



## A Database of Instructional Materials for Youth and Adult Educational and Training Programs

QuickSearch by		Title Details	
<b>Titles</b>	Title:	<b>Ventures 2</b>	
<b>Competencies</b>	Publisher:	<a href="#">CAMBRIDGE UNIVERSITY PRESS</a>	
<b>Program, Level, &amp; Skill</b>	Author:	Bitterlin, Johnson, Price, Ramirez, Savage	
<b>Publishers</b>	Year:	2008	
<b>Tests</b>	Series:		
<b>Get more information</b>	Comments:	Ventures is a five-level, standards-based, integrated skills series for adult learners. The five levels, which are Basic Literacy through Level Four, are for low beginning to high intermediate students. This series is flexible enough for open enrollment, managed enrollment, and traditional programs. Its multilevel features support teachers who work with multilevel classes. Each student book contains topic-focused units, review units, projects, self-assessments, a reference section, and a self-study audio CD. Other components available include a teacher's edition with CD-ROM, class audio CDs, workbooks with answer key, an electronic test generator, and Add Ventures, which is a book of reproducible worksheets.	
<b>Quick Search Tutorial</b>	Out Of Print:	No	
<b>Reports &amp; Other Tools</b>	Modality:	Textbook and Audio	Level: A
<b>Exit</b>	Program:	ESL	ISBN: 978052154839-7
	Basic Skills:	Reading Math Speaking Listening Critical Thinking Writing Grammar	Assessment Tools: Unit Assessment Pre-post test Performance Assessment Answer Key



© 2008 CASAS — Comprehensive Adult Student Assessment Systems. All Rights Reserved.

[Contact us](#) | [Feedback](#)

### Competencies

Competency	Description	Section
0.1.2	Identify or use appropri. lang. for informational purposes	Ut. 1,2,3,4,5,6,7,8,10,9
0.1.4	Identify or use appropri. lang. in general social situations	Ut. 1,2,3,4,5,6,7,8,10,9
0.1.5	Identify or use appropriate classroom behavior	Ut. 1,2,3,4,5,6,7,8,10,9
0.1.6	Clarify or request clarification	Ut. 1,5
0.2.1	Respond appropriately to common pers. info. questions	Ut. 1,2,3,4,5,6,7,8,10,9
0.2.3	Interpret or write a personal note, invitation, or letter	Ut. 1,6,10,9
0.2.4	Converse about activities and personal interests	Ut. 1,2,3,5,6,10
1.1.6	Count, convert, use coins, currency and symbols (\$ and .)	Ut. 1,7,8,9
1.1.9	Interpret clothing and pattern sizes and use ht./wt. tables	Ut. 1
1.2.1	Interpret ads, labels, charts, etc to select goods, services	Ut. 1,2,3,7
1.2.2	Compare price and quality for best buys of goods, services	Ut. 3,7
1.2.4	Compute unit pricing	Ut. 3
1.2.5	Interpret information about consumer-related topics	Ut. 1,3,4
1.3.1	Compare methods used to purchase goods and services	Ut. 1
1.3.3	Identify, use methods to buy goods, services, make returns	Ut. 1
1.3.4	Use catalogs, forms, & related info. to buy goods, services	Ut. 1
1.3.9	Identify common articles of clothing	Ut. 1
1.4.1	Identify kinds of housing, areas of home, home items	Ut. 7,9
1.4.5	Interpret information about tenant and landlord rights	Ut. 9
1.4.6	Interpret information about housing loans, insurance	Ut. 9
1.4.7	Interpret info. about home maintenance; comm. w/landlord	Ut. 9
1.5.2	Plan for major purchases	Ut. 3
1.6.3	Identify procedures re: unsatisfactory merchandise, service	Ut. 7,9
1.6.4	Check sales receipts	Ut. 1
1.7.4	Interpret maintenance procedures: appliances, possessions	Ut. 9
1.7.5	Interpret information to obtain repairs	Ut. 9
1.9.6	Interpret information related to automobile maintenance	Ut. 2

2.1.4	Interpret telephone billings	Ut. 3
2.2.1	Ask for, give, follow, or clarify directions	Ut. 5
2.2.3	Identify, use types of transport., interpret traffic info	Ut. 5
2.2.4	Interpret transportation schedules and fares	Ut. 5
2.3.1	Interpret clock time	Ut. 5,6,8,10
2.3.2	Identify the months of the year and the days of the week	Ut. 2,6,8,10
2.4.2	Interpret postal rates and types of mailing services	Ut. 1
2.5.5	Locate, use educational services in the community	Ut. 2
2.6.1	Interpret information about recreation and entertainment	Ut. 1,3,10
2.7.1	Interpret information about holidays	Ut. 10
2.7.2	Interpret info. about ethnic, cultural, language groups	Ut. 6,10
3.1.1	Describe symptoms, identify body parts, interpret directions	Ut. 4
3.1.2	Identify info. to make, keep medical/dental appointments	Ut. 4
3.2.1	Fill out medical health history forms	Ut. 4
3.3.1	Identify and use necessary medications	Ut. 4
3.3.2	Interpret medicine labels	Ut. 4
3.4.1	Interpret product label directions and safety warnings	Ut. 4
3.4.2	Identify safety measures to prevent accidents, injuries	Ut. 4
3.4.3	Interpret procedures for simple first aid	Ut. 4
3.5.9	Identify practices that promote physical well-being	Ut. 4
4.1.2	Follow proc. for applying for a job, incl. application forms	Ut. 8
4.1.4	Identify, use info. about training opportunities	Ut. 2
4.1.6	Interpret work-related vocabulary	Ut. 2,8
4.1.7	Identify appropriate behavior, attitudes for getting a job	Ut. 2
4.1.8	Identify common occupations, skills and education req'd	Ut. 2,8,9
4.1.9	Identify procedures for career planning, self-assessment	Ut. 2
4.2.1	Interpret wages, deductions, benefits, timekeeping forms	Ut. 8
4.3.3	Identify safe work procedures, equipment, attire	Ut. 4
4.4.2	Identify skills, education to keep a job, get promotion	Ut. 2
4.4.3	Interpret job-related signs, charts, diagrams, forms, etc.	Ut. 8
4.4.5	Identify job training needs and set learning goals	Ut. 2
4.5.0	Effectively utilize common workplace technology and systems	Ut. 2
4.5.1	Identify tools, equipment, machines, materials for one's job	Ut. 8
4.8.1	Demonstrate ability to work as a member of a team	Ut. 1,2,3,4,5,6,7,8,10,9
4.8.2	Identify ways to learn skills from others, help others learn	Ut. 1,2,3,8,10
4.8.3	Demonstrate effective communication w/ customers, clients	Ut. 1,10
4.8.4	Demonstrate ability to meet customer needs	Ut. 3
4.8.6	Demonstrate negotiation skills in resolving differences	Ut. 9
4.8.7	Identify, use ways to work in a multicultural workforce	Ut. 9
5.3.1	Interpret common legal forms, rules, and ordinances	Ut. 6
5.3.6	Interpret information regarding residency, citizenship	Ut. 6
6.0.1	Identify and classify numeric symbols	Ut. 3,5,6,7,8,9
6.0.2	Count and associate numbers with quantities	Ut. 1,3,5,7
6.0.3	Identify information needed to solve a given problem	Ut. 3,5
6.0.4	Determine appropriate operation to apply to a given problem	Ut. 3,5
6.1.1	Add whole numbers	Ut. 3
6.1.2	Subtract whole numbers	Ut. 5
6.1.3	Multiply whole numbers	Ut. 3
6.1.5	Perform multiple operations using whole numbers	Ut. 3
6.2.3	Multiply decimal fractions	Ut. 3
6.5.1	Recognize and evaluate simple consumer formulas	Ut. 3
6.6.6	Calculate with units of time	Ut. 3,5
7.1.1	Identify & prioritize personal, educational, workplace goals	Ut. 2,5,6,7,8,10,9
7.1.2	Demonstrate an organized approach to achieving goals	Ut. 9
7.1.4	Establish, maintain, utilize physical system of organization	Ut. 2,3,4,8
7.2.1	Identify and paraphrase pertinent information	Ut. 1,3,4,6,8,10,9
7.2.2	Analyze a situation, statement, or process	Ut. 2
7.2.3	Make comparisons of items, information, ideas	Ut. 8

7.2.4	Identify, make inferences: inductive, deductive reasoning	Ut. 6
7.2.6	Generate ideas using divergent, convergent approaches	Ut. 2
7.2.7	Identify factors involved in making decisions	Ut. 3,6
7.3.1	Identify a problem and its possible causes	Ut. 2
7.3.2	Devise and implement a solution to an identified problem	Ut. 2,3,4
7.3.4	Utilize problem solving strategies	Ut. 2,7
7.4.2	Take notes or write a summary or an outline	Ut. 2,3,4,5,6,7
7.4.3	Identify, utilize, create ways of remembering information	Ut. 3,6
7.4.7	Identify or utilize test-taking skills	Ut. 1,2,3,4,5,6,7,8,10,9
7.4.8	Interpret visual representations, e.g., symbols, blueprints	Ut. 2,6
7.5.1	Identify personal values, qualities, interests, abilities	Ut. 1,2,3,6,7,8,10,9
7.5.6	Identify, use strategies for more successful communication	Ut. 10,9
7.5.7	Identify constructive ways of dealing with change	Ut. 2,10
8.1.2	Recognize or demonstrate dressing skills	Ut. 1,3
8.1.4	Recognize, demonstrate care of clothing, personal property	Ut. 1,7
8.2.1	Recognize and/or demonstrate meal and snack prep. tasks	Ut. 3,7
8.2.2	Recognize, demonstrate housekeeping/cleaning tasks	Ut. 3
8.2.3	Recognize, demonstrate dishwashing, meal clean-up	Ut. 3
8.2.4	Recognize and/or demonstrate laundry, clothing-care skills	Ut. 3
8.3.1	Identify persons in the home who can provide support	Ut. 2
8.3.2	Identify persons in the community who can provide support	Ut. 2