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Form:

## **Student Performance**

by Test Item & Competency

Page 1 of 3 SCPTIC

**Agency:** 4908 - Rolling Hills Adult School

083L - Life and Work Level B Listening

**Student:** 566665175 Yang, Tiao

Site: 11 - North City ESL

**Test Date:** 02/10/2013

Class: 110 - Low Beginning

Raw Score: 16 Scale Score: 206

Position   Correct?   Comp No.   Task   Competency Description	Form:	005L Life and	WORK LEVEL D LISTE	083L - Life and work Level B Listening		
4.8.3 Demonstrate effective communication w/ customers, clients 2 1.7 Take, interpret, leave phone messages, use ans, machine 3.1.3 Identify, use appropriate health care services, facilities 4.6.5 Select, analyze, communicate work-related information 4.8.1 Demonstrate ability to work as a member of a team 4.9.4 Assess the operation of a system or organization (Identify, or demonstrate ability to work as a member of a team 4.9.4 Assess the operation of a system or organization (Identify, use appropriate health care services, facilities) 4.9.4 Assess the operation of a system or organization (Identify, use appropriate health care services, facilities) 4.9.4 Assess the operation of a system or organization (Identify, use appropriate health care services, facilities) 4.9.5 Ves 1.8 Use a telephone or similar device to make and receive calls and for other (Identify, use appropriate health care services, facilities) 4.8.4 Demonstrate ability to meet customer needs 5 Ves 1.2.8 2 Identify practices that help maintain good health, such as regular (Identify, use appropriate health care services, facilities) 6 No 4.6.1 2 Follow, clarify, give, or provide feedback to instructions; give and Report progress, status of assigned tasks, and problems 7 No 1.2.7 2 Interpret information or directions to locate merchandise (Identify Kinds of housing, areas of home, home items 8 Yes 1.3.1 2 Compare methods used to purchase goods and services 1.1.8 Use a telephone or similar device to make and receive calls and for other interpret and write dates 1.1.8 Use a telephone or similar device to make and receive calls and for other interpret and write dates 1.1.8 Use a telephone or similar device to make and receive calls and for other interpret and write dates 1.1.8 Identify or use appropr. lang, in general social situations (Identify or use appropr. lang, in general social situations (Identify or use appropr. lang, in informational purposes (Identify or use appropr. lang, in informational purposes) 1.7 Yes 1.2.8 Identify or use appropr. la	Position	Correct?	Comp No.	Task	Competency Description	
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	21	Yes	0.1.8	4	Understand or use appropriate language to express emotions and states	



06/08/2012

18:19:10

**Student Performance** 

by Test Item & Competency

Page 2 of 3 SCPTIC

Agency: 4908 - Rolling Hills Adult School Student: 566665175 Yang, Tiao

Site: 11 - North City ESL Test Date: 02/10/2013

110 - Low Beginning Class:

Raw Score: 16 Scale Score: 206

Position	Correct?	Comp No					
Form:	083L - Life and Work Level B Listening						
	U	0					

Position	Correct?	Comp No.	Task	Competency Description
21	Yes	5.6.1		Interpret info. about neighborhood, community problems
22	Yes	0.1.3	4	Identify or use appropriate lang. to influence or persuade
		1.4.4		Interpret info to obtain, maintain, cancel housing utilities
		3.4.2		Identify safety measures to prevent accidents, injuries
23	Yes	3.5.9	4	Identify practices that help maintain good health, such as regular
		2.3.2		Identify the months of the year and the days of the week
		3.6.4		Communicate with a doctor or other medical staff regarding condition,
24	No	4.8.3	4	Demonstrate effective communication w/ customers, clients
		1.3.3		Identify, use methods to buy goods, services, make returns
		4.6.4		Report progress, status of assigned tasks, and problems
25	No	2.5.6	4	Use library resources
		2.3.1		Interpret clock time
		2.5.8		Identify community organizations and their purpose and functions
26	No	1.3.5	4	Use coupons to purchase goods and services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		4.8.3		Demonstrate effective communication w/ customers, clients
27	Yes	3.5.9	4	Identify practices that help maintain good health, such as regular
		1.2.1		Interpret ads, labels, charts, etc to select goods, services
28	No	0.1.8	4	Understand or use appropriate language to express emotions and states
		3.6.1		Identify parts of the body
		3.6.3		Interpret information about illnesses, diseases, and health conditions,
29	Yes	3.2.4	4	Ask for clarification about medical bills
		3.1.5		Identify and access counseling services
30	No	1.5.2	4	Plan for major purchases
		1.2.2		Compare price and quality for best buys of goods, services
		1.5.3		Interpret bills

<sup>\*</sup> Score(s) outside of accuracy range; gain not completed

## **Competency Task Number Legend**

Task 1 - Forms

Task 2 - Charts, maps, consumer billings, matrices, graphs, tables Task 3 - Articles, paragraphs, sentences, directions, manuals

Task 4 - Signs, price tags, advertisements, product labels

Task 5 - Measurement scales, diagrams

Task 6 - Oral cue

Score is a conservative estimate; retesting is recommended



18:19:10

## **Student Performance**

by Test Item & Competency

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\_\_ Criteria \_\_\_\_

Base container is: Agency 4908 - Rolling Hills Adult School

Interogation mode is: 'Data from sub-sites'

Test: Identifiers: 1009983

Program year: 07/01/2012 - 07/01/2013 Include Incomplete Records: Yes Exclude Inaccurate Scores: No Break on Instructional Program: No

Include Prepared By: Yes Include Print Time: Yes Include Criteria Info: Yes

Report Sort Order: Program, Agency, Site, Class, Student, Form, Form Level, Test Date, Scale Score

Page Sort Order: Item, Correct, Comp No., Task

Report Style Option: Red Agency Print Option: ID Name Site Print Option: ID Name Class Print Option: ID Name Program Print Option: Name Personnel Print Option: ID Name Student Print Option: ID Name

Student Answer Aggregation Level: Test Item & Competency

Break on Form Level: Yes Warn if too many pages: Yes Render export page: No