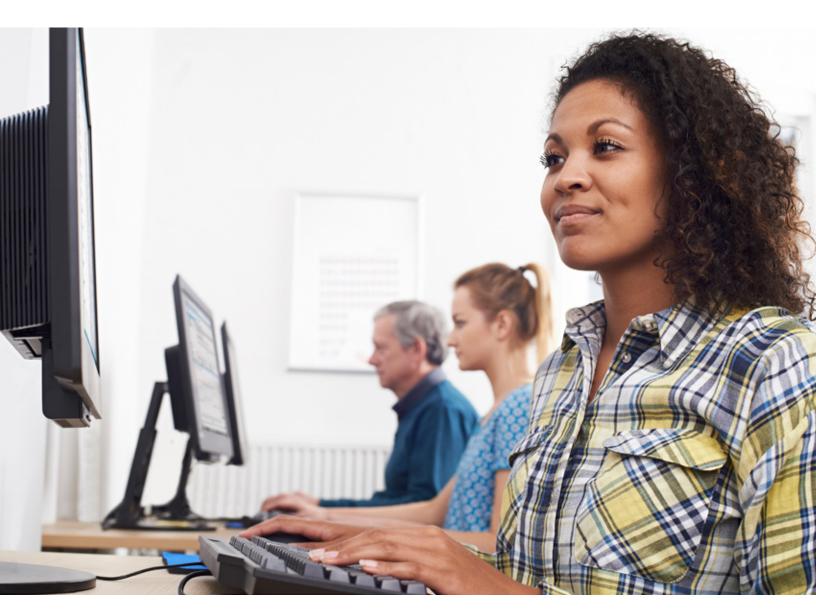
The Adult Education Test Development and Research Leader

Comprehensive Adult Student Assessment Systems



CASAS tests assess basic and academic skills in real-world contexts. Our system monitors progress in reading, math, English language, writing, and work-readiness skills.

CASAS is the most widely used adult education competency-based testing system in the United States.



Online Testing **eTests**[®]

CASAS eTests is our premier web-based testing system. Programs purchase web-test units (WTUs) that never expire and are usable with any test in the online system. CASAS eTests saves time and money by seamlessly moving students into the appropriate pretests after administering a short Locator.

www.casas.org/product-overviews/software/casas-etests

Data Collection and Accountability Software

TOPSpro Enterprise makes accountability quick, easy, and efficient. Our software offers numerous reports that meet the accountability, program, and instructional needs of administrators, teachers, and students.

INSTRUCTORS

benefit from automated test scoring and learning gains calculations and are able to plan curriculum and instruction based on content standards and competencies.

ADMINISTRATORS AND POLICYMAKERS

know they can rely on the system to aggregate statewide and local-level data that meets federal reporting requirements.

STUDENTS

know the system tracks their progress along every step of their educational path. Reports guide the learning process.

09/23/2023 23:34:49	ک			s Performance st & Content Standard				L3 of 32 CSSTC4						
Agency: 4908 – Rolling Hills Adult School (RHAS) Site: Class: 11 – RHAS: North City Course: 61392 - Reading Skills 3 RS38EE		Teacher: 521457 - Goldberg, C Form: 906R - Reading GOALS Level C Total Tests: 13 Total Students: 13												
CASAS Reading Standards (2016)	No. of Items	Correct	Content Standard Descrit	09/19/2023			Indivi	dual S	kills Profi	le			Page	1 of 1
RDG2.3	4	56%	Interpret accurately a ran e.g., phiebotomist), and c treaty) in context, includi	Jason Lee							0000 8-		shard	ISP
RDG2.8	3	51%	Interpret unknown and m appropriate strategies (e.							Agency:	(RHAS)	lling Hills Adult S	chool	
RDG3.11	2	65%	Identify the main idea of	ID# 103854						Program	n: Basic Skill	s (ABE)		
RDG3.12	13	57%	Identify the key details an											
RDG3.14	3	59%	Identify the author's poir	0.038 (1993) (99)			Scale	NRS			umber of Ite		Grad	
RDG4.3	2	58%	Determine what texts say	Most Recent	Form	Date	Score	Level	Level	Total	Correct	Attempted	Equiv	100
RDG4.4	7	52 %	Determine what texts say evidence.	Math Reading	917M 907R	07/18/2023 07/18/2023	238 248	6 5	C/D D	38 40	27 28	38 40	9.5	
RDG4.6	1	23%	Use text features (e.g., bo	Reading Competencies			N	Correct	College & Career	Readiness Star	dards	CCR Reading		
			features influence meaning	Community Resources			4	50 %		g Content Areas		Anchor Standards	N C	Correct
RDG4.7	2	65%	Describe and analyze the	Health			2	100 %	Vocabulary					
			effect, comparison and co	Employment			17	70 %	Academic			R4	4	50 %
				Government and Law			12	66 %	Meaning from			R4	4	50 %
				Learning and Thinking Skills			5	80 %	Reading Compret	hension Skills		R1	7	42 %
										dea, Author's pr	rpose	R2, R6	3	66 %
									Higher Order Rea					
									Locate/Compa	re details, infer,	Draw conclusio	ins R1, R9	11	81 %
									Text structure			R5	3	100 %

www.casas.org/product-overviews/software/topspro-enterprise

The Testing Process



Placement

Use Locator or Appraisal to find appropriate pretests and place students in programs.

Pretest

Use pretests to place students into appropriate NRS Educational Functioning Levels and identify instructional needs.

Instruction

Use pretest results to guide teaching. Use QuickSearch Online to find curriculum resources.

Post-test

Use post-tests to determine Measurable Skill Gains (MSGs) with Educational Functioning Levels

Achieve Goals

Postsecondary and Workforce



Start-Up Menu

O Placement	CASAS eTests Online Locators Reading GOALS Appraisal Form 900R Math GOALS Appraisal Form 900M Math GOALS 2 Appraisal Form 919M (coming soon) Reading STEPS Appraisal Form 619R (coming soon) Listening STEPS Appraisal Form 619L (coming soon) Life and Work Series Appraisal Form 80
Pretest	Reading GOALS Math GOALS and Math GOALS 2 (coming soon) Reading STEPS (coming soon) Listening STEPS (coming soon) Life and Work Reading and Life and Work Listening
Instruction	QuickSearch (instructional materials database)
Post-Test	Use same series as pretest
Additional Testing	Citizenship Testing Secondary Level Assessment Spanish Language Reading Assessment Special Needs Testing Workplace Assessment Writing Assessment
	www.casas.org/product-overviews



Training Workshops

The integrity and quality of testing is a top priority at CASAS. Therefore, completing a training workshop is necessary to ensure valid and reliable results.

Our customized workshops focus on using CASAS to its full advantage. Participants are confident they can rely on CASAS as today's testing and technology choice.

Enrolling in a training workshop is easy. Many are available online at training.casas.org at no cost. Face-to-face training by a state-level certified trainer is always available. Training is also offered at our National Summer Institute.

Summer Institute

The three-day Institute offers training sessions, workshops, workgroups, and featured speakers. The focus is on current issues and concerns in adult education—the latest in test development, new technology and resources, and sharing best practices.

www.casas.org/si



Join us

in June at the Summer Institute in Southern California. You will meet and work with administrators, instructors, workforce specialists, and others making a difference in the lives of millions of youth and adult learners and workers.



For NRS* reporting purposes, CASAS reading and math tests are approved for Adult Basic Education and Adult Secondary Education programs.

CASAS reading and listening tests are approved for English Language programs.

*The National Reporting System (NRS) for Adult Education is an outcome-based federal reporting system administered by the U.S. Department of Education, Office of Career, Technical, and Adult Education.

Our Credentials

A number of CASAS assessments are approved by the U.S. Department of Education and the U.S. Department of Labor and are used nationally and internationally.

Members of the CASAS National Consortium, a field-based advisory group of state leaders in adult education and workforce development, and representatives from business and industry, work throughout the year to identify the assessment and research needs of the groups they represent.



www.casas.org/about-casas

Meet Our Leaders

The organization and research leaders of CASAS direct a staff of test development and curriculum specialists, research associates, and others providing today's educational solutions.



Patricia Rickard Senior Director



Jane Egüez President



Debalina Ganguli CFO Director of Research and Analysis



Laura Fetter Program Development Manager



Daniel Esko Assessment Development Program Manager



Jared Jacobsen Senior Research Associate



Jay Wright Accountability Manager



Margaret Kirkpatrick National External Diploma Program (NEDP) Director



Richard Ackermann TOPSpro Software and CASAS eTests Manager

CASAS — Comprehensive Adult Student Assessment Systems is a nonprofit organization. Purchase of materials supports ongoing technical assistance, continued research and development, test validity and reliability analysis, and additional support services provided by staff and certified trainers.





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