

Individual Skills Profile

Jesse Campos			Agency: 4908 - Rolling Hills Adult School						
ID# 610101494			Program: ESL						
Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Listening	086L	10/30/2012	224	6	C	31	19	31	
Reading	188R	10/11/2012	236	6	D	32	17	32	9.1

The top section displays the student's most recent test for each test modality, with the form number, test date, and CASAS scale score. It also indicates the level of the test form administered, and relates the scale score to NRS Educational Functioning Level (EFL).

Number of Items shows the number of test items on the test form, the number of those the student attempted, and the number of items answered correctly.

Grade Equiv. relates the scale score to an estimated grade level equivalent, which you can either hide or display using the report setup window.

Reading Competencies		N	Correct
Consumer Economics		17	58 %
Community resources		30	46 %
Health		20	65 %
Employment		67	49 %
Government and law		16	43 %
Learning to learn		22	27 %
Listening Competencies		N	Correct
Government and law		6	0 %
Consumer Economics		24	54 %
Community resources		27	51 %
Basic Communication		20	50 %
Employment		52	59 %
Health		35	31 %

The report lists competency categories for each modality the student completed.

Total N represents the total number of test items attempted that relate to the competency category. For example, if a test item relates to CASAS competency 2.2.2, follows directions on transportation signals and signs, then the student's performance on that item will be included in the N for content area 2, community resources. The N = 30 under reading competencies for community resources means this student completed a total of 30 test items that relate to this category (in this example all competencies that appear as 2.x.x).

Correct represents the percentage of items overall in that competency area the student answered correctly.

Reading Content Standards	N	Correct
Vocabulary	32	50 %
General reading comprehension	104	48 %
Text in format	9	66 %
Reference materials	9	44 %
Reading strategies	21	66 %
Reading and thinking skills	20	40 %

Listening Content Standards	N	Correct
General Discourse	15	53 %
Vocabulary	56	42 %
Informational Discourse	23	52 %
Strategies and Critical Thinking	55	50 %
Grammar	36	61 %
Phonology	11	27 %

The report lists content standard areas for each test modality the student completed.

Total N represents the total number of test items attempted in the listed content standard category. For example, if a test item relates to CASAS reading content standard R2.5, Interpret contractions, then that item will be included in the N for reading content standard category 2, Vocabulary. The N = 32 under reading content standards means this student completed a total of 32 reading test items that relate to this content standard category—in this example, all items that relate to reading content standard R 2.x.

Correct represents the percentage of items overall in that content standard category that the student answered correctly.

Reading Tasks	N	Correct	Listening Tasks	N	Correct
Forms	2	0 %	Comprehension question	16	75 %
Charts, maps, consumer billings, matrices, graphs, ta...	14	57 %	Predict next line of dialogue	24	62 %
Articles, paragraphs, sentences, directions, manuals	47	51 %	Identify true statement based on prompt	22	9 %
Signs, price tags, advertisements, product labels	1	100 %			

The Individual Skills Profile also includes task areas for each test modality the student completed.

Total N includes all of the test items that relate to the listed task area.

Correct represents the percentage of items overall in that task area that the student answered correctly.

Jesse Campos has a likelihood of ...	to pass this GED subsection
70 %	Language Arts, Writing
84 %	Science
84 %	Social Studies
75 %	Language Arts, Reading
More study needed	Math

If a student attains a scale score of 236 or higher, the report will display information about the student's likelihood of passing each subsection of the GED. The report uses competency and content standard information from the test items and relates that to each GED subsection. Information about the Math subsection will only appear if the student has completed a CASAS math test.

NRS Educational Functioning Levels		CASAS Score Ranges	
EFL	ESL	R,M,L	Writing
1	Beginning ESL Literacy	<=180	
2	Low Beginning ESL	181-190	<=145
3	High Beginning ESL	191-200	146-200
4	Low Intermediate ESL	201-210	201-225
5	High Intermediate ESL	211-220	226-242
6	Advanced ESL	221-235	243-260

At the bottom of the report is a table showing the six NRS levels (for either ABE/ASE or ESL, depending on the listed student's instructional program.) This is for reference in order to correctly identify the NRS Level that appears at the top of the report.