



Student Performance

06/08/2012
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by Test Item & Competency

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SCPTIC

Agency:	4908 - Rolling Hills Adult School	Student:	566665175	Yang, Tiao
Site:	11 - North City ESL	Test Date:	02/10/2013	
Class:	110 - Low Beginning	Raw Score:	16	Scale Score: 206
Form:	083L - Life and Work Level B Listening			

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	4.8.4	2	Demonstrate ability to meet customer needs
		4.8.3		Demonstrate effective communication w/ customers, clients
2	Yes	2.1.8	2	Use a telephone or similar device to make and receive calls and for
		2.1.7		Take, interpret, leave phone messages, use ans. machine
		3.1.3		Identify, use appropriate health care services, facilities
3	Yes	4.7.2	2	Identify or demons. effective mgmt. of material resources
		4.6.5		Select, analyze, communicate work-related information
		4.8.1		Demonstrate ability to work as a member of a team
		4.9.4		Assess the operation of a system or organization
4	No	3.1.2	2	Identify info. to make, keep medical/dental appointments
		2.1.8		Use a telephone or similar device to make and receive calls and for other
		3.1.3		Identify, use appropriate health care services, facilities
		3.5.9		Identify practices that help maintain good health, such as regular
5	Yes	1.2.8	2	Identify common food items
		4.8.4		Demonstrate ability to meet customer needs
6	No	4.6.1	2	Follow, clarify, give, or provide feedback to instructions; give and
		4.6.4		Report progress, status of assigned tasks, and problems
7	No	1.2.7	2	Interpret information or directions to locate merchandise
		1.4.1		Identify kinds of housing, areas of home, home items
8	Yes	1.3.1	2	Compare methods used to purchase goods and services
9	Yes	1.9.6	2	Interpret information related to automobile maintenance
		2.1.8		Use a telephone or similar device to make and receive calls and for other
		2.3.4		Interpret and write dates
10	Yes	2.3.3	2	Interpret information about weather conditions
		0.1.4		Identify or use appropr. lang. in general social situations
11	Yes	4.1.5	3	Identify procedures involved in interviewing for a job
		2.3.4		Interpret and write dates
		4.1.8		Identify common occupations, skills and education req'd
12	No	3.1.2	3	Identify info. to make, keep medical/dental appointments
		0.1.2		Identify or use appropr. lang. for informational purposes
13	No	0.1.4	3	Identify or use appropr. lang. in general social situations
		2.3.2		Identify the months of the year and the days of the week
14	No	4.8.4	3	Demonstrate ability to meet customer needs
		0.1.3		Identify or use appropriate lang. to influence or persuade
		1.2.8		Identify common food items
15	Yes	2.2.1	3	Ask for, give, follow, or clarify directions
		0.1.6		Clarify or request clarification
16	No	2.3.3	3	Interpret information about weather conditions
		0.1.2		Identify or use appropr. lang. for informational purposes
17	Yes	1.2.8	3	Identify common food items
		4.8.3		Demonstrate effective communication w/ customers, clients
		4.8.4		Demonstrate ability to meet customer needs
18	Yes	4.6.1	3	Follow, clarify, give, or provide feedback to instructions; give and
		4.6.4		Report progress, status of assigned tasks, and problems
		4.8.1		Demonstrate ability to work as a member of a team
19	No	3.6.3	3	Interpret information about illnesses, diseases, and health conditions,
		0.1.8		Understand or use appropriate language to express emotions and states
20	No	4.3.2	3	Interpret work safety manuals and related publications
		3.4.2		Identify safety measures to prevent accidents, injuries
		4.3.1		Interpret safety signs found in the workplace
21	Yes	0.1.8	4	Understand or use appropriate language to express emotions and states



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Position	Correct?	Comp No.	Task	Competency Description
21	Yes	5.6.1		Interpret info. about neighborhood, community problems
22	Yes	0.1.3	4	Identify or use appropriate lang. to influence or persuade
		1.4.4		Interpret info to obtain, maintain, cancel housing utilities
		3.4.2		Identify safety measures to prevent accidents, injuries
23	Yes	3.5.9	4	Identify practices that help maintain good health, such as regular
		2.3.2		Identify the months of the year and the days of the week
		3.6.4		Communicate with a doctor or other medical staff regarding condition,
24	No	4.8.3	4	Demonstrate effective communication w/ customers, clients
		1.3.3		Identify, use methods to buy goods, services, make returns
		4.6.4		Report progress, status of assigned tasks, and problems
25	No	2.5.6	4	Use library resources
		2.3.1		Interpret clock time
		2.5.8		Identify community organizations and their purpose and functions
26	No	1.3.5	4	Use coupons to purchase goods and services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		4.8.3		Demonstrate effective communication w/ customers, clients
27	Yes	3.5.9	4	Identify practices that help maintain good health, such as regular
		1.2.1		Interpret ads, labels, charts, etc to select goods, services
28	No	0.1.8	4	Understand or use appropriate language to express emotions and states
		3.6.1		Identify parts of the body
		3.6.3		Interpret information about illnesses, diseases, and health conditions,
29	Yes	3.2.4	4	Ask for clarification about medical bills
		3.1.5		Identify and access counseling services
30	No	1.5.2	4	Plan for major purchases
		1.2.2		Compare price and quality for best buys of goods, services
		1.5.3		Interpret bills

* Score(s) outside of accuracy range; gain not completed
 □ Score is a conservative estimate; retesting is recommended

Competency Task Number Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams
- Task 6 - Oral cue



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Criteria

Base container is: Agency 4908 - Rolling Hills Adult School
Interogation mode is: 'Data from sub-sites'
Test: Identifiers: 1009983
Program year: 07/01/2012 - 07/01/2013
Include Incomplete Records: Yes
Exclude Inaccurate Scores: No
Break on Instructional Program: No
Include Prepared By: Yes
Include Print Time: Yes
Include Criteria Info: Yes
Report Sort Order: Program, Agency, Site, Class, Student, Form, Form Level, Test Date, Scale Score
Page Sort Order: Item, Correct, Comp No., Task
Report Style Option: Red
Agency Print Option: ID Name
Site Print Option: ID Name
Class Print Option: ID Name
Program Print Option: Name
Personnel Print Option: ID Name
Student Print Option: ID Name
Student Answer Aggregation Level: Test Item & Competency
Break on Form Level: Yes
Warn if too many pages: Yes
Render export page: No