# Listening Basic Skills Content Standards ─ Levels C & D Worksheet

| | Priority Competencies▶<br><br>Listening Basic Skills Content Standards<br>▼ | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
| **L2** | **Understanding imperatives, instructions and requests** | | | | | |
| L2.7 | Respond to detailed, specific spoken instructions (e.g., related to operating machines, employment directives, or academic assignments) | | | | | |
| **L4** | **Understanding conversation** | | | | | |
| L4.8 | Demonstrate understanding of the majority of face-to-face speech in standard dialect and at a normal rate, with some repetition | | | | | |
| L4.9 | Interpret colloquial language | | | | | |
| L4.10 | Adapt listening strategies (e.g., use prior knowledge, listen for the gist, use organizational patterns and association, find listening clues) when confronted with spoken information on topics of less familiarity | | | | | |
| L4.11 | Identify details of face-to-face conversations on a variety of everyday subjects spoken at normal speed and using common patterns of reduced speech, phrasal verbs, idioms, and slang | | | | | |
| **L5** | Understanding non-face-to-face speech | | | | | |
| L5.3 | Demonstrate understanding of most of the language used in movies or broadcasts of a very general nature | | | | | |
| **L6** | **Comprehending informational discourse** | | | | | |
| L6.8 | Demonstrate understanding of face-to-face broadcast descriptions and narration of specialized material | | | | | |
| L6.9 | Identify accurate and applicable information in a variety of listening contexts (e.g., academic, work-related) | | | | | |
| L6.10 | Determine the usefulness, bias, and/or accuracy of information presented orally (e.g., recognize loaded language, distinguish fact from opinion, identify inferences, evaluate sources) | | | | | |
| **L7** | **Making inferences** | | | | | |
| L7.4 | Demonstrate understanding of hypothetical situations in familiar contexts | | | | | |
| L7.5 | Infer emotional content of a spoken message (e.g., anger, compliment, condolence, sarcasm) from intonation, rhythm, and stress | | | | | |
| L7.6 | Identify purpose, perspective and cultural influence of a speaker | | | | | |
| L7.7 | Make predictions and draw conclusions from spoken information | | | | | |