Instructor designs curriculum for class using research-based instructional materials linked to competencies in the individualized learner's education plans.

Learner takes appropriate CASAS appraisal to determine instructional level.

Identify achievable learner goals related to these outcomes:
- Improve basic skills
- Employment/Postsecondary Education or Training

Develop an education plan based on individual learner goal(s) and assessment results. Identify competencies for training or instruction.

Administer one or more of these CASAS pretest(s): Reading, Mathematics, Listening, or Writing. Determine NRS assessment levels and learning needs based on goals and test results.

Instructor designs curriculum for class using research-based instructional materials linked to competencies in the individualized learner's education plans.

Administer appropriate CASAS post-test(s) for Reading, Mathematics, Listening, or Writing.

Does learning gain result in measurable outcome related to:
- Educational Improvement?
- Employment or Postsecondary Education or Training?

YES

NO

Learner needs additional instructional intervention to meet goals and attain desired measurable outcome. Reassess instructional plan based on post-test results.

Learner attained one of the following NRS or state measurable outcomes related to stated goal:
- Educational Improvement
  - Improved basic literacy skills in areas of Reading, Mathematics, Listening, or Writing
  - Earned GED or High School Diploma
  - Attained degree or certificate
- Employment/Postsecondary Training
  - Entered Employment
  - Retained Employment
  - Entered Postsecondary Education or Training

Source: Adapted from Iowa Department of Education and Iowa's community college-based adult literacy programs.