

Common Core State Standards for English Language Arts: College and Career Readiness Anchor Standards for Reading

The 10 College and Career Readiness (CCR) anchor standards for **READING** below are organized in 4 cluster areas:

- **Key Ideas and Details**
 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- **Craft and Structure**
 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
 6. Assess how point of view or purpose shapes the content and style of a text.
- **Integration of Knowledge and Ideas**
 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*
 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- **Range of Reading and Level of Text Complexity**
 10. Read and comprehend complex literary and informational texts independently and proficiently.

In addition, there are grade-specific standards for grades K–8, and grade bands for grades 9–10 and 11–12. For Reading, the standards are also articulated in three areas: Foundation Skills, Informational Text, and Literature. The standards define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards above by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Other CCR standards related to Reading

Some of the College and Career Readiness (CCR) standards in the areas of Language and Writing also relate to the assessment of Reading. The cluster areas for these standards are listed below.

The 6 College and Career Readiness (CCR) anchor standards for **LANGUAGE** are organized in the following 3 cluster areas:

- Conventions of Standard English
- Knowledge of Language
- Vocabulary Acquisition and Use

The 10 College and Career Readiness (CCR) anchor standards for **WRITING** are organized in the following 4 cluster areas:

- Text Types and Purposes
- Production and Distribution of Writing [not relevant for assessing Reading]
- Research to Build and Present Knowledge
- Range of Writing [not relevant for assessing Reading]