

Listening Basic Skills Content Standards – Level B Worksheet

Priority Competencies ►						
Listening Basic Skills Content Standards ▼		1	2	3	4	5
L2	Understanding imperatives, instructions and requests					
L2.6	Follow multi-step directions and simple rules or regulations presented orally with support materials in a variety of familiar situations					
L3	Interpreting grammatical structures					
L3.8	Demonstrate understanding of organizational clues used in speaking (e.g., first, next, then, later, finally)					
L3.9	Recognize word endings that affect meaning (e.g., careful, caring, cared)					
L4	Understanding conversation					
L4.4	Demonstrate understanding of general meaning and details in face-to-face conversations containing some unfamiliar vocabulary					
L4.5	Differentiate between formal and informal language, including some high-frequency reduced speech in simple familiar expressions (e.g., How's it going? Vs. How are you?), when accompanied by visual context and clues					
L4.6	Demonstrate understanding of everyday conversation when speakers make some adaptations for English learners (e.g., repeating or slowing down)					
L4.7	Differentiate between the use of formal and informal language, including reduced speech and slang, even when no visual context or clues are present					
L5	Understanding non-face-to-face speech					
L5.2	Demonstrate understanding of non-face-to-face conversations on familiar material in familiar contexts (e.g., telephone, intercom, 2-way radio)					
L6	Comprehending informational discourse					
L6.3	Identify specified essential information from a listening passage when given a verbal prompt					
L6.4	Respond to common requests for assistance or information and record important facts, directions, and appointments discussed in person and on the phone					
L6.5	Identify main ideas and most supporting details in factual discourse relating to everyday topics					
L6.6	Identify essential information on a familiar subject in an observed conversation about the subject					
L6.7	Demonstrate understanding of a narrative passage read aloud and be able to repeat the main actions in sequence					
L7	Making inferences					
L7.1	Demonstrate understanding of implicit information (e.g., in a short conversation in a work setting between a man and a woman, infer that the woman is the man's boss)					
L7.2	Detect the mood of a message, determining to a limited degree such components as the attitudes and feelings of the speakers or the urgency of the message					
L7.3	Make predictions based on simple statements or conversation (e.g., You've been late four days this week.)					