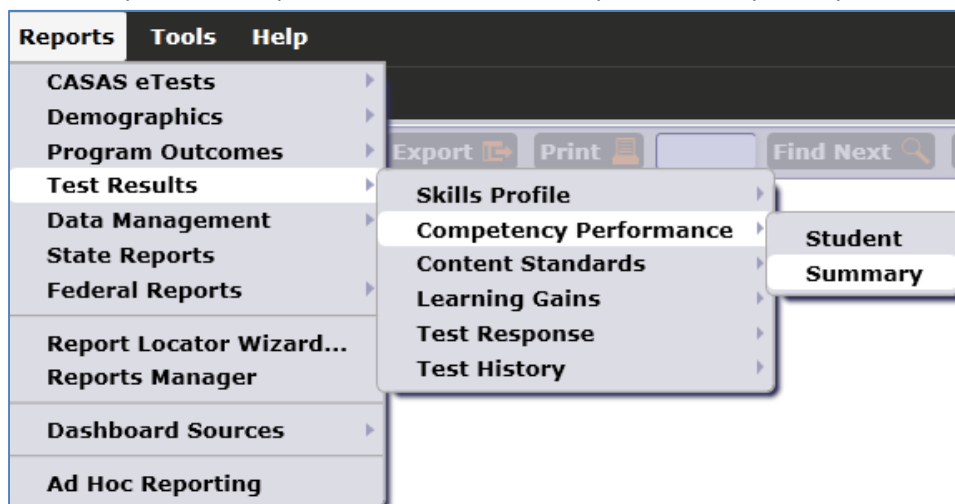


Generating Four Different Views Using the Competency Performance Summary

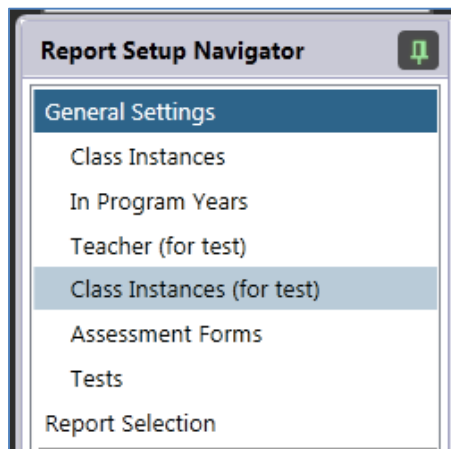
The Competency Performance Summary report in TE evaluates student test results at the agency, site, and class levels, generating performance data by competency and task area. Each CASAS test item is linked to one or more CASAS competencies, which identify essential life skills. This report relates student test responses to each corresponding competency.

In TE, there are four different views of this same report, enabling evaluation by test item, overall competency performance, competency area, and task area.

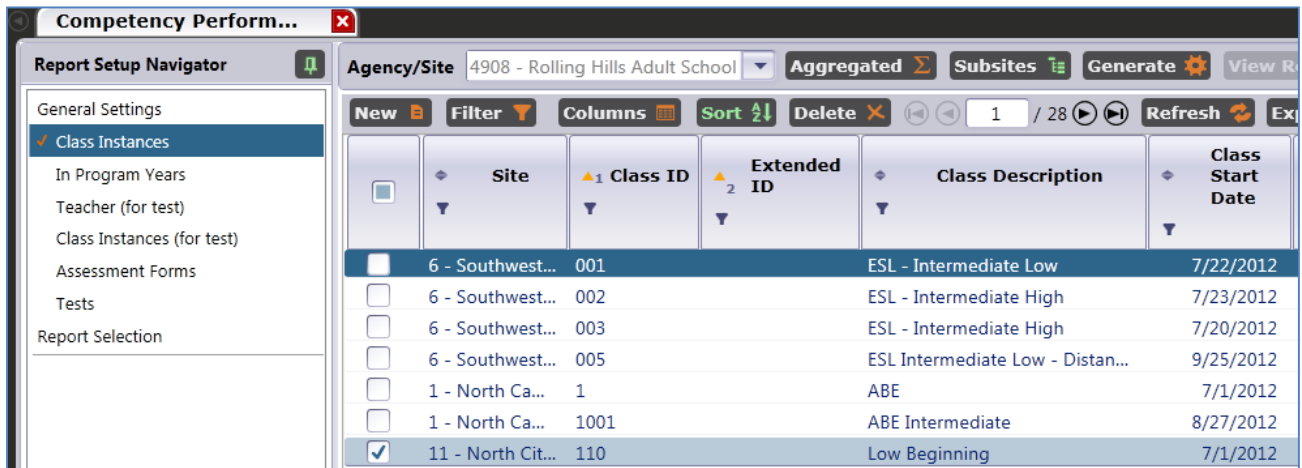
1. On the Reports menu, point to Test Results, then point to Competency Performance, and then select Summary.



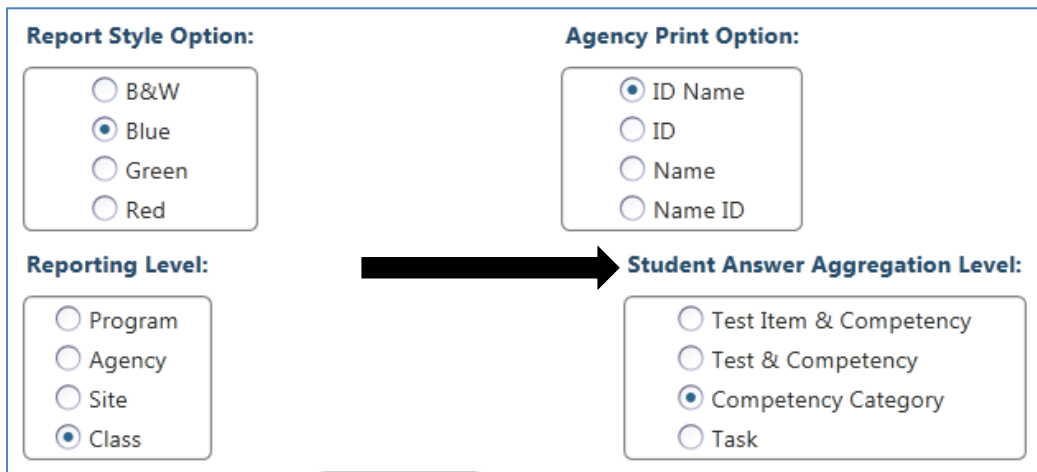
2. On the Navigator bar, click Class Instances (for Test).



3. Use the lister in the Navigator bar to select the appropriate class.



4. On the setup window, find the section titled Student Answer Aggregation Level.




5. There are four different methods to display competency performance.


- a. **Test Item & Competency** is the default setting. This displays competency data by specific test item, listing the item description and CASAS competency number for each individual item, and posting student performance results for each, for the specific tests completed by students in the selected class.

CASAS		Class Performance			Page 26 of 30
02/06/2013 17:46:02		by Class			SCPSTIC4
Agency:	4908 - Rolling Hills Adult School	Teacher:	101 - Team One, Main Campus -		
Site:	1 - North Campus	Form:	085R - Life and Work Reading Level C		
Class:	1 - ABE	Total Tests:	6	Total Students:	6
Course:	1				
Position	Correct?	Comp No.	Task	Competency Description	
1	50 %	2.2.5	2	Use maps relating to travel needs	
		2.2.1		Ask for, give, follow, or clarify directions	
2	16 %	2.2.5	2	Use maps relating to travel needs	
		2.2.1		Ask for, give, follow, or clarify directions	
3	50 %	4.5.7	2	Demonstrate ability to resolve problems with machines	
4	66 %	4.5.7	2	Demonstrate ability to resolve problems with machines	
5	66 %	4.2.4	3	Interpret employee handbooks	
		3.4.5		Recognize drug, tobacco, alcohol problems, locate treatment	
6	33 %	4.2.4	3	Interpret employee handbooks	
		3.4.5		Recognize drug, tobacco, alcohol problems, locate treatment	

- b. **Test & Competency** focuses how students performed on a particular CASAS competency rather than the specific test item, displaying performance results for all competencies that appear on the listed test form. If a competency appears more than once on a particular test form, the report will aggregate the students' performance on all items coded to that competency, not just the one item. For example, the graphic below displays data for Form 081L, which includes 24 test items. Most of the listings provide performance data for 24 items (that is, matching the number of items on Form 081L.) Competency 0.2.1, on the other hand, evaluates 48 items—meaning there are two items (24 x 2) on Form 081L that relate to that competency, not just one.

				
Class Performance				
04/04/2013 20:37:55		by Class		Page 1 of 17 SCPSTC4
Agency:	4908 - Rolling Hills Adult School	Teacher:	1110 - Askew, Elisa	
Site:	11 - North City ESL	Form:	081L - Life and Work Level A Listening	
Class:	110 - Low Beginning	Total Tests:	24	Total Students: 24
Comp No.	Task	No. of Items	Correct	Competency Description
1.8.1	3	24	12 %	Demonstrate ability to use and manage savings and checking accounts,
4.8.1	3	24	12 %	Demonstrate ability to work as a member of a team
0.1.8	3	24	16 %	Understand or use appropriate language to express emotions and states
4.8.4	3	24	16 %	Demonstrate ability to meet customer needs
1.9.2	3	24	20 %	Identify driving regs., proc. to obtain a driver's license
1.2.9	1	24	25 %	Identify common articles of clothing
1.4.7	2	24	25 %	Interpret info. about home maintenance; comm. w/landlord
4.8.3	3	24	29 %	Demonstrate effective communication w/ customers, clients
0.2.1	3	48	37 %	Respond appropriately to common pers. info. questions

- c. **Competency Category** displays competency performance data by the two-digit CASAS competency category rather than the more specific three-digit competency number. This option provides less specificity than the first two options, but often yields more robust performance results (that is, the percentages in the Correct column reflect a greater volume of test data.)

				
Class Performance				
04/04/2013 20:27:08		by Class		Page 1 of 5 SCPSCC4
Agency:	4908 - Rolling Hills Adult School	Teacher:	1110 - Askew, Elisa	
Site:	11 - North City ESL	Form Level:	C	
Class:	110 - Low Beginning	Total Tests:	6	Total Students: 5
Comp No.	Correct	Competency Description	No. of Items	
1.3	0 %	Understand methods and procedures to buy goods & services	1	
2.5	12 %	Use community agencies and services	8	
1.9	25 %	Understand procedures for purchase and use of automobile	4	
2.7	25 %	Understand aspects of society and culture	4	
5.3	25 %	Understand legal rights and how to obtain legal advice	8	
1.2	26 %	Apply principles of comparison shopping for goods & services	15	
4.1	30 %	Understand basic principles of getting a job	10	
1.1	33 %	Use weights, measures, measurement scales, and money	3	
1.6	33 %	Understand consumer protection measures	6	
4.8	35 %	Demonstrate effectiveness in working with other people	20	
4.5	36 %	Effectively utilize common workplace technology and systems	58	
4.3	37 %	Understand work-related safety standards and procedures	29	
2.3	40 %	Understand concepts of time and weather	5	
4.4	44 %	Understand concepts and materials related to job performance	110	

- d. **Task** relates performance data to one of the six CASAS task areas rather than to CASAS competencies. TE also displays a legend defining the six task areas for reference.



04/04/2013
20:53:05

Class Performance

by Class

Page 1 of 5
SCPST4

Agency:	4908 - Rolling Hills Adult School	Teacher:	1110 - Askew, Elisa
Site:	11 - North City ESL	Form Level:	C
Class:	110 - Low Beginning	Total Tests:	6
		Total Students:	5

Task	Correct	Task Description	No. of Items
1	33 %	Completing fill-in-the-blank forms	6
3	45 %	Answering questions based on information contained in stories, articles, paragraphs, sentences, directions, or pictures	159
2	54 %	Answering questions based on information contained in consumer billings, maps, charts, matrices, graphs or tables	48
4	54 %	Answering questions based on information in signs, price tags, advertisements or product labels	11