

Listening Basic Skills Content Standards – Level A Worksheet

Priority Competencies ► Listening Basic Skills Content Standards ▼						
		1	2	3	4	5
L1	Recognizing Vocabulary					
L1.1	Demonstrate understanding of familiar vocabulary through physical response (e.g., pointing, manipulation of objects)					
L1.2	Demonstrate understanding of simple words in context of common, everyday situations					
L1.3	Discriminate between sounds that affect word meaning (i.e., minimal pairs such as There are more chips vs. There are no more chips)					
L1.4	Demonstrate understanding of simple words and phrases drawn from learned topics					
L1.5	Recognize reduced forms in high-frequency expressions (e.g., gonna)					
L2	Understanding imperatives, instructions and requests					
L2.1	Demonstrate understanding of high-frequency commands and expressions of courtesy					
L2.2	Respond appropriately to short emergency warnings and commands (e.g., Be careful! Slow down! Please wait here.)					
L2.3	Respond to simple requests for repetition or simple clarification					
L2.4	Respond appropriately to a brief message of urgency (e.g., Call your son's school right away.)					
L2.5	Respond appropriately to simple instructions and other non-classroom requests, including requests for clarification					
L3	Interpreting grammatical structures					
L3.1	Respond to simple questions about personal information (e.g., name, address, phone number), especially as they relate to wh- questions					
L3.2	Demonstrate understanding of negative statements					
L3.3	Respond to simple yes/no questions that are about familiar contexts					
L3.4	Demonstrate comprehension of simple wh- vs., yes/no questions through appropriate responses					
L3.5	Respond appropriately to questions using how many, how long, how much					
L3.6	Differentiate between statements and questions based on grammatical structure and intonation patterns					
L3.7	Recognize words that signal differences between present, past, and future events					
L4	Understanding conversation					
L4.1	Respond to some routine social phrases (e.g., Hi, how are you? Paper or plastic? Have a good weekend.)					
L4.2	Demonstrate understanding of simple face-to-face conversations that use previously learned material					
L4.3	Identify the main topic of conversation in familiar material					
L5	Understanding non-face-to-face speech					
L5.1	Demonstrate understanding of non-face-to-face speech (e.g., short announcements, recordings, or telephone conversations in familiar context)					
L6	Comprehending informational discourse					
L6.1	Use simple contextual clues, such as time reference words, to get information from short announcements or conversations (e.g., It's supposed to rain tomorrow)					
L6.2	Use contextual clues (e.g., time, place, identity, or relationship or speakers) to get information from increasingly extended announcements or conversations					