



## A Database of Instructional Materials for Youth and Adult Educational and Training Programs

QuickSearch by		Title Details	
<b>Titles</b>	Title:	<b>Excellent English 3: Language Skills for Success</b>	
<b>Competencies</b>	Publisher:	<a href="#">MCGRAW-HILL ESL/ELT</a>	
<b>Program, Level, &amp; Skill</b>	Author:	Maynard, Wisniewska, Forstrom, Pitt, Velasco	
<b>Publishers</b>	Year:	2008	
<b>Tests</b>	Series:	Excellent English	
<b>Get more information</b>	Comments:	Excellent English is a four-level, grammar-oriented series for English learners featuring a Grammar Picture Dictionary approach to vocabulary building and grammar acquisition. Carefully sequenced lessons systematically build language and math skills around life-skill topics. Equips students with the grammar and skills they need to access community resources, while developing the foundation for long-term career and academic success. The emphasis on academic skills is addressed through explicit reading and writing strategies, explicit presentation and practice of grammar, and academic notes in the Teacher's Edition. In addition to the Student Book with Audio Highlights, other components available include the Teacher's Edition with Tests, color overhead transparencies, a Powerpoint CD-ROM, an interactive multimedia program, and a test generator CD ROM.	
<b>Quick Search Tutorial</b>	Out Of Print:	No	
<b>Reports &amp; Other Tools</b>	Modality:	Textbook and Audio	Level: B
<b>Exit</b>	Program:	ESL	ISBN: 978-007329182-6
	Basic Skills:	Reading Math Speaking Listening Critical Thinking Writing Grammar	Assessment Tools: Unit Assessment Pre-post test Performance Assessment Answer Key



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### Competencies

Competency	Description	Section
0.1.1	Identify or use appropriate non-verbal behavior	Pre Ut.
0.1.2	Identify or use appropri. lang. for informational purposes	Pre.Ut.,1,6,8
0.1.3	Identify or use appropriate lang. to influence or persuade	Pre Ut.,3,8,11
0.1.4	Identify or use appropri. lang. in general social situations	Pre Ut.,1,2,6,9
0.1.5	Identify or use appropriate classroom behavior	Ut.1,8
0.1.6	Clarify or request clarification	Pre Ut.,1-4,6
0.2.1	Respond appropriately to common pers. info. questions	Ut.3,6
0.2.3	Interpret or write a personal note, invitation, or letter	Ut.2
0.2.4	Converse about activities and personal interests	Ut.1,2,6,9
1.1.4	Select, compute, or interpret appropriate measurement	Ut.2
1.1.7	Identify product containers and interpret weight and volume	Ut.7
1.2.1	Interpret ads, labels, charts, etc to select goods, services	Ut.2
1.2.2	Compare price and quality for best buys of goods, services	Ut.2
1.2.5	Interpret information about consumer-related topics	Ut.2,7
1.3.1	Compare methods used to purchase goods and services	Ut.2,10
1.3.3	Identify, use methods to buy goods, services, make returns	Ut.10
1.3.7	Interpret information or directions to locate merchandise	Ut.2
1.3.9	Identify common articles of clothing	Ut.2
1.4.1	Identify kinds of housing, areas of home, home items	Ut.9,11
1.4.3	Interpret lease and rental agreements	Ut.11
1.4.4	Interpret info to obtain, maintain, cancel housing utilities	Ut.4,7
1.4.5	Interpret information about tenant and landlord rights	Ut.4,11
1.4.7	Interpret info. about home maintenance; comm. w/landlord	Ut.4,7,11
1.4.8	Recognize home theft and fire prevention measures	Ut.10
1.5.1	Interpret information about personal and family budgets	Ut.12
1.5.3	Interpret bills	Ut.7
1.8.1	Demonstrate use of savings, checking accounts and ATM's	Ut.10.12

1.9.1	Interpret highway and traffic signs	Ut.3
1.9.4	Interpret maps related to driving	Ut.3
2.1.3	Interpret information about time zones	Ut.4,7
2.2.1	Ask for, give, follow, or clarify directions	Ut.7
2.2.3	Identify, use types of transport., interpret traffic info	Ut.3,7
2.2.5	Use maps relating to travel needs	Ut.3
2.5.1	Locate and utilize agencies providing emergency help	Ut.7,10
2.5.2	Identify how to obtain social and governmental services	Ut.4
2.5.4	Read, interpret, follow public signs, building directories	Ut.4,7
2.5.5	Locate, use educational services in the community	Ut.4,8
2.5.6	Use library resources	Ut.8
2.6.1	Interpret information about recreation and entertainment	Ut.8
2.6.3	Interpret information and plan for outings and vacations	Ut.7,8
3.1.1	Describe symptoms, identify body parts, interpret directions	Ut.5,8,10
3.1.2	Identify info. to make, keep medical/dental appointments	Ut.5
3.1.3	Identify, use appropriate health care services, facilities	Ut.5,10
3.2.3	Interpret info. for medical, dental, life insurance	Ut.8
3.4.1	Interpret product label directions and safety warnings	Ut.5
3.4.2	Identify safety measures to prevent accidents, injuries	Ut.5,7
3.5.1	Interpret nutritional and related info. listed on food label	Ut.5
3.5.2	Select a balanced diet	Ut.5
3.5.3	Interpret food storage information	Ut.5
3.5.4	Identify practices that promote dental health	Ut.5
3.5.7	Identify child-rearing practices, resources for parenting	Ut.12
3.5.8	Identify practices that promote mental well-being	Ut.5
3.5.9	Identify practices that promote physical well-being	Ut.5,10
4.1.3	Identify, use information in job descriptions, ads	Ut.2,8
4.1.6	Interpret work-related vocabulary	Ut.12
4.1.7	Identify appropriate behavior, attitudes for getting a job	Ut.2
4.1.8	Identify common occupations, skills and education req'd	Ut.8,12
4.1.9	Identify procedures for career planning, self-assessment	Ut.9,12
4.2.1	Interpret wages, deductions, benefits, timekeeping forms	Ut.12
4.2.4	Interpret employee handbooks	Ut.4
4.4.1	Identify behavior, attitudes for job retention, advancement	Ut.6,9,10
4.4.2	Identify skills, education to keep a job, get promotion	Ut.9
4.4.3	Interpret job-related signs, charts, diagrams, forms, etc.	Ut.12
4.4.5	Identify job training needs and set learning goals	Ut.9,12
4.5.1	Identify tools, equipment, machines, materials for one's job	Ut.10
4.5.2	Demonstrate simple keyboarding skills	Ut.9
4.5.4	Demonstrate use of common business machines	Ut.10
4.5.5	Follow, clarify, give, or provide feedback to instructions	Ut.7,9
4.5.6	Demonstrate ability to select, set up, use tools, machines	Ut.10
4.5.7	Demonstrate ability to resolve problems with machines	Ut.10
4.6.1	Identify job training needs and set learning goals	Ut.9
4.6.2	Interpret work-related correspondence, e.g. memos and e-mail	Ut.7
4.6.3	Interpret written workplace announcements and notices	Ut.4
4.6.4	Report progress, status of assigned tasks, and problems	Ut.7,9,10
4.6.5	Select, analyze, communicate work-related information	Ut.4,7,12
4.7.1	Interpret or prepare a work-related budget	Ut.8
4.7.2	Identify or demons. effective mgmt. of material resources	Ut.7
4.7.4	Identify, secure, evaluate, process, store information	Ut.9
4.8.1	Demonstrate ability to work as a member of a team	Ut.10,11
4.8.2	Identify ways to learn skills from others, help others learn	Ut.6,10,12
4.8.3	Demonstrate effective communication w/ customers, clients	Ut.10
4.8.5	Demonstrate leadership skills	Ut.5,6,7,9,11
4.8.6	Demonstrate negotiation skills in resolving differences	Ut.10
4.8.7	Identify, use ways to work in a multicultural workforce	Ut.7
4.9.3	Identify sources of information, assistance within a system	Ut.6
5.3.1	Interpret common legal forms, rules, and ordinances	Ut.4,11

5.3.6	Interpret information regarding residency, citizenship	Ut.4
5.3.7	Identify common infractions, crimes, legal consequences	Ut.4
5.6.1	Interpret info. about neighborhood, community problems	Ut.4,7
	Interpret information on environmental issues	Ut.4,7
5.8.3	Interpret info on world economic systems	Ut.7
6.0.3	Identify information needed to solve a given problem	Ut.7
6.0.4	Determine appropriate operation to apply to a given problem	Ut.1,7
6.1.1	Add whole numbers	Ut.1
6.1.3	Multiply whole numbers	Ut.7
6.1.5	Perform multiple operations using whole numbers	Ut.1,2,7,8
6.2.5	Perform multiple operations using decimal fractions	Ut.2
6.4.2	Apply a percent in a context not involving money	Ut.2
6.4.3	Calculate percents	Ut.8
6.4.4	Convert percents to common, mixed, or decimal fractions	Ut.8
6.4.5	Use rate to compute increase or decrease	Ut.2
6.6.5	Interpret diagrams, illustrations, and scale drawings	Ut.8
7.1.1	Identify & prioritize personal, educational, workplace goals	Ut.1,6,11,12
7.1.2	Demonstrate an organized approach to achieving goals	Ut.6,12
7.1.3	Demonstr. responsibility, motivation in accomplishing goals	Ut.1,9,12
7.2.1	Identify and paraphrase pertinent information	Ut.1-4,6,12
7.2.2	Analyze a situation, statement, or process	Ut.3,6
7.2.3	Make comparisons of items, information, ideas	Ut.2,11
7.2.4	Identify, make inferences: inductive, deductive reasoning	Ut.2,10
7.2.5	Evaluate a situation, statement, or process	Ut.1,7
7.2.6	Generate ideas using divergent, convergent approaches	Ut.1,8,10
7.2.7	Identify factors involved in making decisions	Ut.10,12
7.3.1	Identify a problem and its possible causes	Ut.4,12
7.3.2	Devise and implement a solution to an identified problem	Ut.1,7,10,12
7.3.4	Utilize problem solving strategies	Ut.8,10
7.4.1	Identify or utilize effective study strategies	Ut.1,8
7.4.2	Take notes or write a summary or an outline	Ut.1-8,11-12
7.4.3	Identify, utilize, create ways of remembering information	Ut.1-7
7.4.4	Identify informational resources, including the Internet	Ut.8
7.4.5	Use reference materials, e.g., dictionaries, encyclopedias	Ut.1,11
7.4.7	Identify or utilize test-taking skills	Ut.8
7.4.8	Interpret visual representations, e.g., symbols, blueprints	Ut.1
7.4.9	Identify personal learning style	Ut.1
7.5.1	Identify personal values, qualities, interests, abilities	Ut.1,6,12
7.5.2	Identify, use strategies to develop a positive attitude, etc	Ut.1
7.5.5	Identify, accommodate pers., family, work responsibilities	Ut.7,10
7.5.7	Identify constructive ways of dealing with change	Ut.7,10
8.3.2	Identify persons in the community who can provide support	Ut.9