



Individual Skills Profile

04/24/2013
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ISP

Jesse Campos

ID# 610101494

Agency: 4908 - Rolling Hills Adult School
Program: ESL

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Listening	086L	10/30/2012	224	6	C	31	19	31	
Reading	188R	10/11/2012	236	6	D	32	17	32	9.1

Reading Competencies	N	Correct
Consumer Economics	17	58 %
Community resources	30	46 %
Health	20	65 %
Employment	67	49 %
Government and law	16	43 %
Learning to learn	22	27 %

Reading Content Standards	N	Correct
Vocabulary	32	50 %
General reading comprehension	104	48 %
Text in format	9	66 %
Reference materials	9	44 %
Reading strategies	21	66 %
Reading and thinking skills	20	40 %

Listening Competencies	N	Correct
Government and law	6	0 %
Consumer Economics	24	54 %
Community resources	27	51 %
Basic Communication	20	50 %
Employment	52	59 %
Health	35	31 %

Listening Content Standards	N	Correct
General Discourse	15	53 %
Vocabulary	56	42 %
Informational Discourse	23	52 %
Strategies and Critical Thinking	55	50 %
Grammar	36	61 %
Phonology	11	27 %

Reading Tasks	N	Correct
Forms	2	0 %
Charts, maps, consumer billings, matrices, graphs, ta...	14	57 %
Articles, paragraphs, sentences, directions, manuals	47	51 %
Signs, price tags, advertisements, product labels	1	100 %

Listening Tasks	N	Correct
Comprehension question	16	75 %
Predict next line of dialogue	24	62 %
Identify true statement based on prompt	22	9 %

Jesse Campos has a likelihood of ...	to pass this GED subsection
70 %	Language Arts, Writing
84 %	Science
84 %	Social Studies
75 %	Language Arts, Reading
More study needed	Math

NRS Educational Functioning Levels		CASAS Score Ranges	
EFL	ESL	R,M,L	Writing
1	Beginning ESL Literacy	<=180	
2	Low Beginning ESL	181-190	<=145
3	High Beginning ESL	191-200	146-200
4	Low Intermediate ESL	201-210	201-225
5	High Intermediate ESL	211-220	226-242
6	Advanced ESL	221-235	243-260