7B	C,D
Heinle	Stand Out, Book 1	Unit 1	A
Heinle	English in Action, Book 2	Unit 1	B

11-4 *Identify classmates' countries of origin on a map. (See CASAS 0.1.4)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 1	Unit 1	A
Heinle	English in Action, Book 2	Unit 2	B

11-5 *Read stories about different cultures (see CASAS 2.7.2)

11-6 Using English, teach words in their first language to speakers of other languages. (see CASAS 0.1.2)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 3	Unit #7A,	C,D

11-7 Write an original story or folk tale.

11-8 Write a personal narrative

EL Civics Objective #11

Research and describe the cultural backgrounds that reflect the local cross-cultural society

Publisher	Title	Unit	Level
Heinle	English in Action, Book 2	Units 2,6	B
Heinle	English in Action, Book 3	Unit 1	B
McGraw Hill	All Star, Workbook 2	Unit 6	B

11-9 Interview a student in another ESL level; write a narrative about that student. (see CASAS 0.2, 0.1.2)

Publisher	Title	Unit	Level
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 19	B

11-10 Interact with other student speakers and take notes. (See CASAS 0.2, 0.2.4)

Publisher	Title	Unit	Level
Cambridge	Let's Talk, Book 3	Unit 7B,	C,D
Heinle	Grammar in Context, Book 2	Units 10,12	B,C
New Readers Press	English No Problem, Reproducible Masters, Book 1	Unit 21	A

11-11 Arrange, take, and document mini-cultural exchange trips with classmates.

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 13	B,C

11-12 Read and talk about history of race relations (and other issues) in the U.S.A. and in students' home countries (See CASAS 2.7.3)

11-13 Research and describe to others how different cultures resolve various issues (e.g. childcare, elder care, and/or the environment). (see CASAS 2.7.3)

Publisher	Title	Unit	Level
Heinle	Grammar in Context, Book 2	Units 10,12	B,C
McGraw-Hill	Community Experiences	Unit 13	B,C
New Readers Press	English No Problem, Workbook 4	Unit 7	D

11-14 Write or email a classmate, teacher, or student at another school, or a local or national organization regarding information about this project. (See CASAS 4.5, 4.5.2, 4.5.5)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 13	B,C

11.15 Search the Internet to find local regional information (employment, statistics, and maps) as they relate to cross-cultural and societal issues. (See CASAS 4.5, 4.5.2, 4.5.5)

EL Civics Objective #12

Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals

12-1 Identify and interpret traffic lights, and signals (see CASAS 1.9.2)

Publisher	Title	Unit	Level
Heinle	English in Action, Book 4	Unit 6	B,C

12-2 Identify and interpret regulatory and warning signs (see CASAS 1.9.1, 2.2.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 11	B
Academic Therapy	English Day by Day	Unit 9	C,D
Harcourt Achieve	Real Life English, Book 1	Unit 9	A,B
Heinle	English in Action, Book 4	Unit 6	B
Heinle	Grammar in Action, Book 3,	Unit 7	B
Longman	Expressways, Book 2	Unit 6	B
Longman	Expressways, Book 4	Unit 4	C
McGraw-Hill	All Star, Book 1	Unit 1	A
McGraw-Hill	Contemporary English, Second Edition, Book 1	Unit 6	A,B
McGraw-Hill	Taking Off	Unit 12	A
New Readers Press	Life Prints, Book 2	Unit 4	A,B

12-3 List requirements for driver licensing and other licensing information (see CASAS 1.9.2)

Publisher	Title	Unit	Level
Harcourt Achieve	Expressways, Book 4	Unit 4	B,C
Heinle	English in Action, Book 4	Unit 6	B,C
Heinle	Grammar in Action, Book 3	Unit 7	B
Heinle	Stand Out, Book 4	Unit 8	C,D
New Readers Press	Life Prints, Book 2	Unit 4	A,B

12-4 Discuss law enforcement penalties related to child safety seats and seat belt regulations (see CASAS 3.4.2)

Publisher	Title	Unit	Level
Heinle	Grammar in Action, Book 3	Unit 7	B

12-5 Identify various types of vehicles for the purpose of reporting accidents (see CASAS 1.9.7)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 9	C,D
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 3	B,C
Heinle	HE English in Action, Book 4	Unit 6	B,C
McGraw-Hill	MG Contemporary English, Second Edition, Book 1	Unit 6	A,B

12-6 Identify basic car parts for the purpose of reporting accidents (see CASAS 1.9.7)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 11	B
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 3	B,C
Heinle	English in Action, Book 4	Unit 6	B,C
McGraw-Hill	Contemporary English Second Edition Book 1	Unit 6	A,B

EL Civics Objective #12

Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals

12-7 Fill out application for DMV identification or driver's license (see CASAS 0.2.2, 2.5.7)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 1	B
McGraw-Hill	Taking Off	Unit 4	A
New Readers Press	Life Prints, Book 2	Unit 4	A,B

EL Civics Objective #13

Interact with the local school system regarding children’s education

13-1 Using a map or written directions, find essential physical locations on a school campus (see CASAS 2.5.4)

Publisher	Title	Unit	Level
Heinle	English in Action, Book 1	Unit 1	A

13-2 Communicate with child’s teacher at an open house or conference (see CASAS 2.5.5, 0.1.5, 8.3.2)

Publisher	Title	Unit	Level
Longman ESL	Expressways, Book 2	Unit 7	B
Longman ESL	Expressways, Book 4	Unit 4	C
McGraw Hill	Rights and Responsibilities	Unit 10	B,C
New Readers Press	English No Problem, Book 1	Unit 7	A,B
NVAS/OTAN	Make Your Point! Back to School, CD ROM, Video	All	B,C
NVAS/OTAN	Make Your Point! Talking with a School Counselor, CD ROM, Video	All	B,C

13-3 Read and write school correspondence including excusing an absence and field trip permission slips (see CASAS 2.5.5, 0.2.3)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 10	C,D
Heinle	English in Action, Book 1	Unit 1	A
Intelecom	Madison Heights, Worktext A	Unit 1	B
Longman ESL	Expressways, Book 4	Unit 4	B,C
Longman ESL	Side by Side, Book 1	Unit 5	A
New Readers Press	English No Problem, Book 1	Unit 7	A
New Readers Press	Life Prints, Book 1	Unit 1	A
New Readers Press	Life Prints, Book 2	Unit 1	B

13-5 Label pictures and identify vocabulary for some things parents can do to help their children be successful learners (see CASAS 7.4.1, 3.5.7)

Publisher	Title	Unit	Level
Heinle	Basic Grammar in Action	Unit 15	A
Heinle	English in Action, Book 1	Unit 15	A
McGraw Hill	Rights and Responsibilities	Unit 10	B,C

13-6 List children’s names and birthdates (see CASAS 0.2.1)

13-7 List the names of children’s teachers, classroom numbers, and school name and phone number (see CASAS 2.2.5)

Publisher	Title	Unit	Level
New Readers Press	English No Problem, Book 1	Unit 7	A

EL Civics Objective #13

Interact with the local school system regarding children’s education

13-8 Demonstrate the ability to call the school and report a child’s absence (see CASAS 2.1.7, 2.1.8)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Longman ESL	Side by Side, Book 2	Unit 4	B
New Readers Press	English No Problem, Book 1	Unit 7	A

13-9 Read a simple school calendar and recognize minimum days and days when there is no school (see CASAS 2.3.2)

Publisher	Title	Unit	Level
Delta Systems	Workplace English	Unit 4	A
Longman ESL	Side by Side, Book 1	Unit 14	A

13-10 Fill out a school registration form for a child including child’s name, age, and immunizations (see CASAS 2.5.5)

EL Civics Objective #14

Identify educational opportunities and research education/training required to achieve a personal goal

14-1 Listen to a representative from a counseling office present educational options; ask questions; take notes (see CASAS 2.5.5, 0.1.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 3	B,C

14-2 Research educational opportunities and resources such as “Tomorrow’s Jobs” at U.S. Department of Labor Website (see CASAS 4.1.4, 7.4.4, 2.5.5)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 4	B
McGraw-Hill	Contemporary English, Book 1	Units 2,7,9	A,B
SDCET/OTAN	ESL Internet Lesson Plans	Units 9,10	B,C

14-3 Identify one job of interest and the education/training required (see CASAS 4.1.8, 4.4.5)

Publisher	Title	Unit	Level
Heinle	English in Action, Book 3	Unit 14	B
Heinle	Stand Out, Book 1	Unit 8	A,B
Heinle	Stand Out, Book 2	Unit 8	B
Heinle	Stand Out, Book 3	Unit 6	B,C
Heinle	Stand Out, Book 4	Unit 1	B,C,D
New Readers Press	English No Problem, Reproducible Masters, Book 4	Unit 18	D
McGraw-Hill	Contemporary English, Book 3	Unit 1	B,C
SDCET/OTAN	ESL Internet Lesson Plans	Unit 9-11	B,C

14-4 Research education/training providers available in the local community, such as local adult schools and ROPs; present findings of special interest to class (see CASAS 4.4.5, 2.5.5)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 2	Unit 8	B
Heinle	Stand Out, Book 3	Unit 4	B,C
Heinle	Stand Out, Book 4	Unit 4	B,C,D
McGraw-Hill	Community Experiences	Unit 3	B,C
McGraw-Hill	Contemporary English, Book 1	Unit 7,9	B
McGraw-Hill	Contemporary English, Book 2	Unit 1	B
New Readers Press	English No Problem, Book 4	Unit 8	C,D

14-5 Read and analyze admission applications for community schools (see CASAS 4.1.4, 0.2.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 10	C,D
Heinle	Stand Out, Book 4	Pre-Unit	B,C
McGraw-Hill	All Star, Book 2	Unit 4	B
McGraw-Hill	Contemporary English, Book 2	Unit 1	A,B

EL Civics Objective #15

Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies

15-1 Demonstrate proper use of the telephone for contacting emergency service agencies
(see CASAS 2.1.2)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 4	B,C
Delta Systems	Workplace English	Unit 9	A
Harcourt Achieve	Real Life English, Book 1	Unit 8	B
Heinle	Stand Out, Book 1	Unit 6	A,B
Heinle	Stand Out, Book 2	Unit 5	B
Longman ESL	Expressways, Book 1	Unit 6	A, B
Longman ESL	Expressways, Book 2	Unit 2	B
Longman ESL	Expressways, Book 3	Unit 6	B,C
Longman ESL	Side by Side, Book 1	Unit 15	A
McGraw-Hill	All Star, Book 2	Unit 2	B
New Readers Press	English No Problem, Book 4	Unit 3	C,D
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 2	B,C

15-2 Use appropriate language on the telephone to call local community emergency services: fire department, police department, hospital, etc. (see CASAS 2.1.2)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 4	B,C
Harcourt Achieve	Real Life English, Book 1	Unit 8	A,B
Heinle	Stand Out, Book 1	Unit 6	A,B
Heinle	Stand Out, Book 2	Unit 5	B
McGraw-Hill	All Star, Book 1	Unit 8	A
McGraw-Hill	All Star, Book 2	Unit 2	B
McGraw-Hill	Contemporary English, Book 1	Unit 1	A
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 2	B,C
New Readers Press	English No Problem, Book 4	Unit 3	C,D
Longman ESL	Expressways, Book 1	Unit 6	A,B
Longman ESL	Expressways, Book 2	Unit 2	B
Longman ESL	Expressways, Book 3	Unit 6	B,C
Longman ESL	Side by Side, Book 1	Unit 15	A,B
Workplace ESL	Workplace English	Unit 9	A

15-3 In an emergency, use English to ask for someone who speaks the student's native language.
(see CASAS 2.1.2)

15-4 Identify safety and emergency signs normally posted in the community, e.g., Hospital, Slow, Caution, Reduced Speed, Stop Signs (see CASAS 2.5.4, 1.9.1)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 11	B
Academic Therapy	English Day by Day	Unit 9	C,D
Harcourt Achieve	Real Life English, Book 1	Unit 9	A,B
Heinle	English in Action, Book 4	Unit 6	B, C
Longman ESL	Ready to Go, Book 2	Unit 8	B

EL Civics Objective #15

Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies

Publisher	Title	Unit	Level
Longman ESL	Expressways, Book 2	Unit 6	B
Longman ESL	Expressways, Book 4	Unit 4	B,C
McGraw-Hill	All Star, Book 1	Unit 8	A

15-5 Use telephone book or other resource to locate legal assistance agencies (see CASAS 5.3.2, 2.1.1)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 2	Unit 5	B
McGraw-Hill	Contemporary English, Book 3	Unit 7	B,C

EL Civics Objective #16

Follow appropriate procedures and access community-assistance agencies available in the case of an emergency or disaster.

16-1 Identify what constitutes an emergency or disaster, listing examples

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 4	B,C
McGraw-Hill	All Star, Book 2	Unit 9	B
McGraw-Hill	Community Experiences	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D

16-2 Read selections describing past or possible future emergencies. Discuss how people responded and the role of assistance agencies

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 2	B
McGraw-Hill	Community Experiences	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D

16-3 Interview someone from the local community who has survived an emergency or disaster (earthquake, flood, etc.) (See CASAS 0.1.2)

16-4 Use the Internet, phone book, library etc. to locate assistance agencies available in the community (See CASAS 2.1.1, 2.5.1, 7.4.4)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D

16-5 Write letters, telephone, or use e-mail to contact a local agency to arrange a classroom speaker or visit to the agency site (See CASAS 0.2.3, 0.1.3, 2.1.8, 4.5.5., 7.4.4)

16-6 Prepare appropriate questions and interview agency representatives (See CASAS 0.1.2)

16-7 Describe, either orally or in writing, the appropriate steps to take in response to specific types of emergencies (See CASAS 2.1.2, 2.5.1)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 9	B
New Readers Press	Life Prints	Unit 10	A

16-8 Sequence pictures depicting the appropriate steps to take in different emergencies

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Units 3, 4	B,C

EL Civics Objective #19

Access local and state agencies that specialize in immigrant rights and orientation to the new culture

19-1 Name and distinguish the differences among immigrant status categories (See CASAS 5.3.6)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Units 3, 4	C,D

19-2 Read adapted texts of the U.S. Bill of Rights and Amendments (See CASAS 5.3.2)

Publisher	Title	Unit	Level
Contemporary	Getting Your Citizenship	Unit 9	B
McGraw-Hill	Community Experiences	Appndx. A	B,C

19-3 Read adapted texts of immigrant and naturalized citizens' rights (See CASAS 5.3.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Appndx. B	B,C

19-4 Compare and contrast citizens' and immigrants' rights (See CASAS 5.3.2)

19-5 Identify/list local agencies that specialize in immigrant services, their locations, fees, and hours (See CASAS 5.3.2)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Book 2	Unit 7	B

19-6 Ask for information about agency services and fees (See CASAS 0.1.2)

19-7 Identify potential areas of cultural conflict, e.g., littering, offering bribes to police, etc. (See CASAS 2.7.2, 2.7.3)

Publisher	Title	Unit	Level
Longman	Expressways, Book 2	Unit 6	B
Longman	Ready to Go, Book 3	Units 2-5,7,10	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 5	C,D

EL Civics Objective #23

Access appropriate websites, yellow pages, and the library to obtain relevant and/or pertinent community service information

23-1 Read and interpret web pages (See CASAS 7.4.4)

Publisher	Title	Unit	Level
Heinle	Grammar in Context, Book 3	Unit 6	C
McGraw-Hill	All Star, Book 2	Units 2,4,6,9	B
McGraw-Hill	Contemporary English, Book 4	Unit 8	C,D
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Unit 6	B,C
SDCET/OTAN	ESL Internet Lesson Plans	Unit 2	

23-2 Enter information on-line (See CASAS 7.4.4, 4.5.5)

Publisher	Title	Unit	Level
McGraw-Hill	MG Contemporary English, Book 4	Unit 8	C,D

23-3 Access and use the Internet (See CASAS 7.4.4)

Publisher	Title	Unit	Level
Heinle	Grammar in Context, Book 3	Unit 6	C
McGraw-Hill	Contemporary English, Book 2	Units 1,5,7,8	B
McGraw-Hill	Contemporary English, Book 4	Unit 1-10	C,D
SDCET/OTAN	ESL Internet Lesson Plans	Unit 2	

23-4 Locate specific services and read ads in the yellow pages (See CASAS 2.1.1)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 5	C
Harcourt Achieve	Real Life English, Book 1	Unit 2	A
Heinle	Stand Out, Book 2	Unit 5	B
Heinle	Stand Out, Book 3	Unit 4	B,C
McGraw-Hill	All Star, Book 1	Unit 2	A
McGraw-Hill	All Star, Book 2	Unit 2	B
McGraw-Hill	Contemporary English, Book 4	Unit 1-9	C,D
New Readers Press	English No Problem, Book 4	Units 3,8	C,D
New Readers Press	LifePrints	Unit 1	A

23-5 Use library services (See CASAS 2.5.6)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	A
Harcourt Achieve	Real Life English, Book 1	Unit 1	A
Heinle	Stand Out, Book 3	Unit 4	B,C
McGraw-Hill	All Star, Book 1	Unit 2	A
McGraw-Hill	All Star, Book 2	Unit 10	B
McGraw-Hill	Community Experiences	Unit 4	B,C
McGraw-Hill	Contemporary English, Book 2	Unit 8	B
New Readers Press	English No Problem, Workbook 3	Unit 3	C

23-6 Find phone numbers of government agencies in the government listings of the phonebook. (See CASAS 2.1.1)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 5	

EL Civics Objective #24

Describe ways, such as neighborhood watch, to prevent personal accidents and avoid becoming a crime victim

- 24-1** Identify various accidents that commonly occur at home (use pictures for lower levels)
(See CASAS 3.4.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 5	C,D
Longman	Ready to Go, Book 2	Unit 8	B
McGraw-Hill	All Star, Book 1	Unit 9	A,B
New Readers Press	English No Problem, Workbook 3	Unit 3	C

- 24-2** Research literature pertaining to safety at home (See CASAS 3.4.2)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 9	B

- 24-3** Categorize common home-related accidents by their sources (See CASAS 3.4.2)

- 24-4** Describe ways to prevent accidents related to falls, poisons, burns, cuts, firearms, electric shocks, and water (sequence pictures of accidents and accident prevention that commonly occur at home for low-level students) (See CASAS 3.4.2)

Publisher	Title	Unit	Level
New Reader Press	English No Problem, Book 3	Unit 3	B,C
New Reader Press	English No Problem, Book 4	Unit 3	C,D
New Readers Press	English No Problem, Workbook 3	Unit 3	C

- 24-5** Role-play proper use of the 911 emergency phone number (See CASAS 2.1.2, 5.3.8)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Unit 4	B,C
Heinle	Stand Out, Book 1	Unit 6	A
Heinle	Stand Out, Book 2	Unit 6	B
Longman	Expressways, Book 1	Unit 6	A,B
Longman	Expressways, Book 2	Unit 2	B
Longman	Expressways, Book 3	Unit 6	B,C
McGraw-Hill	All Star, Book 1	Unit 8	A
McGraw-Hill	Contemporary English, Book 1	Unit 3	A
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 2	B,C

- 24-6** Identify various types of accidents that commonly occur with vehicles (use pictures for low-level students) (See CASAS 1.9.7)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Unit 3	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 1	

EL Civics Objective #24

Describe ways, such as neighborhood watch, to prevent personal accidents and avoid becoming a crime victim

24-7 Read and summarize literature pertaining to vehicle, bicycle, and pedestrian safety (See CASAS 3.4.2)

24-8 Review and list driving regulations that pertain to vehicle safety (See CASAS 1.9.2)

Publisher	Title	Unit	Level
Longman	Expressways, Book 2	Unit 6	B
Longman	Expressways, Book 4	Unit 4	B,C
Longman	Ready to Go, Book 4	Unit 3	C,D
New Reader Press	Life Prints, Book 2	Unit 1	B
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 3	B,C

24-9 Identify and research common crimes (use pictures for low-level students) (See CASAS 5.3.7)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Unit 5	B,C
Cambridge	Let's Talk, Book 3	Unit 3A	C
Heinle	Grammar in Action, Book 2	Unit 17	B
McGraw-Hill	Contemporary English, Book 2	Unit 3	B
New Readers Press	English No Problem, Book 1	Unit 6	A

24-10 Explain what to do if you see a crime being committed; describe how to report it (See CASAS 5.3.8, 2.5.1)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Unit 5	B,C

24-11 Describe precautions that can be taken at home to deter crime (See CASAS 5.6.1)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Unit 6	B,C
Heinle	Grammar in Action, Book 3	Unit 17	B
New Readers Press	English No Problem, Book 1	Unit 6	A

24-12 Identify and list city/police department requirements for establishing a neighborhood watch program (See CASAS 5.6.1)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Book 2	Unit 3	B

24-13 Complete necessary forms and other paperwork required for implementing the program (See CASAS 5.6.1)

EL Civics Objective #24

Describe ways, such as neighborhood watch, to prevent personal accidents and avoid becoming a crime victim

24-14 Report (verbal or written) suspicious activities or crimes in their neighborhood (See CASAS 2.5.1, 5.3.8)

Publisher	Title	Unit	Level
BML/OTAN	Talking to the Police, Wkbk, CD ROM	Unit 6	B,C
Longman	Expressways, Book 3	Unit 6	B,C
McGraw-Hill	Contemporary English, Book 1	Unit 3	A
McGraw-Hill	Contemporary English, Book 2	Unit 3	B
New Readers Press	English No Problem, Book 1	Unit 6	A,B

24-15 Label and match pictures of physical characteristics with oral and written descriptions of physical characteristics (See CASAS 0.1.2)

24-16 Sequence picture stories of a simple crime, label the pictures and practice telling about them orally (See CASAS 0.1.2)

EL Civics Objective #26

Identify how, when, and where to obtain free or low cost medical, dental, and other health care services

26-1 Develop a list of questions to ask community health agencies. (See CASAS 3.1.3)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 8	B,C
McGraw-Hill	Contemporary English, Book 2	Unit 5	B

26-2 Use telephone directory, related publications, Internet resources, or teacher related list to identify low cost health care (See CASAS 2.1.1, 3.1.3, 2.5.3)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 8	B,C
McGraw-Hill	Contemporary English, Book 2	Unit 5	B

26-3 Call community health agencies and obtain answers to questions (See CASAS 2.1.8, 3.1.3)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 8	B,C

26-4 Record answers to questions (See CASAS 7.4.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 8	B,C

26-5 Share the results of inquiries with classmates (See CASAS 0.1.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 8	B,C

26-6 Ask/answer simple questions about services and hours of local health agencies (See CASAS 0.1.2, 3.1.2)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 8	A,B
McGraw Hill	Rights and Responsibilities	Unit 11	B,C

EL Civics Objective #27

Participate in CPR and first aid training and demonstrate knowledge of health and safety precautions

27-1 Read the American Red Cross booklet (CASAS 3.4.1, 3.5.9)

27-2 Identify and demonstrate first aid skills (See CASAS 3.4.3)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 8	A,B

27-3 Interpret emergency words or signs (See CASAS 2.5.4, 2.5.1)

Publisher	Title	Unit	Level
Longman	Ready to Go, Book 2	Unit 8	B
McGraw-Hill	All Star, Book 1	Unit 8	A
McGraw-Hill	Contemporary English, Book 4	Unit 3	C,D
Harcourt Achieve	Real Life English, Book 1	Units 9,10	A,B

27-4 Identify and discuss safety measures that can prevent accidents and injuries (See CASAS 3.4.2)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 5	C,D
Longman	Ready to Go, Book 2	Unit 8	B

27-5 Respond to CPR trainer's instructions (See CASAS 2.5.1, 3.4.3)

27-6 Discuss and demonstrate CPR procedures (See CASAS 2.5.1, 0.1.2, 3.4.3)

EL Civics Objective #28

Access the health care system and be able to interact with the providers

28-1 List local health care agencies and facilities in the community (see CASAS 2.5.3, 3.1.3)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 2	Unit 5	B
McGraw-Hill	All Star, Book 2	Unit 6	B
McGraw-Hill	Contemporary English, Book 3	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 4	C,D

28-2 Develop a list of questions to ask community health care providers (see CASAS 3.1.3)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 6	B
McGraw-Hill	Contemporary English, Book 2	Unit 5	B,C
McGraw-Hill	Contemporary English, Book 3	Unit 7	B,C
McGraw-Hill	Contemporary English, Book 4	Unit 4	C,D

28-3 Contact health care agencies/providers to ask questions, to invite a speaker, or arrange a field trip (see CASAS 3.1.3)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 8	A,B
McGraw-Hill	Contemporary English, Book 2	Unit 5	B,C
McGraw-Hill	Contemporary English, Book 3	Unit 7	B,C

28-4 Describe symptoms of an illness using body part identification nouns and descriptive adjectives (see CASAS 3.1.1)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 5, 6	B
CVAE/OTAN	Civics: Supplemental Program Resource Unit 2, CD ROM	Unit 2	A
Delta Systems	Workplace English	Unit 5	A
Harcourt Achieve	Real Life English, Book 1	Unit 8	A
Heinle	Basic Grammar in Action	Unit 13	A
Heinle	English in Action, Book 1	Unit 14	A
Heinle	English in Action, Book 3	Unit 6	B
Heinle	Stand Out, Book 1	Unit 6	A,B
Heinle	Stand Out, Book 2	Unit 6	B
Heinle	Stand Out, Book 4	Unit 5	C,D
Longman	Expressways, Book 1	Unit 6	A,B
Longman	Expressways, Book 3	Unit 6	B,C
Longman	Ready to Go, Book 1	Unit 8	A
Longman	Side by Side, Book 1	Unit 15	A
McGraw-Hill	All Star, Book 1	Unit 8	A
McGraw-Hill	All Star, Book 2	Unit 8	B
McGraw-Hill	Contemporary English, Book 4	Unit 4	C, D
McGraw-Hill	Contemporary English, Taking Off	Unit 10	A
Academic Therapy	English Day by Day	Unit 3	C,D
McGraw Hill	Rights and Responsibilities	Unit 11	B,C
New Reader Press	English No Problem, Book 1	Unit 3	A
New Readers Press	English No Problem, Workbook 1	Unit 3	A
New Reader Press	Life Prints, Book 1	Unit 9	A

EL Civics Objective #28

Access the health care system and be able to interact with the providers

28-5 Perform actions in response to a physician’s directions/instructions in a role-play (see CASAS 3.1.1)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 8	A
Heinle	English in Action, Book 3	Unit 1	B
Longman	Expressways, Book 1	Unit 6	A,B
McGraw-Hill	All Star, Book 2	Unit 6	B
McGraw Hill	Rights and Responsibilities	Unit 12	B,C

28-6 Complete a medical health history form (see CASAS 3.2.1)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 1	Unit 8	A,B
Heinle	English in Action, Book 1	Unit 14	A
Longman	Ready to Go, Book 1	Unit 8	A
Academic Therapy	English Day by Day	Unit 3	C,D
New Readers Press	English No Problem, Reproducible Masters, Book 1	Unit 33, 36	A
New Readers Press	English No Problem, Workbook 2	Unit 3	B
New Readers Press	Life Prints, Book 2	Unit 8	B
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 2	B,C

28-7 Identify and discuss immunization requirements and interpret immunization charts (see CASAS 3.2.2)

28-8 Evaluate medical and dental insurance information (see CASAS 3.2.3)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 4	Unit 4	C,D
Intelecom	Madison Heights, Worktext A	Unit 4	B,C
McGraw-Hill	Contemporary English, Second Edition, Book 4	Unit 4	C,D
New Readers Press	English No Problem, Book 3	Unit 4	B,C
New Readers Press	Life Prints, Book 1	Unit 9	A

28-9 Ask for explanations of a medical bill and payment plan (see CASAS 3.2.1)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English Second Edition Book 4	Unit 4	C,D

28-10 Explain medicine labels and medical warning labels (see CASAS 3.3.2, 3.4.1)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 6	B
Harcourt Achieve	Real Life English, Book 1	Unit 8	B
Heinle	English in Action, Book 1	Unit 14	A
Heinle	Stand Out, Book 1	Unit 6	A,B
Heinle	Stand Out, Book 2	Unit 6	B
Intelecom	Madison Heights Worktext B	Unit 6	C,D
Longman	Expressways, Book 1	Unit 6	A,B
Longman	Expressways, Book 3	Unit 6	B,C
Longman	Ready to Go, Book 3	Unit 8	C

EL Civics Objective #28

Access the health care system and be able to interact with the providers

Publisher	Title	Unit	Level
Longman	Side by Side Book 1	Unit 15	A
McGraw-Hill	All Star, Book 1	Unit 8	A
McGraw-Hill	All Star, Book 2	Unit 8	B
New Readers Press	English No Problem, Book 1	Unit 3	A
New Readers Press	English No Problem, Workbook 1	Unit 3	A
New Readers Press	Life Prints, Book 1	Unit 9	A

28-11 Role-play emergency calls and list basic first aid procedures (see CASAS 2.1.2, 3.4.3)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 5	C,D
BML/OTAN	Talking to the Police, Workbook, CD ROM	Unit 4	B,C
Delta Systems	Workplace English	Units 5, 9	A
Harcourt Achieve	Real Life English, Book 1	Unit 8	B
Heinle	Stand Out, Book 1	Unit 6	A,B
Heinle	Stand Out, Book 2	Unit 6	B
Longman	Expressways, Book 1	Unit 6	A
Longman	Expressways, Book 2	Unit 5	B
Longman	Expressways, Book 3	Unit 6	B,C
Longman	Side by Side Book 1	Unit 15	A
McGraw-Hill	All Star, Book 1	Unit 8	A
McGraw-Hill	All Star, Book 2	Unit 2	B
McGraw-Hill	Contemporary English, Book 1	Unit 1	A
New Reader Press	English No Problem, Book 4	Unit 3	C,D
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 2	B,C

28-12 Make medical appointments and transfer appointment information onto a calendar. (see CASAS 3.1.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 6	B
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 2	B
Delta Systems	Workplace English	Unit 9	A
Harcourt Achieve	Real Life English, Book 1	Unit 2	A
Heinle	Basic Grammar in Action	Unit 13	A,B
Heinle	English in Action, Book 1	Unit 1	A
Heinle	Stand Out, Book 2	Unit 6	B
Longman	Expressways, Book 1	Unit 6	A,B
Longman	Side by Side, Book 1	Unit 15	A
McGraw-Hill	All Star, Book 1	Unit 4	A
McGraw-Hill	Taking Off	Unit 5	A
New Readers Press	English No Problem, Book 1	Unit 3	A

28-13 Respond appropriately to recorded messages and leave health-related messages on an answering machine (see CASAS 2.1.7, 4.5.4)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 2	Unit 6	B

EL Civics Objective #28

Access the health care system and be able to interact with the providers

28-14 Discuss and/or recognize basic first aid for adults and children (see CASAS 3.4.3)

Publisher	Title	Unit	Level
Heinle	Basic Grammar in Action	Unit 13	A,B
McGraw-Hill	Contemporary English	Unit 10	A

28-15 Recognize the difference between prescription and non-prescription medicines (see CASAS 3.3.3)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 1	Unit 6	A,B
Heinle	Stand Out, Book 2	Unit 6	B
Heinle	Stand Out, Book 4	Unit 5	B,C,D
Longman	Expressways, Book 1	Unit 6	A,B
Longman	Ready to Go, Book 3	Unit 8	C
Longman	Side by Side Book 1	Unit 15	A
McGraw-Hill	All Star, Book 2	Unit 6	B

28-16 Describe dental problems and dental hygiene procedures (see CASAS 3.5.4)

28-17 Recognize healthy and unhealthy lifestyles (see CASAS 3.5.9)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 6	B
Cambridge	Let's Talk, Book 1	Unit 9A	B
Cambridge	Let's Talk, Book 3	Unit 9A	C
Harcourt Achieve	Real Life English, Book 1	Unit 5	A
Heinle	Stand Out, Book 1	Unit 6	A, B
Heinle	Stand Out, Book 2	Units 3,6	B
Heinle	Stand Out, Book 4	Unit 5	C,D
Heinle	English in Action, Book 3	Unit 6	B
Heinle	Grammar in Context, Book 2	Unit 6	B,C
Heinle	Grammar in Context, Book 3	Unit 9	C
Longman	Expressways, Book 1	Unit 6	A,B
Longman	Expressways, Book 3	Unit 6	B,C
Longman	Ready to Go, Book 4	Unit 8	D
McGraw-Hill	Taking Off	Unit 10	A
McGraw-Hill	All Star, Book 1	Unit 6	A
McGraw-Hill	Contemporary English, Second Edition, Book 1	Unit 5	A
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 5	B
McGraw-Hill	Contemporary English, Second Edition, Book 3	Unit 7	B,C
McGraw Hill	Rights and Responsibilities	Unit 12	B,C
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Units 1-5	B ,C
New Readers Press	Life Prints, Book 2	Unit 8	B
SDCET/OTAN	ESL Internet Lesson Plans	Unit 8	

28-18 Identify and access nutrition assistance programs (see CASAS 3.1.3, 3.5.3, 2.5.3)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 2	Unit 6	B
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Unit 6	B,C

EL Civics Objective #28

Access the health care system and be able to interact with the providers

28-19 Locate affordable sources of healthy food in the community (see CASAS 3.5.2, 1.2.2, 1.3.8)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 1	Unit 3	A,B
Longman	Expressways, Book 3	Unit 4	B,C
McGraw-Hill	Contemporary English, Second Edition, Book 1	Unit 5	B
MPPL	Nutrition for New Readers: An Internet Project, CD Rom	Unit 6	B,C
New Readers Press	English No Problem, Book 1	Unit 5	A

EL Civics Objective #30

Demonstrate how to use pharmacies/drug stores and medicines

30-1 *Use basic vocabulary related to obtaining and using medicines. (see CASAS 3.31, 3.3.2, 3.41)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 3	C,D
Longman	Ready to Go, Book 3	Unit 8	C, D

30-2 *Read and discuss directions on the medicine labels. (see CASAS 3.3.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 6	B
Academic Therapy	English Day by Day	Unit 3	C,D
Longman	Ready to Go, Book 3	Unit 8	C, D
Longman	Ready to Go, Book 3 Workbook	Unit 8	C, D
New Readers Press	English No Problem, Workbook 1	Unit 3	A,B

30-3 *Create a medications chart based on instructions given by pharmacist or on medicine label. (see CASAS 3.3.1,3.3.2, 3.4.1)**30-4** Contrast prescription and non-prescription medicines. (see CASAS 3.3.3)

Publisher	Title	Unit	Level
Longman	Ready to Go, Book 3	Unit 8	C, D
Longman	Ready to Go, Book 3 Workbook	Unit 8	C, D

30-5 Evaluate insurance options and medical coverage. (see CASAS 3.2.3)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 4	Unit 5	C,D

30-6 *Use the telephone to access pharmacies. (see CASAS 2.1.7, 2.1.8)**30-7** Discuss possible side effects of common medicines. (see CASAS 3.3.1, 3.4.1)

EL Civics Objective #33

Identify and access employment and training resources needed to obtain a job and to be an effective employee

33-1 Identify local employment opportunities and the skills, training and education required for them (see CASAS 4.1.3, 4.1.8)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 6	C,D
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM,	Unit 5	C
Heinle	English in Action, Book 4	Unit 9	B,C
Heinle	Stand Out, Book 1	Unit 7	A,B
Heinle	Stand Out, Book 2	Unit 7	B
Heinle	Stand Out, Book 3	Units 6,7	B,C
Heinle	Stand Out, Book 4	Unit 6	B,C,D
Longman	Expressways, Book 1	Unit 5	A,B
Longman	Expressways, Book 3	Unit 5	B,C
Longman	Ready to Go, Book 3	Unit 10	B, C
McGraw-Hill	All Star, Book 1	Unit 10	A,B
McGraw-Hill	All Star, Book 2	Unit 10	B
McGraw-Hill	Contemporary English, Second Edition, Book 1	Unit 2	A,B
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 9	B
McGraw-Hill	Contemporary English, Second Edition, Book 3	Unit 1	B,C
McGraw-Hill	Contemporary English, Second Edition, Book 4	Unit 1	C,D
New Readers Press	English No Problem, Book 2	Unit 1	B
New Readers Press	Life Prints, Book 2	Unit 1	A
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B ,C, D

33-2 Locate and identify employment agencies, training agencies, and/or resource centers and describe their services (see CASAS 4.1.4)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Second Edition, Book 1	Unit 2,7	B
McGraw-Hill	Contemporary English, Second Edition, Book 4	Unit 1	C,D

33-3 Access employment and training information by using community resources such as library, school catalogs, yellow pages, and/or the Internet (see CASAS 4.1.4, 4.1.3, 2.1.1)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 3	Unit 6	B,C
Heinle	Stand Out, Book 4	Unit 6	B,C,D
McGraw-Hill	All Star, Book 2	Units 2,10	B
McGraw-Hill	Contemporary English, Second Edition, Book 1	Unit 2,7	A,B
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 9	B
McGraw-Hill	Contemporary English, Second Edition, Book 4	Unit 1	C,D
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B,C,D

33-4 Analyze and evaluate descriptions of job duties, wages, and benefits (see CASAS 4.4.4, 4.2.1)

Publisher	Title	Unit	Level
Heinle	English in Action, Book 4	Unit 9	B,C
Heinle	Stand Out, Book 1	Unit 7	A,B
Heinle	Stand Out, Book 3	Unit 7	B,C
McGraw-Hill	All Star, Book 1	Unit 10	A,B

EL Civics Objective #33

Identify and access employment and training resources needed to obtain a job and to be an effective employee

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 4	B,C
McGraw-Hill	Contemporary English, Second Edition, Book 3	Unit 5	B,C
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B,C,D

33-5 Ask for information about prospective jobs on the telephone or in person (see CASAS 4.1.3, 2.1.8)

Publisher	Title	Unit	Level
McGraw-Hill	All Star, Book 1	Unit 10	A,B
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 9	B

33-6 Interpret and complete a job application (see CASAS 4.1.2)

Publisher	Title	Unit	Level
Academic Therapy	Beginning English Day by Day	Unit 10	B
Harcourt Achieve	Real Life English, Book 1	Unit 9	A
Heinle	English in Action, Book 1	Unit 1	A
Heinle	Grammar in Context, Book 3	Unit 4,5	C
Heinle	Stand Out, Book 2	Unit 6	B
Heinle	Stand Out, Book 3	Unit 6	B,C
Longman	Ready to Go, Book 4	Unit 10	C,D
Longman	Side by Side, Book 1	Unit 13	A
McGraw-Hill	All Star, Book 1	Unit 10	A,B
McGraw-Hill	All Star, Book 2	Unit 10	B
New Readers Press	English No Problem, Book 2	Unit 1	B
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 17	B
New Readers Press	Life Prints, Book 2	Unit 1	A,B
New Readers Press	Life Prints, Book 2	Unit 1	A

33-7 Create a resume.(see CASAS 4.1.2)

Publisher	Title	Unit	Level
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 4	B,C
Heinle	English in Action, Book 3	Unit 14	B,C
Heinle	Grammar in Action, Book 2	Unit 10	B
Heinle	Grammar in Context, Book 2	Unit 10	B,C
Heinle	Stand Out, Book 4	Unit 6	C,D
Longman	Ready to Go, Book 4	Unit 10	C,D
McGraw-Hill	All Star, Book 2	Unit 10	B
McGraw-Hill	Contemporary English, Second Edition, Book 4	Unit 1	C,D
New Readers Press	English No Problem, Book 4	Unit 8	C,D
SDCET/OTAN	Internet Lesson Plans	Unit 12	C,D

EL Civics Objective #33

Identify and access employment and training resources needed to obtain a job and to be an effective employee

33-8 Demonstrate successful job interview techniques (see CASAS 4.1.5)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 6	C,D
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM, DVD	Unit 4	B, C
Harcourt Achieve	ST8 Real Life English, Book 2	Unit 9	A
Heinle	Basic Grammar in Action	Unit 11	A
Heinle	English in Action, Book 1	Unit 13	A
Heinle	English in Action, Book 3	Unit 14	B
Heinle	Stand Out, Book 1	Unit 7	A,B
Heinle	Stand Out, Book 2	Unit 7	B
Heinle	Stand Out, Book 3	Unit 6	B,C
Heinle	Stand Out, Book 4	Unit 6	C,D
Longman	Expressways, Book 3	Unit 5	B,C
Longman	Ready to Go, Book 1	Unit 10	A,B
Longman	Ready to Go, Book 3	Unit 1,10	B,C
Longman	Ready to Go, Book 4	Unit 10	C,D
Longman	Side by Side, Book 2	Unit 8	B
Longman	Side by Side, Book 4	Unit 8	C
McGraw-Hill	All Star, Book 1	Unit 10	A,B
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 9	B
New Readers Press	English No Problem, Book 2	Unit 1	B
New Readers Press	English No Problem, Reproducible Masters, Book 2	Unit 15	B
New Readers Press	English No Problem, Book 4	Units 2,8	C,D

33-9 Read job ads and announcements for specific information (see CASAS 4.1.3)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 6	C,D
Academic Therapy	Beginning English Day by Day	Unit 10	B
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 4	B,C
Harcourt Achieve	Real Life English, Book 1	Unit 9	A,B
Heinle	Basic Grammar in Action	Unit 11	A
Heinle	Grammar in Action, Book 1	Unit 8	B
Heinle	Stand Out, Book 1	Unit 7	A,B
Heinle	Stand Out, Book 2	Unit 6	B
Heinle	Stand Out, Book 3	Unit 6	B,C
Longman	Ready to Go, Book 1	Units 2,10	A
Longman	Ready to Go, Book 3	Unit 5	B,C
Longman	Side by Side, Book 1	Unit 13	A
McGraw-Hill	All Star, Book 1	Unit 1	A
McGraw-Hill	Taking Off	Unit 11	A
New Readers Press	English No Problem, Book 1	Unit 1	A
New Readers Press	English No Problem, Workbook 1	Unit 1	A
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B,C,D

33-10 Identify job titles, responsibilities, and places of work (see CASAS 4.1.8, 4.4.4)

Publisher	Title	Unit	Level
Academic Therapy	English Day by Day	Unit 6	C,D
Harcourt Achieve	Real Life English, Book 1	Unit 9	A
Heinle	Basic Grammar in Action	Unit 11	A

EL Civics Objective #33

Identify and access employment and training resources needed to obtain a job and to be an effective employee

Publisher	Title	Unit	Level
Heinle	Grammar in Action, Book 1	Unit 8	B
Heinle	Stand Out, Book 1	Unit 7	A,B
Longman	Ready to Go, Book 1	Unit 10	A
McGraw-Hill	All Star, Book 1	Unit 6	A
McGraw-Hill	All Star, Book 2	Unit 10	B
McGraw-Hill	Taking Off	Unit 11	A
Owl	Out and About	Unit 4	A
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B,C,D

33-11 Identify different jobs, job duties, and wages associated with jobs (see CASAS 4.1.8, 4.2.1)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 1	Unit 7	A,B
Heinle	Stand Out, Book 2	Unit 6	B
Heinle	Stand Out, Book 3	Unit 6	B,C
Heinle	Basic Grammar in Action	Unit 11	A
McGraw-Hill	All Star, Book 2	Unit 10	B
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 4	B,C
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B, C, D

33-12 Name employment possibilities in the community (see CASAS 4.1.3)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English Second Edition Book 2	Unit 4	B,C
McGraw-Hill	All Star, Book 2	Unit 10	B
SDCET/OTAN	ESL Internet Lesson Plans	Units 9-11	B,C,D

33-13 Identify and list the steps for applying for a job (see CASAS 4.1.2)

Publisher	Title	Unit	Level
Heinle	Grammar in Context, Book 2	Unit 10	B,C
Heinle	Stand Out, Book 2	Unit 6	B
McGraw-Hill	All Star, Book 2	Unit 10	B

33-14 Read and interpret a pay stub simplified for beginning levels (see CASAS 4.2.1)

Publisher	Title	Unit	Level
Harcourt Achieve	Real Life English, Book 3	Unit 9	B
Heinle	Stand Out, Book 3	Unit 7	B,C
Longman	Contemporary English, Second Edition, Book 2	Unit 4	B,C
Longman	Ready to Go, Book 2	Unit 10	B,C
McGraw Hill	Rights and Responsibilities	Unit 7	B,C
New Readers Press	English No Problem, Book 2	Unit 7	B
New Readers Press	Life Prints, Book 2	Unit 3	B
NVAS/OTAN	Learn English with Raul, CD ROM, Video	Unit 1	B,C

33-15 Fill out a simple time card (CASAS 4.2.1)

Publisher	Title	Unit	Level
McGraw-Hill	Contemporary English, Second Edition, Book 2	Unit 4	B

EL Civics Objective #35

Identify and access procedures for protecting employment rights

35-1 Collect information about workers rights from government organizations (such as OSHA/EOC) and unions (see CASAS 5.3.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 9	B,C
New Readers Press	English No Problem, Book 2	Unit 6	B

35-2 List agencies which protect the rights of workers (See CASAS 5.3.2)

35-3 Discuss examples of worker rights and possible violations (See CASAS 5.3.2)

Publisher	Title	Unit	Level
McGraw-Hill	Community Experiences	Unit 9	B,C
McGraw Hill	Rights and Responsibilities	Unit 7	
New Readers Press	English No Problem, Book 2	Unit 6	B
New Readers Press	English No Problem, Workbook 2	Unit 6	B

35-4 Develop a presentation using these examples (e.g. role-play, poster) (See CASAS 0.1.2)

EL Civics Objective #36

Identify work-related safety standards and procedures

36-1	Discuss the significance of various safety related signs commonly found in the workplace (see CASAS 4.3.1)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B
	McGraw Hill	All Star, Book 1	Unit 8	B
36-2	Read and interpret basic safety instructions (see CASAS 4.3.1, 4.3.2)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B
36-3	*Identify or demonstrate safe work procedures and common safety equipment (see CASAS 4.3.3)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B
36-4	*Report unsafe working conditions (see CASAS 4.3.4)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B
34-5	Identify and discuss causes of common work related accidents (see CASAS 4.3.4)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B
	New Readers Press	English No Problem, Workbook 3	Unit 3	B, C
36-6	*Identify and/or discuss different forms of safety equipment and clothing used at worksites (see CASAS 4.3.3)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B
36-7	*Recognize and respond to safety related warnings/signs found in a work environment (see CASAS 4.3.1)			
	Publisher	Title	Unit	Level
	Longman	Ready to Go, Book 2	Unit 8	B

EL Civics Objective #39

Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.

39-1 Identify voter qualifications (See CASAS 5.1.1)

39-2 Interpret and complete a voter registration form (See CASAS 5.1.2)

Publisher	Title	Unit	Level
New Readers Press	English No Problem, Book 4	Unit 7	C,D
NVAS/OTAN	Make Your Point! Registering to Vote, CD ROM, Video	All	B,C

39-3 Interpret a sample ballot (See CASAS 5.1.3)

Publisher	Title	Unit	Level
New Readers Press	English No Problem, Book 4	Unit 7	C,D
New Readers Press	English No Problem, Workbook 4	Unit 7	D

39-4 Compare and contrast candidates' stands on various issues (See CASAS 5.1.4)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 3	Unit 8	B,C
McGraw Hill	Rights and Responsibilities	Unit 1	B,C

39.5 Communicate one's opinion on a current issue (See CASAS 5.1.6)

Publisher	Title	Unit	Level
Heinle	Stand Out, Book 3	Unit 8	B,C
Heinle	Stand Out, Book 4	Unit 8	C,D
Longman	Expressways, Book 2	Unit 6	B
Longman	Expressways, Book 4	Unit 6	C
Longman	Ready to Go, Book 4	Unit 7	D
New Readers Press	English No Problem, Book 4	Unit 7	C,D

39-6 Interpret information about special interest groups (See CASAS 5.1.5)

39-7 Participate in a mock election (See CASAS 5.1.3)

EL Civics Objective #40

Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.

40-1 Discuss basic historical events or patriotic symbols (CASAS 5.2.1)

Publisher	Title	Unit	Level
Contemporary	Getting Your Citizenship	Unit 1-4	B
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 3	C,D
CVAE/OTAN	Traveling Across America in Song: CD ROM	All	
ES UHSD	Preparing for the Citizenship Interview, CD ROM	All	
Heinle	English in Action, Book 4	Unit 12	B, C
Heinle	Grammar in Action, Book 2	Unit 13	B
Heinle	Grammar in Context, Book 3	Unit 8	C
Heinle	Stand Out, Book 3	Unit 8	B,C
McGraw Hill	Community Experiences	Unit 1	B,C
McGraw Hill	Exploring American History, Book 1	Units 1-16	B,C
McGraw Hill	Exploring American History, Book 2	Units 1-16	C, D
McGraw Hill	Leaders of the Americas 1	All	B, C
McGraw Hill	Leaders of the Americas	All	C,D
New Reader Press	Life Prints, Book 2	Unit 10	B
NVAS	Make Your Point! Talking about Thanksgiving, CD ROM, Video	All	B,C

40-2 Describe the colors and design of the American flag and discuss the meaning of the stars and stripes (CASAS 5.2.1)

Publisher	Title	Unit	Level
Contemporary	Getting Your Citizenship	Unit 5	B
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 1	A
Heinle	English in Action, Book 4	Unit 12	B, C
ES UHSD	Preparing for the Citizenship Interview, CD ROM	All	C,D

40-3 Identify and describe the three branches of American government (CASAS 5.5.2, 5.5.3, 5.5.4)

Publisher	Title	Unit	Level
Contemporary	Getting Your Citizenship	Unit 6-8	B
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 5	B,C
ES UHSD	Preparing for the Citizenship Interview, CD ROM	All	C,D
Heinle	Grammar in Action, Book 2	Unit 13	B
Heinle	Stand Out, Book 3	Unit 8	B,C
New Readers Press	English No Problem, Book 4	Unit 7	C,D
New Readers Press	Life Prints, Book 2	Unit 10	B
SDCET	ESL Internet Lesson Plans	Units 20-22	B,C

40-4 Identify three levels of American government and describe their major functions

Publisher	Title	Unit	Level
Contemporary	Getting Your Citizenship	Unit 10	B
CVAE/OTAN	EL Civics: Supplemental Program Resource, CD ROM	Unit 5	C
ES UHSD	Preparing for the Citizenship Interview, CD ROM	All	B,C,D
McGraw-Hill	Community Experiences	Unit 5	B,C

40-5 Write dictated sentences about U.S. history and government

Publisher	Title	Unit	Level
ES UHSD	Preparing for the Citizenship Interview, CD ROM	All	B,C,D
Heinle	English in Action, Book 4	Unit 12	B, C

EL Civics Objective #40

Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.

40-6 Name the President of the United States, the Governor of the state, and the mayor of the city (CASAS 5.5.8)

Publisher	Title	Unit	Level
ES UHSD	Preparing for the Citizenship Interview, CD ROM	All	C,D
Heinle	Stand Out, Book 3	Unit 8	B,C