



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 1 of 9
SCPTIC

Agency:	4908 - Rolling Hills Adult School	Form:	037M - Life Skills Math Level D
Site:	1 - North Campus	Student:	049485858 McGarnagle, Carey D
Class:	3 - GED	Test Date:	09/05/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	19
		Scale Score:	236

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	5.7.2	2	Interpret information related to physics, including energy
		5.8.1		Interpret economic information and statistics
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.4		Interpret data given in a circle graph
		6.9.2		Estimate answers
2	Yes	5.7.2	2	Interpret information related to physics, including energy
		5.8.1		Interpret economic information and statistics
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.4		Interpret data given in a circle graph
		6.9.2		Estimate answers
3	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.6.4		Use or interpret measurement instruments
4	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.6.4		Use or interpret measurement instruments
5	No	1.8.1	1	Demonstrate ability to use and manage savings and checking accounts,
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
6	Yes	1.8.1	1	Demonstrate ability to use and manage savings and checking accounts,
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.2		Subtract decimal fractions
		6.9.2		Estimate answers
7	Yes	1.3.1	3	Compare methods used to purchase goods and services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
8	Yes	1.3.1	3	Compare methods used to purchase goods and services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
9	Yes	1.1.4	3	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.3		Measure area and volume of geometric shapes
		6.6.7		Solve measurement problems in stipulated situations
10	Yes	6.6.3	5	Measure area and volume of geometric shapes
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.5		Interpret diagrams, illustrations, and scale drawings
11	No	1.5.1	2	Interpret information about personal and family budgets
		1.1.4		Select, compute, or interpret appropriate measurement
		5.7.1		Interpret information on environmental issues
		6.3.5		Perform multiple operations using common/mixed fractions
12	Yes	1.5.1	2	Interpret information about personal and family budgets
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.5		Perform multiple operations using whole numbers
13	Yes	6.6.1	3	Convert units of U.S. standard measurement, metric system
14	Yes	6.6.1	3	Convert units of U.S. standard measurement, metric system
		6.2.4		Divide decimal fractions
		6.6.6		Calculate with units of time
		6.6.7		Solve measurement problems in stipulated situations
15	No	1.2.4	4	Compute unit pricing
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.4		Divide decimal fractions
16	Yes	1.2.4	4	Compute unit pricing
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 2 of 9
SCPTIC

Agency:	4908 - Rolling Hills Adult School	Form:	037M - Life Skills Math Level D
Site:	1 - North Campus	Student:	049485858 McGarnagle, Carey D
Class:	3 - GED	Test Date:	09/05/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	19
		Scale Score:	236

Position	Correct?	Comp No.	Task	Competency Description
16	Yes	6.2.4		Divide decimal fractions
		6.9.2		Estimate answers
17	Yes	5.7.5	2	Interpret information about issues related to social sciences, such as
		5.8.1		Interpret economic information and statistics
		6.4.2		Apply a percent in a context not involving money
		6.4.6		Compute using ratio or proportion
		6.7.2		Interpret data given in a bar graph
18	Yes	5.7.5	2	Interpret information about issues related to social sciences, such as
		5.8.1		Interpret economic information and statistics
		6.2.2		Subtract decimal fractions
		6.4.2		Apply a percent in a context not involving money
		6.7.2		Interpret data given in a bar graph
19	Yes	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.3.6		Convert common or mixed fractions to decimal or percent
20	Yes	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.7		Solve measurement problems in stipulated situations
21	Yes	4.2.2	2	Interpret information about employee organizations
		6.7.1		Interpret data given in a line graph
22	No	4.2.2	2	Interpret information about employee organizations
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.1		Interpret data given in a line graph
23	Yes	1.5.3	2	Interpret bills
		6.2.5		Perform multiple operations using decimal fractions
24	Yes	5.4.1	1	Interpret income tax forms
		6.2.2		Subtract decimal fractions
25	No	1.9.2	2	Identify driving regs., proc. to obtain a driver's license
		6.2.2		Subtract decimal fractions
		6.7.2		Interpret data given in a bar graph
26	No	1.9.2	2	Identify driving regs., proc. to obtain a driver's license
		6.4.2		Apply a percent in a context not involving money
		6.4.3		Calculate percents
		6.7.2		Interpret data given in a bar graph
27	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
28	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
29	No	5.4.3	2	Interpret tax tables
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 3 of 9
SCPTIC

Agency:	4908 - Rolling Hills Adult School	Form:	037M - Life Skills Math Level D
Site:	1 - North Campus	Student:	049485858 McGarnagle, Carey D
Class:	3 - GED	Test Date:	09/05/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	19
		Scale Score:	236

Position	Correct?	Comp No.	Task	Competency Description
30	No	5.4.3	2	Interpret tax tables
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
31	No	1.3.4	3	Use catalogs, forms, & related info. to buy goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
32	No	1.3.4	3	Use catalogs, forms, & related info. to buy goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
33	No	1.8.3	4	Interpret interest or interest-earning savings
		6.0.3		Identify information needed to solve a given problem
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
34	No	1.8.3	4	Interpret interest or interest-earning savings
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.4.1		Apply a percent to determine amount of discount
35	No	1.1.7	3	Identify product containers and interpret weight and volume
		1.1.4		Select, compute, or interpret appropriate measurement
		6.6.1		Convert units of U.S. standard measurement, metric system
36	No	1.1.4	3	Select, compute, or interpret appropriate measurement
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes

* Score(s) outside of accuracy range; gain not completed
 □ Score is a conservative estimate; retesting is recommended



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 4 of 9
SCPTIC

Agency:	4908 - Rolling Hills Adult School	Form:	033M - Life Skills Math Level B
Site:	1 - North Campus	Student:	308303438 Ankiel, Rick L
Class:	3 - GED	Test Date:	07/12/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	22
		Scale Score:	219

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	3.1.2	2	Identify info. to make, keep medical/dental appointments
		2.3.2		Identify the months of the year and the days of the week
		6.0.1		Identify and classify numeric symbols
2	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.6.2		Recognize, use, measure linear dimensions, geom. shapes
		6.6.7		Solve measurement problems in stipulated situations
3	Yes	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.3		Multiply decimal fractions
		6.6.6		Calculate with units of time
4	Yes	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		2.3.1		Interpret clock time
		6.6.6		Calculate with units of time
5	Yes	2.2.4	2	Interpret transportation schedules and fares
		6.6.6		Calculate with units of time
6	Yes	2.2.4	2	Interpret transportation schedules and fares
		6.6.6		Calculate with units of time
7	Yes	1.1.7	5	Identify product containers and interpret weight and volume
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.4		Divide whole numbers
		6.6.1		Convert units of U.S. standard measurement, metric system
8	Yes	1.1.7	5	Identify product containers and interpret weight and volume
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.4		Divide whole numbers
		6.6.1		Convert units of U.S. standard measurement, metric system
9	Yes	2.3.2	2	Identify the months of the year and the days of the week
		6.0.2		Count and associate numbers with quantities
		6.6.6		Calculate with units of time
10	Yes	1.2.3	2	Compute discounts
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
11	Yes	1.2.3	2	Compute discounts
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
12	Yes	2.6.4	2	Interpret, order from restaurant menus, and compute costs
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.1		Identify and classify numeric symbols
13	Yes	2.6.4	2	Interpret, order from restaurant menus, and compute costs
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.1		Add decimal fractions
14	Yes	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.3		Compute discounts
		6.2.2		Subtract decimal fractions
15	Yes	1.1.6	3	Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
16	Yes	1.9.3	3	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.4		Determine appropriate operation to apply to a given problem



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 5 of 9
SCTPIC

Agency:	4908 - Rolling Hills Adult School	Form:	033M - Life Skills Math Level B
Site:	1 - North Campus	Student:	308303438 Ankiel, Rick L
Class:	3 - GED	Test Date:	07/12/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	22
		Scale Score:	219

Position	Correct?	Comp No.	Task	Competency Description
17	Yes	5.8.1	2	Interpret economic information and statistics
		6.7.2		Interpret data given in a bar graph
18	Yes	5.8.1	2	Interpret economic information and statistics
		6.7.2		Interpret data given in a bar graph
19	No	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.1		Add decimal fractions
20	No	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		6.1.4		Divide whole numbers
21	Yes	2.3.1	5	Interpret clock time
		6.6.6		Calculate with units of time
22	Yes	2.3.1	5	Interpret clock time
		6.6.6		Calculate with units of time
23	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.6.4		Use or interpret measurement instruments
		6.9.2		Estimate answers
24	No	6.6.4	5	Use or interpret measurement instruments
25	Yes	3.3.2	4	Interpret medicine labels
		1.1.4		Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		6.1.3		Multiply whole numbers
26	No	1.8.1	1	Demonstrate ability to use and manage savings and checking accounts,
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.5		Perform multiple operations using decimal fractions
27	No	5.4.1	1	Interpret income tax forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.2		Subtract decimal fractions
28	No	5.4.1	1	Interpret income tax forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.2		Subtract decimal fractions
29	No	1.8.1	1	Demonstrate ability to use and manage savings and checking accounts,
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
30	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings

* Score(s) outside of accuracy range; gain not completed
 □ Score is a conservative estimate; retesting is recommended



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 6 of 9
SCPTC

Agency:	4908 - Rolling Hills Adult School	Form:	035M - Life Skills Math Level C
Site:	1 - North Campus	Student:	452234543 Jimson, Smythy Y
Class:	3 - GED	Test Date:	07/01/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	20
		Scale Score:	227

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.1		Add decimal fractions
2	No	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		6.0.3		Identify information needed to solve a given problem
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.1		Add decimal fractions
		6.4.3		Calculate percents
3	Yes	2.3.5	2	Interpret information about time zones
		2.3.1		Interpret clock time
		6.6.5		Interpret diagrams, illustrations, and scale drawings
		6.6.6		Calculate with units of time
4	Yes	2.3.5	2	Interpret information about time zones
		2.3.1		Interpret clock time
		6.6.5		Interpret diagrams, illustrations, and scale drawings
		6.6.6		Calculate with units of time
5	Yes	4.4.3	3	Interpret job-related signs, charts, diagrams, forms, etc.
		6.3.1		Add common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.2		Recognize, use, measure linear dimensions, geom. shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
6	Yes	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.4		Select, compute, or interpret appropriate measurement
		6.2.5		Perform multiple operations using decimal fractions
7	Yes	6.6.5	5	Interpret diagrams, illustrations, and scale drawings
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.4		Divide whole numbers
8	Yes	6.6.5	5	Interpret diagrams, illustrations, and scale drawings
		1.1.4		Select, compute, or interpret appropriate measurement
		6.3.3		Multiply common or mixed fractions
9	Yes	2.3.3	2	Interpret information about weather conditions
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.2		Subtract whole numbers
		6.7.1		Interpret data given in a line graph
10	Yes	2.3.3	2	Interpret information about weather conditions
		1.1.4		Select, compute, or interpret appropriate measurement
		6.7.1		Interpret data given in a line graph
11	Yes	1.1.6	3	Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
12	Yes	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
13	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.1		Add common or mixed fractions
		6.6.5		Interpret diagrams, illustrations, and scale drawings
14	Yes	1.9.3	4	Compute mileage and gasoline consumption
		6.2.3		Multiply decimal fractions
		6.4.6		Compute using ratio or proportion
15	Yes	1.9.3	4	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.2		Count and associate numbers with quantities



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 7 of 9
SCTPIC

Agency:	4908 - Rolling Hills Adult School	Form:	035M - Life Skills Math Level C
Site:	1 - North Campus	Student:	452234543 Jimson, Smythy Y
Class:	3 - GED	Test Date:	07/01/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	20
		Scale Score:	227

Position	Correct?	Comp No.	Task	Competency Description
16	No	1.2.4	4	Compute unit pricing
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.1.7		Identify product containers and interpret weight and volume
		6.9.2		Estimate answers
17	No	1.2.4	4	Compute unit pricing
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.1.7		Identify product containers and interpret weight and volume
		6.2.4		Divide decimal fractions
18	Yes	2.3.3	5	Interpret information about weather conditions
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.2		Subtract whole numbers
		6.6.4		Use or interpret measurement instruments
19	Yes	2.2.5	2	Use maps relating to travel needs
		1.1.4		Select, compute, or interpret appropriate measurement
		6.3.3		Multiply common or mixed fractions
		6.6.5		Interpret diagrams, illustrations, and scale drawings
20	Yes	2.2.5	2	Use maps relating to travel needs
		1.1.4		Select, compute, or interpret appropriate measurement
		6.6.5		Interpret diagrams, illustrations, and scale drawings
21	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.1.3		Multiply whole numbers
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
22	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
23	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.1		Add common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.2		Recognize, use, measure linear dimensions, geom. shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
24	Yes	1.9.3	2	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.3		Identify information needed to solve a given problem
		6.2.2		Subtract decimal fractions
25	No	1.9.3	2	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.3		Identify information needed to solve a given problem
		6.2.5		Perform multiple operations using decimal fractions
26	No	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.3		Compute discounts
		6.2.2		Subtract decimal fractions
		6.4.1		Apply a percent to determine amount of discount
27	No	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.3		Compute discounts
		6.3.5		Perform multiple operations using common/mixed fractions



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 8 of 9
SCPTIC

Agency:	4908 - Rolling Hills Adult School	Form:	035M - Life Skills Math Level C
Site:	1 - North Campus	Student:	452234543 Jimson, Smythy Y
Class:	3 - GED	Test Date:	07/01/2011
Teacher:	20 - Vinskaya, Karenina	Raw Score:	20
		Scale Score:	227

Position	Correct?	Comp No.	Task	Competency Description
27	No	6.4.3		Calculate percents
28	No	6.6.4	5	Use or interpret measurement instruments
29	No	6.6.4	5	Use or interpret measurement instruments
30	Yes	5.4.1	1	Interpret income tax forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.1		Add decimal fractions
31	No	3.3.2	4	Interpret medicine labels
		1.1.4		Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		6.1.3		Multiply whole numbers
32	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.6.1		Convert units of U.S. standard measurement, metric system
33	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.3.6		Convert common or mixed fractions to decimal or percent
34	Yes	5.8.1	2	Interpret economic information and statistics
		5.5.2		Interpret information about legislative activities
		6.2.6		Convert decimal fractions to common fractions or percents
		6.7.4		Interpret data given in a circle graph
		6.9.2		Estimate answers
35	No	5.8.1	2	Interpret economic information and statistics
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		5.5.2		Interpret information about legislative activities
		6.4.1		Apply a percent to determine amount of discount
		6.7.4		Interpret data given in a circle graph

* Score(s) outside of accuracy range; gain not completed
 □ Score is a conservative estimate; retesting is recommended

Competency Task Number Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams
- Task 6 - Oral cue



Student Performance

04/10/2012
14:42:45

by Test Item & Competency

Page 9 of 9
SCPTIC

Criteria

Base container is: Agency 4908 - Rolling Hills Adult School
Interrogation mode is: 'Data from sub-sites'
Class (for test): Identifiers: 1004493
Test: Identifiers: 1008379, 1008423, 1008690
Program year: Current program year
Include Incomplete Records: Yes
Exclude Inaccurate Scores: No
Break on Instructional Program: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Program, Agency, Site, Class, Student, Form, Form Level, Test Date, Scale Score
Page Sort Order: Item, Correct, Comp No., Task
Report Style Option: Blue
Agency Print Option: ID Name
Site Print Option: ID Name
Class Print Option: ID Name
Program Print Option: Name
Personnel Print Option: ID Name
Student Print Option: ID Name
Student Answer Aggregation Level: Test Item & Competency
Break on Form Level: Yes
Warn if too many pages: Yes
Render export page: No