

# **Student Performance**

by Test Item & Competency

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Agency: 4908 - Rolling Hills Adult School

Form: 037M - Life Skills Math Level D Site: 1 - North Campus Student: 049485858 McGarnagle, Carey D

3 - GED Class: Test Date: 09/05/2011

Teacher: 20 - Vinskaya, Karenina Raw Score: Scale Score: 236 19

Position   Correct?   Comp No.   Task   Competency Description					
5.8.1 Interpret economic information and statistics 6.4.4 Convert percents to common, mixed, or decimal fractions 6.7.4 Interpret data given in a circle graph 6.9.2 Estimate answers 7.5.8.1 Interpret data given in a circle graph 7.5.8.1 Interpret domains on a statistics 7.5.8.1 Interpret data given in a circle graph 7.5.8.1 Interpret deconomic information and statistics 8 Yes 1.3.1 3 Compare methods used to purchase goods and services 8 Yes 1.3.1 3 Compare methods used to purchase goods and services 9 Perform multiple operations using decimal fractions 9 Perf	Position	Correct?	Comp No.	Task	Competency Description
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1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 6.2.4 Divide decimal fractions 16 Yes 1.2.4 4 Compute unit pricing	15	No		4	
6.2.4 Divide decimal fractions  16 Yes 1.2.4 4 Compute unit pricing					Count, convert, use coins, currency and symbols (\$ and .)
16 Yes 1.2.4 4 Compute unit pricing					Divide decimal fractions
1.1.6 Count, convert, use coins, currency and symbols (\$ and .)	16	Yes		4	Compute unit pricing
			1.1.6		Count, convert, use coins, currency and symbols (\$ and .)



14:42:45

# **Student Performance**

by Test Item & Competency

Page 2 of 9 SCPTIC

Agency: 4908 - Rolling Hills Adult School

Form: 037M - Life Skills Math Level D Site: 1 - North Campus Student: 049485858 McGarnagle, Carey D

3 - GED Class: Test Date: 09/05/2011

Teacher: 20 - Vinskaya, Karenina Raw Score: Scale Score: 236 19

Position	Correct?	Comp No.	Task	Competency Description
16	Yes	6.2.4		Divide decimal fractions
		6.9.2		Estimate answers
17	Yes	5.7.5	2	Interpret information about issues related to social sciences, such as
		5.8.1		Interpret economic information and statistics
		6.4.2		Apply a percent in a context not involving money
		6.4.6		Compute using ratio or proportion
		6.7.2		Interpret data given in a bar graph
18	Yes	5.7.5	2	Interpret information about issues related to social sciences, such as
		5.8.1		Interpret economic information and statistics
		6.2.2		Subtract decimal fractions
		6.4.2		Apply a percent in a context not involving money
		6.7.2		Interpret data given in a bar graph
19	Yes	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.3.6		Convert common or mixed fractions to decimal or percent
20	Yes	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.7		Solve measurement problems in stipulated situations
21	Yes	4.2.2	2	Interpret information about employee organizations
		6.7.1		Interpret data given in a line graph
22	No	4.2.2	2	Interpret information about employee organizations
		6.4.4		Convert percents to common, mixed, or decimal fractions
		6.7.1		Interpret data given in a line graph
23	Yes	1.5.3	2	Interpret bills
	.,	6.2.5		Perform multiple operations using decimal fractions
24	Yes	5.4.1	1	Interpret income tax forms
25		6.2.2		Subtract decimal fractions
25	No	1.9.2	2	Identify driving regs., proc. to obtain a driver's license
		6.2.2		Subtract decimal fractions
20	NI-	6.7.2		Interpret data given in a bar graph
26	No	1.9.2	2	Identify driving regs., proc. to obtain a driver's license
		6.4.2		Apply a percent in a context not involving money
		6.4.3		Calculate percents
27	No	6.7.2	4	Interpret data given in a bar graph
27	No	<b>1.1.4</b> 1.1.7	4	Select, compute, or interpret appropriate measurement  Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
28	No	1.1.4	4	Select, compute, or interpret appropriate measurement
20	INU	1.1.7	-	Identify product containers and interpret weight and volume
		3.3.2		Interpret medicine labels
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.9.2		Estimate answers
29	No	5.4.3	2	Interpret tax tables
	110	1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
		0. 7.1		pp., a percent to determine amount of discount



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### **Student Performance**

by Test Item & Competency

Page 3 of 9 SCPTIC

Agency: 4908 - Rolling Hills Adult School Form: 037M - Life Skills Math Level D Site: 1 - North Campus Student: 049485858 McGarnagle, Carey D

Class: 3 - GED Test Date: 09/05/2011

Teacher: Raw Score: Scale Score: 236 20 - Vinskaya, Karenina 19

Position	Correct?	Comp No.	Task	Competency Description
30	No	5.4.3	2	Interpret tax tables
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.1.5		Perform multiple operations using whole numbers
		6.4.1		Apply a percent to determine amount of discount
31	No	1.3.4	3	Use catalogs, forms, & related info. to buy goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
32	No	1.3.4	3	Use catalogs, forms, & related info. to buy goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
33	No	1.8.3	4	Interpret interest or interest-earning savings
		6.0.3		Identify information needed to solve a given problem
		6.2.5		Perform multiple operations using decimal fractions
		6.4.1		Apply a percent to determine amount of discount
34	No	1.8.3	4	Interpret interest or interest-earning savings
		6.0.3		Identify information needed to solve a given problem
		6.2.3		Multiply decimal fractions
		6.4.1		Apply a percent to determine amount of discount
35	No	1.1.7	3	Identify product containers and interpret weight and volume
		1.1.4		Select, compute, or interpret appropriate measurement
		6.6.1		Convert units of U.S. standard measurement, metric system
36	No	1.1.4	3	Select, compute, or interpret appropriate measurement
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes

 $<sup>^{\</sup>star}$  Score(s) outside of accuracy range; gain not completed  ${\Bbb S}$  Score is a conservative estimate; retesting is recommended



# **Student Performance**

by Test Item & Competency

Page 4 of 9 scptic

Agency:4908 - Rolling Hills Adult SchoolForm:033M - Life Skills Math Level BSite:1 - North CampusStudent:308303438Ankiel, Rick L

Class: 3 - GED Test Date: 07/12/2011

**Teacher:** 20 - Vinskaya, Karenina **Raw Score:** 22 **Scale Score:** 219

1	Position	Correct?	Comp No.	Task	Competency Description
Section	1	Yes	3.1.2	2	Identify info. to make, keep medical/dental appointments
2 Yes 1.1.4 5 Select, compute, or interpret appropriate measurement 6.6.2 Recognite, use, measure linear dimensions, geom, shapes 6.6.7 Solve measurement problems in stipulated situations 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) Multiply decimal fractions 6.6.6 Calculate with units of time 6.6.1 Convert units of U.S. standard measurement 6.6.1 Divide whole numbers 6.6.1 Convert units of U.S. standard measurement 6.6.1 Convert units of U.S. standard me			2.3.2		Identify the months of the year and the days of the week
6.6.2 Recognize, use, measure linear dimensions, geom. shapes 6.6.7 Solve measurement problems in stipulated situations 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 6.2.3 Multiply decimal fractions 6.6.6 Calculate with units of time 1.2.3.1 Interpret dock time 6.6.6 Calculate with units of time 1.2.3.1 Interpret dock time 6.6.6 Calculate with units of time 1.2.3.1 Interpret dock time 6.6.6 Calculate with units of time 1.2.3.1 Interpret dock time 6.6.6 Calculate with units of time 1.2.3.1 Interpret transportation schedules and fares 6.6.6 Calculate with units of time 1.2.3.1 Interpret transportation schedules and fares 6.6.6 Calculate with units of time 1.2.3 Linterpret transportation schedules and fares 6.6.6 Calculate with units of time 1.1.4 Select, compute, or interpret appropriate measurement 1.1.4 Select, compute, or interpret weight and volume 1.1.4 Select, compute, or interpret weight and volume 1.1.4 Select, compute, or interpret appropriate measurement 1.1.4 Select, compute, or interpret weight and volume 1.1.4 Select, compute, or interpret appropriate measurement 1.1.5 Convert units of U.S. standard measurement, metric system 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.7 Select, compute discounts 1.1.8 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, conver			6.0.1		Identify and classify numeric symbols
Solve measurement problems in stipulated situations   New Yes   4.1.1   2   Interpret wages, deductions, benefits, timekeeping forms   1.1.6   Count, convert, use coins, currency and symbols (\$ and .)	2	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
3   Yes			6.6.2		Recognize, use, measure linear dimensions, geom. shapes
1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 6.2.3 Multiply decimal fractions 6.6.6 Calculate with units of time 4 Yes 4.2.1 2 Interpret wages, deductions, benefits, timekeeping forms 6.6.6 Calculate with units of time 6 Yes 2.2.4 2 Interpret transportation schedules and fares 6 Calculate with units of time 6 Yes 1.1.7 5 Identify product containers and interpret weight and volume 7 Yes 1.1.7 5 Identify product containers and interpret weight and volume 8 Select, compute, or interpret appropriate measurement 9 Divide whole numbers 1.1.4 Select, compute, or interpret appropriate measurement 9 Li.1.4 Select, compute, or interpret appropriate measurement 1.1.4 Select, compute, or interpret appropriate measurement 1.1.6 Convert units of U.S. standard measurement, metric system 1.1.6 Convert units of U.S. standard measurement, metric system 1.1.6 Convert units of U.S. standard measurement, metric system 1.1.6 Convert units of U.S. standard measurement, metric system 1.1.6 Convert units of U.S. standard measurement, metric system 1.1.6 Count and associate numbers with quantities 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count, convert, use coins, currency and symbols (\$ and .) 1.1.6 Count,			6.6.7		
6.2.3 Multiply decimal fractions 6.6.6 Calculate with units of time 1 Yes 4.2.1 2 Interpret wages, deductions, benefits, timekeeping forms 1.2.3.1 Interpret clock time 6.6.6.6 Calculate with units of time 7 Yes 2.2.4 2 Interpret transportation schedules and fares 8 Calculate with units of time 9 Yes 2.2.4 2 Interpret transportation schedules and fares 9 Calculate with units of time 1 Calculate with units of time the time to the time time time to the time time time time time time time tim	3	Yes		2	
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4					. ,
2.3.1   Interpret clock time					
6.6.6   Calculate with units of time	4	Yes		2	
5         Yes         2.2.4         2         Interpret transportation schedules and fares           6         Yes         2.2.4         2         Interpret transportation schedules and fares           7         Yes         1.1.7         5         Identify product containers and interpret weight and volume           1.1.4         Select, compute, or interpret appropriate measurement         6.6.1         Convert units of U.S. standard measurement, metric system           8         Yes         1.1.7         5         Identify product containers and interpret weight and volume           8. Yes         1.1.7         5         Identify product containers and interpret weight and volume           1.1.4         Select, compute, or interpret appropriate measurement interpret weight and volume         6.6.1           6.1.4         Divide whole numbers           6.6.1         Convert units of U.S. standard measurement, metric system           6.6.1         Convert units of U.S. standard measurement, metric system           6.6.1         Convert units of U.S. standard measurement, metric system           6.6.1         Convert units of U.S. standard measurement, metric system           6.6.2         Lentify product containers and interpret appropriate measurement           7         Yes         2.3.2         2         Lentify product standard measurement, metric syste					
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6.0.1 Identify and classify numeric symbols  Yes 2.6.4 2 Interpret, order from restaurant menus, and compute costs  1.1.6 Count, convert, use coins, currency and symbols (\$ and .)  6.2.1 Add decimal fractions  14 Yes 1.2.1 4 Interpret ads, labels, charts, etc to select goods, services  1.1.6 Count, convert, use coins, currency and symbols (\$ and .)  1.2.3 Compute discounts  6.2.2 Subtract decimal fractions  15 Yes 1.1.6 3 Count, convert, use coins, currency and symbols (\$ and .)  6.2.5 Perform multiple operations using decimal fractions  16 Yes 1.9.3 3 Compute mileage and gasoline consumption  1.1.4 Select, compute, or interpret appropriate measurement					• •
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6.2.1 Add decimal fractions  14 Yes 1.2.1 4 Interpret ads, labels, charts, etc to select goods, services  1.1.6 Count, convert, use coins, currency and symbols (\$ and .)  1.2.3 Compute discounts  6.2.2 Subtract decimal fractions  15 Yes 1.1.6 3 Count, convert, use coins, currency and symbols (\$ and .)  6.2.5 Perform multiple operations using decimal fractions  16 Yes 1.9.3 3 Compute mileage and gasoline consumption  1.1.4 Select, compute, or interpret appropriate measurement					
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1.2.3 Compute discounts 6.2.2 Subtract decimal fractions  15 Yes 1.1.6 3 Count, convert, use coins, currency and symbols (\$ and .) 6.2.5 Perform multiple operations using decimal fractions  16 Yes 1.9.3 3 Compute mileage and gasoline consumption 1.1.4 Select, compute, or interpret appropriate measurement					
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16 Yes 1.9.3 3 Compute mileage and gasoline consumption 1.1.4 Select, compute, or interpret appropriate measurement	15	Yes	1.1.6	3	Count, convert, use coins, currency and symbols (\$ and .)
1.1.4 Select, compute, or interpret appropriate measurement			6.2.5		Perform multiple operations using decimal fractions
	16	Yes	1.9.3	3	Compute mileage and gasoline consumption
			1.1.4		
6.0.4 Determine appropriate operation to apply to a given problem			6.0.4		Determine appropriate operation to apply to a given problem



14:42:45

### **Student Performance**

by Test Item & Competency

Page 5 of 9 SCPTIC

Agency: 4908 - Rolling Hills Adult School Form: 033M - Life Skills Math Level B Site: 1 - North Campus Student: 308303438 Ankiel, Rick L

Class: 3 - GED Test Date: 07/12/2011

Raw Score: Scale Score: 219 Teacher: 20 - Vinskaya, Karenina 22

Position	Correct?	Comp No.	Task	Competency Description
17	Yes	5.8.1	2	Interpret economic information and statistics
		6.7.2		Interpret data given in a bar graph
18	Yes	5.8.1	2	Interpret economic information and statistics
		6.7.2		Interpret data given in a bar graph
19	No	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.1		Add decimal fractions
20	No	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		6.1.4		Divide whole numbers
21	Yes	2.3.1	5	Interpret clock time
		6.6.6		Calculate with units of time
22	Yes	2.3.1	5	Interpret clock time
		6.6.6		Calculate with units of time
23	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.6.4		Use or interpret measurement instruments
		6.9.2		Estimate answers
24	No	6.6.4	5	Use or interpret measurement instruments
25	Yes	3.3.2	4	Interpret medicine labels
		1.1.4		Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		6.1.3		Multiply whole numbers
26	No	1.8.1	1	Demonstrate ability to use and manage savings and checking accounts,
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.5		Perform multiple operations using decimal fractions
27	No	5.4.1	1	Interpret income tax forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.2		Subtract decimal fractions
28	No	5.4.1	1	Interpret income tax forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.2		Subtract decimal fractions
29	No	1.8.1	1	Demonstrate ability to use and manage savings and checking accounts,
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
0.5		6.2.5	_	Perform multiple operations using decimal fractions
30	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings

 $<sup>^{\</sup>star}$  Score(s) outside of accuracy range; gain not completed  ${\Bbb S}$  Score is a conservative estimate; retesting is recommended



14:42:45

Site:

# **Student Performance**

by Test Item & Competency

Test Date:

07/01/2011

Page 6 of 9 SCPTIC

Agency: 4908 - Rolling Hills Adult School

Form: 035M - Life Skills Math Level C Student: 452234543 Jimson, Smythy Y 1 - North Campus

3 - GED Class:

Teacher: 20 - Vinskaya, Karenina Raw Score: Scale Score: 227 20

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.1		Add decimal fractions
2	No	4.2.1	1	Interpret wages, deductions, benefits, timekeeping forms
		6.0.3		Identify information needed to solve a given problem
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.1		Add decimal fractions
_		6.4.3		Calculate percents
3	Yes	2.3.5	2	Interpret information about time zones
		2.3.1		Interpret clock time
		6.6.5		Interpret diagrams, illustrations, and scale drawings
_	.,	6.6.6		Calculate with units of time
4	Yes	2.3.5	2	Interpret information about time zones
		2.3.1		Interpret clock time
		6.6.5		Interpret diagrams, illustrations, and scale drawings
_	.,	6.6.6		Calculate with units of time
5	Yes	4.4.3	3	Interpret job-related signs, charts, diagrams, forms, etc.
		6.3.1		Add common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.2		Recognize, use, measure linear dimensions, geom. shapes
-		6.6.5	•	Interpret diagrams, illustrations, and scale drawings
6	Yes	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.4		Select, compute, or interpret appropriate measurement
7	Vac	6.2.5	-	Perform multiple operations using decimal fractions
7	Yes	6.6.5	5	Interpret diagrams, illustrations, and scale drawings
		1.1.4		Select, compute, or interpret appropriate measurement Divide whole numbers
8	Yes	6.1.4 <b>6.6.5</b>	5	Interpret diagrams, illustrations, and scale drawings
0	162	1.1.4	<u>J</u>	Select, compute, or interpret appropriate measurement
		6.3.3		Multiply common or mixed fractions
9	Yes	2.3.3	2	Interpret information about weather conditions
9	163	1.1.4		Select, compute, or interpret appropriate measurement
		6.1.2		Subtract whole numbers
		6.7.1		Interpret data given in a line graph
10	Yes	2.3.3	2	Interpret information about weather conditions
10	163	1.1.4	<u> </u>	Select, compute, or interpret appropriate measurement
		6.7.1		Interpret data given in a line graph
11	Yes	1.1.6	3	Count, convert, use coins, currency and symbols (\$ and .)
-1	103	6.2.5	<u> </u>	Perform multiple operations using decimal fractions
12	Yes	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.5		Perform multiple operations using decimal fractions
13	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.1		Add common or mixed fractions
		6.6.5		Interpret diagrams, illustrations, and scale drawings
14	Yes	1.9.3	4	Compute mileage and gasoline consumption
		6.2.3		Multiply decimal fractions
		6.4.6		Compute using ratio or proportion
15	Yes	1.9.3	4	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.2		Count and associate numbers with quantities



14:42:45

# **Student Performance**

by Test Item & Competency

Page 7 of 9 scptic

**Agency:** 4908 - Rolling Hills Adult School

Site: 1 - North Campus

Class: 3 - GED

**Teacher:** 20 - Vinskaya, Karenina

Form: 035M - Life Skills Math Level C

Student: 452234543 Jimson, Smythy Y

**Test Date:** 07/01/2011

Raw Score: 20 Scale Score: 227

Position	Correct?	Comp No.	Task	Competency Description
16	No	1.2.4	4	Compute unit pricing
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.1.7		Identify product containers and interpret weight and volume
		6.9.2		Estimate answers
17	No	1.2.4	4	Compute unit pricing
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.1.7		Identify product containers and interpret weight and volume
		6.2.4		Divide decimal fractions
18	Yes	2.3.3	5	Interpret information about weather conditions
		1.1.4		Select, compute, or interpret appropriate measurement
		6.1.2		Subtract whole numbers
		6.6.4		Use or interpret measurement instruments
19	Yes	2.2.5	2	Use maps relating to travel needs
		1.1.4		Select, compute, or interpret appropriate measurement
		6.3.3		Multiply common or mixed fractions
		6.6.5		Interpret diagrams, illustrations, and scale drawings
20	Yes	2.2.5	2	Use maps relating to travel needs
		1.1.4		Select, compute, or interpret appropriate measurement
		6.6.5		Interpret diagrams, illustrations, and scale drawings
21	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.1.3		Multiply whole numbers
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
22	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
23	Yes	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.1		Add common or mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.2		Recognize, use, measure linear dimensions, geom. shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings
24	Yes	1.9.3	2	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.3		Identify information needed to solve a given problem
		6.2.2		Subtract decimal fractions
25	No	1.9.3	2	Compute mileage and gasoline consumption
		1.1.4		Select, compute, or interpret appropriate measurement
		6.0.3		Identify information needed to solve a given problem
		6.2.5		Perform multiple operations using decimal fractions
26	No	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.3		Compute discounts
		6.2.2		Subtract decimal fractions
		6.4.1		Apply a percent to determine amount of discount
27	No	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
_		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.3		Compute discounts
		6.3.5		Perform multiple operations using common/mixed fractions
		0.3.3		



**Student Performance** 

by Test Item & Competency

Page 8 of 9 SCPTIC

4908 - Rolling Hills Adult School Agency: Form: 035M - Life Skills Math Level C Site: 1 - North Campus Student: 452234543 Jimson, Smythy Y

3 - GED 07/01/2011 Class: **Test Date:** 

Teacher: 20 - Vinskaya, Karenina **Raw Score:** 20 Scale Score: 227

Position	Correct?	Comp No.	Task	Competency Description
27	No	6.4.3		Calculate percents
28	No	6.6.4	5	Use or interpret measurement instruments
29	No	6.6.4	5	Use or interpret measurement instruments
30	Yes	5.4.1	1	Interpret income tax forms
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.1		Add decimal fractions
31	No	3.3.2	4	Interpret medicine labels
		1.1.4		Select, compute, or interpret appropriate measurement
		1.1.7		Identify product containers and interpret weight and volume
		6.1.3		Multiply whole numbers
32	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		6.6.1		Convert units of U.S. standard measurement, metric system
33	No	1.1.4	4	Select, compute, or interpret appropriate measurement
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		6.2.3		Multiply decimal fractions
		6.3.3		Multiply common or mixed fractions
		6.3.6		Convert common or mixed fractions to decimal or percent
34	Yes	5.8.1	2	Interpret economic information and statistics
		5.5.2		Interpret information about legislative activities
		6.2.6		Convert decimal fractions to common fractions or percents
		6.7.4		Interpret data given in a circle graph
		6.9.2		Estimate answers
35	No	5.8.1	2	Interpret economic information and statistics
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		5.5.2		Interpret information about legislative activities
		6.4.1		Apply a percent to determine amount of discount
		6.7.4		Interpret data given in a circle graph

#### **Competency Task Number Legend**

Task 1 - Forms

Task 2 - Charts, maps, consumer billings, matrices, graphs, tables

Task 3 - Articles, paragraphs, sentences, directions, manuals Task 4 - Signs, price tags, advertisements, product labels

Task 5 - Measurement scales, diagrams

Task 6 - Oral cue

<sup>\*</sup> Score(s) outside of accuracy range; gain not completed  ${\Bbb L}$  Score is a conservative estimate; retesting is recommended



### **Student Performance**

by Test Item & Competency

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\_ Criteria \_

Base container is: Agency 4908 - Rolling Hills Adult School

Interogation mode is: 'Data from sub-sites' Class (for test): Identifiers: 1004493 Test: Identifiers: 1008379, 1008423, 1008690

Program year: Current program year Include Incomplete Records: Yes Exclude Inaccurate Scores: No Break on Instructional Program: No

Include Prepared By: Yes Include Print Time: Yes Include Criteria Info: Yes

Report Sort Order: Program, Agency, Site, Class, Student, Form, Form Level, Test Date, Scale Score

Page Sort Order: Item, Correct, Comp No., Task

Report Style Option: Blue Agency Print Option: ID Name Site Print Option: ID Name Class Print Option: ID Name Program Print Option: Name Personnel Print Option: ID Name Student Print Option: ID Name

Student Answer Aggregation Level: Test Item & Competency

Break on Form Level: Yes Warn if too many pages: Yes Render export page: No