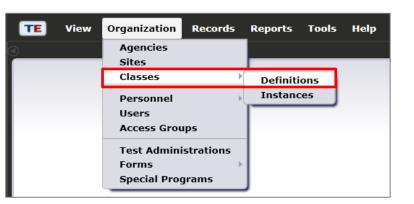
Adding Class Definitions

This document provides a step-by-step tutorial on how to add a **Class** to TOPSpro Enterprise. Each class has a **Definition** and an **Instance** within the program year.

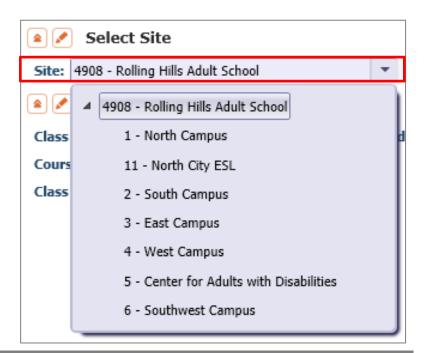
1) From the Organization menu, select Classes -> Definitions



2) Click New

	TE	View Orga	nization	Records	Reports	Tools	Help
(Class	Definitions	×				
	New 🗎	Agency/Site	4908 - Roll	ing Hills Adu	t School 💌	Subsite	Fi Fi
	÷	Site	¢ Clas	s ID 💠	Class	Descripti	ion

3) Select the **Site** location that offers the class.





🔺 🖉 Class Definition		4)
Class ID:	Extended ID:	4)
Course Code:		
Class Description:		
Class Definition		5)
Class ID:	Extended ID:	5)
Course Code:		
Class Description:		
Class Definition		
Class ID:	Extended ID:	6)
Course Code:		
Class Description:		
🔹 🖉 Class Definition		7)
Class ID:	Extended ID:	
Course Code:		
Class Description:		
TE View Organization Record	s Reports Tools Help	
Class Definitions New Class I		
Navigator II Ne		
		8)
	ency/Site: 4908 / 1 - North Campus	
Cla	ass ID: 101 Extended ID: AM	
		9)
TE View Organization Record		"
Class Definitions		
Navigator 📮 🖪	w 🖹 Save 🗮 Cancel 🧭 Delete 🗙 Dupli	
Edit / View	Class Definition Information	
Class Instances	gency/Site: <u>4908 / 1 - North Campus</u>	*
Class Enrollments Class Records	ass ID: 101 Extended ID: AM	

) Enter a unique Class ID

- a. The class ID is assigned by the agency to uniquely identify a particular class within a site.
- b. This is a mandatory field.
- 5) Enter a Course Code (optional)
 - a. A course code records class content according to local or statewide definitions.
 - b. The course code appears in reports along with the class ID.

6) Enter the Class Description

- Each agency chooses a class description (a mandatory field) to describe a class at a particular site.
- 7) Use Extended ID (optional) in the class definition to make multiple class instances from a common class definition.

a. For example:

- i. Class ID = 101 ,
- Extended ID = Morning
- ii. Class ID = 101 Extended ID = Evening

8) Click Save 開

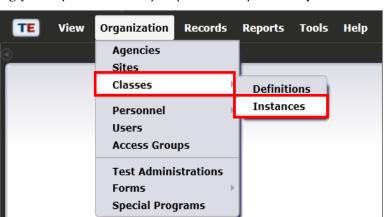
- 9) In the Navigator, click Class Instances.
- Note! From here, skip to Step 7 in the next section on Adding Class Instances.

2 © 2013 CASAS. All rights reserved.

Adding Class Instances

This document is a continuation of a step-by-step tutorial on how to add a **Class** to TOPSpro Enterprise. If continuing from previous steps, please skip to **Step 7**.

 From the Organization menu, select Classes -> Instances.

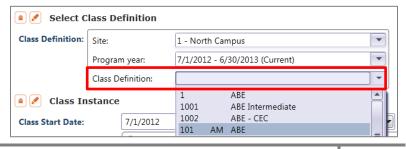


- 2) Click **New B** to create an instance of the class within the current program year.
 - a. Multiple instances may exist for a single class definition.
- **3)** Select the **Site** location that offers the class in the program year.





4) Select the **Class Definition** to add an instance of the class as it occurs in the program year.





Class Definition:	Site:		1 - North Ca	-	
	Progran	n Year:	7/1/2012 - 6	/30/2013 (Current)	•
	Class D	efinition:	Type here to	search	•
Class In	stance		1 1001 1002	ABE ABE Intermediate ABE - CEC	
Class Start Date: Instructional Prog	grams:	7/1/2012 N/A Basic Ski ESL ESL/Citiz Citizensh 	1116 12345 210 3	ABE ESL - Beginning ESL - Intermediate ESL - Intermediate - High ESL - proxy Concurrent - afternoon GED	III
Special Programs:		3155 Clear sel	EL Civics AM ection Select from Lister		

Pick 🔍 Cance	l Pick 🥝 🛛	New 🖹 Agency/Site 1	- North Campus
≎ Site ▼		Class DescriptionT	 Extended ID T
1 - North Campus	1	ABE	
1 - North Campus	3	GED	
1 - North Campus	424	ESL morning	
1 - North Campus	210	Concurrent - afternoon	
1 - North Campus	432	ESL high	
1 - North Campus	12345	ESL - proxy	
1 - North Campus	1001	ABE Intermediate	
1 - North Campus	1115	ESL - Intermediate	
1 - North Campus	1116	ESL - Intermediate - High	
1 - North Campus	1002	ABE - CEC	
1 - North Campus	3160	ESL Citizenship	
1 - North Campus	3155	EL Civics AM	
1 - North Campus	1106	ESL - Beginning	
1 - North Campus	101	ABE	АМ
1 - North Campus	101	ABE	PM



5) To search for a **Class Definition**:

- a. Use the **Type here to search function** OR
 - b. Click Select from Lister...
 - c. Filter lister by column or use the **Filter** button.
 - d. Click to select the **Class Definition**.
 - e. Click **Pick** to save your selection.

- 6) Skip to Step 8.
- ****
- Note! Begin here if continuing from instructions on Adding Class Definitions:
- 7) Click New 🗎

Classes

eTests[®] TOPSpro

- 8) Select the **Program year**.
- **9)** Select the **Start** and **End** date of the class as it occurs during the program year.

Class Definition:	Site:	1 - North Campus	
	Program year:		
	Class Definition:	7/1/2010 - 6/30/2011	
Class In	stance	7/1/2011 - 6/30/2012	
🙎 🖉 Class In	stance	7/1/2012 - 6/30/2013 (Current)	

🔺 🖉 Class Instance

Class Start Date:	7/1/.	2012		•			Clas	s End Date:	6/30/2013
Instructional Programs:	٩	J	uly	20	12	-	•) Diploma	Adults w/Disabilities Health & Safety
	Sun	Mon	Tue	Wee	d Th	u Fri	Sat	D (Home Economics
	24	25	26	27	28	29	30	h Ed	Parent Education
	1	2	3	4	5	6	7	Readiness (Older Adults
Special Programs:	8	9	10	11	12	13	14	ily Literacy	Alternative Ed. [K
openant rograms.	15	16	17	18	19	20	21	kplace Ed.	Non-traditional T
	22	23	24	25	26	27	28	pring	EL Civics
	29	30	31	1	2	3	4	ance Learnir	S

- 10) Check the Instructional Program(s) that best describe the class offering.
 - a. You may select multiple programs.
- 11) Check any SpecialProgram(s) to further define the class offering (optional).
- **12)** Check all **Transition Focuses** that apply to the class.
 - a. A transition class has a specific purpose to prepare students for entry into postsecondary education, training, or an apprenticeship program.

13) Select the Focus Area, if

- applicable for the class.
- a. Civic Participation
- b. Citizenship Participation

Class Start Date:	7/1/2012 Class End Date: 6/30/2	2013
Instructional Programs:	Basic Skills (ABE) GED Heal ESL Spanish GED Hom ESL/Citizenship Career/Tech Ed Pared	ts w/Disabilities Other Program th & Safety ROCP ie Economics nt Education er Adults
Special Programs:	Jail Workplace Ed. N Community Corrections Tutoring E State Corrections Distance Learning C	Atternative Ed. [K12] CBET Non-traditional Training Other EL Civics Larl Perkins Even Start

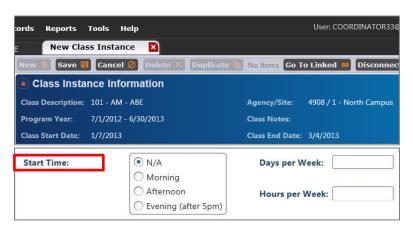
Transition Focuses:	N/A
	Transitions to work
	Transitions to workforce training
	Transitions to postsecondary education
	This class does not focus on transitions







Instructional Setting:	• N/A	Classroom plus Distance Learning					
	C Learning Center/Lab	O Distance Learning on	ly				
	O Tutorial Only						
	O Tutorial plus Learning Lab						
	O Classroom) Classroom					
Physical Setting:	• N/A	O Community College	○ Home				
	O Adult School	O Correctional Facility	O Community Site				
	C Elementary School	O Library	O Other				
	O Middle/Junior High School	🔿 Work Site					
	O High School	CBO Center					







- 14) Enter Class Notes to provide additional details about the class.
- 15) Enter the California Basic **Educational Data System** (CBEDS) code (if applicable).
 - a. CBEDS Codes reflect instructional practices and national and state curriculum guidelines.
- 16) Identify the Instructional Setting for the class.
 - This is the contextual a. characteristic of the setting where actual instruction takes place.

17) Identify the Physical Setting for the class.

- This is the physical a. environment of the classroom, or instructional setting, to support teaching/learning.
- 18) Indicate the Start Time, Days and Hours per Week when the class meets.
- 19) Indicate if Computers are used in a **class** or **lab**, and if they are connected or not connected to

to close the