

# **Meeting WIOA Common Measures**

Assess. Learn. Achieve.

#### **Common Measures**

Do you need a tool to help determine eligibility? Are you looking for a way to document educational skill gains under Common Measures? WIOA programs need tools that can accurately:

- Measure skill gains (MSG)
- Identify those who are "basic skills deficient"
- · Verify readiness to enter the workforce

# What does the Workforce Innovation and Opportunity Act (WIOA) require for Common Measures?

The Workforce Innovation and Opportunity Act (WIOA) Common Measures policy requires programs to document and report performance based on three measures:

- Placement in employment or education
- · Educational skills gains, i.e., literacy and numeracy gains
- · Attainment of a degree or a certificate endorsed by employers

## How can CASAS help?

CASAS assessments measure literacy and numeracy skills — as well as English language proficiency — in pre-employment and workplace contexts. CASAS standardized assessments identify training needs, diagnose instructional needs, monitor learning gains, and certify mastery of basic academic skills.

- Pretests determine "basic skills deficiency," educational functioning level (EFL), and diagnose instructional needs
- Post-tests measure skill gains including completing an EFL for literacy and numeracy skills

CASAS assessments measure academic proficiency levels from beginning literacy through secondary level and high school diploma preparation. They also measure skill gains for all learners (both native and non-native English speakers) in common employability and workplace contexts.

In addition, the Workforce Skills Certification System provides employer-validated tools for measuring and certifying readiness for work. It combines results from CASAS reading and math tests with results from an industry-recognized soft skills test to create an individual's readiness profile and certificate.



The National External Diploma Program (NEDP) is a flexible performance-based option for adults and out-of-school youth to earn a high school diploma plus acquire an occupational or specialized skill. NEDP is an ideal option for WIOA partners looking to develop an integrated education and training (IET) program.

# CASAS Meeting WIOA Common Measures

### CASAS and the National Reporting System (NRS)

CASAS assessments meet WIOA Common Measures requirements and correlate with the definitions used in the National Reporting System (NRS). The test score results correspond to the Adult Basic Education (ABE), Adult Secondary Education (ASE), and English Language Learners (ELL) Educational Functioning Levels.

### NRS Educational Functioning Levels to CASAS Scale Scores and Grade Levels for WIOA Title I\*

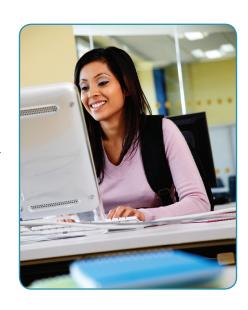
| NRS Educational Functioning Level |                                   |                        |                               | CASAS Score                   | Crade Level |
|-----------------------------------|-----------------------------------|------------------------|-------------------------------|-------------------------------|-------------|
| EFL                               | ABE                               | ESL                    |                               | Ranges**                      | Grade Level |
| 1                                 |                                   | Beginning ESL Literacy | Basic Skills<br>Deficient     | 180 and below                 | 1           |
| 2                                 |                                   | Low Beginning ESL      |                               | 181-190                       | 1           |
| 3                                 | Beginning ABE Literacy            | High Beginning ESL     |                               | 191-200                       | 1           |
| 4                                 | Beginning Basic Education         | Low Intermediate ESL   |                               | 201-205<br>206-210            | 2 3         |
| 5                                 | Low Intermediate Basic Education  | High Intermediate ESL  |                               | 211-215<br>216-220            | 4<br>5      |
| 6                                 | High Intermediate Basic Education | Advanced ESL           |                               | 221-225<br>226-230<br>231-235 | 6<br>7<br>8 |
| 7                                 | Low Adult Secondary Education     |                        | Not Basic Skills<br>Deficient | 236-240<br>241-245            | 9<br>10     |
| 8                                 | High Adult Secondary Education    |                        |                               | 246-250<br>251 and above      | 11<br>12    |

<sup>\*</sup> Adapted from Attachments A and B of the Employment and Training Administration, USDOL: TEGL 17-05 Change 1 — Common Measures Policy for the ETA Performance Accountability System and Related Performance, issued Aug 13, 2007.

#### CASAS - more than a test

With more than thirty years of assessment research and development, CASAS offers a proven system for measuring student and program performance. CASAS provides a comprehensive system for assessment, curriculum, and reporting and provides affordable and adaptable testing options. Tests can be delivered via computer or paper/pencil.

- CASAS eTests Online and TOPSpro Enterprise enable programs to administer and score tests automatically, track skill gains, generate student and class instructional profiles, and produce performance reports that meet WIOA and National Reporting System (NRS) requirements for funding sources.
- CASAS QuickSearch Online provides an essential link between assessment and instruction with information on more than 2,500 commercially available instructional resources.



### **About CASAS**

CASAS is the most widely used system for assessing youth and adult basic reading, math, listening, writing, and speaking skills. It is the only system of its kind to be approved and validated by the U.S. Department of Education and the U.S. Department of Labor to assess both ABE and ELL participants.

CASAS is currently implemented in WIOA Title I and/or Title II at the statewide level in more than 30 states. We look forward to working with all states to meet WIOA requirements.

01.02.2018

<sup>\*\*</sup> Reading, Numeracy