

## Common Core State Standards for ELA K-12 Reading Standards -- Information and Literature

### Key Ideas and Details

**#1** -- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Grade	Common Core (CCSS) Reading Standard for Reading 1
<b>K</b>	With <b>prompting and support</b> , ask and answer questions about <b>key details</b> in text.
<b>1</b>	Ask and answer questions about <b>key details</b> in a text.
<b>2</b>	Ask and answer such <b>questions as who, what, where, when, why, and how</b> to demonstrate understanding of <b>key details</b> in text.
<b>3</b>	Ask and answer questions to demonstrate understanding of a text, <b>referring explicitly to the text</b> as the basis for the answers.
<b>4</b>	Refer to <b>details</b> and <b>examples</b> in a text when <b>explaining</b> what the <b>text says explicitly</b> and when <b>drawing inferences</b> from the text.
<b>5</b>	<b>Quote accurately</b> from a text when explaining what the text says explicitly and when drawing inferences from the text.
<b>6</b>	<b>Cite textual evidence</b> to support <b>analysis</b> of what the text says explicitly as well as <b>inferences</b> drawn from text.
<b>7</b>	<b>Cite several pieces of textual evidence</b> to support <b>analysis</b> of what the text says explicitly as well as <b>inferences</b> drawn from the text.
<b>8</b>	<b>Cite the textual evidence</b> that <b>most strongly supports</b> an <b>analysis</b> of what the text says explicitly as well as <b>inferences</b> drawn from the text.
<b>9-10</b>	Cite <b>strong and thorough textual evidence</b> to support <b>analysis</b> of what the text says explicitly as well as <b>inferences</b> from the text.
<b>11-12</b>	Cite <b>strong and thorough textual evidence</b> to support <b>analysis</b> of what the text says explicitly as well as <b>inferences</b> from the text, including determining where the <b>text leaves matters uncertain</b> .