

# **“Ten Steps to Making A Difference in the Community”**

## **Ten Successful Steps to EL Civics Making A Difference Award**



# #1

**Use a broad or open-ended format for the Needs Assessment**

**Allow for student comments to track trends or areas of high interest or interview a small sampling of students to follow-up on areas of high interest.**



**Once you have selected the COAAP, link it to current instruction or core curriculum.**



**Involve students in research on information in their community related to the objective**

# 4

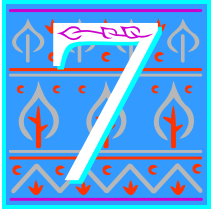
**Bring in guest speakers or have student presentations on the information they have learned**



**Have students keep a log of information they have learned**

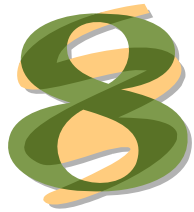


**Journal on how this new information might change their lives**



**Host a culminating event for all students,  
such as a health fair or community  
resource fair**





**Describe the Learning Objective  
addressed in the Making a Difference  
application**



**Summarize the project or activity and how it affected the community**

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**Describe how individual students applied learning to positively affect the community**